



District/LEA: 032-054 OSBORN R-O Year: 2024-2025

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The Osborn LEA involves parents in the joint development of the LEA parent and family engagement policy by:
- Distributing flyers, notifications, emails, phone calls, meetings, parent involvement nights, etc.
- Encouraging parent involvement during quarterly meetings, parent involvement nights, etc.
- Surveys are provided at the beginning and end of the year allowing for recommendations and feedback.
- We host Title 1 family nights where we discuss the school compact, student goals, student resources, parent resources, parent involvement, improvement plans, etc.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The Osborn LEA seeks and obtains the agreement of parents with the parent and family engagement policy through:
- formal review of policy and procedures with the parents.
- the parents sign off that they understand.
- We document all of our meetings and signed agreements.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The Osborn LEA distributes the LEA parent and family engagement policy to parents of participating children:
- first, informally by letter and phone call.
- secondly, we meet with our students and parents formally at school.
- Finally, we review with and survey parents about the family engagement policy strengths and weaknesses throughout the school year.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The Osborn LEA involves parents and family members in jointly developing the local education agency plan by:

- addressing opportunity for communication and involvement.
- respecting the dialogue with the parents.
- making decision base off parental feedback and student data.
- promoting two-way communication.
- reviewing data, research based strategies with parents.
- reviewing resources available jointly with the stakeholders.
- practice what we preach (validity, fidelity)

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*
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Describe coordination, technical assistance, and other support

Purpose: to form a partnership between school personnel, students, and the school district families. The plan will address opportunity for communication and involvement.

Responsible: School Administration, Staff, Building Leadership Team, Parents, and School Board, community leaders

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds

- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The Osborn LEA will coordinate and integrate family engagement strategies with these laws and programs by:

- providing notifications
- providing resources
- provide a place and time for integration of these strategies

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The LEA, teachers and parent/family team members develop and reflect the academic quality of the family engagement policy twice a year. The Osborn school districts annual evaluation is a comprehensive summary of instructional, educational, personal, professional, and program growth and effectiveness.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The method for identifying barriers is to identify student and parent demographics based on:

- enrollment
- forming relationships with stakeholders

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The process we use for identifying the needs of our parents and family members:

- dialogue
- surveys
- formal meetings

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The method to which we identify strategies:

- team meetings/collaboration
- provide rewards for participation
- building trusting relationships
- promote a safe, secure, and positive learning environment.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)

District/LEA Comments

DESE Comments

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