



Dolores Faisao <dffaisao@gdoe.net>

Submission Status

2 messages

TSA@trewon.com <TSA@trewon.com>
To: dffaisao@gdoe.net

Tue, Dec 6, 2022 at 3:23 PM

Dear TSA User,
Your Teacher Shortage Areas (TSA) application for the school year 2023_2024 has been successfully submitted for review. You will receive an email with status of the application within 10 business days.

Thanks,
TSA Admin

Dolores Faisao <dffaisao@gdoe.net>

Tue, Dec 6, 2022 at 3:25 PM

To: "Leilani M.F. Keone" <lmkeone@gdoe.net>

Cc: "Christine M.R. Taitague" <cmrtaitague@gdoe.net>, "Valerie R. Ampare" <vrampare@gdoe.net>, "Brittney Kay M. Natividad" <bmnatividad@gdoe.net>

Hi Ms. Lani,

Please note that GDOE Teacher Shortage Areas (TSA) application for SY2023-2024 has been successfully submitted. Take care and stay safe.

regards,
ms.dmer

[Quoted text hidden]

--
Sincerely,

Ms. Dolores "Doris" or "Dmer" Fejeran Faisao,
Personnel Specialist IV
Teacher Recruitment Section
Human Resources Division
Department of Education
#501 Mariner Avenue
Barrigada, Guam 96913
Tel: (671) 300-1617
Email: dffaisao@gdoe.net
website: www.gdoe.net

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education". Martin Luther King

DISCLAIMER: This email, including attachments, is covered by the Electronic Communications Privacy Act, 18 U.S.C. §2510-2521, is confidential and may be legally privileged. It is intended solely for the addressee. Access to this message by another person is not permitted. If you are not the intended recipient, any disclosure, copying, distribution or any action taken or omitted to be taken in reliance on it, is prohibited and unlawful. If you have received this email by mistake, please email the sender by replying to this message, and immediately delete the original and any printout thereof including attachment(s). Thank you!



DEPARTMENT OF EDUCATION OFFICE OF THE SUPERINTENDENT

www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913
Telephone: (671) 300-1547/1536 • Fax: (671) 472-5003
Email: fesantos@gdoe.net



FRANCIS E. SANTOS
Acting Superintendent of Education

December 01, 2022

Freddie Cross, Ph.D.
Senior Statistician
U. S. Dept. of Education
Office of Postsecondary Education
400 Maryland Ave., SW., Room 6W241
Washington, DC 20202
Phone: 202-453-7224
Email: Freddie.Cross@ed.gov

Ref: Guam Department of Education Proposed Teacher Shortage Areas for the 2023-2024 School Year

Hafa Adai! The Guam Department of Education (GDOE) proposes the following Teacher Shortage Areas for the School Year 2023-2024 see Figure 1 below. Also provided are responses to the Assurances provided in the Checklist. *All GDOE Responses are italicized and bolded below each assurance.*

FIGURE I: GDOE Propose Teacher Shortage Areas for the 2023-2024 School Year (Data downloaded SY2022-2023 as of 11/30/2022)		
Teacher Shortage Area/ Level	FTE COUNT	PERCENT (%) OF 1,960 FTE (Active)
1. Special Education (All areas)	36	1.84%
2. Science (Secondary)	34	1.74%
3. Chamorro Language & Culture K-12	27	1.38%
TOTAL	97	4.97%

TEACHER SHORTAGE AREAS DESIGNATION SUBMISSION CHECKLIST

I. **PRESCRIBED METHODOLOGY** - Use the prescribed methodology discussed in the enclosed 34 CFR 682.210(q)(6) for your submission, which must include:

1. An assurance that written objective standards were used in developing the proposed teacher shortage areas.

GDOE Response: Using data as of November 30, 2022, the Guam Department of Education employed approximately 1,953 total teachers for School Year 2022-2023. 97 positions designated as overall Teacher Shortages, out of which 51 positions are filled by teachers who are certified by irregular, temporary, emergency certificate or degree holders and 33 vacant positions, still pending to fill. See Figure 1 above.

2. An assurance that the Chief State School Official (CSSO) consulted with private nonprofit elementary and secondary school officials within the state.

GDOE Response: Through the efforts of the US DOE Consolidated Grant, State Fiscal Stabilization Fund (SFSF), and other programmatic grants, The Guam Department of Education maintains a collaborative relationship with private elementary and secondary schools within Guam.

3. a. An assurance that the proposed teacher shortage areas met the specific requirements found in 34 CFR 682.210(q) (6) (iii); or

GDOE Response: Individually, each proposed Teacher Shortage Areas accounts for less than 5% of the total FTE's as prescribed in 34 CFR. See Figure 1 above

- b. If the percentage of your State's proposed teacher shortage areas exceed the automatic designated limit of 5 percent of the total of all the full-time equivalent (FTE) teaching positions, a statement that you are submitting the supporting documentation, as required by 34 CFR 682.210(q)(6)(iv) for the consideration of the Department.

GDOE Response: N/A

4. An assurance that 2012-2013 academic year data (or the most current data available) was used to determine the proposed teacher shortage areas.

GDOE Response: To determine the Proposed Teacher Shortage Areas for School Year 2023-2024, benchmark data was used as of November 30, 2022, School Year 2022-2023.

5. a. The name and original signature of the CSSO; and

GDOE Response:
Mr. Francis E. Santos
Acting Superintendent of Education

- b. The name, title, office, mailing address, telephone, and fax number of a contact person

GDOE Contact: *Ms. Leilani F. Keone,*
 Personnel Services Administrator
 Human Resources Division
 #501 Mariner Avenue
 Barrigada, Guam 96913
 Tel: (671) 475-0496

6. A list of proposed teacher shortage areas in priority order and containing the following information:

GDOE Response: See Figure 1 above.

- a. Name of State:

Guam Department of Education (GDOE)

- b. Applicable school year (e.g., 2010-2011, 2011-2012);

GDOE Response: School Year 2023-2024

- c. Date prepared;

GDOE Response: December 01, 2022

- d. Total of all the FTE teaching positions within the State from 2011-2012 academic year date (or previous year's data, if most current data available);

GDOE Response: GDOE has employed a total of 1,953 FTE teaching positions as of November 30, 2022, for School Year 2022-2023.

- e. If proposed areas are geographic regions, list the names of the specific areas such as counties or school districts. Also, include the number of FTE teacher shortage positions for the geographic region and the percentage of the total of all FTE teaching positions (d. above).

GDOE Response: N/A

- f. A specific grade level or academic discipline may be proposed as a teacher shortage area statewide. Please include the number of FTE teacher shortage positions for the academic discipline or grade level and the percentage of all FTE teaching positions.

GDOE Response: See Figure 1 above

7. If you propose more than 5 percent limit in Item I.6, include the listing of teacher shortage areas ranked according to priority, as required by 34 CFR 682.210 (q)(6)(iv), along with supporting documentation, showing methods used for identifying shortage areas and an explanation of why the Department should designate all of the proposed areas as teacher shortage areas.

GDOE Response: N/A

Should there be any questions, please contact Ms. Leilani F. Keone, Personnel Services Administrator, at (671)475-0496 or via email at lmkeone@gdoe.net.

Senseramente,



FRANCIS E. SANTOS

Cc: Personnel Services Administrator 
File