

**Experiences and Projects Planned for the Week**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Arrival:</b> Graphing Station-provocation with a beautiful collection* <b>MC, Everyday Math, Signature Practice</b></p> <p><b>Morning Meeting:</b> Share photos of a few different types of bridges. Work together to label as many parts and attributes of the bridge as the group can. Chart words on paper <b>LW, SR</b></p> <p><b>Morning Small Groups:</b> 1) Lego bridge challenge continued with post-its for labeling parts of bridge <b>LW, SR, STEM</b> 2) Make a card for someone you care about. <b>LW, TABW, CM</b> 3) Hopscotch Math* <b>MC, MM</b></p> <p><b>Transition:</b> Barefoot Books – Special Place: Relax** (repeat through the week) <b>CM</b></p> <p><b>Departure:</b> Begin practice of end of the day reflection time- What was your favorite part of your day? Chart responses. <b>LW, CM</b></p>	<p><b>Arrival:</b> Graphing Station-provocation with a beautiful collection* <b>MC, Everyday Math, Signature Practice</b></p> <p><b>Morning Meeting:</b> Have you ever been to a museum? Start a KWL chart on museums to go along with the <a href="#">Smithsonian Discoveries</a> project <b>TABW, LW, AS, Signature Practice</b></p> <p><b>Morning Small Groups</b> 1) Shadow Provocations in science center using flashlights, magnatiles and block animal props <b>SR, AS</b> 2) Emotions Match ** <b>CM</b> 3) Journal writing: See prompt in Environment section <b>LW, Signature Practice</b></p> <p><b>Movement / Outdoor:</b> Shadow chalk drawings <b>SR, AS</b></p> <p><b>Afternoon Small Groups:</b> 1) Continue paintings with natural paintbrushes. Children can add titles and display last week's paintings to begin a classroom art museum display. <b>AS, SR</b></p> <p><b>Departure:</b> End of the day reflection- Tell us 1 thing that made you smile today. <b>LW, CM</b></p>	<p><b>Arrival:</b> Journal writing: See prompt in Environment Section <b>LW, Signature Practice</b></p> <p><b>Morning Meeting:</b> Virtual Field Trip to The Metropolitan Museum of Art.* <b>AS, TABW, LW</b></p> <p><b>Morning Small Groups:</b> 1) Watercolor paintings with the museum tour as inspiration <b>AS</b> 2) Wet- Dry-Try Letters <b>LW, Handwriting Without Tears</b> 3) Hopscotch Math* <b>MC, MM</b></p> <p><b>Outdoors:</b> Observe how shadow chalk outlines changed in a day <b>SR, AS</b></p> <p><b>Afternoon Small Groups:</b> 1) Create a list on chart paper of features of an art museum <b>LW, AS</b> 2) Continue building a classroom art museum. Hanging paintings with titles and names written by children. <b>LW, AS, TABW</b></p> <p><b>Departure:</b> End of the day reflection- Tell me something that you discovered or learned today. <b>LW, CM</b></p>	<p><b>Arrival:</b> Graphing Station-provocation with a beautiful collection* <b>MC, Everyday Math, Signature Practice</b></p> <p><b>Morning Meeting:</b> Read Rachel Robertson's <a href="#">When You Just Have to Roar</a>. Share times when maybe you felt like roaring. <b>LW, CM</b></p> <p><b>Morning Small Groups:</b> 1) Light table shadow animal tracing <b>AS, SR</b> 2) Roll and Cover Math Game* <b>MC, Everyday Math</b> 3) Classroom book of emotions* <b>LW, CM</b></p> <p><b>Movement / Outdoor:</b> Let's Jump* <b>LW, SR, WA, MM</b></p> <p><b>Afternoon Small Groups:</b> 1) Chain Reaction Bridge ** <b>SR, STEM</b> 2) Classroom book of emotions continued* <b>LW, CM</b></p> <p><b>Departure:</b> End of the day reflection- Was there something that made you want to "roar" today? How did you handle it? What can we do different next time? <b>LW, CM</b></p>	<p><b>Arrival:</b> Graphing Station-provocation with a beautiful collection* <b>MC, Everyday Math, Signature Practice</b></p> <p><b>Morning Meeting:</b> Artwork Emotion Match- Using the Emotions Match cards with various pictures of famous artwork, discuss how each art piece makes them feel. <b>AS, CM, LW</b></p> <p><b>Morning Small Groups:</b> 1) Document graphing station results in Math section of journal <b>MC, LW, Signature Practice</b> 2) 3-D recyclable art creatures* <b>AS, SR, WA</b></p> <p><b>Movement / Outdoor:</b> Let's Jump* <b>LW, SR, WA, MM</b></p> <p><b>Afternoon Small Groups:</b> 1) Music Emotions* <b>CM, AS</b> 2) Shadow Provocations in science center using flashlights, magnatiles and block animal props <b>SR, AS</b></p> <p><b>Departure:</b> End of the day reflection- Is there something you are excited to do at home tomorrow? <b>LW, CM</b></p>

\* See Experience Instructions

\*\* See other attached resources (Idea Bank, Olly Pop, etc.)

**Teacher(s):**

**Emerging Interests:**

Smithsonian Discoveries Project, Shadows, Emotional vocabulary

**Skills to Develop:**

Social/emotional: identifies and labels big emotions.  
Cognitive: shows flexibility and inventiveness in thinking  
Art: explores visual arts, reacts to artwork of others  
Language: uses language to answer reflective questions  
Mathematics: connects numerals with their quantities

**Project Work**

This week we will continue to explore [Smithsonian Discoveries Collections](#) materials, with a focus on museums. We will begin a KWL chart on museums as well as begin creating our own classroom art museum. Think about a space where you can beautifully display art in your classroom.

**Family Partnerships**

This week's lessons will take us on a virtual field trip of The Metropolitan Museum of Art. There are so many things to explore at this museum! We encourage you as a family to check it out as well. <https://www.metmuseum.org/art/online-features/metkids/explore/>

## Changes to the Environment

**Art Smart:**

Add books or photos of famous works of art in varying styles to Art Shelf. Encourage children to talk about the emotions are that are evoked from different styles.

Add glue and a collection of loose-parts/recycled materials for creating 3-D art.

**Math Counts / Manipulatives:**

Hopscotch rug, mats or removable tape to create one and dice should be added to the center.

**All Week**

Add a variety of measuring tools that can be used in both Lego bridge challenge and magnetile experiences.

**All Week**

**Science Rocks / STEM:**

Add flashlights, colored and clear blocks and other materials for exploring shadows. Include science journals, measuring tapes and writing tools for documenting observations.

**All Week**

**Caring Matters:**

Ensure emotion stones, books and other materials from Caring Matters tool kit are displayed and available for children. **All Week**

**Language Works / Writing:**

[When You Just Have To Roar](#) by Rachel Robertson is available electronically on the BH World at Home site if you do not have it in your classroom library.

**Journal Prompt:**

Choose one of the emotion stones or a picture from the Emotion's Match game, draw and picture and write a word for how you think they might be feeling.