



STUDENTS FOR DEVELOPMENT

Working together for a sustainable future

Highlights of the 2010-2014 program

STUDENTS FOR DEVELOPMENT 2010–2014

Overview

Launched in 2005, the SFD program enabled university students to enrich their learning experience and contribute to international development, while strengthening links between institutions in Canada and overseas. SFD interns not only grew personally and professionally, they also contributed to the key development challenges of improving the lives of children and youth, ensuring food security and strengthening sustainable economies.

Managed by the Association of Universities and Colleges of Canada (AUCC) with the collaboration of its members and with financial support from the former Canadian International Development Agency (CIDA)¹, the program evolved significantly during its nine-year run.

In its earliest incarnation, SFD sent 732 Canadian students on three to six-month individual internships to partners in the developing world. In 2010, AUCC and CIDA signed an agreement that shifted the focus from individual internships to multi-year projects developed by universities and their partners to heighten long-term impacts. This approach enabled universities to send Canadian students on internships abroad, to accept a number of international graduate students for one academic term and to connect groups of students in Canada and the Global South through the use of new technologies.

The April 2010 to March 2014 program funded 55 multi-year university projects which included 565 Canadian student internships, 93 international student internships and 28 networking initiatives. 218 Canadian individual student internships were funded during this period as well. All students received academic credit for their internships. Once they returned home, they carried out public engagement activities, sharing what they had learned on campus and within their communities.

From start to finish, more than 1,500 Canadian senior university students took part in SFD internships with non-governmental organizations (NGOs), universities and research institutes in developing countries and emerging economies.



Université de Montréal student Sophie Letendre with children in old Dhaka, Bangladesh.

1. In 2013, CIDA became part of the Department of Foreign Affairs, Trade and Development Canada (DFATD).

Cover photo: Wilfrid Laurier students Samantha De Boer (left) and Kayla Crouchman (right) with colleagues Joyce Odame (centre left) and Kemi from International Needs Ghana.

This brochure highlights results from a number of projects with partners, many of whom have been involved since the beginning of the SFD program.

Profile of the 55 SFD projects

Canadian universities: 41

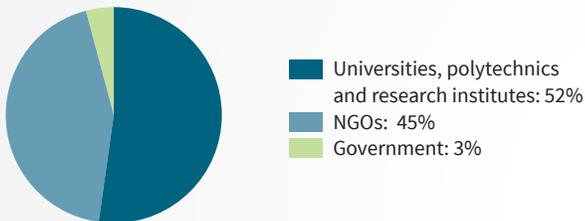
Overseas partner organizations: 145

Canadian students: 565

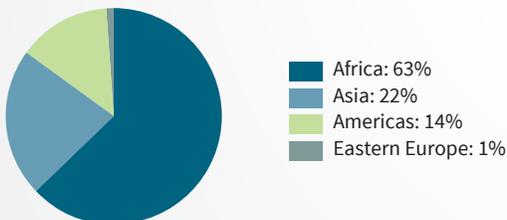
International students: 93

Networking initiatives: 28

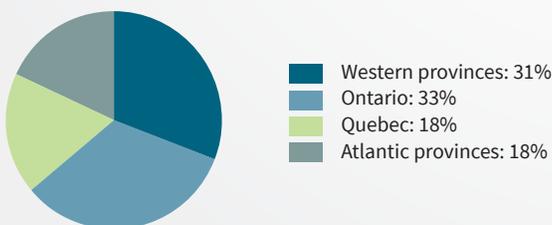
Projects by overseas partners



Projects by world region



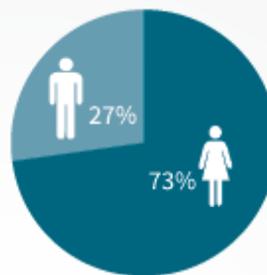
Projects by Canadian region



SFD Canadian interns

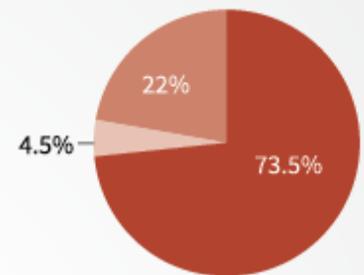
783 Canadian interns
(565 involved in projects)

Gender:



Ages ranged from 19 to 56.
Average age was 25.

Level of studies:

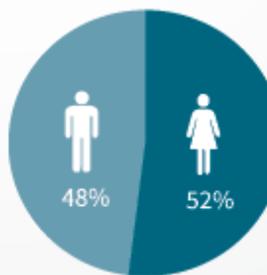


Legend:
■ Undergraduate
■ Master's and professional
■ PhD and post graduate

SFD International interns

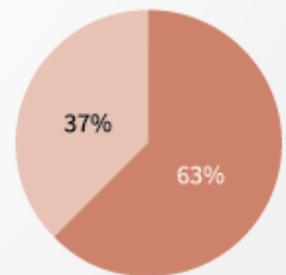
93 International interns
involved in projects

Gender:



Ages ranged from 21 to 57.
Average age was 24.

Level of studies:



Legend:
■ Master's and professional
■ PhD and post graduate

SECURING THE FUTURE OF CHILDREN AND YOUTH

Compared to children in industrialized countries, those in many developing countries are 12 times more likely to die before they reach the age of five, often from preventable deaths. Children left orphaned by HIV/AIDS or living in conflict zones are particularly vulnerable. Children who do survive their early years may then lack access to the education and learning opportunities needed to lead fulfilling lives. Together with community-based partners, SFD interns tackled a wide range of health and education issues — from working in clinics and schools to contributing to the development of national policy.



From left: Mary Kishuke, community health worker; Rebecca Krause and Ashley Dereski, University of Manitoba students; Charity Nyange, Mwanzo Mwema field supervisor; and Laura Samba, community health worker.

Child survival and maternal health

Kenya

Near the southwestern coast of Kenya, Taita Taveta county suffers high rates of child mortality due to elevated levels of poverty and food insecurity. A multi-faceted partnership involving the University of Manitoba (U of M), the University of Nairobi, World Renew, and Anglican Development Services Pwani, aimed to improve maternal and child health as well as nutrition in this disadvantaged rural area.

“Concern for the nutritional status of women and young children and the effort to diversify crops and animal pro-

duction to include more Vitamin A-rich foods and protein will be promoted during the project,” explained Sara Good, a graduate student in community health sciences at U of M.

Over a two year period, nine U of M interns helped develop a number of resources, including 14 tools for baseline assessment of maternal health, training guides for field officers, food security manuals, as well as curriculum for community health workers and farmer field schools.

Furthermore, two Kenyan interns took graduate-level courses at U of M in community health sciences, expanding their knowledge of maternal and child health issues. In the networking component, a 4,000-level credit course was offered at the Universities of Manitoba and Nairobi through synchronous lectures.

Kenya

In many countries, poor sanitation and hygiene practices contaminate groundwater. This can increase the risk of waterborne diseases such as diarrhea, one of the major causes of illness and death among young children.

Three University of Alberta faculties, along with UA International, built upon established partnerships to strengthen health and education in sub-Saharan Africa. Nine students from the School of Public Health, for example, had internships in Kenya, either at the African Medical Research Foundation (AMREF) or Aga Khan Health Services.

“My practicum focused on water, sanitation and hygiene (WASH), an important component of maternal and child health programs,” said Dianna Mbari, who interned at AMREF. “I had a great opportunity to see how WASH affects maternal health and to learn more about programs addressing maternal health issues in Kenya.”

Michael Schlegelmilch developed an evaluation proposal, carried out a water usage survey of 250 households (in English and Swahili), and documented local water infrastructure with hundreds of photographs. “His work with the WASH evaluation has set a new standard for Canadian interns at the Community Health Department in Mombasa,” said Aryn Lakhani, who directs the department.



Monica Niño from the University of Calgary (second from left) and students from Bolivia's USFX produced a video-based course on hydrogeology and community development.

Uganda, Bolivia

University of Calgary (U of C) interns travelled to Uganda and Bolivia to support community-based maternal and child health initiatives. In Uganda, in partnership with the Mbarara University of Science and Technology, interns worked on community health and outreach at the village level. In Bolivia, Canadian students engaged in research projects that complemented a water project managed by DFATD. Maria Paula Castro for example, taught a geology class at the Universidad San Francisco Xavier de Chuquisaca (USFX) to help better equip graduate students to deal with Bolivia's water challenges. A graduate student from the Bolivian university, Gabriela Flores Avilés, also spent a term at U of C. “The knowledge I gained will help me ... develop and strengthen research projects on groundwater that will directly involve and benefit local communities in the context of the human right to water,” she said.

University of Alberta's Catherine Arkell with midwives in Kenya's Mbooni district.

“I had a great opportunity to see how WASH affects maternal health and to learn more about programs addressing maternal health issues in Kenya.”

- Dianna Mbari, intern at AMREF





University of Toronto's Chase McNabb with Archbishop Desmond Tutu in Cape Town.

South Africa

HIV/AIDS has had a devastating impact on South Africa's health system, the productivity of its workers and the future wellbeing of youth. At the Desmond Tutu HIV Foundation, 10 University of Toronto Trinity College interns facilitated workshops for women and adolescents on HIV prevention. They also tracked patients and analyzed data related to HIV's interaction with tuberculosis and assessed the effectiveness of antiretroviral therapy.

In her first management role, Shivani Chandra led a census of the Masiphumelele township. Data from the census will inform the Foundation's research and fundraising efforts. "The impact of this internship on my life was profound. Instead of reading about NGOs that battle with HIV/AIDS, I was able to be there on the ground and see for myself," said Shivani. "I grew as a person both professionally and personally."

Christine Paré, a PhD student at the Université de Montréal, researched women's access to non-formal education in Bamako, Mali.



Quality education

Mali, Senegal

Doctoral students in the faculty of education at the Université de Montréal (U de M) pursued internships in West Africa that opened their professional horizons. Christine Paré, who trained staff in information technology at the École Normale Supérieure de Bamako in Mali, also collected data for her thesis about the access of young women to non-formal education.

During her internship at the Université Cheikh Anta Diop in Dakar, Senegal, Geneviève Sirois contributed to developing a module for teaching French to mathematics students as part of a competency-based training program. "The French workshops helped us enhance communication skills, a key element of the competency-based framework," said Moustapha Sokhna, head of the mathematics department. "This internship has contributed to improve the effectiveness of our training system."

Four international students also studied for a term at the U de M. They acquired knowledge and skills for teaching mathematics and gained a better understanding of why some primary students struggle to learn math. "I had the chance to not only take mathematics teaching courses that are not yet available in Senegal, but also to be trained by Canadian professors who were accessible and engaging, and who accompanied me throughout my training," said Ousmane Bilale Fofana, a doctoral student from the Université Cheikh Anta Diop.

"This internship has contributed to improve the effectiveness of our training system."

- Moustapha Sokhna, head of the mathematics department at the Université Cheikh Anta Diop

Safe and secure futures for children and youth

Ghana

Wilfrid Laurier University sent 16 Canadian interns to work with NGOs in Ghana on human rights issues, and welcomed four Ghanaians from the University of Cape Coast for a study term. Laurier also collaborated with Ashesi University to deliver virtual courses on human rights and global studies.

International Needs Ghana reported that Wilfrid Laurier intern Kayla Crouchman gained “deeper insight into development work, particularly in the area of child rights and dynamics of commercial sexual exploitation of children and its consequences.” Samantha De Boer, who also interned with this NGO, noted “education is the key to securing the future of children and youth because it creates opportunities for economic stability and keeps children away from negative activities on the streets.”

Meanwhile, Human Rights Advocacy Centre, an NGO in Accra focusing on gender-based violence, called intern Felicia Clement “a major asset to our program’s communication and media outreach.”

The two Ghanaian interns — Augustina Amissah and Benjamin Tachie — spent a term at Laurier where they had access to information for their theses unavailable in Accra.

Through the video-conferencing component, Ghanaian and Canadian students took courses together on conflict in Ghana and children’s rights, which included team assignments.

Samantha De Boer from Wilfrid Laurier University and children from the International Needs Ghana school in the Doblogonno community.



INCREASING FOOD SECURITY

Nearly one billion people around the world go hungry. Lack of access to safe, sufficient and nutritious food undermines both the productivity of adults and the ability of children to learn in school. It hinders countries from reducing poverty today and jeopardizes the economic vitality of the next generation. SFD interns worked with communities to find immediate solutions to pressing challenges, and plant the seeds for long-term sustainability.



University of the Fraser Valley's Alyssa Bougie and household members involved in the rooftop garden project.

India

In an overcrowded slum known as Janta Colony, just outside the city of Chandigarah, residents struggle to meet their basic need for food. The University of the Fraser Valley (UFV) and Punjab University combined forces to promote urban agricultural solutions designed for limited space. In addition to sending nine UFV interns to India over three terms, the project welcomed two Punjab University students who studied political ecology and researched food security issues through UFV's Global Development Institute.

Working with the community and local organizations, the project helped 187 households create rooftop vegetable and herb gardens, surpassing the target of 100 households. Gardening workshops were well-attended by the community, especially by women and children. "Giving women the ability to plant crops allows them to decrease the household expenditure that would normally be spent on food and enhances the nutrition and health of the whole family," said Shaun Koopman, a UFV geography student who interned during the winter of 2013.

The addition of an unexpected local partner — a private school for underprivileged children— considerably expanded the scope of the project. Student gardens were established at Sikhya School to supply fresh vegetables for school lunches.

In another component, participants helped build capacity of the local NGO, Developing Indigenous Resources (DIR). Interns worked with staff to co-write grant proposals and establish demonstration projects for composting and rain-water collection. In addition, community health promoters received agricultural, nutrition and first-aid training.

"Alyssa (Bougie) played a very important role in promoting the urban agriculture project, establishing a compost demonstration," said Frederick Shaw, DIR's chief executive officer. "She was very successful at picking up the language, and connected well with all of the female staff and program participants. She was so impressive that we paid her airline change fees to enable her to stay an extra six weeks to manage DIR while I was away on a Christmas break."

Cuba

Due to its ongoing isolation from global markets, Cuba has been forced to become largely self-sufficient in food. High costs for fuel and pesticides also mean that much of its food is grown organically. In 2012 and 2013, working with partners in the province of Sancti Spiritus, 15 interns from Kwantlen Polytechnic University supported field research trials with biological fertilizers and pesticides, and helped develop new biological products to support sustainable agriculture in Cuba.

"Aside from working at the lab, I had opportunities to work at a local organoponico (organic urban farm) and at a nearby farm helping with data collection from field trials," said Frieda Shabrang a student in environmental



Universidad de Sancti Spiritus student Edelbis Lopez Davila carried out lab tests with Kwantlen students Diane Whitely (left) and Heather Little.

protection at Kwantlen. “The combined experience opened my eyes to the rewards and challenges of local, organic farming, and has made it one of my long-term goals to have a small-scale farm of my own.”

Two Cuban doctoral students — who were junior faculty at the Universidad de Sancti Spiritus — each spent four months at Kwantlen. Alexander Calero Hurtado tested a beneficial fungus as a biological control for Late Blight, a devastating disease that affects potatoes worldwide, while Diller Olivera Vicedo studied the humic acid content of different soils.

For the networking component, Diller and Kwantlen instructor Paul Richard set up a course for students in Canada and Cuba to study vermicomposting in their respective climates. Participants fed the worms a similar diet and shared data generated by the study through a computer lab established with support from the Canadian partners.

“I had the opportunity to work in a lab and a greenhouse with excellent conditions for research. I strengthened my technical skills and improved my English too.”

- Dillier Olivera Vicedo, doctoral student from the Universidad de Sancti Spiritus who interned at the Institute for Sustainable Horticulture at Kwantlen

Kenya

Nutrition, veterinary and biology students at the University of Prince Edward Island (UPEI) put their skills to work in Kenyan communities, building their credentials and expanding food security at the same time. Supported by PEI’s Farmers Helping Farmers, interns enhanced the knowledge of women’s support groups about nutrition-rich and drought-resistant crops. Over two years, more than 800 parents learned about healthy family nutrition and over 24 Kenyan women were trained to deliver nutrition education in the community to ensure sustainability. “The energy in the room when the women were explaining their meals was amazing,” said UPEI nutrition student Janet Gamble. “They were excited and proud to be able to teach their group, and the other women were equally excited to learn from their peers.”

In 2013, UPEI veterinary student Shauna Richards led a research project to identify relationships between nutritional practices, calf and cow size, health and productivity. More than half of the 110 participating farms reported improved calf growth and half of the farmers adopted the study’s recommendations for a more nutritious diet for their cows and calves. Interns also delivered seminars to 300 farmers on cow and calf nutrition, comfort and hygiene, reproduction and disease prevention.

Complementing field work by Canadian interns, a Kenya Methodist University graduate student in business administration, Salome Ntinyari, spent a term at UPEI to enhance her skills. She developed a marketing plan to enable women’s groups in Meru, Kenya supported by Farmers Helping Farmers, to sell their vegetables more effectively.

UPEI veterinary student Shauna Richards and dairy farmers in Mukurweini, Kenya.



STIMULATING SUSTAINABLE ECONOMIES

With sound legal and regulatory frameworks, governments can provide an enabling environment for the private sector to flourish. From smallholder farmers who sell surplus food to pay for school fees to medium-sized companies that export goods into regional and global markets, entrepreneurship is key to fighting poverty. Through the SFD program, interns contributed to the policy and advocacy work of local organizations to ensure economic growth integrates social and environmental priorities.

Building economic foundations

Mali

Despite political unrest in Mali that disrupted the project, the University of Bamako moved towards offering a “Master II” program in quantitative economics with support from the Université de Sherbrooke. Two Malian interns, who learned advanced economic modelling, were able to put their newly gained knowledge to work immediately. In addition to assessing the impact of the socio-political crisis in Mali on the country’s economy, the interns studied the impact of free trade agreements between Mali and the European Union.

Philippines, Bangladesh

Across the developing world, the value of remittances — money from migrant workers sent back home to family members — is five times higher than foreign aid. The practice, however, raises many concerns related to human rights. The University of Victoria (UVic) worked with several partners in the Philippines, Bangladesh and India to strengthen their capacity to develop effective national and international policy tools around migrant workers.

In the Philippines, UVic interns with the Center for Migrant Advocacy researched and wrote a myriad of position papers for consideration by national and global policy makers. These included policy related to taxation, legal assistance and social security, as well as how

University of Victoria graduate student Catherine Lawrence in a jeepney in Quezon City, in the Philippines.



“The Center for Migrant Advocacy was able to make valuable, quality and professional interventions in congressional hearings because of well-prepared statements by UVic intern Mikaela Robertson.”

- Ellene Sana, Executive Director, Center for Migrant Advocacy



Western University students helped “yogourt mamas” in Tanzania, Kenya and Rwanda build small businesses.

Growing businesses

Tanzania, Kenya, Rwanda

Sixteen interns from Western University in disciplines ranging from business to global health worked with multiple partners to scale-up women-led community-based microenterprises in sub-Saharan Africa. In Mwanza, Tanzania, for example, students worked with the African Probiotic Yoghurt Network (APYN) to help local women develop a product that could strengthen community health, as well as generate income. From her experience, Western University student Linda Marroquin-Ponce observed that sustainable economic growth is linked to education, health and the environment. “The skills that individual women learned from participants in the yogurt kitchen cooperatives enabled them to contribute to family income,” she said. “This resulted in being able to send their children to school, begin other small businesses and reclaim a sense of independence.”

Shannan Crowder worked with women and youth groups within APYN to build their capacities in business and marketing. “She was able to draft a marketing and packaging plan with our staff that will, in the medium-term, assist us with expanding the benefits of our project,” said Ana Mshana, APYN’s acting director. “This will ultimately assist with the sustainability of our organization. She also assisted us in collecting much-needed data on our individual kitchen groups with regards to probiotic yogurt production processes and quality control.”

Two senior Tanzanian students also spent a term studying at Western. A graduate student in business management at the University of Dodoma, Peter Albert, developed a thesis proposal, as well as a marketing plan for probiotic yogurt cooperatives in Mwanza. Paschal Izengo, a PhD student in economics at Saint Augustine University of Tanzania, developed a research proposal on how education, and business skills in particular, can lead to poverty reduction. “The internship has given me an opportunity to gain practical experience and skills for my career,” he said.

the government could better integrate provisions of an international labour convention into proposed national legislation. “The bar has been raised (for interns)!” said Ellene Sana, the Center’s Executive Director. “The Center for Migrant Advocacy was able to make valuable, quality and professional interventions in congressional hearings because of well-prepared statements by UVic intern Mikaela Robertson.”

Other UVic students in the Philippines, like Harrison Ellis, interned with Migrant Forum in Asia (MFA), a small non-governmental organization. Interns helped develop toolkits for the Forum’s members related to the United Nations High Level Dialogue on Migration and Development. “Mr. Ellis provided important feedback on Migrants Rights Violations Reporting System,” said MFA’s Tatcee Macabuag. “His input will help MFA in improving its documentation on migrant rights’ violations.”

Three Asian students also studied for a term at UVic, including Mahmudul Haque, a doctoral student from the University of Rajshahi in Bangladesh. His research focused on the integration of environmental considerations into planning, and government-led economic development projects. “A skilled workforce acts as an important foundation of sustainable development,” he said. A graduate student from BRAC University in Bangladesh, Sharmin Ahmed, focused her research on gender, migration and development issues at UVic, particularly around women who send money back home. “This internship has been a good platform to study and research,” she said. “I intend to do higher studies and work in organizations that can contribute to this field.”

ENGAGING COMMUNITIES

Internships can be life-changing experiences for those involved, but their impact touches many others along the way. On these pages, we highlight how interns have touched lives in their host countries and back in their own communities. We also show how innovative collaborations have planted seeds for ongoing engagement.

In the South

SFD benefited communities in Southern countries in reciprocal ways. On the one hand, Canadian students brought their talents and enthusiasm to host organizations, which radiated into connections with clients, constituents and partners. On the other, international students who had studied in Canada returned home to apply and share their new perspectives and skills.

“Tina made important contributions to our legal aid program. She wrote a paralegal training guide for our employees, and also wrote training (materials) for community members on how to correctly buy and sell land, acquire a title deed and write a will.”

- *Dominicah Gachoki, Treasurer at Green Power Kenya regarding the internship of Tina Hlimi, a law student at McGill University*

“I was able to interview heads of HIV organizations on issues of stigma, empowerment and access to medical care for people living with HIV. This will be very important for my research back in Uganda... to make a clear analysis of the difference in the two countries in terms of empowerment for women living with HIV.”

- *Susan Ajok, a master's student in conflict transformation*



Marisa Jimenez and Sean McDonough from the University of Calgary worked with colleagues from the Community-Based Rehabilitation project in northern Ghana to develop guidelines for integrating students with disabilities into the formal education system.

studies at Gulu University in Uganda who completed an internship at Concordia University

“It was a good opportunity for our students to learn what the international student’s life is like and how they study. This student exchange project between Canada and China is very necessary and should continue to give students opportunities to understand foreign countries.”

- *Professor Wang, Shanxi Normal University regarding SFD activities with Saint Mary's University*

University of British Columbia students Julie Sou (left) and Leila Tricky (right) with trainers involved in TASO's Sustainable Livelihoods Programme in Uganda



“SFD allowed us to network extensively on- and off-campus, and develop mutually beneficial relationships with academics, civil society organizations and others focused on migration-related issues.”

- *Robyn Fila, Program Manager, International Internship Program, Centre for Asia-Pacific Initiatives at the University of Victoria*

In Canada

SFD interns shared their experiences with other Canadians on campus and in their communities through social media, videos and films, articles, presentations, exhibits and seminars. International students also took part in public engagement activities during their internships in Canada, promoting a two-way exchange that transcended the classroom and campus. During the 2010-2014 program, over 1,000 public engagement activities took place, reaching many thousands of Canadians.

While in Ethiopia, Brittini Newton and fellow nutrition interns from the University of Saskatchewan participated in updating the blog called Tena Yistilin Ethiopia. “It allowed Canadians back home to increase their awareness and understanding regarding developing countries,” said Brittini. “It was also a great way to document the activities we took part in while away.”

Three documentaries made by Université de Montréal interns, were shown to university students and had more than 8,000 views on YouTube by December 2013. Professors used the videos to teach their students about issues affecting the Philippines.

Université Laval also produced a video to showcase the experiences of its SFD interns in Senegal. It is serving as a training tool in cross-cultural communications for future interns. A professor in agroecology, Guy Debailleul, who had once been president of an NGO working in international development remarked, “I’ve sent hundreds of interns to Africa, and it would have been very useful for them to have seen this film before they left.”

UFV interns shared their SFD experiences with fellow students and members of the public during a public engagement event organized on campus.



Ongoing engagement

While the SFD program is coming to an end, its impact in communities will be lasting. Apart from the skills and knowledge obtained by interns and their host organizations, the program sparked the creation of new partnerships, joint courses and exchanges.

“I learnt a variety of teaching methods that enriched my pedagogical approach as a university instructor. I made connections with scholars for future partnership in teaching and research on food, nutrition and health.

- Irene Awuor Ogada, a PhD student in food, nutrition and dietetics at Kenyatta University in Kenya who completed an internship at Mount Saint Vincent University

“SFD provided us with the ability to train our clients and roll out the pilot program. Because of the interns, we have a curriculum now. This helps achieve our major goals, particularly dignity and prevention of HIV/AIDS.”

- Annie Mpiima, Capacity Development Consultant, The AIDS Support Organization (TASO) in Uganda regarding SFD interns from the University of British Columbia

“The Faculty of Education continues to design and deliver a Master’s of Education in Guidance Counselling with the University of Malawi. UNB has secured 15 formal and informal partnerships with universities, government departments, NGOs, grassroots organizations and individuals, which will continue to accept and work with our students, faculty and staff.”

- Veronica McGinn, Project Manager and Internship Coordinator, University of New Brunswick

SFD student Andrew Kandie from Kenya’s Moi University (second from left) with friends at the 8th annual international food festival at Nipissing University.



PROJECTS BY REGION

SUB-SAHARAN AFRICA

Ethiopia

Partnership for improved food security, nutrition and community health: An interdisciplinary approach
University of Saskatchewan with Hawassa University in Ethiopia

Ghana

Female adult education in Asamankese, Ghana
Redeemer University College with the Pentecost Community Development Agency in Ghana

Science and technology education in Ghana
St. Michael's College (University of Toronto) with the Centre for School and Community, Science and Technology Studies at the University of Education, Winneba in Ghana

Calgary-Ghana SFD student internships
University of Calgary with the University of Development Studies, the Foundation for Integrated and Strategic Development, the Presbyterian Community-Based Rehabilitation Project, and the Balsa District National Youth Employment in Ghana

Human rights, youth and children in Ghana: Educating the next generation to take up the challenge
Wilfrid Laurier University with Ashesi University, the University of Cape Coast, the Ark Foundation, the Commission for Human Rights and Justice, the Human Rights Advocacy Centre, and the International Needs Network in Ghana

Kenya

McGill Students with Green Power in Kenya
McGill University with Green Power in Kenya

Using a collaborative multidisciplinary approach to promote improved quality of life for children, youth and vulnerable populations in Nairobi, Kenya
Mount Saint Vincent University with Kenyatta University in Kenya

Capacity building through mutual knowledge-sharing and experiential learning
Nipissing University and Free the Children in Canada with Moi University in Kenya

Farming for the future: Education, children's health and community sustainability in Butula, Kenya
University of Guelph with the Bwaliro Primary School Project Committee in Kenya

Students for global maternal, neonatal and child health: a Canadian-Kenyan Partnership
University of Manitoba with the University of Nairobi, the Anglican Development Services Pwani, and World Renew in Kenya

Integrated partnerships with Kenyan communities for improved sustainable livelihoods and family health
University of Prince Edward Island and Farmers Helping Farmers in Canada with the Muchui Women's Self-Help Group, the Ruuju Women's Self Help Group, and St. Teresa's Mission Hospital in Kenya

Daisy Eye Cancer Fund and the University of Toronto partnership
Victoria College (University of Toronto) with the Daisy's Eye Cancer Fund in Kenya

Malawi

Building a sustainable human resource base in Malawi
University of New Brunswick with the University of Malawi, Mzuzu University, the Guidance Counselling and Youth Development Centre for Africa, and the Lilongwe Youth Organization in Malawi

Mali

Un partenariat scientifique Nord-Sud pour le renforcement des capacités
Université de Sherbrooke with the Groupe de recherche en économie appliquée et théorique and the Université de Bamako in Mali

Senegal

Étudiantes sages-femmes pour la santé maternelle et néonatale au Sénégal
Université du Québec à Trois-Rivières with the École Nationale de Développement Sanitaire et Social, the Centre Hospitalier Régional de St-Louis, and the Hôpital Youssou Mbargane Diop in Senegal

South Africa

Queen's University-University of Cape Town partnership in global development studies
Queen's University with the University of Cape Town in South Africa

HIV/AIDS outreach and education in South Africa
Trinity College (University of Toronto) with the Desmond Tutu HIV Foundation in South Africa

Literacy and indigenous language education in South Africa
Victoria College (University of Toronto) with the Project for the Study of Alternative Education in South Africa at the University of Cape Town in South Africa

Tanzania

Students for civil society in Tanzania
Huron University College with the University of Dar es Salaam in Tanzania

Institutional capacity building in support of agricultural and community development in Tanzania
Memorial University of Newfoundland with the Ministry of Agriculture Training Institute – Mlingano and the Tanzania Coastal Management Partnership in Tanzania

Sustainable livelihoods and food security through urban agriculture
University of British Columbia with Sustainable Cities International and Ardhi University in Tanzania

Sustainable human settlements in Tanzania
University of the Fraser Valley with Ardhi University in Tanzania

Uganda

Our voice
Concordia University with Gulu University in Uganda

Royal Roads University and Caritas Gulu Archdiocese internship partnership
Royal Roads University with Caritas Gulu Archdiocese in Uganda

Improving health through sustainable livelihood programs
University of British Columbia with The AIDS Support Organization in Uganda

Community partnership for food security and health
University of Saskatchewan with Mbarara University of Science and Technology in Uganda

Multiple countries

Promoting gender equality, sustainable development, and good governance in Africa and Canada
Carleton University with the University of Ghana; the University of Sierra Leone; and the University of Dar es Salaam in Tanzania

Securing the future of children and youth in Sub-Saharan Africa
University of Alberta with the Korle Bu Teaching Hospital in Ghana; the Aga Khan Health Service and the African Medical and Research Foundation in Kenya; the Aga Khan University in Tanzania; Makerere University and the Kabarole Health Department in Uganda; and the Ministry of Health in Zambia

Étudiants-ingénieurs et étudiantes-sages-femmes pour le développement du Mali et le Sénégal
Université du Québec à Trois-Rivières with the Centre de santé de référence de la Commune V de Bamako and the École Nationale d'ingénieurs - Abderhamane Baba Touré in Mali; and the Centre d'Études et de Recherches sur les Énergies Renouvelables in Senegal

From poverty to resilience: Models of women-led community-based microenterprise
Western University with Jomo Kenyatta University of Agriculture and Technology and Kenyatta University in Kenya; the National University of Rwanda and the Kigali Health Institute in Rwanda; and the Kivulini Women's Empowerment Organization in Tanzania

Engaging graduate students in achieving healthy infant growth and development in East Africa
Western University with Egerton University, Polytechnic University, the University of Nairobi, and the African Institute for Health and Development in Kenya; the National University of Rwanda; and the African Probiotic Yoghurt Network in Tanzania

ASIA

Bangladesh

Savoirs et collaborations : un projet du BRAC Développement

University of Ottawa with BRAC University in Bangladesh

India

Engaging women and youths in promoting education and reducing hunger

McMaster University with Banaras Hindu University, Gujarat Vidyapith University, and Unnayan in India

International social work practica: A joint project between Thompson Rivers University (Canada) and Madras Christian College (India)

Thompson Rivers University with Madras Christian College in India

Sustainable settlements in India

University of the Fraser Valley with Panjab University in India

Vietnam

Foodways in urban Vietnam

Saint Mary's University with Vietnam National University

Multiple countries

Making connections: Migration and development in Asia

University of Victoria with the Refugee and Migratory Movements Research Unit and the WARBE Development Foundation in Bangladesh; and the Center for Migrant Advocacy and the Migrant Forum in Asia in the Philippines

Making connections: Experience. Collaboration. Engagement

University of Victoria with the East West University and the University of Dhaka in Bangladesh; the Migrant Forum India and the Society for Participatory Research in Asia in India

AMERICAS

Brazil

A community-based international development student internship:

A Canadian-Brazilian partnership

University of Manitoba with Don Bosco Catholic University in Brazil

Cuba

Supporting food security and ecological agriculture in Sancti Spiritus Cuba

Kwantlen Polytechnic University with the University of Sancti Spiritus and Sanidad Vegetal in Cuba

Bio-medical Engineering in Cuba

University of New Brunswick with the Universidad Central de Las Villas and the Universidad Oriente in Cuba

Peru

McGill students with Nexos Voluntarios for development in Peru

McGill University with Nexos Voluntarios in Peru

EASTERN EUROPE

Securing a future for children and youth with disabilities in the Ukraine

St. Jerome's University with Ternopil National Pedagogical University and the Ternopil Oblast Education-Rehabilitation Centre in the Ukraine

MULTIPLE REGIONS

Achieving excellence through international participation

Acadia University with the Abusua Foundation, the Commonwealth Human Rights Initiative, the Gender and Human Rights Documentation Centre and Theatre for Change in Ghana; and the Commonwealth Human Rights Initiative in India

Students networking for development initiative

Carleton University with the Grameen Bank and Trust in Bangladesh; UNICEF Barbados; the CHINSAPO Community Care Centre in Malawi; and the Peace Matunda School and Orphanage in Tanzania

Capacity building for food security in Cuba and Uganda

Dalhousie University with the University of Havana, FLASCO Cuba and the UBPC Organopónico Vivero Alamar in Cuba; Mbarara University of Science and Technology, the Southern and Eastern African Trade Information and Negotiation Institute, Conservation Efforts for Community Development, and Volunteer Efforts for Development Concerns in Uganda

Improving sustainable agricultural practices and food security in Ethiopia and China through student exchange

Dalhousie Faculty of Agriculture with the Fujian Agriculture and Forestry University in China; and Jimma University in Ethiopia

Sustainable food security in mountain regions (China and Bolivia)

Saint Mary's University with Shaanxi Normal University in China; and the Universidad Mayor de San Andrés and the Centro de Comunicación y Desarrollo Andino in Bolivia

Students for development

Simon Fraser University with the International University of Business Agriculture and Technology in Bangladesh; the Asociación de Instituciones de Promoción y Educación and the Universidad Andina Simon Bolívar in Bolivia; and the University of Cape Coast and Planned Parenthood Association of Ghana

University of Calgary SFD 2012-2015

University of Calgary with the Universidad San Francisco Xavier de Chuquisaca in Bolivia; and Healthy Child Uganda and Mbarara University of Science and Technology in Uganda

Université Laval pour le développement 2011-2014

Université Laval with the Institut africain de gestion urbaine, Mer et Monde and SOCODEVI in Senegal; and the Hanoi University of Civil Engineering and SOCODEVI in Vietnam

Assurer un avenir meilleur aux enfants et aux jeunes du Brésil, de l'Inde, du Mali, des Philippines et du Sénégal

Université de Montréal with the Universidade Federal de Santa Catarina in Brazil; the National University for Educational Planning and Administration, and the Assam University in India; the École Normale Supérieure de Bamako in Mali; the Likhaan Center for Women's Health and the Third World Studies Center in the Philippines; and the Faculté des Sciences et Technologies de l'Éducation et de la Formation in Senegal

Accroître la sécurité alimentaire au Bangladesh, au Brésil, au Malawi et au Sénégal

Université de Montréal with Nijera Kori and Unnayan Onneshan in Bangladesh; the Universidade de Brasília, the Universidade Federal de Mato Grosso do Sul and the Associação de Preservação do Meio Ambiente e da Vida in Brazil; SEED Malawi; and the Université Cheikh Anta Diop in Senegal

Stages et réseautage en développement international

Université du Québec en Outaouais with the Universidade Estadual Paulista and the Universidade do Vale do Rio dos Sinos in Brazil; and the Université Gaston Berger de Saint-Louis in Senegal

Students for development program at the University of Waterloo

University of Waterloo with the BRAC Development Institute in Bangladesh; the Universidade Federal Rural do Rio de Janeiro in Brazil; Tsinghua University in China; WUSC Ghana; Teri University in India; WUSC Malawi; WUSC and SUM Canada in Peru; the National University of Rwanda; the Université Cheikh Anta Diop in Senegal; the University of Western Cape in South Africa; and WUSC/ EUMC Vietnam

For further information contact:

Association of Universities and Colleges of Canada

1710-350 Albert Street, Ottawa ON K1R 1B1

www.aucc.ca/sfd

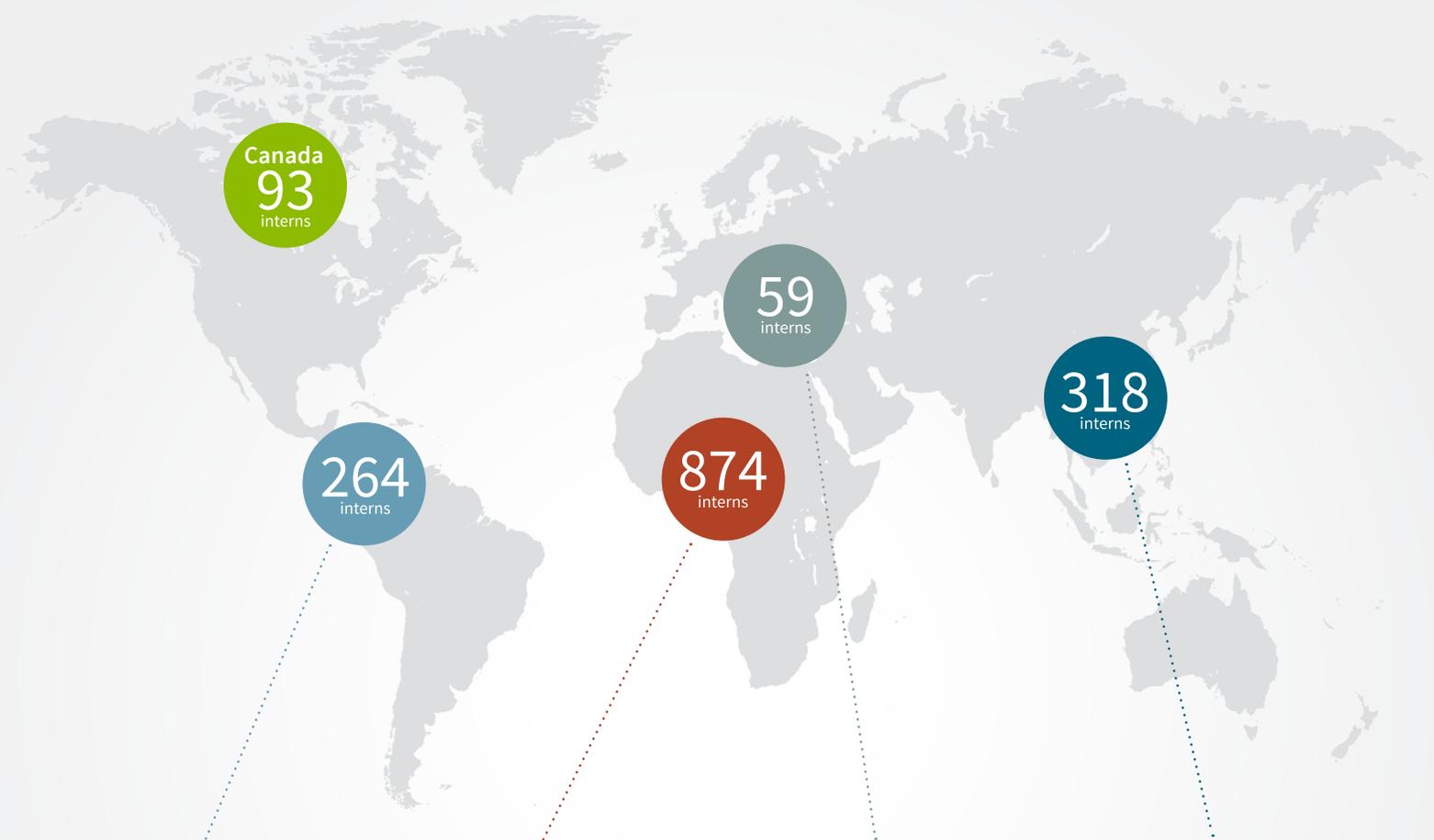
sfd@aucc.ca

© 2014 AUCC

ISBN 978-0-88876-314-X

Photos courtesy of SFD interns

LOCATION OF SFD INTERNSHIPS (2005-2014)



Latin America and the Caribbean

Argentina: 15, Barbados: 9, Belize: 4, Bolivia: 31, Brazil: 45, Chile: 2, Colombia: 1, Costa Rica: 3, Cuba: 43, Dominican Republic: 3, Ecuador: 2, El Salvador: 3, Grenada: 2, Guatemala: 6, Guyana: 7, Honduras: 8, Jamaica: 3, Mexico: 21, Nicaragua: 3, Peru: 47, St. Kitts and Nevis: 1, St. Lucia: 1, Trinidad and Tobago: 2, Uruguay: 1, Venezuela: 1

Sub-Saharan Africa

Benin: 2, Botswana: 4, Burkina Faso: 13, Burundi: 1, Cameroon: 7, Eritrea: 1, Ethiopia: 13, Gabon: 1, Ghana: 184, Ivory Coast: 1, Kenya: 160, Liberia: 2, Madagascar: 5, Malawi: 58, Mali: 24, Mauritius: 1, Mozambique: 3, Namibia: 1, Niger: 3, Republic of Djibouti: 1, Rwanda: 34, Senegal: 32, Sierra Leone: 18, South Africa: 86, Swaziland: 1, Tanzania: 110, The Gambia: 1, Uganda: 94, Zambia: 13

North Africa, Middle East and Eastern Europe

Albania: 1, Azerbaijan: 1, Croatia: 1, Egypt: 6, Kazakhstan: 1, Kosovo: 5, Palestine: 4, Lebanon: 3, Poland: 3, Russia: 6, Serbia-Montenegro: 4, Sudan: 5, Tunisia: 7, Ukraine: 12

Asia and Oceania

Bangladesh: 48, Cambodia: 8, China: 24, Cook Islands: 3, Federated States of Micronesia: 1, India: 105, Indonesia: 2, Mongolia: 12, Nepal: 5, Pakistan: 2, Philippines: 50, Thailand: 6, Vietnam: 52