

Archdiocese of Hartford In Partnership with Creighton University presents

The Catholic School Leadership Academy



Catholic schools have undergone a transformation in leadership in the last 50 years. Lay educators and leaders have emerged as key stakeholders in Catholic schools which were once staffed almost entirely by religious and ordained men and women (Congregation for Catholic Education [CCE], 1982). Today lay educators and leaders have taken a more prominent role in Catholic schools. In 2014, 97.2% of teachers were lay educators (Schultz & McDonald, 2015). The same transition has occurred in lay leadership, and will continue in the foreseeable future (Notre Dame Task Force on Catholic Education, 2006). As the presence of lay teachers and leaders increases in Catholic schools, it will become more important that they be provided opportunities for formation in faith (Baxter, 2011). Well-formed lay educators and leaders will be prepared to safeguard a truly Catholic identity. The Catholic Leadership Academy addresses the key responsibilities for today's Catholic school leaders.

Mission and Evangelization

Excellence in Teaching and Learning

January 11, 2017, 1:00—3:00 p.m.

February 8, 2017, 1:00—4:00 p.m.

Topics:

Mindset (Valerie Mara)
How mindset impacts school culture

Required Readings: (Per Val this will change)

Mindset, Dwek (2007)

Assignment:

Reflection due electronically by January 25, 2017 to maria.maynard@aohct.org

Leadership and Governance

January 25, 2017, 1:00—4:00 p.m.

Topic:

Administration and Boards (Maria Maynard)

Required Readings:

- The Leadership Manual for Catholic School Board (2015)
- 20†20 Vision: An Eye on our Future (2013) (pp. 18-25)

Assignment:

Reflection due electronically by February 8, 2017 to maria.maynard@aohct.org

Topic:

Instructional Leadership in a Digital Age (Valerie Mara and Laura McCaffrey)

Required Readings:

• OCS Website: Curriculum Standards

Assignment:

Reflection due electronically by February 22, 2017 to maria.maynard@aohct.org

February 22, 2017, 1:00—4:00 p.m.

Topic:

Government Programs (Laura McCaffrey) **I.D.E.A. Special Education** (Laura McCaffrey and Valerie Mara)

Resource:

OCS Website: Portals

Assignment:

Reflection due electronically by March 8, 2017 to maria.maynard@aohct.org

Leadership and Governance

March 15, 2017, 1:00—4:00 p.m.

Topic:

Strategic Leadership (Eileen Regan)

Required Readings:

• Strategic Plan Workbook Template

Assignment:

Reflection due electronically by March 29, 2017 to maria.maynard@aohct.org

Excellence in Teaching and Learning

April 5, 2017, 1:00—4:00 p.m.

Topic:

Supervision and Evaluation (Valerie Mara)

Data Driven Decision Making (Valerie Mara)

Resources:

- IOWA Assessment
- Teacher Performance Appraisal
- Professional Learning Communities (PLC)

Assignment:

Reflection due electronically by April 19, 2017 to maria.maynard@aohct.org

Operational Vitality

May 3, 2017, 1:00—4:00 p.m.

Topics:

School Finance (Kenneth Przysiecki)

Required Reading:

20†20 Vision: An Eye on our Future (2013)

Resources:

- Budgeting Template
- Cash Flow

Assignment:

Reflection due electronically by May 17, 2017 to maria.maynard@aohct.org

May 24, 2017, 1:00—4:00 p.m.

Topics:

Advancement (Laura McCaffrey)

Enrollment Management and Marketing (Anne Clubb)

Evaluation of the Academy (Maria Maynard) **Closing Prayer and Celebration** (Maria Maynard)

Required Readings:

- 20†20 Vision: An Eye on our Future (2013) (pp. 36-43)
- Enrollment Management/Marketing Template
- OCS Website: CAP Resources and Marketing Toolbox

Assignment:

Reflection due electronically by June 7, 2017 to maria.maynard@aohct.org