

Orange Room Newsletter

Ms. Jenna

Ms. Kristen

January 2020

Weekly

Breakdown

1/6-1/10 : Polar Letter of the Week: Uu Sight Word: Here Number of the Week: 26

1/13-1/17: Desert Letter of the Week: Oo

Sight Word: Not

Number of the Week: 27 Star of the Week: Sarina

1/20-1/24: Rainforest/ Jungle

Letter of the Week: Jj Sight Word: Where

Number of the Week: 28

Star of the Week:

Makenna

1/27-1/31: Grassland Letter of the Week: Cc

Sight Word: Up

Number of the Week: 29 Star of the Week: Noemi

Reminders

The Academy will be closed on Monday January 20th for MLK Day



Leona 1/10 Ruby 1/26

Welcome back Orange Room Families! We hope that everyone had a fun and restful break. January is going to be an awesome beginning to our new year!

We will start the year learning about different animal habitats include Polar, Desert, Rainforest/Jungle and Grassland.

The first week we are going to take a trip to the perfect Polar habitat. We will be learning about all

the different animals that live in this habitat including penguins, polar bears, and arctic foxes. Students



will feed a penguin a certain number of fish depending on a number card that they choose. They will also make a paper plate walrus. Students will practice identifying our letter of the week at our listening center.

For our second week students will be learning about the delightful **Desert** habitat. We will be talking about cacti, camels, rattlesnakes

and the different climates of the desert. The

students will be making a snake that spells out their name, they will paint a cactus using a fork and they will use clip cards to practice counting desert

animals.

The third week will focus on the radiant Rainforest. They will learn about the weather, the animals, and the locations of Rainforests around the world. Students will use a ruler to measure their hand against the hand of a gorilla,

they will sequence the alphabet by completing puzzles with pictures of Rainforest

animals, and they will make a tiger using tissue paper and construction paper.

In our final week our class will be exploring the great Grassland habitat. The students will learn about the large variety of animals that live in the Grasslands, as well as, what makes a Grassland habitat safe for those animals. They will practice sequencing num-

bers using cards with grassland animals on them. They will look at

pictures of grassland animals and use their growing vocabulary to dictate a sentence about what they see. Lastly, they will make a hippo on the shape of a heart.

By the end of the month, our students will be able to tell you all about these different types of animals and where they live. It is going to be awesome!