

# *Norms for Global Perspective Inventory (GPI)*

2014 – 2015 Edition

## **Introduction**

This publication, “Norms for Global Perspective Inventory,” is divided into four parts.

Part One: Demographic information for undergraduate students included in our national norms, based on a sample of 19,528 four year college and university undergraduate students who completed the GPI from November 2012 – June 2014, are presented in pages 2 – 3.

Part Two: Frequency distributions and means of items of the six global perspective taking scales are listed on pages 4 – 6. The mean or average score of the scales is presented in the top right hand corner of the table – highlighted in yellow. The frequency distribution and mean of each item of the three experience scales – Curriculum, Co-curriculum, and Community – are presented on pages 7 and 8.

Part Three: Means of global perspective taking scales and items for freshmen, sophomores, juniors, and seniors are presented on pages 9 - 14. The mean or average score of the scale of all undergraduates is presented in the top row of the table – highlighted in yellow.

Part Four: Means of global perspective taking scales and each item in the scale by four different types of institutions (Private or Public; BA/MA or Doctorate) are presented on pages 15 - 20.

**Part 1: Demographic information about the undergraduates included in the national norm group**

The personal characteristics of the selective sample of undergraduates who completed the GPI are presented on this and the next page.

<b>Gender</b>	Count	Percent
Male	6,849	35.1%
Female	12,606	64.6%
Other	73	0.4%
<b>Total</b>	<b>19,528</b>	

<b>School Status</b>	Count	Percent
Freshman	5,296	27.1%
Sophomore	4,398	22.5%
Junior	4,499	23.0%
Senior	5,335	27.3%
<b>Total</b>	<b>19,528</b>	

<b>Ethnic Identity</b>	Count	Percent
Mutiple Ethnicities	1,073	5.5%
African	1,284	6.6%
Asian	1,346	6.9%
European	13,841	70.9%
Hispanic/Latino	1,047	5.4%
Native American	199	1.0%
I prefer not to respond	738	3.8%
<b>Total</b>	<b>19,528</b>	

<b>Major Field of Study</b>	Count	Percent
Agriculture and natural resources	256	1.3%
Arts and humanities	2,614	13.4%
Business and Law	3,309	17.0%
Communications and Journalism	889	4.6%
Education and Social Work	1,565	8.0%
Engineering	1,076	5.5%
Health and Medical Professions	2,786	14.3%
Physical and Biological Sciences and Math	2,013	10.3%
Social and Behavioral Sciences	2,480	12.7%
Other	2,493	12.8%
<b>Total</b>	<b>19,481</b>	

Of the selected undergraduate students, 62.4% were enrolled in private colleges offering bachelors and masters degrees and an additional 19.8% were enrolled in private universities offering a doctorate. About 14.0% were enrolled in public universities offering a doctorate, and 4.9 % enrolled in public universities offering the BA or MA. Approximately 95% of these students were traditional aged.

<b>Study Abroad</b>	Count	Percent
No Terms	15,721	80.9%
Short Term Only	1,760	9.1%
One Term	1,186	6.1%
Two Terms	325	1.7%
More than Two Terms	441	2.3%
Total	19,433	

<b>College GPA</b>	Count	Percent
A+ or A	4,002	20.6%
A-	5,433	28.0%
B+	4,552	23.5%
B	4,287	22.1%
C	1,100	5.7%
D	37	0.2%
Total	19,411	

<b>Parent Highest Education</b>	Count	Percent
Less than high school	455	2.3%
High school graduate	2,475	12.7%
Some college, but less than a BA, BS degree	3,443	17.7%
College degree	6,073	31.2%
Some Graduate school	638	3.3%
Graduate degree (Masters, Doctorate, MD, etc)	6,394	32.8%
Total	19,478	

<b>American Student</b>	Count	Percent
Yes	17,935	93.8%
No	1,178	6.2%
Total	19,113	

<b>Transfer Student</b>	Count	Percent
Yes	2,324	12.1%
No	16,927	87.9%
Total	19,251	

<b>Participated in Living Learning Program</b>	Count	Percent
Yes	3,015	15.6%
No	16,295	84.4%
Total	19,310	

**Part 2: Frequency distributions and means of items of the six global perspective taking scales.**

	R	Percent of Respondents					Norm Response
		SA (5)	A (4)	N (3)	D (2)	SD (1)	
<b>Cognitive -- Knowing</b>							<b>3.63</b>
<i>When I notice cultural differences, my culture tends to have the better approach.</i>	*	5	19	44	26	6	2.91
<i>Some people have a culture and others do not.</i>	*	3	10	12	37	38	2.01
<i>In different settings what is right and wrong is simple to determine.</i>	*	7	26	22	35	10	2.86
I take into account different perspectives before drawing conclusions about the world around me.		27	58	13	2	0	4.09
I consider different cultural perspectives when evaluating global problems.		16	58	21	4	0	3.86
<i>I rely primarily on authorities to determine what is true in the world.</i>	*	2	13	27	41	16	2.44
<i>I rarely question what I have been taught about the world around me.</i>	*	2	13	21	43	20	2.34

<b>Cognitive -- Knowledge</b>							<b>3.60</b>
I am informed of current issues that impact international relations.		11	42	28	17	2	3.41
I understand the reasons and causes of conflict among nations of different cultures.		9	50	28	12	1	3.53
I understand how various cultures of this world interact socially.		10	54	27	8	1	3.65
I know how to analyze the basic characteristics of a culture.		9	57	27	7	0	3.66
I can discuss cultural differences from an informed perspective.		13	55	25	6	0	3.74

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

	Percent of Respondents					Norm
	SA (5)	A (4)	N (3)	D (2)	SD (1)	Average
<b>Intrapersonal -- Identity</b>						<b>4.04</b>
I have a definite purpose in my life.	37	43	14	5	1	4.10
I can explain my personal values to people who are different from me.	32	58	8	2	0	4.19
I know who I am as a person.	33	51	13	3	1	4.11
I am willing to defend my own views when they differ from others.	21	58	19	2	0	3.97
I put my beliefs into action by standing up for my principles.	18	61	19	2	0	3.94
I am developing a meaningful philosophy of life	23	54	20	3	0	3.95

	R						Norm
							Average
<b>Intrapersonal -- Affect</b>							<b>4.14</b>
I am sensitive to those who are discriminated against.		28	55	14	2	0	4.08
I do not feel threatened emotionally when presented with multiple perspectives.		25	57	13	4	1	4.00
I am accepting of people with different religious and spiritual traditions.		42	48	9	1	0	4.31
I enjoy when my friends from other cultures teach me about our cultural differences.		41	48	10	1	0	4.28
I am open to people who strive to live lives very different from my own life style.		24	58	16	2	0	4.04

	R	Percent of Respondents					Norm
		SA (5)	A (4)	N (3)	D (2)	SD (1)	Average
<b>Interpersonal -- Social Responsibility</b>							<b>3.72</b>
I think of my life in terms of giving back to society.		18	45	29	7	1	3.72
I work for the rights of others.		13	46	35	6	1	3.65
I put the needs of others above my own personal wants.		15	47	31	6	1	3.69
I consciously behave in terms of making a difference.		16	51	28	4	0	3.78
<i>Volunteering is not an important priority in my life.</i>	*	3	10	22	39	25	2.26

	R						Norm
							Average
<b>Interpersonal -- Social Interaction</b>							<b>3.36</b>
<i>Most of my friends are from my own ethnic background.</i>	*	12	43	19	20	6	3.35
I frequently interact with people from a race/ethnic group different from my own.		28	44	19	8	1	3.88
I intentionally involve people from many cultural backgrounds in my life.		13	35	39	12	1	3.46
I frequently interact with people from a country different from my own.		17	35	29	17	2	3.44

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

	Percent of Respondents					Norm
	SA (5)	A (4)	N (3)	D (2)	SD (1)	Average
<b>Community Scale</b>						<b>3.98</b>
I have a strong sense of affiliation with my college/university.	22	47	23	6	2	3.80
I feel that my college/university community honors diversity and internationalism	27	49	18	4	2	3.93
I understand the mission of my college/university.	23	54	18	4	1	3.92
I am both challenged and supported at my college/university.	30	54	13	2	1	4.08
I have been encouraged to develop my strengths and talents at my college/university.	32	52	12	2	1	4.12
I feel I am a part of a close and supportive community of colleagues and friends.	31	48	15	4	1	4.04

	Percent Number of Courses						Norm
	0	1	2	3	4	5+	Average
<b>Curricular Items -- Course Enrollment</b>							<b>1.29</b>
Multicultural course addressing issues of race, ethnicity, gender, class, religion, or sexual orientation	17	28	25	14	7	9	1.90
Foreign language course	45	18	15	7	6	8	1.33
World history course	41	31	17	6	2	2	1.04
Service-learning course	57	27	9	4	1	2	0.70
Course focused on significant global/international issues and problems	34	34	16	8	3	4	1.24
Course that includes opportunities for intensive dialogue among students with different backgrounds and beliefs	33	28	16	9	4	10	1.52

	Percent of Respondents					Norm Average
	Never (0)	Rarely (1)	Sometimes (2)	Often (3)	Very Often (4)	
<b>Curricular Items -- Student Faculty Interactions Outside of Class Scale</b>						<b>2.05</b>
Discussed course topics, ideas, or concepts with a faculty member outside of class.	8	22	41	21	8	1.98
Discussed your academic performance with a faculty member.	5	18	42	26	9	2.13
<b>Curricular Items -- Faculty Fostering Multiple Perspectives Scale</b>						<b>2.28</b>
The faculty challenged students' views and perspectives on a topic during class	4	12	41	33	10	2.32
The faculty presented issues and problems in class from different cultural perspectives.	4	14	43	30	9	2.24

<b>Co-Curriculum Items -- Participation in Planned Events Scale</b>						<b>1.72</b>
Participated in events or activities sponsored by groups reflecting your own cultural heritage	22	20	34	16	7	1.64
Participated in events or activities sponsored by groups reflecting a cultural heritage different from your own	20	27	39	11	3	1.51
Participated in religious or spiritual activities	29	23	23	12	12	1.54
Participated in leadership programs that stress collaboration and teamwork	17	17	29	22	15	2.02
Participated in community service activities	11	18	35	23	14	2.10
Attended a lecture/workshop/campus discussion on international/global issues	23	26	34	13	5	1.50
<b>Co-Curriculum Items -- Student Initiated Involvement</b>						<b>2.26</b>
Read a newspaper or news magazine (online or in print)	6	18	33	25	18	2.29
Watched news programs on television or computer	7	23	34	23	13	2.11
Followed an international event/crisis (e.g., through newspaper, social media, or other media source)	6	17	36	26	15	2.26
Discussed current events with other students	3	14	39	29	14	2.37



### Part 3: Norms by Class Status

When making comparisons between your group and other groups listed in the Norm Tables, please note that you should use these comparisons as starting points for discussions among your colleagues. You may have very good reason to expect that your students do not have as high an average score as those of a comparison group, since you may be attracting students who are not as yet globally aware or that you do not stress in your collegiate environment a specific dimension of student development given your mission and campus goals.

The mean of each of six GPI scales by class status is:

<b>Scale Results</b>	<b>First-Years</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Norm Average</b>
Cognitive Knowing	3.51	3.65	3.68	3.70	3.63
Cognitive Knowledge	3.62	3.56	3.57	3.63	3.60
Intrapersonal Identity	4.05	4.01	4.03	4.07	4.04
Intrapersonal Affect	4.10	4.15	4.16	4.17	4.14
Intrapersonal Social Responsibility	3.69	3.71	3.73	3.74	3.72
Intrapersonal Social Interaction	3.42	3.35	3.30	3.36	3.36

The means of each of the items of the scales for freshman, sophomore, junior and senior are in pages 10 - 14.

### Average score of GPI items by class status of undergraduates

	R	Class Level				Norm
		First-Years	Sophomores	Juniors	Seniors	Response
<b>Cognitive -- Knowing</b>		<b>3.51</b>	<b>3.65</b>	<b>3.68</b>	<b>3.70</b>	<b>3.63</b>
<i>When I notice cultural differences, my culture tends to have the better approach.</i>	*	3.06	2.88	2.85	2.84	2.91
<i>Some people have a culture and others do not.</i>	*	2.21	2.01	1.91	1.91	2.01
<i>In different settings what is right and wrong is simple to determine.</i>	*	3.04	2.80	2.77	2.78	2.86
I take into account different perspectives before drawing conclusions about the world around me.		4.04	4.09	4.11	4.13	4.09
I consider different cultural perspectives when evaluating global problems.		3.81	3.86	3.86	3.92	3.86
<i>I rely primarily on authorities to determine what is true in the world.</i>	*	2.49	2.43	2.42	2.40	2.44
<i>I rarely question what I have been taught about the world around me.</i>	*	2.49	2.30	2.29	2.25	2.34

		3.62	3.56	3.57	3.63	3.60
<b>Cognitive -- Knowledge</b>						
I am informed of current issues that impact international relations.		3.45	3.34	3.38	3.46	3.41
I understand the reasons and causes of conflict among nations of different cultures.		3.57	3.53	3.49	3.52	3.53
I understand how various cultures of this world interact socially.		3.69	3.62	3.61	3.69	3.65
I know how to analyze the basic characteristics of a culture.		3.67	3.63	3.65	3.68	3.66
I can discuss cultural differences from an informed perspective.		3.71	3.71	3.72	3.80	3.74

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

	Class Level				Norm Average
	First-Years	Sophomores	Juniors	Seniors	
<b>Intrapersonal -- Identity</b>	<b>4.05</b>	<b>4.01</b>	<b>4.03</b>	<b>4.07</b>	<b>4.04</b>
I have a definite purpose in my life.	4.15	4.03	4.08	4.11	4.10
I can explain my personal values to people who are different from me.	4.19	4.16	4.18	4.23	4.19
I know who I am as a person.	4.11	4.05	4.11	4.15	4.11
I am willing to defend my own views when they differ from others.	4.02	3.95	3.93	3.97	3.97
I put my beliefs into action by standing up for my principles.	3.97	3.92	3.93	3.94	3.94
I am developing a meaningful philosophy of life	3.90	3.94	3.97	4.01	3.95

	R	Class Level				Norm Average
		First-Years	Sophomores	Juniors	Seniors	
<b>Intrapersonal -- Affect</b>		<b>4.10</b>	<b>4.15</b>	<b>4.16</b>	<b>4.17</b>	<b>4.14</b>
I am sensitive to those who are discriminated against.		4.03	4.08	4.09	4.12	4.08
I do not feel threatened emotionally when presented with multiple perspectives.		3.98	3.98	4.01	4.04	4.00
I am accepting of people with different religious and spiritual traditions.		4.29	4.32	4.32	4.32	4.31
I enjoy when my friends from other cultures teach me about our cultural differences.		4.19	4.30	4.32	4.33	4.28
I am open to people who strive to live lives very different from my own life style.		4.01	4.05	4.05	4.06	4.04

	R	Class Level				Norm Average
		First-Years	Sophomores	Juniors	Seniors	
<b>Interpersonal -- Social Responsibility</b>		<b>3.69</b>	<b>3.71</b>	<b>3.73</b>	<b>3.74</b>	<b>3.72</b>
I think of my life in terms of giving back to society.		3.67	3.71	3.72	3.77	3.72
I work for the rights of others.		3.60	3.63	3.67	3.68	3.65
I put the needs of others above my own personal wants.		3.71	3.68	3.69	3.70	3.69
I consciously behave in terms of making a difference.		3.76	3.78	3.78	3.80	3.78
<i>Volunteering is not an important priority in my life.</i>	*	2.29	2.24	2.22	2.27	2.26

	R	3.42	3.35	3.30	3.36	3.36
<b>Interpersonal -- Social Interaction</b>						
<i>Most of my friends are from my own ethnic background.</i>	*	3.26	3.35	3.42	3.39	3.35
I frequently interact with people from a race/ethnic group different from my own.		3.98	3.86	3.81	3.87	3.88
I intentionally involve people from many cultural backgrounds in my life.		3.48	3.45	3.43	3.47	3.46
I frequently interact with people from a country different from my own.		3.48	3.44	3.38	3.47	3.44

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

	Class Level				Norm
	<i>First-Years</i>	<i>Sophomores</i>	<i>Juniors</i>	<i>Seniors</i>	<b>Average</b>
<b>Community Scale</b>	<b>3.94</b>	<b>3.97</b>	<b>4.00</b>	<b>4.01</b>	<b>3.98</b>
I have a strong sense of affiliation with my college/university.	3.66	3.81	3.84	3.88	3.80
I feel that my college/university community honors diversity and internationalism	4.05	3.88	3.87	3.92	3.93
I understand the mission of my college/university.	3.91	3.90	3.90	3.96	3.92
I am both challenged and supported at my college/university.	4.03	4.09	4.11	4.09	4.08
I have been encouraged to develop my strengths and talents at my college/university.	4.05	4.14	4.15	4.15	4.12
I feel I am a part of a close and supportive community of colleagues and friends.	3.95	4.03	4.10	4.07	4.04

<b>Curricular Items -- Course Enrollment</b>	<b>0.76</b>	<b>1.21</b>	<b>1.45</b>	<b>1.74</b>	<b>1.29</b>
Multicultural course addressing issues of race, ethnicity, gender, class, religion, or sexual orientation	1.12	1.82	2.13	2.56	1.90
Foreign language course	0.64	1.41	1.63	1.69	1.33
World history course	0.58	0.89	1.20	1.49	1.04
Service-learning course	0.49	0.55	0.73	0.99	0.70
Course focused on significant global/international issues and problems	0.79	1.11	1.35	1.69	1.24
Course that includes opportunities for intensive dialogue among students with different backgrounds and beliefs	0.94	1.50	1.64	2.02	1.52

	Class Level				Norm
	<i>First-Years</i>	<i>Sophomores</i>	<i>Juniors</i>	<i>Seniors</i>	<b>Average</b>
<b>Curricular Items -- Student Faculty Interactions Outside of Class Scale</b>	<b>1.76</b>	<b>2.07</b>	<b>2.14</b>	<b>2.26</b>	<b>2.05</b>
Discussed course topics, ideas, or concepts with a faculty member outside of class.	1.68	1.97	2.06	2.21	1.98
Discussed your academic performance with a faculty member.	1.84	2.17	2.22	2.31	2.13
<b>Curricular Items -- Faculty Fostering Multiple Perspectives Scale</b>	<b>2.09</b>	<b>2.31</b>	<b>2.32</b>	<b>2.41</b>	<b>2.28</b>
The faculty challenged students' views and perspectives on a topic during class	2.12	2.34	2.37	2.46	2.32
The faculty presented issues and problems in class from different cultural perspectives.	2.07	2.27	2.28	2.36	2.24

<b>Co-Curriculum Items -- Participation in Planned Events Scale</b>	<b>1.49</b>	<b>1.73</b>	<b>1.80</b>	<b>1.86</b>	<b>1.72</b>
Participated in events or activities sponsored by groups reflecting your own cultural heritage	1.39	1.66	1.75	1.78	1.64
Participated in events or activities sponsored by groups reflecting a cultural heritage different from your own	1.30	1.55	1.57	1.64	1.51
Participated in religious or spiritual activities	1.28	1.62	1.59	1.69	1.54
Participated in leadership programs that stress collaboration and teamwork	1.65	2.05	2.17	2.23	2.02
Participated in community service activities	1.92	2.06	2.19	2.23	2.10
Attended a lecture/workshop/campus discussion on international/global issues	1.38	1.47	1.54	1.61	1.50
<b>Co-Curriculum Items -- Student Initiated Involvement</b>	<b>2.04</b>	<b>2.23</b>	<b>2.33</b>	<b>2.44</b>	<b>2.26</b>
Read a newspaper or news magazine (online or in print)	2.05	2.25	2.37	2.50	2.29
Watched news programs on television or computer	1.94	2.05	2.14	2.30	2.11
Followed an international event/crisis (e.g., through newspaper, social media, or other media source)	2.01	2.25	2.34	2.44	2.26
Discussed current events with other students	2.14	2.37	2.47	2.52	2.37

#### Part 4: Norms by Institution Type

When making comparisons between your group and other groups listed in the Norm Tables, please note that you should use these comparisons as starting points for discussions among your colleagues. You may have very good reason to expect that your students do not have as high an average score as those of a comparison group, since you may be attracting students who are not as yet globally aware or that you do not stress in your collegiate environment a specific dimension of student development given your mission and campus goals.

The mean of each of six GPI scales by class status is:

	Private	Private	Public	Public	Norm
Scale Results	BA and MA	Doctorate	BA and MA	Doctorate	Average
Cognitive Knowing	3.61	3.71	3.63	3.60	3.63
Cognitive Knowledge	3.57	3.65	3.53	3.69	3.60
Intrapersonal Identity	4.03	4.04	4.01	4.14	4.04
Intrapersonal Affect	4.12	4.22	4.15	4.15	4.14
Intrapersonal Social Responsibility	3.68	3.75	3.82	3.77	3.72
Intrapersonal Social Interaction	3.36	3.45	3.11	3.33	3.36

The means of each of the items of the scales for freshman, sophomore, junior and senior are in pages 16 - 20.

Part 4: Average score of GPI items by type of institution.

	R	Institution Type				Norm Response
		Private BA and MA	Private Doctorate	Public BA and MA	Public Doctorate	
<b>Cognitive -- Knowing</b>		<b>3.61</b>	<b>3.71</b>	<b>3.63</b>	<b>3.60</b>	<b>3.63</b>
<i>When I notice cultural differences, my culture tends to have the better approach.</i>	*	2.91	2.85	2.88	3.01	2.91
<i>Some people have a culture and others do not.</i>	*	2.05	1.88	1.87	2.09	2.01
<i>In different settings what is right and wrong is simple to determine.</i>	*	2.89	2.69	2.78	2.98	2.86
I take into account different perspectives before drawing conclusions about the world around me.		4.07	4.14	4.10	4.14	4.09
I consider different cultural perspectives when evaluating global problems.		3.83	3.94	3.82	3.92	3.86
<i>I rely primarily on authorities to determine what is true in the world.</i>	*	2.44	2.44	2.53	2.42	2.44
<i>I rarely question what I have been taught about the world around me.</i>	*	2.35	2.25	2.42	2.35	2.34

<b>Cognitive -- Knowledge</b>		<b>3.57</b>	<b>3.65</b>	<b>3.53</b>	<b>3.69</b>	<b>3.60</b>
I am informed of current issues that impact international relations.		3.38	3.47	3.33	3.53	3.41
I understand the reasons and causes of conflict among nations of different cultures.		3.50	3.55	3.45	3.64	3.53
I understand how various cultures of this world interact socially.		3.63	3.70	3.57	3.72	3.65
I know how to analyze the basic characteristics of a culture.		3.63	3.71	3.68	3.74	3.66
I can discuss cultural differences from an informed perspective.		3.70	3.82	3.63	3.81	3.74

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.



	Institution Type				Norm Average
	Private BA and MA	Private Doctorate	Public BA and MA	Public Doctorate	
<b>Intrapersonal -- Identity</b>	<b>4.03</b>	<b>4.04</b>	<b>4.01</b>	<b>4.14</b>	<b>4.04</b>
I have a definite purpose in my life.	4.08	4.01	4.19	4.24	4.10
I can explain my personal values to people who are different from me.	4.17	4.20	4.13	4.28	4.19
I know who I am as a person.	4.09	4.08	4.16	4.23	4.11
I am willing to defend my own views when they differ from others.	3.97	4.00	3.76	4.02	3.97
I put my beliefs into action by standing up for my principles.	3.92	3.97	3.85	4.03	3.94
I am developing a meaningful philosophy of life	3.93	3.99	3.96	4.03	3.95

<b>Intrapersonal -- Affect</b>	<b>R</b>	<b>4.12</b>	<b>4.22</b>	<b>4.15</b>	<b>4.15</b>	<b>4.14</b>
I am sensitive to those who are discriminated against.		4.05	4.16	4.09	4.09	4.08
I do not feel threatened emotionally when presented with multiple perspectives.		3.98	4.05	3.94	4.05	4.00
I am accepting of people with different religious and spiritual traditions.		4.28	4.42	4.28	4.32	4.31
I enjoy when my friends from other cultures teach me about our cultural differences.		4.25	4.38	4.33	4.30	4.28
I am open to people who strive to live lives very different from my own life style.		4.03	4.08	4.10	4.01	4.04

	R	Institution Type				Norm Average
		Private BA and MA	Private Doctorate	Public BA and MA	Public Doctorate	
<b>Interpersonal -- Social Responsibility</b>		<b>3.68</b>	<b>3.75</b>	<b>3.82</b>	<b>3.77</b>	<b>3.72</b>
I think of my life in terms of giving back to society.		3.68	3.73	3.81	3.84	3.72
I work for the rights of others.		3.62	3.68	3.73	3.69	3.65
I put the needs of others above my own personal wants.		3.68	3.66	3.78	3.76	3.69
I consciously behave in terms of making a difference.		3.75	3.82	3.89	3.85	3.78
<i>Volunteering is not an important priority in my life.</i>	*	2.30	2.14	2.13	2.27	2.26

	R	Private BA and MA	Private Doctorate	Public BA and MA	Public Doctorate	Norm Average
<b>Interpersonal -- Social Interaction</b>		<b>3.36</b>	<b>3.45</b>	<b>3.11</b>	<b>3.33</b>	<b>3.36</b>
<i>Most of my friends are from my own ethnic background.</i>	*	3.33	3.28	3.67	3.44	3.35
I frequently interact with people from a race/ethnic group different from my own.		3.88	3.98	3.55	3.86	3.88
I intentionally involve people from many cultural backgrounds in my life.		3.45	3.51	3.39	3.47	3.46
I frequently interact with people from a country different from my own.		3.43	3.57	3.19	3.41	3.44

An "\*" means that respondents with a global perspective will disagree with the statement and thus a lower average score indicates a more global perspective.

	Institution Type				Norm Average
	Private BA and MA	Private Doctorate	Public BA and MA	Public Doctorate	
<b>Community Scale</b>	<b>3.97</b>	<b>4.03</b>	<b>4.04</b>	<b>3.94</b>	<b>3.98</b>
I have a strong sense of affiliation w ith my college/university.	3.76	3.87	3.87	3.82	3.80
I feel that my college/university community honors diversity and internationalism	3.92	3.96	4.02	3.93	3.93
I understand the mission of my college/university.	3.91	3.98	3.94	3.88	3.92
I am both challenged and supported at my college/university.	4.07	4.15	4.12	4.02	4.08
I have been encouraged to develop my strengths and talents at my college/university.	4.12	4.15	4.17	4.05	4.12
I feel I am a part of a close and supportive community of colleagues and friends.	4.03	4.07	4.11	3.97	4.04

<b>Curricular Items -- Course Enrollment</b>	<b>1.30</b>	<b>1.31</b>	<b>1.40</b>	<b>1.18</b>	<b>1.29</b>
Multicultural course addressing issues of race, ethnicity, gender, class, religion, or sexual orientation	1.93	1.90	2.15	1.70	1.90
Foreign language course	1.33	1.50	1.27	1.09	1.33
World history course	1.01	0.97	1.69	1.04	1.04
Service-learning course	0.65	0.79	0.85	0.70	0.70
Course focused on significant global/international issues and problems	1.23	1.30	1.19	1.21	1.24
Course that includes opportunities for intensive dialogue among students w ith different backgrounds and beliefs	1.62	1.43	1.27	1.32	1.52

	Institution Type				Norm Average
	Private BA and MA	Private Doctorate	Public BA and MA	Public Doctorate	
<b>Curricular Items -- Student Faculty Interactions Outside of Class Scale</b>	<b>2.12</b>	<b>1.99</b>	<b>2.07</b>	<b>1.86</b>	<b>2.05</b>
Discussed course topics, ideas, or concepts with a faculty member outside of class.	2.04	1.92	1.97	1.78	1.98
Discussed your academic performance with a faculty member.	2.20	2.05	2.18	1.93	2.13
<b>Curricular Items -- Faculty Fostering Multiple Perspectives Scale</b>	<b>2.32</b>	<b>2.28</b>	<b>2.32</b>	<b>2.11</b>	<b>2.28</b>
The faculty challenged students' views and perspectives on a topic during class	2.37	2.27	2.37	2.13	2.32
The faculty presented issues and problems in class from different cultural perspectives.	2.27	2.28	2.27	2.09	2.24

<b>Co-Curriculum Items -- Participation in Planned Events Scale</b>	<b>1.69</b>	<b>1.82</b>	<b>1.79</b>	<b>1.67</b>	<b>1.72</b>
Participated in events or activities sponsored by groups reflecting your own cultural heritage	1.63	1.64	1.81	1.60	1.64
Participated in events or activities sponsored by groups reflecting a cultural heritage different from your own	1.51	1.61	1.47	1.39	1.51
Participated in religious or spiritual activities	1.50	1.62	1.66	1.56	1.54
Participated in leadership programs that stress collaboration and teamwork	1.96	2.12	2.21	2.06	2.02
Participated in community service activities	2.01	2.35	2.17	2.11	2.10
Attended a lecture/workshop/campus discussion on international/global issues	1.52	1.59	1.41	1.30	1.50
<b>Co-Curriculum Items -- Student Initiated Involvement</b>	<b>2.24</b>	<b>2.31</b>	<b>2.28</b>	<b>2.27</b>	<b>2.26</b>
Read a newspaper or news magazine (online or in print)	2.26	2.37	2.29	2.30	2.29
Watched news programs on television or computer	2.09	2.09	2.22	2.18	2.11
Followed an international event/crisis (e.g., through newspaper, social media, or other media source)	2.23	2.36	2.25	2.26	2.26
Discussed current events with other students	2.36	2.43	2.34	2.34	2.37