

Garden Works - May 2018

Sun, Soil, & Water



Toddlers

Twos

Preschool

Kindergarten
Prep

Objectives

To learn about the different seasons and anticipation of growing a garden.

Materials

- | | | | |
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| <ul style="list-style-type: none"> • 2 clear plastic cups • 2 plants that have already sprouted • soil • water • permanent marker • paper & pencil | <ul style="list-style-type: none"> • 4 clear plastic cups • 4 plants that have already sprouted • soil • water • permanent marker • paper & pencil | <ul style="list-style-type: none"> • 6 clear plastic cups • 6 plants that have already sprouted • soil • water • permanent marker • paper & pencil | <ul style="list-style-type: none"> • 6 clear plastic cups • 6 plants that have already sprouted • soil • water • permanent marker • paper & pencil |
|--|--|--|--|

Activities

- | | | | |
|---|--|--|--|
| <ul style="list-style-type: none"> • <i>Activity #1:</i> Explore the effects of sunlight on plants. • Songs & Finger plays: <ul style="list-style-type: none"> ◦ <i>Planting Time</i> ◦ <i>A Little Sun</i> ◦ <i>The Seeds Grow</i> | <ul style="list-style-type: none"> • <i>Activity #1:</i> Explore the effects of sunlight on plants. • <i>Activity #3:</i> Explore the effects of water on plants. • Songs & Finger plays: <ul style="list-style-type: none"> ◦ <i>Planting Time</i> ◦ <i>A Little Sun</i> ◦ <i>The Seeds Grow</i> | <ul style="list-style-type: none"> • <i>Activity #1:</i> Explore the effects of sunlight on plants. • <i>Activity #2:</i> Explore the effects of soil on plants. • <i>Activity #3:</i> Explore the effects of water on plants. • Songs & Finger plays: <ul style="list-style-type: none"> ◦ <i>Planting Time</i> ◦ <i>A Little Sun</i> ◦ <i>The Seeds Grow</i> | <ul style="list-style-type: none"> • <i>Activity #1:</i> Explore the effects of sunlight on plants. • <i>Activity #2:</i> Explore the effects of soil on plants. • <i>Activity #3:</i> Explore the effects of water on plants. • Songs & Finger plays: <ul style="list-style-type: none"> ◦ <i>Planting Time</i> ◦ <i>A Little Sun</i> ◦ <i>The Seeds Grow</i> |
|---|--|--|--|

Children learn to

- | | | | |
|---|---|--|--|
| <ul style="list-style-type: none"> • Formulate "why, what, and how?" questions | <ul style="list-style-type: none"> • Formulate "why, what, and how?" questions | <ul style="list-style-type: none"> • Care for living things • Recognize basic properties of living things such as plants | <ul style="list-style-type: none"> • Become familiar with the properties of living things and the environment • Record findings or observations with words or pictures |
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Movement Matters – May 2018

Soccer



Twos

Preschool

Kindergarten Prep

	Twos	Preschool	Kindergarten Prep
Objectives	<ul style="list-style-type: none"> To promote physical development and wellness to create good habits and positive attitudes To engage in physical activities such as soccer. 		
Materials	<ul style="list-style-type: none"> Soccer Balls Cones Mats Soccer Nets 	<ul style="list-style-type: none"> Soccer Balls Cones Mats Soccer Nets 	<ul style="list-style-type: none"> Soccer Balls Cones Mats Jersey's Soccer Nets
Activities	<ul style="list-style-type: none"> Dribbling Races Kicking balls at soccer cones. Passing and sharing soccer balls. How far can you kick soccer balls? Red Light/ Green Light. 	<ul style="list-style-type: none"> Dribbling Races Kicking balls at soccer cones. Passing and sharing soccer balls. How far can you kick soccer balls? Red Light/ Green Light. 4 Corners. 	<ul style="list-style-type: none"> Dribbling Races Kicking balls at soccer cones. Passing and sharing soccer balls. How far can you kick soccer balls? Red Light/ Green Light 4 Corners Crab Soccer. Rapid Fire Soccer Games
Children learn to	<ul style="list-style-type: none"> Engage in gross motor skills as they are running and kicking soccer ball. Taking turns as they are working together with friends kicking soccer balls 	<ul style="list-style-type: none"> Coordinate multiple movements including running, jumping and kicking. Understand how soccer is a good source of physical fitness and promotes physical activity. 	<ul style="list-style-type: none"> Follow simple safety rules while participating in activities Exhibit increased endurance while participating in soccer activities.



Art Studio – May 2018



Week of May 7

Soft Pastel
Watercolors

Week of May 14

Faux Stained
Glass

Week of May 21

Liquid Chalk

Week of May 28

Class Choice

Objectives

- Experiment with visual media and materials.
- Use art materials and tools purposefully and creatively

Materials

- water color paper
- soft pastels
- paint brush
- water

- colored tissue paper
- black card stock
- clear contact paper or laminating film

- “Liquid Chalk” –
cornstarch, water, watercolor to tint
- Paintbrushes

Together classes will determine what materials & activities to complete for the week.

Activities

- Use **soft** pastels to create images on heavy paper.
- Once child has completed drawing, use small paintbrush to add water to images, creating a watercolor effect.
- Allow projects to dry.

- Use black card stock to create frame for window
- Use strips of black paper to create geometric shapes/patterns
- Use pieces of tissue paper to fill in “window”.
- Window can be laminated, or can use contact paper on either side.

- Mix equal parts water and cornstarch. Add watercolors to tint.
- Use paintbrushes to apply “liquid chalk” to sandpaper.
- Allow to dry

★ *If time allows, compare properties of soft pastels with oil pastels, crayons, and chalk*

Children learn to

Art Smart:
Experiment with visual media and materials; observe and describe features of artwork
Science Rocks:
Compare and contrast properties of objects

Art Smart:
Use art materials purposefully
Math Counts:
Understand spatial relations and proportions

Art Smart:
Experiment with visual media and materials;
Science Rocks:
Experiment with the changing properties of materials





Music Class

May 2018

	Week of 5/7	Week of 5/14	Week of 5/21	Week of 5/28
Infants				
<i>Objectives</i>	Call and response	Call and response	Call and response/ interact	Call and response/ interact
<i>Music Skills</i>	Shaking instruments/ clapping to nursery rhymes	Shaking instruments /clapping to nursery rhymes	Shaking instruments to nursery rhymes	Shaking instruments to nursery rhymes
<i>Music Vocabulary</i>	beat	beat	beat	beat
Toddlers and Twos				
<i>Objectives</i>	Singing nursery rhymes	Singing nursery rhymes	Singing nursery rhymes	Singing nursery rhymes
<i>Music Skills</i>	Singing together	Singing together	Singing together	Singing together
<i>Music Vocabulary</i>	beat	Beat	beat	beat
Preschool				
<i>Objectives</i>	Singing nursery rhymes and acting out songs	Singing nursery rhymes and acting out songs	Singing nursery rhymes and acting out songs	Singing nursery rhymes and acting out songs
<i>Music skills</i>	Singing together	Singing together	Singing together	Singing together
<i>Music Vocabulary</i>	Reviewing vocab	Reviewing vocab	Reviewing vocab	Reviewing vocab
Kindergarten Prep				
<i>Objectives</i>	Learning spring songs	Story telling/acting out the Three Little Pigs	Story telling/acting out the Three Little Pigs	Story telling/acting out the Three Little Pigs
<i>Music Skills</i>	Singing together and performing	Singing together and performing	Singing together and performing	Singing together and performing
<i>Music Vocabulary</i>	Reviewing vocab	Reviewing vocab	Reviewing vocab	Reviewing vocab



Dance Class

May 2018

Preschool	
<i>Objectives</i>	Watching Ms. Rachel using her hands and her arms while doing recital dances. During recital Ms. Rachel will be sitting not standing doing the dance movements. The children need to get used to dancing and remembering to use their feet instead of their hands.
<i>Dance Moves</i>	Continue practicing walking on and off the stage.
<i>Terminology</i>	No new terminology, recital, recital, recital!!
Kindergarten Prep	
<i>Objectives</i>	Watching Ms. Rachel using her hands and her arms while doing recital dances. During recital Ms. Rachel will be sitting not standing doing the dance movements. The children need to get used to dancing and remembering to use their feet instead of their hands.
<i>Dance Moves</i>	Continue practicing walking on and offstage for recital.
<i>Terminology</i>	No new terminology, recital, recital, recital!!
Kindergarten	
<i>Objectives</i>	Watching Ms. Rachel using her hands and her arms while doing recital dances. During recital Ms. Rachel will be sitting not standing doing the dance movements. The children need to get used to dancing and remembering to use their feet instead of their hands.
<i>Dance Moves</i>	Continue practicing walking on and offstage for recital.
<i>Terminology</i>	No new terminology, recital, recital, recital!!

STEM Lab – May 2018

Build Pet Homes



Young Preschool

Preschool

Kindergarten Prep

Objectives

- Freely explore materials at a developmentally appropriate level

Materials

- Foam boards (green, brown, blue)
- Plastic animals
- Blocks

- Foam boards (green, brown, blue)
- Plastic animals
- Blocks
- Cardboard tubes

- Foam boards (green, brown, blue)
- Plastic animals
- Blocks – variety sizes
- Cardboard tubes

Activities

- The children will discuss pet homes (turtle, guinea pig, dog, cat).
- The children will observe pictures of pet homes.
- The children will explore materials as a whole group and create homes for two pet animals.
- The children will compare their home compared to photographs.

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- The children will discuss pet homes (turtle, guinea pig, dog, cat).
- The children will observe pictures of pet homes.
- The children will explore materials as in small groups and create homes for three pet animals.
- The children will compare their home compared to photographs and to their classmate's homes.

Children learn to

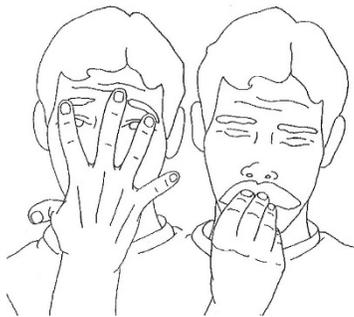
- Use an object as a tool to complete a task
- Formulate "why, what, and how" questions

- Explore how properties can change
- Use tools in purposeful ways that support discovery

- Use what, why, when, where and how questions appropriately and sequentially
- Choose specific tools for tasks



Sign Language – May 2018



SLEEP

The "5" hand is held in front of the face and the eyes shut as the fingers close into a "flat O" at the chin.



TIRED

Both cupped hands are held with the palms facing the body, fingertips touching the chest. The hands pivot down.



BED

The tilted head is placed on two flat palms held together at the cheek, as if the head were lying on a pillow.



BATH

Both "A" hands rub against the body in circular motions, as though washing the body.



"A" hand



MILK

The claw hand, held on its side, squeezes several times as if milking a cow.



WATER

The index finger of the "6" hand taps the side of the mouth twice.



"6" hand

from **SIGN with your BABY** ~ Dr. Joseph Garcia





Culinary Arts

May 2018

Children will do cooking projects in the classroom using Bright Horizons recipe cards or other recipes that connect with projects within the classroom.

Some recipes are not appropriate for all age groups. Some recipes may require substitutions for allergies.

Recipes for this month:

BH Recipe - Corn & Bean Salsa

Fruit Smoothies