Camper Name:		
Address:		
		T-Shirt Size:
Are there any allergies we should	d be aware of?	
Parent/Guardian Name:		
Home Phone:	Business	s Phone:
Cell Phone:		
Emergency Contact:		
Home Phone:	Business	S Phone:
Cell Phone:		
Parent/Guardian Signature:		

Please check each session(s) that your child will be attending.

	DATES	THEME			
☐ Session 1	May 27 th – 31 st	Geography – It's time for campers to explore the effects of the			
□ Session 2 June 3 rd − 7 th		natural resources in their neighborhood, town, county, state, country, continent, and the world beyond! Their investigations			
☐ Session 3	June 10 th – 14 th	might lead them to examine nature and the environment, travel to different continents, erupt volcanoes, or study the effects of			
☐ Session 4	June 17 th – 21 st	pollution.			
☐ Session 5	June 24 th – 28 th	Environment – Summer is often a time when families take vacations to far off destinations. But have you taken the time to look in your own backyard? Do you know what fruits and vegetables grow best in your part of the country? Let's explore together how food travels from Farm to Table and brainstorm ways to maintain the delicate ecosystem we call Earth!			
☐ Session 6	July 1 st – 5 th				
☐ Session 7	July 8 th – 12 th				
☐ Session 8	July 15 th – 19 th				
☐ Session 9	July 22 nd – 26 th	Botany – Botanists learn about plants, trees, and other types of flora in their neighborhood. They might plant indoor gardens,			
☐ Session 10	July 29 th – August 2 nd	build raised planter boxes, learn the anatomy of plans, and build			
☐ Session 11	August 5 th – 9 th	a deeper connection to mother earth. These activities will ins campers' curiosity about, and attachment to, the natural wo			

Came	· Cahadula.	Manday	Tuesday	Madpaaday	Thursday	Eridov
Cami	Schedule:	wonday	Tuesday	Wednesday	Thursday	Friday

To register your child for our camp program, please return this completed form along with a deposit of \$17.00 per session by May 1st, 2019.

Please make checks payable to: "Bright Horizons Family Solutions."

