

The 2017 Annual Report of Catholic Schools



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PROVOST'S MESSAGE



School can and must be a catalyst, it must be a place of encounter and convergence of the entire educating community, with the sole objective of training and helping to develop mature people who are simple, competent and honest, who know how to love with fidelity, who can live life as a response to God's call, and their future profession as a service to society...Schools are a precious means for making a contribution to the progress of the Church and of society as a whole." – Pope Francis



Sr. Mary Grace Walsh
ASCJ, Ph.D.
Provost for Education,
Evangelization and
Catechesis

Dear Friends:

In the address our Holy Father gave in Albania in 2013 which is cited above, we understand more fully the meaning of "school." As this annual report clearly illustrates, the Catholic schools in the Archdiocese of Hartford fulfill Pope Francis's description of what a school can and must be. They are catalysts to learning, places of encounter where the love of Christ and others is cultivated, and centers of training, where young people develop into mature adults who respond to God's call, serve their community, and contribute to the progress of the Church and society.

Throughout this Archdiocese, dedicated administrators, teachers, and staff, supported by many pastors, priests, deacons, alumni, benefactors, and parishioners, consistently partner with students and their parents to insure that each student develops as a whole person, fulfilling his or her potential both spiritually and academically. The Annual Report captures just a portion of the reasons for our great pride in the Catholic schools whose communities work diligently to place each student on the path to success, assisted by the leadership and guidance of Superintendent Dr. Michael Griffin and the staff at the Office of Education, Evangelization and Catechesis (OEEC).

As the Archdiocese continues to journey through the pastoral planning process, there is great reason for optimism as both parishes and schools are reconfigured into more vital entities that fully serve their members while

maintaining their operational viability. Our hope is to provide families with confidence in the fact that the remaining schools will retain their strength for years to come as healthy ministries of vibrant parishes. The process is not always easy, but if we keep that outcome in mind and our eyes fixed on the Lord Jesus, it will ultimately be worth every effort. I believe that this vision is a realistic one; albeit one that requires open minds and hard work. We have already seen great creativity, commitment, and flexibility demonstrated by the parishes and schools most affected by pastoral planning.

Catholic schools are more important than ever at this time in our history, and this report offers an ample illustration of why: They build a strong foundation of faith integrated throughout the curriculum; they are centers of academic excellence utilizing the most updated technology and methodologies while always cultivating Gospel values; and they create diverse communities that come together as families to support one another and foster a culture of service to others.

We are pleased to present you with this 2017 Annual Report of Catholic Schools in the Archdiocese of Hartford and thank you for your interest in and commitment to the educational mission of the Church. Working together with the Catholic schools, we will continue to make a significant and positive impact on the lives of the young faithful in this Archdiocese.

SUPERINTENDENT'S MESSAGE



Michael S. Griffin, Ph.D.
*Superintendent of
Catholic Schools*

As Superintendent of Catholic Schools, I am privileged to share with you this Annual Report on Catholic school education in the Archdiocese of Hartford.

Nearly 12,000 Catholic school students in the Archdiocese are educated each day in an environment of faith and academic excellence. They are called not only to academic success and achievement, but to follow God and to serve others. They are guided by teachers and administrators who reinforce, in school, the Catholic faith and the values instilled by their parents at home.

It is only in Catholic schools that students experience on a daily basis, an educational environment in which learning is integrated with faith and Church teachings, assisting students to develop their gifts as whole persons – intellectually, spiritually, socially and physically. Catholic schools combine the great liberal arts tradition of Catholic education with engaging technologies and methodologies to inspire our young people to grow to their highest potential as students and as children of God. Students of diverse ethnic, racial, and socioeconomic backgrounds learn together in a spirit of

community, prayer, sacramental celebration, and service.

The results speak for themselves. As you will see in this report, the SAT scores achieved by students in Catholic high schools of the Archdiocese of Hartford far surpass state and national averages. Elementary scores on standardized tests average in the top third of elementary students nationally. As studies have also shown, Catholic schools have a powerful and lasting impact in shaping the faith, confidence, values, and world view of young people, guiding them to become active parishioners and leaders in our Church and our society.

Our Catholic schools are a tremendous gift to the children and families they serve, to the Church, and to our entire world. We live in challenging times, but never has Catholic school education been more important. We are grateful to our parents, teachers, administrators, pastors, benefactors, and volunteers for their support and example. Thank you for your prayers as together we extend the vital mission of Catholic school education for the benefit of all through the years ahead.



MISSION FORMATION AND EVANGELIZATION

Faith in Action

Student Service

Students in all of the Catholic schools in the Archdiocese of Hartford consistently put their faith into action, assisting the underserved in the world, in the nation, and in their own communities. As an example, approximately **171,189 service hours** were donated by secondary school students in 2017 in support of **1,128 different organizations**.

Faith Formation Certificates

In 2017, **24 educators** received their faith formation certificates during the Secondary and Elementary Catholic Educators Faith Conferences.

East Catholic provides Christmas for those in need

Each Christmas, the East Catholic High School community in Manchester creates five giving trees, one for each class and one for the faculty. Gifts are collected for the residents of ImmaCare and South Park Inn, the two Hartford shelters where the school provides meals twice a month, and for the children at Woodland School in East Hartford and the Manchester Child Guidance Clinic. In addition, each homeroom brings in food items for baskets with all the foodstuffs for a Christmas dinner for the families of the students at Woodland School and the Manchester Head Start children. The Annual Winter Concert also asks for canned goods in lieu of an admission fee, and those items are delivered to the elderly residents of St. Joseph's Residence in Enfield.



The hearts of Waterbury students go out to Houston

Recently, Catholic schools in the Greater Waterbury area, including Sacred Heart High School, St. Mary School, SS. Peter and Paul School, Our Lady of Mount Carmel School, and Blessed Sacrament School all of Waterbury, St. Mary Magdalen School, Oakville, St. John the Evangelist School, Watertown, and St. Francis-St. Hedwig School, Naugatuck participated in a "Our Catholic Schools' Hearts Go Out to Houston" day. Each school held a special fundraiser for St. Cecelia's Catholic School and Church in Houston, Texas, which were damaged by Hurricane Harvey.

The effort, coordinated by Sacred Heart High School and St. Mary School, was a collaborative initiative to raise much needed funds for the victims of Hurricane Harvey in Houston, Texas. In order to expand their efforts and have a much greater impact, both Eileen Regan, President of Sacred Heart High School, and Jonathan DeRosa, Principal of St. Mary School, invited local Catholic elementary schools to participate as a way to teach students to embrace and live out the mission of the Church through the Corporal Works of Mercy.

MISSION FORMATION AND EVANGELIZATION

Mrs. Regan contacted Sacred Heart High School alumna and Houston resident, Cynthia Carrafa-Petrello, Class of 1972, to help find and reach out to a needy Catholic organization in Houston. Through Cynthia's efforts, St. Cecelia's Catholic School and Church were identified as being in dire need of assistance. Their Pastor, Rev. Francis Macatangay, was overwhelmed with joy and gratitude for the schools' support. Mrs. Petrello, herself a victim of hurricane Harvey, perfectly captured the impact of the students' efforts: "Your email fills me with tears of joy and pride in you and our beloved Sacred Heart High School, along with those from the city of Waterbury, as you round up support from our Catholic schools."

St. Martha School in Enfield assists victims of Hurricane Maria

As their annual school Advent giving project, the students of St. Martha School in Enfield chose to address the immediate concerns of their new neighbors in Hartford who had arrived from Puerto Rico just weeks before, having lost everything in the devastation of Hurricane Maria. The students collected a truckload of Christmas presents, warm clothing, and household goods for six newly-arrived Puerto Rican families in Hartford. "Our Advent project is a wonderful thing we like to do every year to help people in need," said eighth-grader Isabella Hinkle. Diya Mistri, grade six, was proud of the work done by the students and families to gather so many items of warm winter clothing, toys, and household goods. "I feel we are a school that wants to give to people who are less fortunate than we are," she said, adding that the St. Martha students are always asking, "How can we help?"



Father Robert Villa, St. Martha pastor, and Dr. Ann Southworth, principal, described the annual project as a long-standing tradition at St. Martha, one that is always focused on the Holy Family. "This year when the students heard the stories on the local news about the Puerto Rican families in Connecticut," said Father Villa, "they wanted to reach out to help because they felt like the plight of the homeless from the Puerto Rican storm, those who were resettling in Connecticut during Christmas, was like that of the Holy Family traveling to Bethlehem."

Father Villa worked with the San Juan Center in Hartford, which provided the names and specific needs of the members of six families, including ten children, one a baby boy expected in February. Notices went home to the families identifying specific needs, and the donations poured in throughout Advent. Students teamed up by classrooms and grades, and the children organized, sorted, and packed all the donations, while also continuing with their academic work. They were so excited when the truck arrived to load the gifts and make the delivery to the San Juan Center for distribution to the families.

Attributing the outreach and giving spirit of the St. Martha students to Catholic school education, Southworth said, "The Church is the center of our school. We don't just teach the faith, they live it. It's great to know that these kids are receiving the message of the Gospel here, putting it to work and bringing the message of Christ to others."



EXCELLENCE IN TEACHING AND LEARNING



Summa awards

Fifty-two outstanding secondary students from eight of the Catholic high schools were honored as Archdiocese of Hartford Summa Scholars at the 2017 Summa Award Ceremony on April 24. The students' superior academic performance earned them cumulative grade point averages in the top 5% of their graduating classes, and each one received a bronze Summa medallion engraved with the quote, "Give me truth through faith, wisdom, and knowledge." The students also selected one teacher who most inspired them during their Catholic school experience and presented that teacher with a certificate of appreciation. Sr. Mary Grace Walsh, ASCJ, Ph.D., Provost for Education, Evangelization and Catechesis, expressed her pride in the students and recognized that it is also "...a gift to be able to recognize some of these exceptional teachers, selected by the Summas, whose support, inspiration, and dedication to Catholic school education have made a lasting impression."

Total number of National Merit Scholars among the 2017 graduates of the high schools in the Archdiocese of Hartford:

13

**National
Merit
Scholars**

\$90,050,889* Scholarship Dollars

The seniors graduating in 2017 from the high schools in the Archdiocese were offered a total of \$90,050,889* from the colleges to which they applied. (*Represents 8 of the 9 high schools.)

Schools Awarded Re-Accreditation from the New England Association of Schools and Colleges in 2017

- ➔ Assumption School, Ansonia
- ➔ Our Lady of Mt. Carmel School, Waterbury
- ➔ St. Mary School, Branford
- ➔ St. Joseph School, Bristol
- ➔ St. Thomas the Apostle School, West Hartford

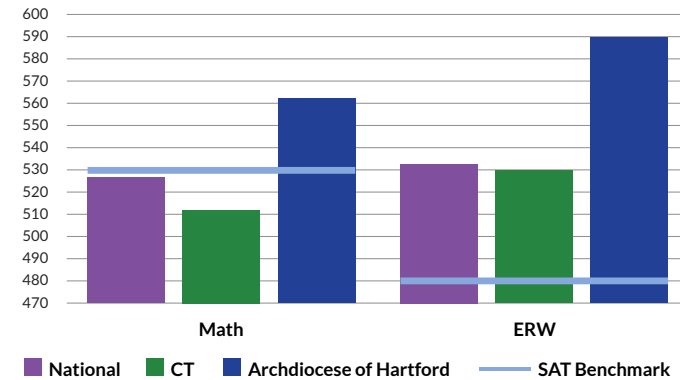
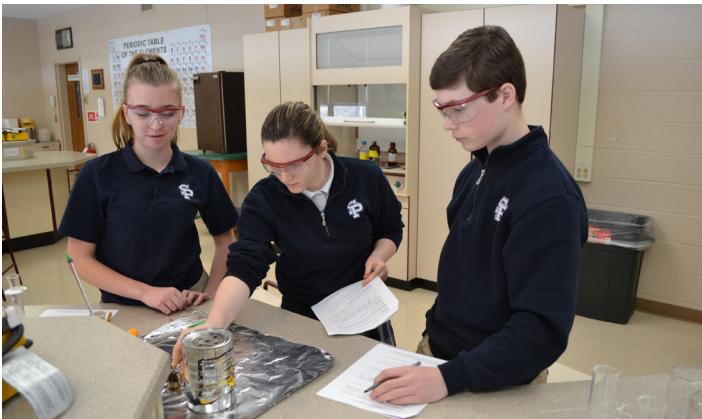
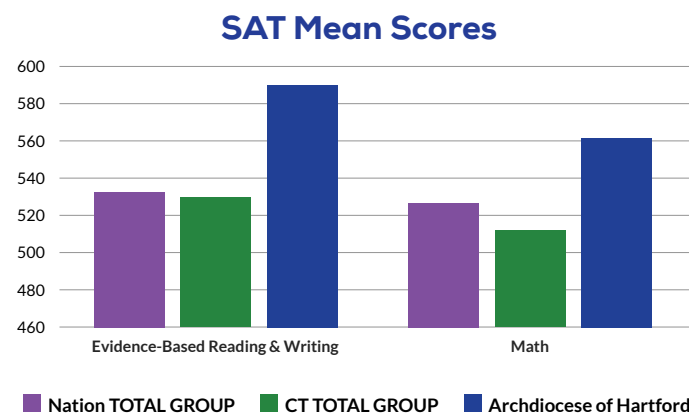


EXCELLENCE IN TEACHING AND LEARNING

SUMMARY CLASS OF 2017 SAT® RESULTS:

The SAT® was redesigned in March of 2016. The redesigned tests are based on different specifications than the old tests, assessing two areas: evidence-based reading and writing and mathematics. The following data reflect the senior class of 2017 who took the new SAT®. The graph below illustrates the consistently high overall student achievement of high school seniors from the district of the Archdiocese of Hartford as compared to total group scores from the state of CT and nationally.

The scores represent the results of their *final* sitting for the SAT®, not their highest overall score. Actual scores are higher than represented in this chart.



COLLEGE & CAREER READINESS (CCR) BENCHMARK:

An SAT® benchmark of 530 for Math is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college courses in algebra, statistics, pre-calculus, or calculus. An SAT® benchmark of 480 in Evidence-Based Reading & Writing is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing (College Boards, 2017). As shown above, Seniors enrolled in high schools in the Archdiocese of Hartford significantly exceeded the College and Career Readiness Benchmarks.



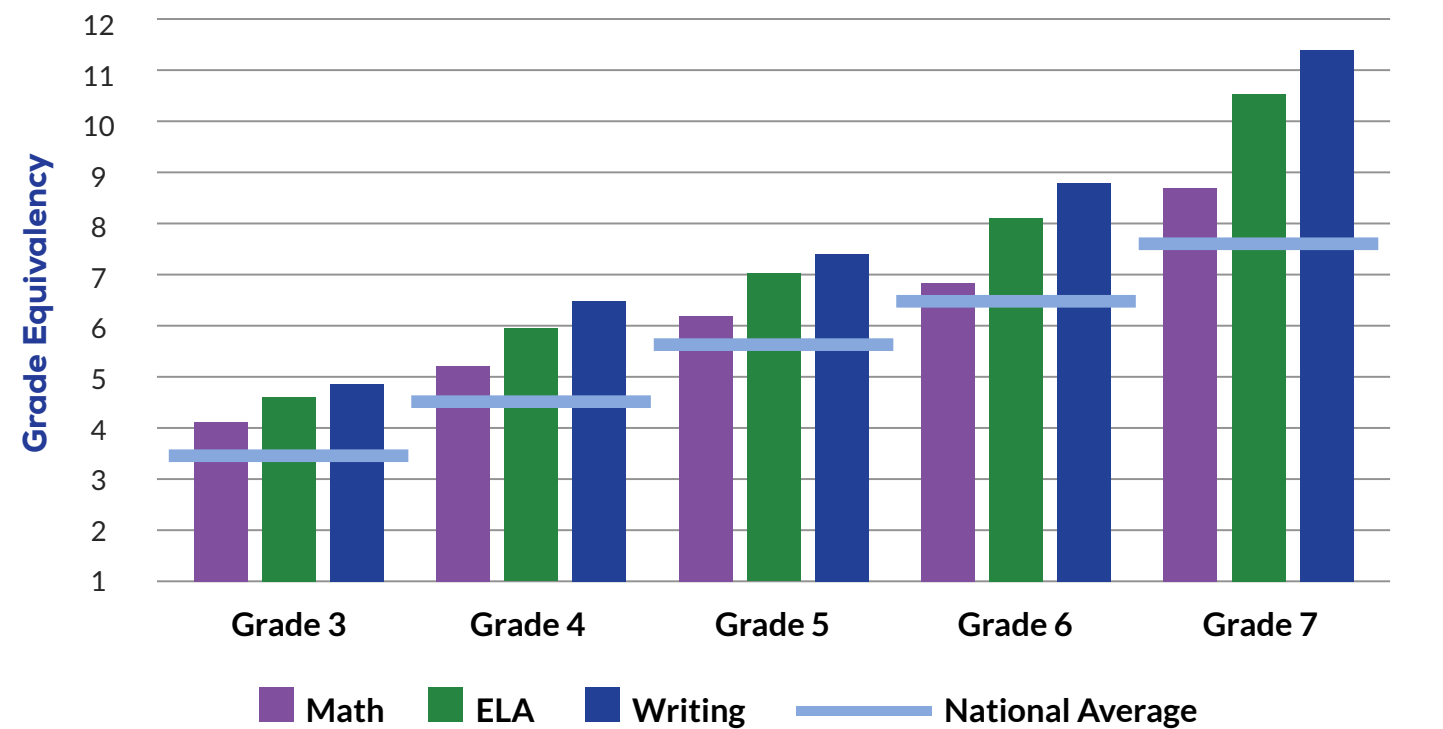
EXCELLENCE IN TEACHING AND LEARNING



IOWA ASSESSMENTS® Spring 2017

In the spring of 2017, 3,846 students representing students from grades 3–7 in all Archdiocesan elementary schools took the Iowa Assessments. Archdiocese of Hartford students’ performance on all subtests of this battery – math, reading, language arts, science, and social studies – exceeded the average score of students tested nationally.

The following results represent data as national grade equivalencies (NGE). A grade equivalent is a score that describes student achievement on a grade level scale. The NGE is a decimal number that describes academic performance in terms of grade level and month. For example, if a 3rd grade student receives a NGE of 4.2 on the Reading Test, this means the student scored as well as a fourth grade student in the second month of the school year if given the same third grade Reading Test.



EXCELLENCE IN TEACHING AND LEARNING

Coding & Robotics in the Classroom

Technology is always changing and it seems that new devices, programs, and apps appear every week to tempt the consumer. However, there is far more to technology than the newest “shiny toy,” especially for educators who know that it must support the curriculum and be fully integrated into their lesson plans. Faculty in schools throughout the Archdiocese of Hartford are employing technology successfully in their classrooms as illustrated by the following examples focused on coding and robotics.

St. Mary School in Milford: Sara Frampton, the second grade teacher, is a leader in bringing coding and robotics into her classroom, providing her students with iPads that have an app used to program “Dot and Dash” robots from the Wonder Company®, teaching students skills in problem solving, shapes, and measurements.

St. Mary School in Simsbury: Gina Raymond, the middle school math teacher, has integrated Swift Playgrounds coding into her classes. Swift Playgrounds is an app offering a series of puzzles that students solve while learning programming basics such as functions, loops, conditional code, and logical operators. Students learn how to break down complex problems, illustrate the thought process used to solve the problem, demonstrate their work, and collaborate to assist one another.

St. Gabriel School in Windsor: Christina Carmon, the Technology Coordinator, assists students in kindergarten through grade eight in the use of coding. St. Gabriel School uses the tool Code.org to bring developmentally-appropriate coding instruction to the students, including the “Pre-Reader Express” for younger learners, “Computer Science Fundamentals”

for elementary grades, and “Computer Science Discoveries” for middle schoolers. As the students become comfortable with coding and acquire basic knowledge, they begin to work with Scratch, from MIT Media Lab, a free programming language and online community.



At **Corpus Christi School in Wethersfield**, coding is not just for the big kids. Pre K 4 students work with Diane Moreau-Elmer to practice coding with the Code-a-pillar from Fisher Price®, helping them to learn sequencing and understand geometry and spatial awareness. According to Amy McKearney, IT Coordinator at Corpus Christi School, a new center at the school is integrating more computer science-driven activities into the school’s curriculum. All the students and teachers utilize Code.org: The lower grades use eight new Dot and Dash robots, and the



EXCELLENCE IN TEACHING AND LEARNING

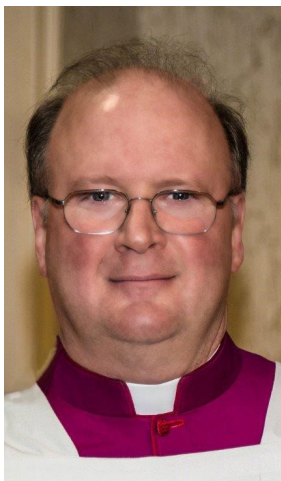
middle school will be programming with five new LEGO® MINDSTORMS® Robotics Kits, which contain almost twenty different robots that can be built and brought to life.

Coding and robotics are vital activities for today's students, providing them with the skills necessary for many of their future careers. Throughout the Catholic schools in the Archdiocese of Hartford, coding and robotics are successfully integrated into the curriculum, providing students with important resources they will need to achieve success in the years to come, both academically and ultimately, professionally.

“Coding and robotics are vital activities for today's students, providing them with the skills necessary for many of their future careers.”

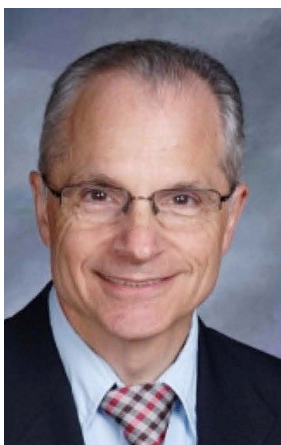


LEADERSHIP AND GOVERNANCE



2017–2018 ARCHDIOCESAN DISTINGUISHED ELEMENTARY SCHOOL PASTOR

Msgr. Thomas M. Ginty, Pastor of St. Matthew Church and School in Forestville, was honored for his deep commitment to Catholic school education and his dedicated efforts to shape the minds, heart, and souls of our youth. In his words, “I am happy to do all I can do to promote our Catholic schools and the wonderful education and formation they provide.” According to Superintendent Dr. Michael Griffin, “Msgr. Ginty is deeply deserving of this honor as a pastor who is firmly grounded in a faith tradition that was nurtured by his family; Catholic education; and a deep, abiding love for God. It is his chosen mission to provide that same spiritual foundation to his St. Matthew students, and he works hard each day to ensure that they receive the best possible education while encountering Christ on a daily basis.”



2017 – 2018 ARCHDIOCESAN DISTINGUISHED ADMINISTRATOR

Frank P. Lacerenza, Principal of St. Mary School in Milford for the past 26 years, is an exceptional administrator who engenders respect among all members of his school community. A collaborative leader, Frank has always been committed to three critical goals of Catholic school education: to proclaim the message of Christ; to develop community at every level; and to encourage service to the human community. His skills as a peacemaker, communicator, and accomplished leader have facilitated the fulfillment of these goals. Frank is a team builder and a cooperative and collaborative administrator who maintains excellent communication with school families and believes firmly that Jesus is present in everything that occurs in his school, every day.

2017 ST. ELIZABETH ANN SETON AWARD

The recipient of the 2017 St. Elizabeth Ann Seton Award is Marie Gallo Garabedian from St. Christopher School in East Hartford. Marie, a 1971 graduate of St. Christopher School, has been a strong supporter of Catholic school education, has many fond memories of her years as a student at St. Christopher, and is still in contact with some of her former classmates. As a life-long parishioner of the newly formed St. Edmund Campion parish, she has continued her mission of ensuring that Catholic education remains strong in East Hartford. Marie considers the integration of the church and school communities a top priority. She organizes socials, dinners, and fundraisers, always with the goal of promoting her Catholic faith and encouraging children to experience the Catholic education that she holds dear to her heart.



LEADERSHIP AND GOVERNANCE

New School Principals and Presidents: 2017-2018

Elementary Schools

St. Mary - St. Michael School	Derby	Mrs. Grace Torres	Principal
St. James School	Manchester	Mrs. Bridget Zorger	Principal
St. Francis - St. Hedwig School	Naugatuck	Dr. John Alfone	Principal
St. Brigid - St. Augustine: A Partnership School	West Hartford	Mr. John Mirabito	Principal
St. Anthony School	Winsted	Mr. Louis Howe, Jr.	Principal

Secondary Schools

Academy of Our Lady of Mercy	Milford	Mrs. Elizabeth Miller	President and Head of School
East Catholic High School	Manchester	Mr. Thomas Maynard	Head of School
East Catholic High School	Manchester	Mr. Ryan Hinton	Principal
Northwest Catholic High School	West Hartford	Mr. Christian Cashman	President
Northwest Catholic High School	West Hartford	Mr. Christopher Stuck	Academic Dean



LEADERSHIP AND GOVERNANCE

Principals Years of Service

School	Town	Principal/President	2016-2017
St. Bernard School & Little Angels Pre-School	Enfield	Mrs. Charlene Mongillo	5
St. Paul School	Kensington	Mrs. Fayne Molloy	5
St. Timothy Middle School	West Hartford	Mrs. Tara Bellefleur	5
Northwest Catholic High School	West Hartford	Mr. David Eustis, Jr.	5
St. Lawrence School	West Haven	Mr. Paul DeFonzo	10
St. Peter/St. Francis School	Torrington	Mrs. Jo-Anne Gauger	15
St. Thomas the Apostle School	West Hartford	Mrs. Colleen DiSanto	15
St. Anthony School	Winsted	Mrs. Patricia Devanney	15
Southington Catholic School	Southington	Mrs. Eileen Sampiere	25

Transitioning and Retiring Administrators

Name

Former School

Mrs. Linda Coppola St. Mary-St. Michael School, Derby

Mrs. Patricia Devanney St. Anthony School, Winsted

Mrs. Patricia Kanute St. James School, Manchester

Dr. John Salatto St. Francis-St. Hedwig School, Naugatuck

Mrs. Maria Testa St. Stephen School, Hamden

Mr. Kenneth Przysiecki Director of School Finance



OPERATIONAL VITALITY

Average Tuition/Cost to Educate

	Archdiocese of Hartford	National
Average Elementary Tuition	\$4,382	\$4,400
Cost to Educate, Elementary	\$6,735	\$5,887

Average Secondary Tuition	\$11,400	\$9,840
Cost to Educate, Secondary	\$12,423	\$13,939

Cost to Educate

Archdiocese of Hartford Per Pupil Cost (K-12)	\$7,873
Connecticut Public School Average Cost to Educate	\$16,576
National Public School Average Cost to Educate	\$11,066

Source of national data: The Annual Statistical Report on Schools, Enrollment, and Staffing, 2016–2017, National Catholic Educational Association (NCEA).

Source of Connecticut Cost to Educate: 2016–2017 Net Current Expenditures (NCE) Per Pupil (NCEP) Report, (October 2017) CT State Department of Education Bureau of Grants Management.



OPERATIONAL VITALITY



1

CATHOLIC SCHOOLS SAVINGS TO THE
TOWNS IN THE STATE OF CONNECTICUT:

\$422,091,264

2

CATHOLIC SCHOOLS SAVINGS TO
THE TOWNS IN THE ARCHDIOCESE OF
HARTFORD:

\$198,663,360



3

2016 HOPES COLLECTION PROCEEDS
UTILIZED IN 2017
(HELP OUR PARISH ELEMENTARY SCHOOLS):

\$244,489



4

2016 HIGH SCHOOL COLLECTION
PROCEEDS UTILIZED IN 2017:

\$194,898



OPERATIONAL VITALITY

2017 Financial Resources

Percentage of schools providing some form of financial aid	100%
Total amount of Tuition Assistance from the Archbishop's Annual Appeal in 2017	\$340,000
Total amount of financial aid distributed by the high schools to secondary students in 2016-2017 (Archdiocesan and Private)	\$14,325,862
Average cost of educating a child in Connecticut (Connecticut State Department of Education)	\$16,576
Official Pre-K through Grade 12 Enrollment	11,985
Total savings to towns in the state for educating children and youth in the Archdiocese of Hartford	\$198,663,360

Total Provided to Schools for Operations and Student Aid for 2017	\$2,023,020
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Total based on the following:

Total from Archbishop's Annual Appeal	\$340,000
CSSP Elementary Scholarships	\$420,000
2016 HOPES Collection utilized in 2017	\$244,489
2016 High School Collection utilized in 2017	\$194,898
CSSP Operational – Elementary	\$287,633
CSSP Operational and Scholarships – Secondary	\$536,000

\$2,023,020

FACS:

Through the Foundation for the Advancement of Catholic Schools (FACS), a total of **\$450,891** will be distributed for student scholarships in the 2017–2018 school year.

OPERATIONAL VITALITY

Student Enrollment:

Total Enrollment by Grade

Elementary	7,798
Secondary	4,187
Total	11,985

Pre-K	1,323
Kindergarten	680
Grade 1	652
Grade 2	677
Grade 3	644
Grade 4	716
Grade 5	768
Grade 6	793
Grade 7	753
Grade 8	792
Grade 9	987
Grade 10	1,053
Grade 11	1,091
Grade 12	1,056

Catholic vs. Non-Catholic

	Archdiocese of Hartford	Northeast	National
Catholic	9,100 or 76%	78.3%	79.5%
Non-Catholic	2,433 or 20%	21.7%	18.4%
Unknown	452 or 4%	N/A	2.2%

Racial Diversity

	Archdiocese of Hartford	Northeast	National
White	9,170 or 77%	77%	73.3%
Racial Diversity	2,427 or 20%	20%	20.7%
Unknown	388 or 3%	3%	6%

Hispanic Ethnicity

	Archdiocese of Hartford	Northeast	National
Hispanic	1,021 or 9%	8.7%	16.8%
Non-Hispanic	10,964 or 91%	91.3%	83.2%

(Note: Federal standards mandate that race and ethnicity are separate and distinct concepts. In the Archdiocese of Hartford, the ethnicity of school enrollment is 9% Hispanic and 91% non-Hispanic.)

OPERATIONAL VITALITY

Archdiocese of Hartford Staff

Full-time and Part-time

	Elementary	Secondary	Totals
Full-time	464	417	881 or 64%
Part-time	291	209	500 or 36%
Totals	755	626	1,381



Lay vs. Religious

	Archdiocese of Hartford	National
Lay	1,325 or 96%	97.4%
Religious/Clergy	56 or 4%	2.6%

Student/Teacher Ratio

	Archdiocese of Hartford	National
Student/Teacher Ratio	9 to 1	12 to 1

Catholic vs. Non-Catholic

	Archdiocese of Hartford	Northeast	National
Catholic	961 or 70%	83%	82.2%
Non-Catholic	101 or 7%	12%	14.6%
Unknown	319 or 23%	5%	3.2%

OPERATIONAL VITALITY

Archdiocese of Hartford Staff, Cont'd



Racial Diversity

	Archdiocese of Hartford	National
White	1,173 or 85%	88%
Racial Diversity	58 or 4%	7%
Unknown	150 or 11%	5%

Hispanic Ethnicity

	Archdiocese of Hartford	National
Hispanic	58 or 4%	8.5%
Non-Hispanic	1,323 or 96%	91.5%

(Note: Federal standards mandate that race and ethnicity are separate and distinct concepts. In the Archdiocese of Hartford, the ethnicity of the school staff is 4% Hispanic and 96% non-Hispanic.)

Archdiocese of Hartford Schools

By Location

	Archdiocese of Hartford	National
Urban	8 or 16%	30.6%
Inner City	4 or 8%	9.8%
Suburban	39 or 76%	39.2%
Rural	0	20.5%
Total	51	6,429

OPERATIONAL VITALITY

Archdiocese of Hartford Schools, Cont'd

By Enrollment Size

	Archdiocese of Hartford	National
< 50	0	5.8%
50 - 149	16 or 31%	23.4%
150 - 299	21 or 41%	38.8%
300 - 499	11 or 22%	19%
500 - 749	3 or 6%	8.5%
750 +	0	4.5%

By Type

	Archdiocese of Hartford	National
Parish	34 or 66%	55%
Inter-Parish	6 or 12%	12%
Diocesan	4 or 8%	19%
Private	7 or 14%	14%



OPERATIONAL VITALITY

Archdiocese of Hartford Schools, Cont'd

Graduation Rates

Archdiocese of Hartford	100%
Catholic (National)	99.3%
Other Religious (National)	97.8%
Non-Sectarian (National)	95.2%
Public Schools (National)	82%
CT (2016, CT Dept. of Ed)	*87.4%

*Source of data: CT State Department of Education.

4-Year College Attendance

Archdiocese of Hartford	94%
Catholic (National):	85.2%
Other Religious (National):	63.3%
Non-Sectarian (National):	56.2%
Public Schools (National):	44%

College Attendance

Archdiocese of Hartford	
Pursuing further education/training (colleges/military/training)	98%
Pursuing 2 and 4 year colleges	96.5%
Pursuing 4 year colleges	94%

ABOUT OEEC



OEEC MISSION STATEMENT

The Office of Education, Evangelization and Catechesis (OEEC) is called to accompany the adults, youth, and children of the Archdiocese of Hartford in building a vibrant community of faith in Jesus Christ.

We are committed to supporting and collaborating with all parishes and schools in their effort to achieve educational excellence and transformative lifelong faith formation.

Purpose and Vision for Catholic School Education

Catholic Schools in the Archdiocese of Hartford welcome students of all faiths, ethnic groups, and socio-economic backgrounds. The fundamental purpose of Catholic schools is to:

- ➔ Provide a safe, nurturing, and secure environment in which **students encounter the living God**, who in Jesus Christ, reveals His transforming love and truth;
- ➔ Partner with parents to support students in their learning and in their **search for knowledge, meaning, and truth**;
- ➔ Create a Catholic climate that contributes to the **formation of students** as active participants in the parish community;
- ➔ Foster a **culture of educational excellence** through critical thinking skills, innovative and rigorous curriculum standards, a global perspective, and an emphasis on moral education, community, and service;
- ➔ Promote life-long learning that advances the **development of the whole person** – mind, body, and soul;
- ➔ Graduate students prepared to become productive, **virtuous citizens and church leaders** who will fashion a more humane and just world.

ABOUT OEEC

Archdiocesan School Board

Robert J. O'Hara, Esq., Chair (Simsbury)

Benjamin T. Peters, Ph.D, Vice Chair (West Hartford)

Mark A. Adams (Oxford)

Theresa N. Becker (Farmington)

Amy Flynn Boucher (West Hartford)

Kenneth L. Boudreau (Farmington)

Constance J. Cyr (Meriden)

Msgr. Thomas M. Ginty (Forestville)

Keith J. Hubert, CPA (Southington)

Karen M. Leary, PT, DPT (Southington)

Fay Lenz (Simsbury)

Rev. Michael A. Santiago (North Haven)

James P. Thomas (Cheshire)

Rev. Michael G. Whyte (West Simsbury)

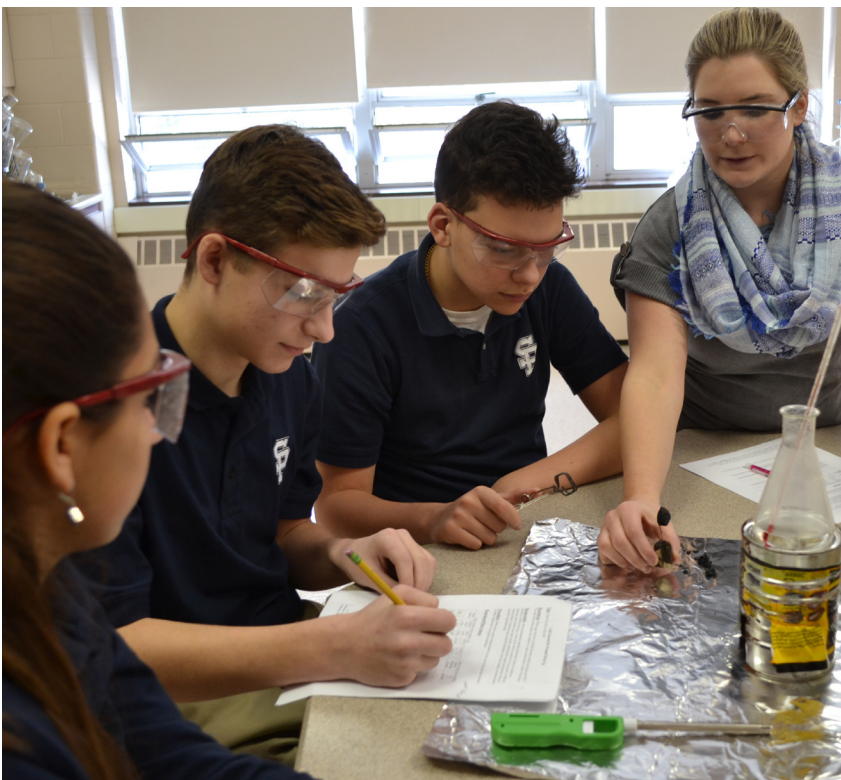
Foundation for the Advancement of Catholic Schools (FACS)

Brian A. Giantonio, Esq., Chairman and President

Mrs. Cynthia Basil Howard, Executive Director

Mrs. Marie Dussault, Associate Director

Mrs. Laurie Schock, Administrative Assistant



ABOUT OEEC

OEEC Staff Listing

- Sr. Mary Grace Walsh, ASCJ, Ph.D., Provost for Education, Evangelization and Catechesis
 - Dr. Michael S. Griffin, Superintendent of Catholic Schools
 - Ana Maria Alstrum, Archdiocesan Director of Hispanic Catechesis
 - Anne T. Clubb, Director of Enrollment Management and Marketing
 - Jill Costa, Administrative Assistant / Receptionist
 - Kelly Henderschedt, Director of Catechetical Education
 - Miriam Hidalgo, Archdiocesan Director of Youth and Young Adult Ministry
 - Barbara Jean Daly Horell, Director of Catholic Biblical School
 - Gayle Keene, Executive Assistant to the Provost
 - Valerie Mara, Assistant Superintendent of Academics
 - Maria Maynard, Deputy Superintendent of Catholic Schools
 - Laura McCaffrey, Director of School Support and Academic Services
 - Jennifer McClintock, Administrative Assistant /Archdiocesan Coordinator of Catholic Scouting
 - Kelsey Meczywor, Administrative Assistant
 - Leslie Nelson, Business Manager
 - Diane Newell, Administrative Assistant to the Superintendent and Deputy Superintendent
 - Lisa Orchen, Archdiocesan Director of Catechetical Initiatives
 - Nicole Perone, Archdiocesan Director of Adult Faith Formation
 - Kate Rundles, CPA, Director of School Finance
 - Linda Serafin, Administrative Assistant
-
- John Egan, Archdiocesan Interscholastic Athletic Conference Commissioner





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