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Something related to ICT in teaching and learning mathematics. The **big** question:
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Teacher students’ subject knowledge and its relation to what tasks they consider valuable in their own practice.

Find five numbers so that

a) Their mean value is twice their median value

b) Their median value is twice their mean value

Say something about whether you find these tasks suitable for “grunnskolen”.

GREAT FOR MY THIRD GRADERS  ←  MIGHT BE OK FOR GIFTED SEVENTH GRADERS OR OLDER
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<thead>
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<th>SOLVED</th>
<th>NOT SOLVED</th>
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<td><strong>POSITIVE</strong></td>
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Teacher students’ (evolving) mathematical meanings in a geometry and statistics course in which argumentation is the main ingredient.

SOME KIND OF INITIAL TEST

IDENTIFY PATTERNS IN STUDENTS’ MEANINGS

MAKE THESE AN EXPLICIT “TEACHING OBJECT”

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EXAM: ORAL PRESENTATION + “INTERROGATION”
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