Recommended Practices for Web Calls With Students



Teachers are using web call platforms like Zoom and Google Meet more than ever. Whether you are scheduling check-ins, hosting instructional sessions, or something else, here are a few things to improve security, safety, and effectiveness when facilitating.

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| Share expectations, norms, agendas  (see [template](https://docs.google.com/document/d/1vTzA0DuHV0tYKck2npGQjempAojmf6JVVlwNKdY8hAc/template/preview)) | Set up meetings for privacy & safety  (tips for [Google Meet](https://docs.google.com/document/d/1GIVssWAGz-Byg15D0Wwz8Hu8U7QCmXNqMIw1o8HU7PQ/edit) & [Zoom](https://blog.zoom.us/wordpress/2020/03/27/best-practices-for-securing-your-virtual-classroom/)) |
| Engage w/ things like good news  (see [other examples](https://www.notsowimpyteacher.com/2020/04/distance-learning-activities-for-zoom-or-google-meet.html)) | Be careful w/ recordings - no screenshots  (try [web resources](https://www.thetechedvocate.org/15-sources-digital-content-classroom/) or [screencasts](https://docs.google.com/document/d/1XLy4dzxUTmgnei4Fby4esiok_cD6naHjBUPEomX2-fA/preview#heading=h.jqik2cha2s6y) instead) |
| Ensure all students can access learning  (Accessibility: [Google Meet](https://support.google.com/meet/answer/7313544?hl=en) / [Zoom](https://zoom.us/accessibility)) | Provide guidance on chat or turn it off  ([netiquette tips](https://www.rasmussen.edu/student-experience/college-life/netiquette-guidelines-every-online-student-needs-to-know/) / [sentence stems](http://www.theteachertoolkit.com/index.php/tool/sentence-stems)) |

