

Alternative Education UCCCJSD

Academic Recovery and Dropout Prevention Description

The Union County Alternative Education Program has as its' goal that of increasing the graduation rate of Union County High School students, and addressing the needs of the middle school students having a difficult time adjusting to the expectations of a pre-high school environment. The program is a success-oriented program designed to assist student in helping them improve self-esteem through the development of acceptable work habits, computer training, career and labor market exposure, and increasing their understanding and desire to earn a high school diploma. Students are guided toward the ultimate goal of graduation. Graduates are expected to become responsible members of society, responsible parents, productive employees, and law-abiding citizens.

Procedure for entry into the UCCCJSD Alternative Education Program:

1. Referral to the Administrative Selection Committee.
2. Application completed by the Parent and Student.
3. Committee determines **eligibility** based upon application
4. Guidance conducts an interview with the applicant and completes an **enrollment** form.
5. Committee considers all documentation and makes a determination of need and a **decision on acceptance**.
6. Upon acceptance, the teacher and student will complete the ISP (individual service plan) on the first day of class and mail/present to the parent for approval of changes.
7. Student will begin the program as soon as the ISP is in place (signature, plan, goals)
8. When student completes the program, he or she will be ready for re-entry into traditional school setting or the next available graduation date.

Financial Obligations:

Student Fees: \$20.00 per class

All remaining balances from the high school (ie. Library, book rental) need to be paid prior to graduation ceremony.

Staff:

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| Mr. Padgett, Director HS | Mr. Detweiler, Director MS |
| 1. Mrs. Lynch, Instructor | 1. Mr. Rob Judd, Instructor |
| 2. Mr. Tafelski, Instructor | 2. Mrs. Plemons, Attendance Clerk |
| 3. Mrs. Rude, Attendance Clerk | 3. Administrative Team |
| 4. Guidance Counselors | 4. Ms. Lori Tice, Social Worker |
| 5. HS Administrative Team | |

Time: 8:15-11:23 High School; Middle School; Restrooms are available in the area.

Attendance: Attendance is crucial. Students will be given five (5) days of absence per semester. At six (6) days, student will have an attendance hearing. At eight (8) days, student will be suspended pending expulsion for attendance. For extenuating circumstances, documentation needs to be provided.

Academic Approach:

1. PLATO SYSTEM OF MASTERY LEARNING
 - a. Credits will be issues on Mastery Learning (courses generally range from 60-75 hours of class time)
 - b. A pretest will be taken for each unit to customize the unit.
 - c. A posttest will be given to complete the unit.
 - d. Semester tests (in some cases) will be given to close out the course.
2. WORK COMPONENT
 - a. Students are allowed and encouraged to gain work experience.

Social Eligibility:

1. **Will be determined at enrollment.** If a student is enrolling as an alternative to suspension or expulsion, they will remain on social probation and will not be permitted to attend school dances or hold office in any club.
2. Students are eligible and encouraged to take part in all graduation ceremonies to celebrate success in the program. Students are still accountable for completion of the senior exit requirement including the community service element.