

Inclusive Leadership

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— reviewed by [Judy W. Kugelmass](#) 2006

— **Title:** Inclusive Leadership

— **Author(s):** James Ryan

Publisher: Jossey-Bass Publishers, San Francisco

ISBN: 0787965081, **Pages:** 186, **Year:** 2005

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James Ryan sets out to explore what he calls inclusive leadership through a presentation of his understanding of this practice and critical examinations of relevant research and practices. This very readable and practical book offers insights into one of the most challenging issues facing leaders in schools in the United States, Canada, and Europe at the beginning of the 21st century: the increasingly complex nature of student diversity. Its strength lies in the ways leadership is redefined as being more than a collection of managerial strategies employed by individuals in positions of authority to achieve pragmatic goals. Instead, Ryan explores the multifaceted nature of successful leadership practices in schools whose student bodies represent diversity in ethnicity, race, class, gender, and ability. His intention is to demonstrate how effective leadership works in such settings, to explore obstacles embedded in existing leadership practices, and to suggest ways these can be addressed. For... *(preview truncated at 150 words.)*

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JUDY W. KUGELMASS is Bartle Professor at Binghamton University (SUNY). Her current research addresses the significance of sociocultural contexts in the development of inclusive schools in the United States and internationally. These concerns are explored in two recent publications: *The Inclusive School: Sustaining Equity and Standards* (Teachers College Press) and *Leadership for Inclusion: A Comparison of International Practices*. Kugelmass & Ainscow (2004). *Journal of Research in Special Educational Needs*, 4 (133141).
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