



Child Information Form

Child's Name:	Primary	Language	
Child's Address:			
Place of Birth:	City/Town	Data of Birth	Zip Code
Child's Schedule: MON TUE	WED		//
Parent/Guardian Information		_ 1110	FRI
Name:	Name [.]		
Relationship:	Relationship:		
Address:	Address:		
Home E-mail Address:	11		
Cell Phone:	Cell Phone:	dress:	
Home Phone:	Home Phone:		
Others in Family Relationship:	nome i none.		7 (200
Parent/Guardian Business Information			10 HO
Company Name:	Company Name		
Address:			
Business Phone:			V
E-mail Address:	F-mail Address:		
Medical Information	E maii / ladiess		7
Eye Color: Hair Color: Height: _	Weight:	Race:	Gender □M □F
Identified Allergies:	·		
identifying Marks.			
Health Insurance Provider:			
Physician/Dentist Information			
Name of Physician/Clinic:		Phone:	
Physician Address:	0::		
Date of Child's Last Physical (WA State Only):	City/Town		Zip Code
Name of Dentist:		Phone:	
Dentist Address:Street			8
Street	City/Town		Zip Code
Parent/Guardian Signature:		Date:	
FOR CENTER USE: Center: Date	of Admission		
Date Registration Fee Rec'd:		Director's Initials:	



Admission Information

Purpose: Use this form to collect all required information about a child enrolling in day care.

Directions: The day care provider gives this form to the child's parent or guardian. The parent or guardian completes the form in its entirety and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form on file at the child care facility.

	GE		INFORMATION			
Operation's Name:						
Bright Horizons			Director's Name:			14 - 人名英格兰 第一次第二次第二次
Child's Full Name:						
oma s i un ivanie.		Child's	Date of Birth:	Child Live		
					parents	Mom
Child's Home Address:		l		Dad		Guardian
Date of Admission:						
Name of Parent or Guardian	Completing F		Date of Withdrawa			
or raiche of Guardian	Completing Form:		Address of Parent	or Guardiar	if differe	ent from the child's):
List telephone numbers helo	w whore parents (
List telephone numbers belo			ay be reached while	child is in	care.	
Parent 1 Telephone No.	Parent 2 Telephone	e No.	Guardian's Telep	hone No.	Custody	Documents on File:
Gira II					Yes	☐ No
Give the name, address, and emergency if parents/guardi	phone number of th	ne respon	sible individual to c	call in case	of an	Relationship:
amergency ii parents/guardi	an cannot be reached	d:				
I authorize the child care one	eration to release w	ا اللاطم بر				
I authorize the child care oper persons. Please list name an a person designated by the r				e operation	ONLY W	th the following
The state of the s	arent/guardian after	verificat	ion of ID.	re released	to a parer	nt or guardian or to
Name and Phone Number:	Name an	d Phone	Number:	Name a	nd Phone	Number:
				57 1200		
	CON	SENT IN	NFORMATION			
CHECK ALL THAT APPLY:						
1.TRANSPORTATION		**************************************				
I give consent for my child to	be transported and	sunervice	ed by the eneration	la amoulous		
for emergency care	on field trips	to and		s employee and from so		
2.FIELD TRIPS	- Control (All Control		Ton Home	and moin so	11001	
I give consent for my chile	d to participate in fie	ld trips				
I do not give consent for	my child to participa	te in field	d trips.			
Comments:	5 • SCOCKSCON SEA					
3.WATER ACTIVITIES				No. of the Assessment State of the State of		
I give consent for my child to	participate in the fo	llowing w	ater activities:			
water table play sprir				mming pool	ls Dani	uatic playgrounds
		0 31 64 062763		g pool	uq	adde playgrounus

Form J-800-2935 Revised June 2017

	CONSENT I	NFORMATION		Revised June 2017
CHECK ALL THAT APPLY:				
4.RECEIPT OF WRITTEN OPERATION	ONAL POLICIES			
I acknowledge receipt of the facility's	operational policies,	including those for:		
Discipline and guidance		Procedures fo	r release of children	
Suspension and expulsion		Illness and ex	clusion criteria	
Emergency plans		Procedures fo	r dispensing medica	tions
Procedures for conducting health o	checks	Immunization	requirements for ch	nildren
Safe sleep		Meals and foo	d service practices	
Procedures for parents to discuss of director		Procedures to approval	visit the center with	nout securing prior
Procedures for parents to participa activities	te in operation	Procedures for Licensing, DFI website	parents to contact PS, Child Abuse Hot	Child Care line, and DFPS
5. MEALS I understand that the following meals v None Breakfast Morning 6. DAYS AND TIMES IN CARE My child is normally in care on the following meals v Breakfast Morning	snack Lunch	Afternoon snac	ck Supper	Evening snack
Day of the Week	AM	s:	PM	-
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday		- Inc.		
Sunday				
AUTHORIZ	ATION FOR EMERO	GENCY MEDICAL AT	TENTION	
In the event I cannot be reached to mal to take my child to:	ke arrangements for	r emergency medical	care, I authorize th	e person in charge
Name of Physician:	Address:		Phone N	umber:
Name of Emergency Care Facility:	Address:	7.7.	Phone No	umber:
I give consent for the facility to secure a necessary emergency medical care for n	any and all ny child.	Signature - Parent o	or Legal Guardian	

CHILD'S ADDITIONAL INFORMATION SECTION

Form J-800-2935 Revised June 2017

CHILD'S ADDITION	CHILD'S ADDITIONAL INFORMATION SECTION Revised June 201				
List any special needs that your child may have, such a previous serious illness, injuries and hospitalizations du term continuous use, and any other information which of	is environmental allergies, food intolerances, existing illness, arring the past 12 months, any medication prescribed for long-caregivers should be aware of:				
Does your child have diagnosed food allergies? Yes					
Child day care operations are public accommodations unbelieve that such an operation may be practicing discrin Information Line at (800) 514-0301 (voice) or (800) 51	nder the Americans with Disabilities Act (ADA), Title III. If you nination in violation of Title III, you may call the ADA 4-0383 (TTY).				
Signature - Parent or Legal Guardian:	Date Signed:				
	AGE CHILDREN				
My child attends the following school:					
Name of School:	School Phone Number:				
My child has permission to (check all that apply):					
walk to or from school or home ride a bus	be released to the care of his/her sibling under 18 years old				
Authorized pick up/drop off locations other than the child	d's address:				
	N REQUIREMENT				
If your child does not attend pre-kindergarten or school be presented when your child is admitted to the child car	away from the child care operation, one of the following must				
Please check only one option:	. admission.				
1. HEALTH CARE PROFESSIONAL'S STATEMENT: I hand find that he or she is able to take part in the day	nave examined the above named child within the past year or care program.				
Health Care Professional's Signature:	Date Signed:				
2. A signed and dated copy of a health care profess	ional's statement is attached.				
3. Medical diagnosis and treatment conflict with the which I adhere to or am a member of. I have attache	tenets and practices of a recognized religious organization, ed a signed and dated affidavit stating this.				
 My child has been examined within the past year day care program. Within 12 months of admission, I submit it to the child care operation. 	by a health care professional and is able to participate in the will obtain a health care professional's signed statement and				
Name and Address of Health Care Professional:					
Signature - Parent or Legal Guardian:	Date Signed:				

		RF	QUIREMENTS F	OR EVOLUCION			Revised June 2017
建筑建筑建筑			QOINLINENTS I	OK EXCLUSIO	N		
I have attached including religiou than the 90 th day				I decline immu on 161.0041 He	nizations alth and	s for reason of c Safety Code su	onscience, bmitted no later
I have attached or practices of a	a signed ar	nd dated affic religious dend	davit stating that omination that I	the vision or he am an adherent	earing sc or mem	reening conflicts ber of.	s with the tenets
			VISION EXA	M RESULTS			
R 20/			1 20	,			
Signature:	X		L 20,			Pass	Fail
				Date Signed:			
			HEARING EXA	M RESULTS			
Ear	1000 Hz		2000 Hz	4000 Hz	Pass	or Fail	
Right					Pa	ss Fail	
Left				1	Pas		
Signature:				Date Signed:			
				J. C.			
			VACCINE INFO	DMATTON			
		ability	VACCINE INFO				
The following vaccines	s require m	nultiple doses	over time. Pleas	se provide the da	ate your	child received e	ach dose.
Vaccine		Vaccine So	chedule		Dates	Child Receive	ed Vaccine
Hepatitis B		Birth (first o					
			s (second dose) ns (third dose)				
Rotavirus				****	-		11
		2 months (first dose) 4 months (second dose)					
		6 months (t	11333334				
Diphtheria, Tetanus, F	ertussis	2 months (f	irst dose)				77
			second dose)				
		6 months (t	1.00				
		4–6 years (1	ths (fourth dose)				
Haemophilus Influenza	Type R	2 months (fi					
	.,,,,,,,		econd dose)				
		6 months (t					
			hs (fourth dose)				

Revised June 2017 **VACCINE INFORMATION** The following vaccines require multiple doses over time. Please provide the date your child received each dose. Vaccine Vaccine Schedule **Dates Child Received Vaccine** Pneumococcal 2 months (first dose) 4 months (second dose) 6 months (third dose) 12-15 months (fourth dose) Inactivated Poliovirus 2 months (first dose) 4 months (second dose) 6-18 months (third dose) 4-6 years (fourth dose) Influenza Yearly, starting at 6 months. Two doses given at least four weeks apart are recommended for children who are getting the vaccine for the first time and for some other children in this age group. Measles, Mumps, Rubella 12-15 months (first dose) 4-6 years (second dose) Varicella 12-15 months (first dose) 4-6 years (second dose) Hepatitis A 12-23 months (first dose) The second dose should be given 6 to 18

PHYSICI	AN OR PUBLIC HEALTH PERSONNEL VERIFICATION
Signature or stamp of a physician or	public health personnel verifying immunization information above:
Signature :	Date Signed:

Varicella (chickenpox) vaccine is not required if your child has had chickenpox disease. If your child has had chickenpox, please complete the statement: My child had varicella disease (chickenpox) on or about (date) and does not need varicella vaccine.

months after the first dose.

Demands Ci			
Parent's Signature:	S	Date Signed:	

VARICELLA (CHICKENPOX)

ADDITIONAL INFORMATION REGARDING IMMUNIZATIONS

For additional information regarding immunizations, visit the Texas Department of State Health Services' website at www.dshs.state.tx.us/immunize/public.shtm.

TB TEST (IF REQUIRED)					
Positive	Negative	Date:			
Under the Texas Penal Code, any area offenses related to organized criminal a	GANG FREE ZO within 1,000 feet of a child activity are subject to harsh				
DFPS values your privacy. For more inf http://www.dfps.state.tx.us/policies/pr	PRIVACY STATEM ormation, read our Privacy ivacy.asp.				
	SIGNATURES				
Child's Parent or Legal Guardian:	Date	Signed:			
Center Designee:	Date	Signed:			



Operational Policy on Infant Safe Sleep

This form provides the required information per minimum standards §746.501(9) and §747.501(6) for the safe sleep policy.

Safe Sleep Policy

All staff, substitute staff, and volunteers at ______ will follow these safe sleep recommendations of the American Academy of Pediatrics (AAP) and the Consumer Product Safety Commission (CPSC) for infants to reduce the risk of Sudden Infant Death Syndrome/Sudden Unexpected Infant Death Syndrome (SIDS/SUIDS):

- Always put infants to sleep on their backs unless you provide an Infant Sleep Exception Form 2710 signed by the infant's health care professional [§746.2427 and §747.2327].
- Place infants on a firm mattress, with a tight fitting sheet, in a crib that meets the CPSC federal requirements for full-size cribs and for non-full size cribs [§746.2409 and §747.2309].
- For infants who are younger than 12 months of age, cribs should be bare except for a tight fitting sheet and a mattress cover or protector. Items that should not be placed in a crib include: soft or loose bedding, such as blankets, quilts, or comforters; pillows; stuffed toys/animals; soft objects; bumper pads; liners; or sleep positioning devices [§746.2415 and §747.2315]. Also, infants must not have their heads, faces, or cribs covered at any time by items such as blankets, linens, or clothing [§746.2429 and §747.2329].
- Do not use sleep positioning devices, such as wedges or infant positioners. The AAP has found no evidence that these
 devices are safe. Their use may increase the risk of suffocation [§746.2415 and §747.2315].
- Ensure that sleeping areas are ventilated and at a temperature that is comfortable for a lightly clothed adult [§746.3407(10) and §747.3203(10)].
- If an infant needs extra warmth, use sleep clothing _____ (insert type of sleep clothing that will be used, such as sleepers or footed pajamas) as an alternative to blankets [§746.2415 and §747.2315].
- Place only one infant in a crib to sleep [§746.2405 and §747.2305].
- Infants may use a pacifier during sleep. But the pacifier must not be attached to a stuffed animal or the infant's clothing by a string, cord, or other attaching mechanism that might be a suffocation or strangulation risk [§746.2415 and §747.2315].
- If the infant falls asleep in a restrictive device other than a crib (such as a bouncy chair or swing, or arrives to care asleep in a car seat), move the infant to a crib immediately, unless you provide an Infant Sleep Exception Form 2710 signed by the infant's health-care professional [§746.2426 and §747.2326].
- Our child care program is smoke-free. Smoking is not allowed in Texas child care operations (this includes e-cigarettes and any type of vaporizers) [§746.3703(d) and §747.3503(d)].
- Actively observe sleeping infants by sight and sound [§746.2403 and §747.2303].
- If an infant is able to roll back and forth from front to back, place the infant on the infant's back for sleep and allow the infant
 to assume a preferred sleep position [§746.2427 and §747.2327].
- Awake infants will have supervised "tummy time" several times daily. This will help them strengthen their muscles and develop normally [§746.2427 and §747.2327].
- Do not swaddle an infant for sleep or rest unless you provide an Infant Sleep Exception Form 2710 signed by the infant's health care professional [§746.2428 and §747.2328].

Privacy Statement

HHSC values your privacy. For more information, read our privacy policy online at: https://hhs.texas.gov/policies-practices-privacy#security.

Signatures		Page 2 / 03-201
This policy is effective on (Date)	Child's name	
Sig	nature — Director/Owner	Date Signed
Sig	nature — Staff member	Date Signed
	Signature — Parent	- Date Signed



OPERATIONAL DISCIPLINE AND GUIDANCE POLICY

Purpose: This form provides the required information per minimum standards $\S744.501(7)$, $\S746.501(a)(7)$, and $\S747.501(5)$.

Directions: Parents will review this policy upon enrolling their child. Employees, household members, and volunteers will review this policy at orientation. A copy of the policy is provided in the operational policies.

DISCIPLINE AND GUIDANCE POLICY

Discipline must be:

- 1) Individualized and consistent for each child;
- 2) Appropriate to the child's level of understanding; and
- 3) Directed toward teaching the child acceptable behavior and self-control.

A caregiver may only use positive methods of discipline and guidance that encourage self-esteem, self-control, and self-direction, which include at least the following:

- 1) Using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior;
- 2) Reminding a child of behavior expectations daily by using clear, positive statements;
- 3) Redirecting behavior using positive statements; and
- 4) Using brief supervised separation or time out from the group, when appropriate for the child's age and development, which is limited to no more than one minute per year of the child's age.

There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited:

- 1) Corporal punishment or threats of corporal punishment;
- 2) Punishment associated with food, naps, or toilet training;
- 3) Pinching, shaking, or biting a child;
- 4) Hitting a child with a hand or instrument;
- 5) Putting anything in or on a child's mouth;
- 6) Humiliating, ridiculing, rejecting, or yelling at a child;
- 7) Subjecting a child to harsh, abusive, or profane language;
- 8) Placing a child in a locked or dark room, bathroom, or closet with the door closed or open; and
- 9) Requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age.

ADDITIONAL DISCIPLINE AND GUIDANCE MEASURES (ONLY APPLIES TO BAP/SAP PROGRAMS THAT OPERATE UNDER CHAPTER 744)

A program must take the following steps if it uses disciplinary measures for teaching a skill, talent, ability, expertise, or proficiency:

- Ensure that the measures are considered commonly accepted teaching or training techniques;
- Describe the training and disciplinary measures in writing to parents and employees and include the following information:
 - (A) The disciplinary measures that may be used, such as physical exercise or sparring used in martial arts programs;
 - (B) What behaviors would warrant the use of these measures; and
 - \circ (C) The maximum amount of time the measures would be imposed;
- Inform parents that they have the right to ask for additional information; and
- Ensure that the disciplinary measures used are not considered abuse, neglect, or exploitation as specified in Texas Family Code §261.001 and Chapter 745, Subchapter K, Division 5, of this title (relating to Abuse and Neglect).



	SIGNATURE
This policy is effective on the follow	ing date:
Signed by:	Role:
X	Parent Caregiver/Employee Household Member (Ch. 747 only)
	Household Member (Ch. 747 only)

MINIMUM STANDARDS RELATED TO DISCIPLINE

- Title 40, Chapter 746 Subchapter L:

 http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=5&ti=40&pt=19&ch=746&sch=L&rl=Y
- Title 40, Chapter 747 Subchapter L

 http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=5&ti=40&pt=19&ch=747&sch=L&rl=Y
- Title 40, Chapter 744 Subchapter G:

 http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=5&ti=40&pt=19&ch=744&sch=G&rl=Y

BRIGHT HORIZONS

PARENT/GUARDIAN INFORMATION FORM

There may be times phone numbers and addresses of families are requested by parents/ guardians so that children may have "play dates" outside of the center/school.

Please check the information that Bright Horizons **MAY** give to other parents/guardians enrolled in the center/school upon request.

Child's Name:
Parent/Guardian Name:
☐ Parent/Guardian Home Phone Number
☐ Parent/Guardian Work Phone Number
☐ Parent/Guardian Cell Phone Number
☐ Parent/Guardian Home Address
☐ Parent/Guardian E-mail Address
Parent/Guardian Name:
☐ Parent/Guardian Home Phone Number
☐ Parent/Guardian Work Phone Number
☐ Parent/Guardian Cell Phone Number
☐ Parent/Guardian Home Address
☐ Parent/Guardian E-mail Address
☐ Please do not give out any of the information listed above.
The information detailed above will be shared only with parents/guardians whose children are currently enrolled in the center/school.
(Parent/Guardian's Signature) (Date)

Access	
I will have access to the center without notice when	NAME
my child is present. However, this access may not be	ADDRESS
used to supplement any visitation schedule or custody arrangement.	
	CITY/TOWN/STATE/ZIP CODE
Child Release	RELATIONSHIP TO CHILD
For a child's safety, Bright Horizons will release a child only to parent(s)/legal guardian(s) or to the third parties	DAYTIME PHONE CELL PHONE
I authorized below. Parents/guardians are required to	E-MAIL
provide a current copy of any relevant Custody Order.	E-WAIL
Third party pick-up is subject to the following rules:	CONTACT IN THE EVENT OF AN EMERGENCY? YES NO
At least two people other than the parents/guardians must be listed and designated as emergency contacts	
by checking the corresponding box below. Emergency	NAME
contacts will be contacted if parents/guardians cannot be reached.	ADDRESS
	CITY/TOWN/STATE/ZIP CODE
If the person picking up is listed below, but does not pick up the child regularly, I will notify the center	RELATIONSHIP TO CHILD
verbally, in advance. Verbal authorization is not	
permitted for any person not listed on this form.	DAYTIME PHONE CELL PHONE
If the person picking up is NOT listed below, I must	E-MAIL
notify the center/school in writing, in advance.	CONTACT IN THE EVENT OF AN EMERGENCY? ☐ YES ☐ NO
(Note: In RI, parents/guardians must also provide notice in person and in writing.)	Bright Horizons will not release a child to anyone who
Photo identification will be required if the third	appears impaired. If an impaired person attempts to pick
party does not pick up the child regularly or is	up your child, pick-up will be refused and we will attempt to contact the other parent/guardian or authorized
unknown to the staff member releasing the child.	persons. If alternative arrangements cannot be made, the
	local child protective services agency and/or the local
THE FOLLOWING PEOPLE (WHO ARE NOT PARENTS/GUARDIANS) ARE AUTHORIZED	police will be called, as required by state licensing.
TO PICK UP MY CHILD.	Walk Permission Weather normitting children and the second
	Weather permitting, children may go on walks supervised by staff in the surrounding area. Infants and young
NAME	toddlers are transported in a buggy or stroller. Children
ADDRESS	may be taken to the areas listed below, which are not part of our licensed premises.
CITY/TOWN/STATE/ZIP CODE	Ploining.
2 2 1 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2	
RELATIONSHIP TO CHILD	
DAYTIME PHONE CELL PHONE	$\ \square$ I give permission for my child to participate in walks.
E-MAIL	Preschool and school-age children may take field trips.
CONTACT IN THE EVENT OF AN EMERGENCY? YES NO	A separate Field Trip Permission Slip , describing the activity, will be sent home for signature.

Photography & Video Permission

Bright Horizons takes care that any use, display, or dissemination of photographs or videos of children is accomplished in a thoughtful and safe manner. Bright Horizons regularly takes photographs and videos of children enrolled. They may be shared with you and other families in a variety of ways: on the Bright Horizons website, via email, through My Bright Day®, on Teaching Strategies® Gold (TSG), on a posting in the center, or in a parent newsletter. They may also be used to better communicate with families, to illustrate the daily curriculum, to chronicle a child's development, or to document center activities. Additionally, they may be used for other center, general business, and marketing purposes, including online. Bright Horizons retains all rights, title, and interest in these materials and may use and disseminate them in a variety of ways, in its sole judgment.

- $\hfill \square$ I give permission for Bright Horizons to take photographs and videos of my child and use these materials as described above.
- $\hfill \square$ I give permission for Bright Horizons to take photos and videos of my child and to only use those pictures for curriculum purposes, documenting my child's progress (TSG, My BrightDay) and communication with me and other families.

Child Illness

If my child becomes ill, I will be called. I may be required to to pick up my child as soon as possible (within 90 minutes at most). A child must remain out of the center until he/she is symptom free for 24 hours, unless a

doctor's note is provided which states that the child is 1) not contagious; and 2) can participate in group care. The Family Guide contains Bright Horizons' full Child Illness Policy, including protocols for contagious illnesses.

Children's Injuries

If my child sustains a minor injury during care, I will receive an Occurrence Report when I pick-up describing the incident. I will be contacted immediately if the injury produces any swelling, is on the face or head, or requires medical attention

Emergency Medical Care

If emergency medical attention	is needed for my child,
, the center	will attempt to contact
me or the emergency contacts	listed (if I cannot
be reached). I authorize Bright	Horizons to call an
ambulance to transport my ch	ild for medical treatment
to the closest hospital or medic	eal facility, or to
	my preferred facility,
if possible.	
Staff is trained in pediatric fir:	st aid and CPR and I
authorize staff to administer the	he same. My child's
health information may be view	ved by staff, on a need to
know basis, and state licensors	for compliance.
CHILD'S HEALTH INSURANCE PROVIDER	
NAME OF INSURED	

Family Guide Acknowledgement

By signing below, I acknowledge and agree that: 1) in addition to this Informed Consent, I received the Bright Horizons Family Guide or client equivalent, as well as any center-specific information and relevant state policies; 2) it is my responsibility to read and familiarize myself with all these materials and address any questions with center management; and 3) I will abide by these materials.

POLICY NUMBER

I HAVE READ, UNDERSTAND, AND ACCEPT THE CONDITIONS NOTED ABOVE.

PARENT/GUARDIAN SIGNATURE	DATE	
PARENT/GUARDIAN SIGNATURE	DATE	
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Annual parent/guardian review ar Horizons. If any changes are neces	nd signature is required by Bright sary, a new form will be completed.
Bright Horizons.	PARENT/GUARDIAN SIGNATURE	REVIEW DATE
Early Education & Preschool	PARENT/GUARDIAN SIGNATURE	REVIEW DATE

ORIGINAL: CHILD'S FILE

11/2018

DUPLICATE: PARENT/GUARDIAN COPY





Sunscreen and Insect Repellent - Permission

Sunscreen and insect repellent should be applied to a child at least once at home to test for any allergic reaction. Aerosol sprays are prohibited.

Sunscreen/sun block must provide UVB and UVA protection with an **SPF of 15 or higher**. Sunscreen **may not** be used on infants under **6 months** of age unless accompanied by a doctor's note.

Insect repellent may only be used if recommended by public health authorities or requested by a parent/guardian. The repellent must contain a concentration of 30% DEET or less. Insect repellant may not be used on infants under 2 months of age. Oil of lemon eucalyptus and para-methane products may not be used on children under the age of three.

All sunscreen/sun block and insect repellent provided by a parent/guardian must be:

- provided in the original container;
- clearly labeled with the child's full name;
- within the expiration date;
- appropriate for the age of the child; and
- · free of nut ingredients.

I give Bright Horizons permission to a and/or (name of insect repellant) when outdoor conditions warrant and instructions below) to my child,	consi	stent wit	h nackage instructions (auhi- et a	
From:/ To:				
Special Instructions Sunscreen/Sun Block:				
Insect Repellent:				
(Parent/Guardian Signature)			(Date)	





Allergy Health Care Plan

Child's Name:	DOB:
Parent/Guardian Name:	
Physician's Name:	
Allergen	Treatment/Substitution
Type of allergy transmission: Ingestion	☐ Contact ☐ Inhalation
Note: Do Not Depend on Antihistamines or Inhale	rs to treat a severe reaction. USE EPINEPHRINE
Extremely Reactive to the Following Foods therefore:	j
☐ If checked, give epinephrine for ANY symptom	ns if the allergen was likely eaten.
☐ If checked, give epinephrine immediately if the symptoms are noted.	allergen was definitely eaten, even if no
For the following signs of a mild allergic reaction ad	minister:
Skin: Hives: Mild Itch	☐ Nose: Itchy, Runny, Sneezing
Stomach: Mild Nausea/Discomfort	☐ Mouth: Itchy
☐ Other:	
For any of the following signs of a severe allergic rea different body areas, give Epinephrine and call 911. medications (antihistamine/inhaler). Lay person flator sit up.	If prescribed and directed give other
☐ Mouth: Significant Swelling of Tongue and/or Lips	☐ Heart : Pale, blue, faint, weak pulse, dizzy
☐ Throat: Tight, hoarse, trouble breathing/swallowing	☐ Lungs: Short of Breath
Skin: Many hives over body, widespread redness diarrhea	☐ Stomach: Repetitive vomiting, severe
Other: Feeling something bad is about to happen; anxie	ety, confusion
Other Medication Instructions:	





Prescribed Medications/Dosage:	
Epinephrine (brand and dose):	
Antihistamine (brand and dose):	
Other (e.g., inhaler-bronchodilator if asthmatic):	
Potential Consequences to Child if Treatme	ent is Not Administered:
For MA and MN centers only:	
Staff may be trained by:	
The following staff have been trained on the child's	
Physician Signature	
	Date
arent/Guardian Signature	Date
Director/Principal Signature	
nrector/Frincipal Signature	Date
arent/Guardian Acknowledgement Stateme	ant
o ensure the safety of your child we cannot delete ave a signed note from the child's physician stating	e an allergy which has previously been documented unless we g that the child is no longer allergic to that item(s) and may now
are that specific food(s), or be exposed to the itel	m(s); nor can we add an item(s) or change a medication
ithout a signed note from the child's physician.	
understand that Bright Horizons requires the most	t up to date information regarding my child's allergy. I also
nderstand that for the safety of my child, my child' assrooms and kitchen.	's photograph and allergy information will be posted in the
arent/Guardian Signature	Date

*For complete medication administration information, it may be necessary for the medical provider and parent/guardian to complete the Medication Authorization form.

This plan must be updated annually or whenever there is any change in treatment or the child's condition changes.





Asthma Health Care Plan

Name of Child:		Date of Birth:
Parent/Guardian Name:		
Physician's Name:		
		dical provider and parent/guardian.
Severity:	Mild Persistent	ate Persistent Severe Persistent
Check all triggers: (completed Smoke (cigarette)	Colds/flu	Exercise: Strong Cut flowers, grass or pollen
Suggested classroom strategie	s to support this child's nee	eds:
*For complete medication administration is complete the Medication Authorization for	information, it may be necessary for t rm.	to be administered and potential side
Special Staff Training Needs:		
Additional Emergency Procedures/I	nstructions:	
GO (Green Zone)		
The child is able to do all of these: Breathing is regular No cough or wheeze Can engage in active play	What to do: • Allow current activity	Medication: "As needed medication" not needed at this time Regular medication should be given as ordered





CAUTION (Yellow Zone)

The child has any of the following:

- Early signs of a cold (runny nose, sneezing)
- Exposure to a known trigger
- Cough
- Mild Wheeze
- Chest tightness

What to do:

- Cease current activity
- If the child is outdoors bring inside
- Observe breathing before and after the treatment (15 minutes)

Medication

- Administer the "As needed medication" (see the medication administration form and follow directions for use)
- Monitor breathing status if no improvement follow the steps for the DANGER (Red Zone)

DANGER (Red Zone)

The child's asthma is worse and any of the symptoms are seen:

- The medications are not helping within 15-20 minutes of being given.
- Breathing is becoming hard and fast
- Nose (nostrils) open wide
- Ribs are showing
- Lips, fingernails or mouth area are blue or blue gray in color
- Trouble walking or talking

What to do:

- Activate EMS (emergency medical services)
- Stay with the child—Stay calm
- Ancillary staff notify the parent/guardian
- Accompany the child to ER
- Complete an <u>incidence</u> form within 24 hours

Medication:

- Medication available has already been given with no relief
- Notify EMS staff regarding the type of medication and the time it was given.

For MA centers only:		
Staff may be trained by:		
The following staff have been trained on the child's n	네 작가지는 아이들이 된다. 그리고, 그리고 하는 나그리고, 그 그리고 있는데 그 사람이 아이들이 가지 않아 있다. 그리고 있다.	
7.00		
Physician Signature	Date	
Physician Signature Parent/Guardian Signature	Date	

Parent/Guardian Acknowledgement Statement

To ensure the safety of your child we cannot delete a health care diagnosis which has previously been documented unless we have a signed note from the child's physician stating that the condition no longer exists; nor can we add an item(s) or change a medication without a signed note from the child's physician.

I understand that Bright Horizons requires the most up to date information regarding my child's health. I also understand that for the safety of my child, my child's photograph and health information will be posted in the classrooms and kitchen.

Parent/Guardian Signature:

Date:

This plan must be updated annually or whenever there is any change in treatment or the child's condition changes.





Permission Topical Ointment Administration

Child's Name:	
I understand that topical ointments , su as a preventive measure and <u>cannot</u> be us Medication Authorization Form signed by	uch as lotion, lip balm or diaper cream , can be applied <u>only</u> sed if the skin is broken or bleeding, unless I provide a me and my child's physician.
I understand that the topical ointment pr • be appropriate for use on a child; • be applied according to instructio • be labeled with the child's full nan • be handed to a staff member and	rovided by me must: ons on the label; ne; and
I give my permission for the staff at Bright	
•	
as needed from:/to:	/(not to exceed one year).
(Parent/Guardian Signature)	(Date)

BRIGHT HORIZONS AUTHORIZATION FOR ADMINISTRATION OF MEDICATION

2250	DICATION TYPE:				
	PRESCRIPTION	□ NON-PRE	SCRIPTION		TOPICAL OINTMENT
I ha	ave read the <i>Policy on Administerir</i> ninister the following medication to	ng Medications and my child:	d Ointments and I he	ereby authori	ze Bright Horizons agents to
Ch	ild's Name:				
•	Prescription Medications: must current date, times to be administ Oral Non-prescription Medication parent/guardian specifying the proexceed one week.	ane: require a writ	to and telephone nu	timer of the l	onysician.
•	As Needed Children's Medication parent/guardian for a period not to end date.	ne: require a writ	ton order from 11		
•	Non-prescription Topical Childraccording to manufacturer's instrusunscreen and insect repellant an components) topical ointments de	en's Ointments: actions for a period d other non-medic	can be applied with a not to exceed one cated (free from antibor abilities)	authorization year. This ir piotic, antifur	from the parent/guardian ncludes diaper cream, ligal or steroidal
•	Non-prescription Lopical Childr	en's Ointmente.	roquire eill	er from the c	hild's medical provider and
	end date.	poin, outling sore	s. Authorization mus	st list the rea	son, dosage, start date and
•	Medications for Chronic Illnesse parent/guardian. Authorization for prescription label; however, will no from the medical provider and pare end date, for a period not to excee Diaper Cream, Sunscreen and In according to manufacturer's instruuse for children.	of exceed one year ent/guardian; list to do one year.	r. Non-prescription the reason, dosage, the	ed the period medications times of adm	indicated on the must have a written order inistration, start date and
	: Products containing Benzocaine, the horeduce pain, may only be applied n consecutive days.	e main ingredient ir I with authorization	n over-the-counter (OT from the child's medic	C) gels and lical provider fo	quids applied to the gums or raperiod not to exceed
Note spoo childi	: All medications must be provided in n/device to administer the medication en.	the original contain must be provided.	ner, labeled with the ch Non-prescription med	nild's full name dications mus	e and any medication t be designated for use for
	ner agree to indemnify and hold ha ants, against all claims as a result o actions below.	rmless Bright Hor of any and all acts	izons Children's Cer performed under thi	nters LLC, ar is authority a	nd their agents and nd according to the
Med	ication:		N.		
Adm	inistration Route:				Six Rights of Medication
	son for Medication:				Verification that the right child receives
	cation Storage:				In the right dose
Side	Effects			5.	By the right method
	ge:				And the right documentation is completed
Γime	s of Administration:				
	Date:				
Start					
	ician's Name:		Physician's Li	cense Numi	oer:

page 1 of 1

We Care_Administering Medications_US_MA Updated 2/2012

Items to bring for your child:

Infants:

Your child's bottles prepared for the day.

Please label all bottles and bottle caps with your child's name. We can assist with labeling here!

A large package of diapers

A container for diaper wipes

Any diapering products frequently used such as Desitin, A&D, etc. Products must be in their original containers. We will provide you with the proper forms needed to authorize these applications.

A supply of jar food (if applicable) and any cereals (boxed).

2 extra changes of seasonally appropriate clothing including socks and undershirts/onesies.

Sunscreen (if your infant is 6 months or older) Nonaerosol applicators only.

Sun hat for outdoor play

Pacifier (optional)

A few photos of your family, extended family, pets, etc

Toddlers:

A large package of diapers

A container of diaper wipes

Any diapering products frequently used such as Desitin, A&D, etc.
Products must be in their original containers. We will provide you with the proper forms needed to authorize these applications.

2 extra changes of seasonally appropriate clothing including socks and undershirts

Small blanket, pillow, and naptime item (optional)

Seasonal sunscreen and/or insect repellant. Forms will be provided to authorize these applications.

Seasonally appropriate winter attire: hat, coat, and boots

A few photos of your family, extended family, pets, etc

Please check frequently to make sure that the supply is adequate. Please label EVERYTHING with your child's name

Young Preschool/Preschool:

Pull-ups as needed

Diaper wipes as needed

Any diapering products frequently used such as Desitin, A&D, etc.
Products must be in their original containers. We will provide you with the proper forms needed to authorize these applications.

2 extra changes of seasonally appropriate clothing including socks and undergarments

An extra pair of shoes (optional)

Small blanket, pillow, and naptime item (optional)

Seasonal sunscreen and/or insect repellant. Forms will be provided to authorize these applications.

Seasonally appropriate winter attire: hat, coat, and boots

A few photos of your family, extended family, pets, etc

Preschool/Kindergarten/School-Age Personal Care Plan DEVELOPMENTAL HISTORY FORM

Child's Name		Date of Elli	llment/Transition:	
Date of Last Physic	cal (for IVA Chata and)	Date of Birth	1:	Age:
What would you li	car (for WA State only):	••••••		
Wildt Would you in	ke us to can your child?			
Parant/Casadian N	e spoken at nome?	••••••		
Parent/Guardian	Name:			
archy Guardiani	vame:			
Name of Person Co	ompleting Form:			
rimary Teacher: .				
llassroom:				•••••
	ORMATION			
In the columns be with the child. Ple pets. For each per	low list the names of family member ease include siblings, extended relatives son listed provide the name the child	rec and	Please list words used in your language to the English below. Include additional blank columns if needed.	e corresponding
address that mary	idual and include ages of siblings.		I'll take good care of you	
Name	How child addresses this individual?	Age	I see that you are crying	
			Time to go outside	
			I like your smile	
*			Time for snack/lunch	
			Everyone is resting now	
		+	Mommy will be back	
			Daddy will be back	
			Time to use the bathroom	
			Now we wash our hands	
		+	It's group time	
			It's choice time. You can choose what you want to do.	
parental custody i	s shared, describe the custody arrang	gements:		
ease tell us about o	cultural family customs, rituals, or tra	aditions tha	t will help us make your child's experience	more
			-	•••••••••••••••••••••••••••••••••••••••

Preschool/Kindergarten/School-Age Personal Care Plan: DEVELOPMENTAL HISTORY FORM Child's Name: DEVELOPMENTAL HISTORY What languages does your child speak? Do you have developmental concerns about your child? Does your child have any speech difficulties? Yes No If yes, explain: How does your child communicate his/her needs? CHILD'S HEALTH List medications regularly taken and conditions requiring them: Describe serious illnesses or hospitalizations: Describe special physical conditions, disabilities, allergies, or concerns: Does your child have a special need? $Explain\ special\ services\ and\ accommodations, which are\ different\ from\ those\ provided\ by\ the\ center's\ routine\ program$ (i.e. exercises, equipment, materials, or special services personnel):

Preschool/Kindergarten/School-Age Personal Cave Plan: DEVELOPMENTAL HISTORY FORM NUTRITION PRACTICES AND ROUTINES Does your child have any eating difficulties? Yes □ No □ If yes, explain: List special dietary requests, and restrictions: Food likes and eating preferences: Child eats with: Spoon □ Fork □ Fingers □ Other □ Additional Information: SLEEPING ROUTINES Does your child become tired or nap during the day? Yes □ No □ If yes, what time and for how long?..... Pre-nap routines/rituals: What time does your child go to bed at night? Wake in morning? At home child sleeps in (Check all that apply): Bed \square With parents \square Child's typical waking behavior/routine/mood:

Special sleeping concerns:

Preschool/Kindergarten/School-Age Personal Care Plan: DEVELOPMENTAL HISTORY FORM TOILETING ROUTINES Is your child reluctant to use the bathroom? Yes 🗖 No 🗖 If yes, how do you handle this? Is your child toilet trained? Yes □ No □ Urination □ Bowels □ Both □ If no, does child wear diapers? Yes □ No □ Does your child have accidents? Yes □ No □ If yes, how often/when? What is used at home for toileting? Potty chair □ Special seat □ Regular seat □ Explain: How can we support toilet learning?.... Words used for urination: Words used for bowel movement: Are bowel movements regular? Yes D No D How often/when? Is there a problem with: Diarrhea 🗆 Constipation 🗅 Explain: COMFORTING CHILD Describe how adults can comfort your ehild?

Preschool/Kindergarten/School-Age Personal Care Plan: DEVELOPMENTAL HISTORY FORM SOCIAL RELATIONSHIPS Has your child had any experience with group care? Yes □ No □ If yes, please describe: Describe your child's temperment: Determined Outgoing Shy Relaxed Assertive Explain: How does your child react to new situations and new children and adults? Does your child prefer to play: Alone □ In small groups □ Explain: Has your child had previous child care experience? Yes 🔲 No 🗀 If yes, explain how it met, or did not meet, your expectations? Child's favorite toys and activities: Does your child have any fears? Yes □ No □ If yes, please explain: ADDITIONAL PERTINENT INFORMATION To help us care for your child as an individual, please explain your parenting philosophy: Is there additional information you feel is important for the staff to know about your child or family? What do you as a family, hope to get out of this child care experience?

Preschool/Kindergarten/School-Age Personal Cave Plan: DEVELOPMENTAL HISTORY FORM

Child's Name:			
	Plan will be updated annually or sooner if rec		
Parent/Guardian Signature:		Data	
Staff Signature:		Date:	•••••••••••••••••••••••••••••••••••••••
			•••••••••••••••••••••••••••••••••••••••
Date of Change:	Parent Initials:	Staff Initials:	
Date of Change:	Parent Initials:	Staff Initials:	
Date of Change:	Parent Initials:	Staff Initials:	
Date of Change:	Parent Initials:	Staff Initials:	