
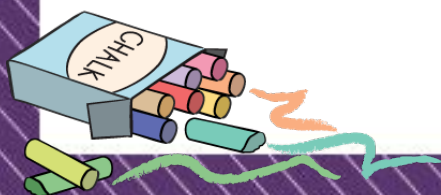



Art Studio – June 2019

|  Bright Horizons Early Education & Preschool | Week of June 3-7 Smushed Art | Week of June 10-14 Foam Piece and Wire Sculptures | Week of June 17-21 Tape and Watercolor Art | Week of June 24-28 Milk Cap Paint squish |
|--|--|---|---|--|
| Objectives | <ul style="list-style-type: none"> • Purposefully choose art tools to achieve desired outcomes • Represent an idea using visual media and materials | | | |
| Materials | <ul style="list-style-type: none"> • Paint • Paint brush • Plastic wrap • Paper | <ul style="list-style-type: none"> • Foam pieces and/ or foam sheets • Wire • Air dry clay or dough – ball or block for base | <ul style="list-style-type: none"> • White cardstock • Washi tapes (various colors/designs) • Liquid watercolors • Paint brushes | <ul style="list-style-type: none"> • Bottle caps of various sizes • Paint • Paper |
| Activities | <ol style="list-style-type: none"> 1. Add dots of paint randomly across paper. 2. Gently lay plastic wrap on top of the paint and press with your hands to spread out the paint. 3. Smooth out any large globs of paint that remain, using a brush over the plastic wrap to gently push the paint outwards. 4. Carefully peel back the plastic wrap, and let artwork dry | <ol style="list-style-type: none"> 1. Cut wire into lengths 12+ inches. 2. Poke wire through foam pieces. 3. Once desired amount of foam pieces are on wire, push end of wire into clay base. 4. Bend wire. 5. Repeat until sculpture is complete. 6. Allow clay base to dry. | <ol style="list-style-type: none"> 1. On the white cardstock, place various size and color/designs of the washi tape 2. After placing the tape, paint with watercolors in the areas that do not have tape on it. 3. Let artwork dry! | <ol style="list-style-type: none"> 1. Place paper on table 2. Put paint in bowls or small plates 3. Using the flat side of the bottle caps, squish the paint onto the paper making a print. 4. Use various sizes of bottle caps with paint. 5. Allow to dry |
| Children learn to | Science Rocks: Explore how properties change | Language Works: Strengthen and refine small muscle skills | Math Counts: Explore geometry concepts such as longer/shorter | Math Counts: Compare sizes, explore graduated sizes |



Garden Works – June 2019

Pizza Garden


|  Bright Horizon <small>Early Education & Preschool</small> | Toddlers | Young Preschool | Preschool | Kindergarten Prep |
|---|--|---|--|--|
| Objectives | To create a pizza garden | | | |
| Materials | <ul style="list-style-type: none"> • Bell Pepper • Tomato • Onion • Basil • Rosemary • Thyme • Oregano • Pots | <ul style="list-style-type: none"> • Bell Pepper & seeds • Tomato & seeds • Onion & seeds • Basil & seeds • Rosemary & seeds • Thyme & seeds • Oregano & seeds | <ul style="list-style-type: none"> • Various Plants (several types for each sense) • Planting Soil • Trowel • Individual Potting Cups | <ul style="list-style-type: none"> • Various Plants (several types for each sense) • Planting Soil • Trowel • Individual Potting Cups |
| Activities (See activity descriptions for full details.) | <ul style="list-style-type: none"> • <i>Activity #1:</i> Taste Test Pizza Garden Ingredients • Book: <i>Smell the Ingredients of Pizza: Sense and Sensation Books for Kids</i> by Baby Professor | <ul style="list-style-type: none"> • <i>Activity #1:</i> Taste Test Pizza Garden Ingredients & Chart • <i>Activity #2:</i> Plant Pizza Garden • Books: <ul style="list-style-type: none"> ◦ <i>Pete's Pizza</i> by William Steig ◦ <i>Smell the Ingredients of Pizza: Sense and Sensation Books for Kids</i> by Baby Professo | <ul style="list-style-type: none"> • <i>Activity #2:</i> Plant Pizza Garden • <i>Activity #3:</i> Chart Favorite Toppings • Books: <ul style="list-style-type: none"> ◦ <i>Growing a Pizza Garden (Welcome, Summer!)</i> by Maddie Spalding ◦ <i>Pizza Day: A Picture Book</i> by Melissa Iwai | <ul style="list-style-type: none"> • <i>Activity #2:</i> Plant Pizza Garden • <i>Activity #3:</i> Chart Favorite Toppings • <i>Activity #4:</i> Can You Create a Different Type of Pizza • Books: <ul style="list-style-type: none"> ◦ <i>It Grows: But Can You Grow a Pizza?</i> (Eat Right) by Agnes de Bezenac and Salem de Bezenac |
| Children learn to | <ul style="list-style-type: none"> • Use their senses to explore the properties of objects and materials | <ul style="list-style-type: none"> • Recognize basic properties of living objects | <ul style="list-style-type: none"> • Understand the relationship between living and nonliving; Understand their impact on the environment | <ul style="list-style-type: none"> • Care for living things; Become familiar with the properties of living things. |



Movement Matters –June 2019

Baseball/Kickball



|  Bright Horizons. Early Education & Preschool | Young Preschool | Preschool | Kindergarten Prep | Kindergarten |
|--|--|--|--|--|
| Objectives | <ul style="list-style-type: none"> To promote physical development and wellness to create good habits and positive attitudes To engage in physical activity such as baseball/kickball. | | | |
| Materials | <ul style="list-style-type: none"> Tennis Balls Soccer Balls Kick balls Small Balls Big Balls Mats (Bases) Gloves Bats Wiffle balls | <ul style="list-style-type: none"> Tennis Balls Soccer Balls Kick balls Small Balls Big Balls Mats (Bases) Gloves Bats Wiffle balls | <ul style="list-style-type: none"> Tennis Balls Soccer Balls Kick balls Small Balls Big Balls Mats (Bases) Gloves Bats Wiffle balls | <ul style="list-style-type: none"> Tennis Balls Soccer Balls Kick balls Small Balls Big Balls Mats (Bases) Gloves Bats Wiffle balls |
| Activities | <ul style="list-style-type: none"> Running Bases Tossing Balls (different kinds, small, big, soft, etc) Hitting balls all different sizes. Baseball throws knocking down pins. | <ul style="list-style-type: none"> Running Bases Tossing Balls (different kinds, small, big, soft, etc) Hitting balls all different sizes. Baseball throws knocking down pins. | <ul style="list-style-type: none"> Running Bases Tossing Balls (different kinds, small, big, soft, etc) Hitting balls all different sizes. Baseball throws knocking down pins. | <ul style="list-style-type: none"> Running Bases Tossing Balls (different kinds, small, big, soft, etc) Hitting balls all different sizes. Baseball throws knocking down pins. |
| The children learn to: | <ul style="list-style-type: none"> Follow simple safety rules Take turns with materials. | <ul style="list-style-type: none"> Participate in physical fitness in developmental activities. Demonstrate ability to cooperate with others during group activities. | <ul style="list-style-type: none"> Engage in gross motor skills. Understand how baseball/kickball is a good source of physical fitness and promotes physical activity. | <ul style="list-style-type: none"> Demonstrate hand eye coordination. Understand how baseball/kickball is a good source of physical fitness and promotes physical activity. |



Sign Language – June 2019



BABY

One arm cradles the other and both move from side to side, as if rocking a baby.



MINE

The flat hand touches the chest.



SISTER

The “L” hand thumb touches the chin and then moves down to meet the lower “L” hand.



BROTHER

The “L” action hand is held to the forehead, then brought down to the “L” base hand.



BIG

Both hands, in a bent “L” shape, start in front of the chest and move out to the sides.



LITTLE

The two flat hands face each other, moving slightly in and out, to indicate a small size.

from **SIGN with your BABY** ~ Dr. Joseph Garcia



Music & Movement – June 2019



| | Bright Horizons. Early Education & Preschool | | | |
|-------------------|---|---|---|---|
| | Week of 6/3 | Week of 6/10 | Week of 6/17 | Week of 6/24 |
| | Musical Simon Says | Musical Hula Hoops | Draw what you hear | Instrumental chairs |
| Objectives | Children will follow directions and play the correct instrument | Express themselves through dance and creative movement. | Create a picture using crayons or markers while drawing to different music genres | Play different musical instruments |
| Materials | Various musical instruments | <ul style="list-style-type: none"> cd player & different types of music (CD, etc) hula hoops | <ul style="list-style-type: none"> paper crayons/markers cd player & different types of music (CD, etc) | <ul style="list-style-type: none"> variety of instruments chairs cd player & music |
| Activities | <p>Distribute instruments to children.</p> <p>Call out instructions such as "Simon Says play the rhythm sticks." Continue, varying which instruments to play.</p> | <p>Have children dance around the hoops as the music plays. When the music stops, everyone must run and get into a hula hoop.</p> | <p>Have children draw while listening to different pieces of classical music.</p> <p>Discuss with children the pieces of artwork that they have made.</p> | <p>Arrange chairs in a circle, placing one instrument on each seat.</p> <p>Children will walk around chairs while music plays. Once music stops, children will pick up the instrument in front of them and play it. Continue for as long as interest holds.</p> |
| Children learn to | Language Works: Listening and following directions | Well Aware: Strengthen muscle skills and coordinate multiple muscle movements | Language Works: Use language to describe thoughts and feelings Art Smart: Respond to music of various tempos and genres | Caring Matters: Take turns and join in positive interactions with others |

STEM Lab – June 2019



Bubble Challenge

Objectives

- Freely explore materials at a developmentally appropriate level
- Practice using the Scientific Method to deepen understanding

Materials

- Dawn or Joy Dish Soap
- Light Corn Syrup
- Bubble Wands
- Measuring cups
- Containers and utensils (for mixing)
- Trays or shallow pans
- Pens, pencils, crayons, paper for making observations
- Measuring tape
- Magnifying Glasses

Bubble Recipe

- 2 cups warm water
- 1/3 cup dish soap
- 1/4 cup light corn syrup

***Children can measure and mix ingredients to create two bubble solutions (exclude light corn syrup from one solution)**

Activities

- Make hypotheses about which bubble solution works best
- Use bubble wands to test bubbles, encourage children to brainstorm what makes the best bubble (how big, how far it travels, etc)
- Allow children to draw and discuss their observations
- Create a chart for the children to record any measurements or which solution they liked best

Experiment with Bubble Solutions throughout the month, here are some ideas:

- Create bubble wands using fuzzy sticks (try making triangle, square, etc. shaped wands)
- Create 3D wands using straws and string
- Add food coloring and paint with bubbles
- Put bubbles in a cup and use a straw to blow bubble towers
- Use kitchen utensils to blow bubbles

Children learn to

- Explore how properties can change
- Understand volume
- Question when exploring materials
- Use what, why, when, where, and how questions appropriately and sequentially
- Independently develop hypotheses, make predictions, plan investigations, and draw conclusions
- Demonstrate persistence in problem solving
- Identify and understand properties of specific shapes
- Explore different units of measurement
- Choose specific tools for tasks





Culinary Arts

June 2019

Children will do cooking projects in the classroom using Bright Horizons recipe cards or other recipes that connect with projects within the classroom.

Some recipes are not appropriate for all age groups. Additionally, some recipes may require substitutions for allergies.

Recipes for this month:

- BH Recipe – Fruit & Yogurt Pops
- Special Recipe – Corn, Avocado, Black Bean Salad (see attached recipe)