

2022-23 Texas Academic Performance Report (TAPR)

District Name: PRINGLE-MORSE CISD

District Number: 098903

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered

This page is intentionally blank.

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2023	76%	79%	83%	-	88%	*	-	-	-	-	-	-	86%	80%	86%	*	
	2022	76%	81%	90%	-	88%	*	-	-	-	-	*	-	88%	*	100%	80%	
At Meets Grade Level or Above	2023	50%	51%	67%	-	63%	*	-	-	-	-	-	-	57%	80%	71%	*	
	2022	51%	54%	80%	-	75%	*	-	-	-	-	*	-	88%	*	80%	60%	
At Masters Grade Level	2023	20%	17%	17%	-	25%	*	-	-	-	-	-	-	14%	20%	29%	*	
	2022	30%	30%	30%	-	38%	*	-	-	-	-	*	-	38%	*	20%	20%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2023	73%	76%	75%	-	63%	*	-	-	-	-	-	-	86%	60%	86%	*	
	2022	71%	76%	80%	-	75%	*	-	-	-	-	*	-	75%	*	80%	60%	
At Meets Grade Level or Above	2023	45%	46%	33%	-	25%	*	-	-	-	-	-	-	29%	40%	57%	*	
	2022	43%	47%	50%	-	38%	*	-	-	-	-	*	-	50%	*	40%	20%	
At Masters Grade Level	2023	19%	18%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	*	
	2022	21%	23%	20%	-	25%	*	-	-	-	-	*	-	13%	*	20%	20%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2023	77%	82%	88%	-	86%	*	-	-	-	-	*	-	*	*	*	83%	
	2022	77%	82%	82%	-	78%	*	-	-	-	-	*	-	71%	*	80%	*	
At Meets Grade Level or Above	2023	48%	49%	63%	-	57%	*	-	-	-	-	*	-	*	*	*	50%	
	2022	54%	56%	64%	-	78%	*	-	-	-	-	*	-	71%	*	60%	*	
At Masters Grade Level	2023	22%	20%	13%	-	14%	*	-	-	-	-	*	-	*	*	*	0%	
	2022	28%	27%	18%	-	22%	*	-	-	-	-	*	-	14%	*	20%	*	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2023	71%	74%	63%	-	57%	*	-	-	-	-	*	-	*	*	*	50%	
	2022	70%	76%	73%	-	67%	*	-	-	-	-	*	-	71%	*	70%	*	
At Meets Grade Level or Above	2023	48%	51%	50%	-	43%	*	-	-	-	-	*	-	*	*	*	33%	
	2022	43%	47%	36%	-	33%	*	-	-	-	-	*	-	43%	*	40%	*	
At Masters Grade Level	2023	22%	22%	25%	-	29%	*	-	-	-	-	*	-	*	*	*	17%	
	2022	23%	24%	9%	-	11%	*	-	-	-	-	*	-	14%	*	10%	*	
Grade 5 Reading																		

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	83%	100%	-	100%	*	-	-	-	-	*	-	*	*	100%	*
	2022	81%	84%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2023	57%	57%	63%	-	57%	*	-	-	-	-	*	-	*	*	60%	*
	2022	58%	62%	50%	-	20%	*	-	-	-	-	*	-	43%	*	43%	*
At Masters Grade Level	2023	28%	25%	0%	-	0%	*	-	-	-	-	*	-	*	*	0%	*
	2022	36%	38%	38%	-	0%	*	-	-	-	-	*	-	43%	*	29%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	86%	88%	-	86%	*	-	-	-	-	*	-	*	*	100%	*
	2022	77%	85%	88%	-	80%	*	-	-	-	-	*	-	86%	*	86%	*
At Meets Grade Level or Above	2023	51%	54%	50%	-	43%	*	-	-	-	-	*	-	*	*	40%	*
	2022	48%	56%	25%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
At Masters Grade Level	2023	21%	20%	0%	-	0%	*	-	-	-	-	*	-	*	*	0%	*
	2022	25%	28%	13%	-	0%	*	-	-	-	-	*	-	14%	*	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	70%	63%	-	57%	*	-	-	-	-	*	-	*	*	60%	*
	2022	66%	74%	75%	-	60%	*	-	-	-	-	*	-	86%	*	71%	*
At Meets Grade Level or Above	2023	36%	37%	25%	-	14%	*	-	-	-	-	*	-	*	*	20%	*
	2022	38%	43%	25%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
At Masters Grade Level	2023	16%	15%	0%	-	0%	*	-	-	-	-	*	-	*	*	0%	*
	2022	18%	19%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	83%	-	*	*	-	-	-	-	*	-	83%	-	83%	*
	2022	70%	73%	73%	-	70%	80%	-	-	-	-	-	-	80%	60%	80%	*
At Meets Grade Level or Above	2023	52%	52%	67%	-	*	*	-	-	-	-	*	-	67%	-	67%	*
	2022	43%	44%	33%	-	20%	60%	-	-	-	-	-	-	40%	20%	30%	*
At Masters Grade Level	2023	22%	20%	33%	-	*	*	-	-	-	-	*	-	33%	-	33%	*
	2022	23%	22%	20%	-	10%	40%	-	-	-	-	-	-	30%	0%	10%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	100%	-	*	*	-	-	-	-	*	-	100%	-	100%	*
	2022	73%	79%	87%	-	80%	100%	-	-	-	-	-	-	90%	80%	90%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	43%	17%	-	*	*	-	-	-	-	*	-	17%	-	17%	*
	2022	39%	43%	20%	-	10%	40%	-	-	-	-	-	-	20%	20%	10%	*
At Masters Grade Level	2023	16%	17%	0%	-	*	*	-	-	-	-	*	-	0%	-	0%	*
	2022	16%	17%	13%	-	10%	20%	-	-	-	-	-	-	20%	0%	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	67%	-	63%	*	-	-	-	-	*	-	57%	*	67%	*
	2022	80%	81%	100%	-	-	100%	-	-	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2023	55%	52%	56%	-	50%	*	-	-	-	-	*	-	57%	*	50%	*
	2022	56%	55%	80%	-	-	71%	-	-	-	*	-	-	100%	*	83%	*
At Masters Grade Level	2023	27%	22%	33%	-	25%	*	-	-	-	-	*	-	43%	*	33%	*
	2022	37%	36%	40%	-	-	43%	-	-	-	*	-	-	67%	*	33%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	66%	78%	-	75%	*	-	-	-	-	*	-	71%	*	83%	*
	2022	61%	67%	100%	-	-	100%	-	-	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2023	37%	39%	44%	-	38%	*	-	-	-	-	*	-	43%	*	33%	*
	2022	31%	34%	40%	-	-	29%	-	-	-	*	-	-	67%	*	33%	*
At Masters Grade Level	2023	11%	11%	11%	-	13%	*	-	-	-	-	*	-	14%	*	0%	*
	2022	13%	14%	30%	-	-	14%	-	-	-	*	-	-	50%	*	33%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	100%	-	*	100%	-	-	-	-	-	-	*	*	*	*
	2022	83%	85%	91%	-	88%	*	-	-	-	-	*	-	83%	100%	100%	80%
At Meets Grade Level or Above	2023	58%	57%	88%	-	*	83%	-	-	-	-	-	-	*	*	*	*
	2022	58%	57%	64%	-	50%	*	-	-	-	-	*	-	67%	60%	63%	40%
At Masters Grade Level	2023	28%	24%	25%	-	*	17%	-	-	-	-	-	-	*	*	*	*
	2022	37%	36%	36%	-	25%	*	-	-	-	-	*	-	50%	20%	38%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	82%	100%	-	*	100%	-	-	-	-	-	-	*	*	*	*
	2022	71%	81%	100%	-	100%	*	-	-	-	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2023	46%	53%	100%	-	*	100%	-	-	-	-	-	-	*	*	*	*
	2022	40%	49%	75%	-	67%	*	-	-	-	-	*	-	*	*	67%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	19%	57%	-	*	50%	-	-	-	-	-	-	*	*	*	*
	2022	14%	17%	13%	-	0%	*	-	-	-	-	*	-	*	*	17%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	79%	100%	-	*	100%	-	-	-	-	-	-	*	*	*	*
	2022	74%	78%	100%	-	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2023	47%	48%	88%	-	*	83%	-	-	-	-	-	-	*	*	*	*
	2022	45%	47%	36%	-	25%	*	-	-	-	-	*	-	50%	20%	38%	20%
At Masters Grade Level	2023	17%	15%	13%	-	*	17%	-	-	-	-	-	-	*	*	*	*
	2022	24%	23%	18%	-	0%	*	-	-	-	-	*	-	33%	0%	13%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	100%	-	*	100%	-	-	-	-	-	-	*	*	*	*
	2022	61%	61%	82%	-	75%	*	-	-	-	-	*	-	83%	80%	88%	60%
At Meets Grade Level or Above	2023	33%	32%	88%	-	*	100%	-	-	-	-	-	-	*	*	*	*
	2022	31%	29%	45%	-	25%	*	-	-	-	-	*	-	67%	20%	50%	20%
At Masters Grade Level	2023	16%	14%	13%	-	*	17%	-	-	-	-	-	-	*	*	*	*
	2022	18%	15%	45%	-	25%	*	-	-	-	-	*	-	67%	20%	50%	20%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	78%	89%	-	88%	*	-	-	-	-	*	-	*	80%	86%	83%
	2022	65%	68%	91%	-	89%	*	-	-	-	-	-	-	100%	*	89%	80%
At Meets Grade Level or Above	2023	52%	56%	67%	-	63%	*	-	-	-	-	*	-	*	60%	71%	50%
	2022	47%	47%	55%	-	44%	*	-	-	-	-	-	-	60%	*	44%	0%
At Masters Grade Level	2023	13%	14%	0%	-	0%	*	-	-	-	-	*	-	*	0%	0%	0%
	2022	11%	8%	18%	-	22%	*	-	-	-	-	-	-	20%	*	11%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	78%	91%	-	88%	*	-	-	-	*	-	-	100%	*	86%	80%
	2022	72%	75%	100%	-	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2023	54%	57%	73%	-	63%	*	-	-	-	*	-	-	78%	*	71%	40%
	2022	55%	56%	83%	-	*	*	-	-	-	-	*	-	*	*	*	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%	18%	-	25%	*	-	-	-	*	-	-	22%	*	14%	0%
	2022	9%	7%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	100%	-	100%	*	-	-	-	-	*	-	*	*	100%	*
	2022	76%	82%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2023	43%	52%	71%	-	67%	*	-	-	-	-	*	-	*	*	83%	*
	2022	43%	49%	64%	-	63%	*	-	-	-	-	-	-	56%	*	67%	50%
At Masters Grade Level	2023	23%	26%	14%	-	17%	*	-	-	-	-	*	-	*	*	17%	*
	2022	27%	30%	55%	-	50%	*	-	-	-	-	-	-	44%	*	56%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	89%	-	88%	*	-	-	-	-	*	-	*	80%	86%	83%
	2022	83%	87%	92%	-	91%	*	-	-	-	-	*	-	100%	*	91%	83%
At Meets Grade Level or Above	2023	56%	61%	44%	-	38%	*	-	-	-	-	*	-	*	20%	43%	17%
	2022	55%	59%	69%	-	64%	*	-	-	-	-	*	-	80%	*	64%	33%
At Masters Grade Level	2023	21%	21%	22%	-	13%	*	-	-	-	-	*	-	*	0%	14%	0%
	2022	21%	19%	31%	-	36%	*	-	-	-	-	*	-	40%	*	27%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	96%	100%	-	*	*	-	-	-	-	*	-	*	*	*	*
	2022	89%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	72%	80%	-	*	*	-	-	-	-	*	-	*	*	*	*
	2022	68%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	35%	20%	-	*	*	-	-	-	-	*	-	*	*	*	*
	2022	42%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	87%	-	82%	98%	-	-	-	*	60%	-	87%	87%	87%	72%
	2022	74%	78%	89%	-	84%	98%	-	-	-	100%	64%	-	90%	87%	90%	76%
At Meets Grade Level or Above	2023	49%	51%	61%	-	49%	88%	-	-	-	*	20%	-	61%	60%	59%	33%
	2022	48%	50%	51%	-	42%	68%	-	-	-	83%	41%	-	57%	38%	47%	31%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	19%	15%	-	13%	20%	-	-	-	*	13%	-	17%	12%	12%	6%
	2022	23%	23%	24%	-	18%	34%	-	-	-	50%	23%	-	31%	10%	21%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	87%	-	85%	94%	-	-	-	*	67%	-	89%	85%	85%	73%
	2022	75%	78%	89%	-	85%	96%	-	-	-	*	63%	-	89%	88%	92%	74%
At Meets Grade Level or Above	2023	53%	54%	68%	-	60%	89%	-	-	-	*	17%	-	69%	65%	67%	40%
	2022	53%	54%	61%	-	52%	74%	-	-	-	*	38%	-	65%	52%	58%	37%
At Masters Grade Level	2023	20%	18%	17%	-	15%	22%	-	-	-	*	17%	-	20%	12%	17%	3%
	2022	25%	24%	26%	-	19%	37%	-	-	-	*	13%	-	33%	8%	20%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	80%	84%	-	78%	100%	-	-	-	-	50%	-	83%	86%	89%	70%
	2022	72%	79%	89%	-	83%	100%	-	-	-	*	57%	-	88%	91%	89%	77%
At Meets Grade Level or Above	2023	45%	49%	51%	-	39%	81%	-	-	-	-	17%	-	46%	59%	49%	26%
	2022	42%	47%	42%	-	35%	54%	-	-	-	*	43%	-	47%	32%	38%	31%
At Masters Grade Level	2023	19%	19%	14%	-	12%	19%	-	-	-	-	17%	-	14%	14%	11%	13%
	2022	20%	22%	22%	-	17%	25%	-	-	-	*	29%	-	25%	14%	19%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	84%	-	76%	100%	-	-	-	-	*	-	83%	85%	81%	67%
	2022	76%	80%	91%	-	88%	100%	-	-	-	-	80%	-	96%	78%	88%	86%
At Meets Grade Level or Above	2023	47%	49%	52%	-	35%	88%	-	-	-	-	*	-	67%	38%	50%	22%
	2022	47%	50%	47%	-	38%	75%	-	-	-	-	40%	-	57%	22%	42%	21%
At Masters Grade Level	2023	18%	17%	12%	-	6%	25%	-	-	-	-	*	-	17%	8%	6%	0%
	2022	21%	20%	19%	-	17%	25%	-	-	-	-	20%	-	26%	0%	15%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
	2022	75%	76%	82%	-	75%	*	-	-	-	-	*	-	83%	80%	88%	60%
At Meets Grade Level or Above	2023	52%	51%	85%	-	60%	100%	-	-	-	-	*	-	83%	86%	75%	*
	2022	50%	49%	45%	-	25%	*	-	-	-	-	*	-	67%	20%	50%	20%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	24%	15%	-	20%	13%	-	-	-	-	*	-	17%	14%	0%	*
	2022	30%	28%	45%	-	25%	*	-	-	-	-	*	-	67%	20%	50%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	37%	33%	-	25%	*	-	-	-	-	-	-	29%	40%	57%	*
	2022	36%	39%	50%	-	38%	*	-	-	-	-	*	-	50%	*	40%	20%
Reading and Mathematics Including EOC	2023	37%	37%	33%	-	25%	*	-	-	-	-	-	-	29%	40%	57%	*
	2022	36%	39%	50%	-	38%	*	-	-	-	-	*	-	50%	*	40%	20%
Reading Including EOC	2023	50%	51%	67%	-	63%	*	-	-	-	-	-	-	57%	80%	71%	*
	2022	51%	54%	80%	-	75%	*	-	-	-	-	*	-	88%	*	80%	60%
Math Including EOC	2023	45%	46%	33%	-	25%	*	-	-	-	-	-	-	29%	40%	57%	*
	2022	43%	47%	50%	-	38%	*	-	-	-	-	*	-	50%	*	40%	20%
4th Graders																	
Reading and Mathematics	2023	38%	40%	38%	-	29%	*	-	-	-	-	*	-	*	*	*	17%
	2022	36%	38%	18%	-	22%	*	-	-	-	-	*	-	29%	*	20%	*
Reading and Mathematics Including EOC	2023	38%	40%	38%	-	29%	*	-	-	-	-	*	-	*	*	*	17%
	2022	36%	38%	18%	-	22%	*	-	-	-	-	*	-	29%	*	20%	*
Reading Including EOC	2023	48%	49%	63%	-	57%	*	-	-	-	-	*	-	*	*	*	50%
	2022	54%	56%	64%	-	78%	*	-	-	-	-	*	-	71%	*	60%	*
Math Including EOC	2023	48%	51%	50%	-	43%	*	-	-	-	-	*	-	*	*	*	33%
	2022	43%	47%	36%	-	33%	*	-	-	-	-	*	-	43%	*	40%	*
5th Graders																	
Reading and Mathematics	2023	43%	44%	38%	-	29%	*	-	-	-	-	*	-	*	*	20%	*
	2022	41%	47%	25%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
Reading and Mathematics Including EOC	2023	43%	44%	38%	-	29%	*	-	-	-	-	*	-	*	*	20%	*
	2022	41%	47%	25%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
Reading Including EOC	2023	57%	57%	63%	-	57%	*	-	-	-	-	*	-	*	*	60%	*
	2022	58%	62%	50%	-	20%	*	-	-	-	-	*	-	43%	*	43%	*
Math Including EOC	2023	51%	54%	50%	-	43%	*	-	-	-	-	*	-	*	*	40%	*
	2022	48%	55%	25%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
6th Graders																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	36%	17%	-	*	*	-	-	-	-	*	-	17%	-	17%	*
	2022	31%	32%	20%	-	10%	40%	-	-	-	-	-	-	20%	20%	10%	*
Reading and Mathematics Including EOC	2023	35%	36%	17%	-	*	*	-	-	-	-	*	-	17%	-	17%	*
	2022	31%	32%	20%	-	10%	40%	-	-	-	-	-	-	20%	20%	10%	*
Reading Including EOC	2023	52%	52%	67%	-	*	*	-	-	-	-	*	-	67%	-	67%	*
	2022	43%	44%	33%	-	20%	60%	-	-	-	-	-	-	40%	20%	30%	*
Math Including EOC	2023	40%	43%	17%	-	*	*	-	-	-	-	*	-	17%	-	17%	*
	2022	40%	43%	20%	-	10%	40%	-	-	-	-	-	-	20%	20%	10%	*
7th Graders																	
Reading and Mathematics	2023	37%	38%	44%	-	38%	*	-	-	-	-	*	-	43%	*	33%	*
	2022	32%	35%	40%	-	-	29%	-	-	-	*	-	-	67%	*	33%	*
Reading and Mathematics Including EOC	2023	38%	38%	44%	-	38%	*	-	-	-	-	*	-	43%	*	33%	*
	2022	33%	35%	40%	-	-	29%	-	-	-	*	-	-	67%	*	33%	*
Reading Including EOC	2023	55%	52%	56%	-	50%	*	-	-	-	-	*	-	57%	*	50%	*
	2022	56%	55%	80%	-	-	71%	-	-	-	*	-	-	100%	*	83%	*
Math Including EOC	2023	43%	45%	44%	-	38%	*	-	-	-	-	*	-	43%	*	33%	*
	2022	37%	40%	40%	-	-	29%	-	-	-	*	-	-	67%	*	33%	*
8th Graders																	
Reading and Mathematics	2023	31%	35%	86%	-	*	83%	-	-	-	-	-	-	*	*	*	*
	2022	27%	32%	38%	-	17%	*	-	-	-	-	*	-	*	*	33%	*
Reading and Mathematics Including EOC	2023	44%	45%	88%	-	*	83%	-	-	-	-	-	-	*	*	*	*
	2022	41%	43%	55%	-	38%	*	-	-	-	-	*	-	67%	40%	50%	20%
Reading Including EOC	2023	58%	57%	88%	-	*	83%	-	-	-	-	-	-	*	*	*	*
	2022	58%	57%	64%	-	50%	*	-	-	-	-	*	-	67%	60%	63%	40%
Math Including EOC	2023	51%	57%	100%	-	*	100%	-	-	-	-	-	-	*	*	*	*
	2022	48%	54%	82%	-	75%	*	-	-	-	-	*	-	100%	60%	75%	60%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	42%	-	29%	73%	-	-	-	-	20%	-	39%	47%	35%	16%
	2022	34%	37%	31%	-	18%	48%	-	-	-	*	29%	-	38%	15%	23%	15%
Reading and Mathematics Including EOC	2023	39%	40%	43%	-	31%	73%	-	-	-	-	20%	-	41%	47%	38%	16%
	2022	36%	39%	34%	-	23%	50%	-	-	-	*	29%	-	41%	19%	26%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	53%	53%	67%	-	58%	87%	-	-	-	-	20%	-	66%	68%	66%	37%
	2022	53%	55%	60%	-	50%	73%	-	-	-	*	29%	-	66%	48%	57%	43%
Math Including EOC	2023	47%	49%	49%	-	36%	80%	-	-	-	-	20%	-	44%	58%	44%	21%
	2022	43%	48%	42%	-	33%	55%	-	-	-	*	43%	-	48%	29%	35%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	54%	63%	-	57%	*	-	-	-	-	*	-	*	*	*	50%
Grade 4 Mathematics	2023	63%	62%	69%	-	79%	*	-	-	-	-	*	-	*	*	*	75%
Grade 5 ELA/Reading	2023	65%	63%	81%	-	79%	*	-	-	-	-	*	-	*	*	90%	*
Grade 5 Mathematics	2023	71%	70%	94%	-	93%	*	-	-	-	-	*	-	*	*	90%	*
Grade 6 ELA/Reading	2023	51%	47%	75%	-	*	*	-	-	-	-	*	-	75%	-	75%	*
Grade 6 Mathematics	2023	54%	49%	75%	-	*	*	-	-	-	-	*	-	75%	-	75%	*
Grade 7 ELA/Reading	2023	71%	67%	88%	-	86%	*	-	-	-	-	*	-	86%	*	90%	*
Grade 7 Mathematics	2023	56%	54%	69%	-	64%	*	-	-	-	-	*	-	64%	*	60%	*
Grade 8 ELA/Reading	2023	63%	61%	69%	-	*	58%	-	-	-	-	-	-	*	*	*	*
Grade 8 Mathematics	2023	74%	78%	100%	-	*	100%	-	-	-	-	-	-	*	*	*	*
End of Course English I	2023	57%	59%	71%	-	67%	*	-	-	-	-	*	-	*	*	80%	*
End of Course English II	2023	74%	77%	85%	-	81%	*	-	-	-	-	-	-	89%	*	83%	70%
End of Course Algebra I	2023	76%	75%	67%	-	60%	*	-	-	-	-	*	-	*	*	80%	*
All Grades Both Subjects	2023	64%	63%	78%	-	75%	85%	-	-	-	-	63%	-	75%	83%	79%	70%
All Grades ELA/Reading	2023	63%	62%	76%	-	74%	82%	-	-	-	-	75%	-	75%	79%	77%	67%
All Grades Mathematics	2023	66%	65%	79%	-	76%	88%	-	-	-	-	50%	-	75%	87%	80%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	40%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Grade 4 Mathematics	2023	27%	29%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 ELA/Reading	2023	37%	37%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2023	48%	58%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 7 ELA/Reading	2023	39%	41%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 7 Mathematics	2023	22%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course English I	2023	26%	31%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
End of Course English II	2023	41%	46%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2023	38%	41%	33%	-	33%	-	-	-	-	-	43%	-	33%	*	25%	23%
All Grades ELA/Reading	2023	35%	39%	50%	-	50%	-	-	-	-	-	*	-	50%	*	*	43%
All Grades Mathematics	2023	40%	45%	14%	-	14%	-	-	-	-	-	*	-	17%	*	*	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	87%	-	-	-	-	-	-	71%	71%	-	-	-	96%	71%	100%
	2022	74%	78%	89%	-	-	-	-	-	-	75%	75%	-	-	-	96%	75%	100%
At Meets Grade Level or Above	2023	49%	51%	61%	-	-	-	-	-	-	31%	31%	-	-	-	78%	31%	90%
	2022	48%	50%	51%	-	-	-	-	-	-	26%	26%	-	-	-	63%	26%	75%
At Masters Grade Level	2023	20%	19%	15%	-	-	-	-	-	-	6%	6%	-	-	-	20%	6%	20%
	2022	23%	23%	24%	-	-	-	-	-	-	7%	7%	-	-	-	31%	7%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	80%	87%	-	-	-	-	-	-	72%	72%	-	-	-	97%	72%	*
	2022	75%	78%	89%	-	-	-	-	-	-	73%	73%	-	-	-	96%	73%	*
At Meets Grade Level or Above	2023	53%	54%	68%	-	-	-	-	-	-	38%	38%	-	-	-	87%	38%	*
	2022	53%	54%	61%	-	-	-	-	-	-	35%	35%	-	-	-	73%	35%	*
At Masters Grade Level	2023	20%	18%	17%	-	-	-	-	-	-	3%	3%	-	-	-	24%	3%	*
	2022	25%	24%	26%	-	-	-	-	-	-	8%	8%	-	-	-	31%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	80%	84%	-	-	-	-	-	-	70%	70%	-	-	-	94%	70%	*
	2022	72%	79%	89%	-	-	-	-	-	-	76%	76%	-	-	-	96%	76%	*
At Meets Grade Level or Above	2023	45%	49%	51%	-	-	-	-	-	-	26%	26%	-	-	-	66%	26%	*
	2022	42%	47%	42%	-	-	-	-	-	-	28%	28%	-	-	-	47%	28%	*
At Masters Grade Level	2023	19%	19%	14%	-	-	-	-	-	-	13%	13%	-	-	-	16%	13%	*
	2022	20%	22%	22%	-	-	-	-	-	-	12%	12%	-	-	-	24%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	84%	-	-	-	-	-	-	63%	63%	-	-	-	93%	63%	*
	2022	76%	80%	91%	-	-	-	-	-	-	85%	85%	-	-	-	94%	85%	*
At Meets Grade Level or Above	2023	47%	49%	52%	-	-	-	-	-	-	13%	13%	-	-	-	64%	13%	*
	2022	47%	50%	47%	-	-	-	-	-	-	15%	15%	-	-	-	69%	15%	*
At Masters Grade Level	2023	18%	17%	12%	-	-	-	-	-	-	0%	0%	-	-	-	21%	0%	*
	2022	21%	20%	19%	-	-	-	-	-	-	0%	0%	-	-	-	31%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	100%	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
	2022	75%	76%	82%	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
At Meets Grade Level or Above	2023	52%	51%	85%	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
	2022	50%	49%	45%	-	-	-	-	-	-	*	*	-	-	-	80%	*	*
At Masters Grade Level	2023	27%	24%	15%	-	-	-	-	-	-	*	*	-	-	-	20%	*	*
	2022	30%	28%	45%	-	-	-	-	-	-	*	*	-	-	-	80%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	78%	-	-	-	-	-	-	72%	72%	-	-	-	83%	72%	67%
All Grades ELA/Reading	2023	63%	62%	76%	-	-	-	-	-	-	70%	70%	-	-	-	82%	70%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	65%	79%	-	-	-	-	-	-	75%	75%	-	-	-	85%	75%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	41%	33%	-	-	-	-	-	-	23%	23%	-	-	-	*	23%	-
All Grades ELA/Reading	2023	35%	39%	50%	-	-	-	-	-	-	43%	43%	-	-	-	*	43%	-
All Grades Mathematics	2023	40%	45%	14%	-	-	-	-	-	-	0%	0%	-	-	-	*	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	-	93%	89%	-	-	-	*	88%	-	95%	88%	88%	98%
Not Included in Accountability: Mobile	4%	4%	7%	-	6%	11%	-	-	-	*	12%	-	5%	10%	11%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	1%	0%	-	-	-	*	0%	-	0%	1%	1%	2%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	91%	-	91%	90%	-	-	-	*	86%	-	94%	87%	87%	97%
Not Included in Accountability: Mobile	4%	4%	8%	-	7%	10%	-	-	-	*	14%	-	6%	10%	11%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	-	2%	0%	-	-	-	*	0%	-	0%	3%	2%	3%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	-	93%	89%	-	-	-	-	86%	-	95%	88%	88%	100%
Not Included in Accountability: Mobile	5%	4%	8%	-	7%	11%	-	-	-	-	14%	-	5%	12%	12%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	-	100%	89%	-	-	-	-	*	-	100%	93%	94%	100%
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	11%	-	-	-	-	*	-	0%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	94%	95%	93%	-	100%	89%	-	-	-	-	*	-	100%	88%	89%	*
Not Included in Accountability: Mobile	4%	3%	7%	-	0%	11%	-	-	-	-	*	-	0%	13%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	0%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	-	98%	100%	-	-	-	67%	100%	-	100%	91%	96%	96%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	0%	-	-	-	33%	0%	-	0%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	1%	0%	-	-	-	0%	0%	-	0%	1%	1%	1%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	-	96%	100%	-	-	-	*	100%	-	100%	89%	95%	93%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	0%	-	-	-	*	0%	-	0%	7%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	-	2%	0%	-	-	-	*	0%	-	0%	4%	2%	3%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	-	98%	100%	-	-	-	*	100%	-	100%	92%	96%	96%
Not Included in Accountability: Mobile	5%	3%	3%	-	2%	0%	-	-	-	*	0%	-	0%	8%	4%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	-	100%	100%	-	-	-	*	100%	-	100%	90%	96%	100%
Not Included in Accountability: Mobile	4%	3%	3%	-	0%	0%	-	-	-	*	0%	-	0%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	100%	-	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.5%	-	94.6%	94.2%	-	-	-	*	94.9%	94.0%	94.6%
2020-21	95.0%	93.6%	97.1%	-	97.5%	96.5%	*	-	-	*	96.1%	97.0%	96.9%
Chronic Absenteeism													
2021-22	25.7%	22.0%	15.7%	-	16.0%	15.4%	-	-	-	*	8.3%	19.5%	13.9%
2020-21	15.0%	20.3%	4.7%	-	4.3%	2.9%	*	-	-	*	0.0%	4.2%	9.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2020-21	2.4%	1.4%	0.0%	-	*	*	-	-	-	-	*	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	79.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	82.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	84.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Other Graduation Types:				
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%

There is no data for this district.

There is no data for this district.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	37.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2020-21	42.5%	37.4%	0.0%	-	*	*	-	-	-	-	*	*	-
English Language Arts	2021-22	16.6%	12.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2020-21	16.3%	12.2%	0.0%	-	*	*	-	-	-	-	*	*	-
Mathematics	2021-22	19.9%	17.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2020-21	19.3%	17.1%	0.0%	-	*	*	-	-	-	-	*	*	-
Science	2021-22	21.1%	22.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2020-21	20.6%	22.2%	0.0%	-	*	*	-	-	-	-	*	*	-
Social Studies	2021-22	22.8%	17.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2020-21	22.8%	18.5%	0.0%	-	*	*	-	-	-	-	*	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	50.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	106	100.0%	5,504,150	100.0%	107	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	1	0.9%	25,110	0.5%
Pre-Kindergarten	4	3.8%	243,493	4.4%	4	3.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	4	3.8%	203,294	3.7%	4	3.7%	203,749	3.7%
Kindergarten	5	4.7%	367,180	6.7%	5	4.7%	367,633	6.7%
Grade 1	8	7.5%	399,048	7.2%	8	7.5%	399,419	7.2%
Grade 2	9	8.5%	395,639	7.2%	9	8.4%	395,969	7.2%
Grade 3	13	12.3%	393,583	7.2%	13	12.1%	393,871	7.1%
Grade 4	9	8.5%	393,765	7.2%	9	8.4%	394,020	7.1%
Grade 5	9	8.5%	395,111	7.2%	9	8.4%	395,384	7.2%
Grade 6	7	6.6%	399,341	7.3%	7	6.5%	399,557	7.2%
Grade 7	9	8.5%	409,362	7.4%	9	8.4%	409,566	7.4%
Grade 8	8	7.5%	425,589	7.7%	8	7.5%	425,758	7.7%
Grade 9	8	7.5%	477,875	8.7%	8	7.5%	478,101	8.7%
Grade 10	11	10.4%	436,752	7.9%	11	10.3%	437,002	7.9%
Grade 11	6	5.7%	385,894	7.0%	6	5.6%	386,246	7.0%
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%
Ethnic Distribution:								
African American	0	0.0%	705,310	12.8%	0	0.0%	706,775	12.8%
Hispanic	69	65.1%	2,915,219	53.0%	69	64.5%	2,921,416	52.9%
White	36	34.0%	1,410,571	25.6%	37	34.6%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	0	0.0%	280,306	5.1%	0	0.0%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	1	0.9%	166,128	3.0%	1	0.9%	166,565	3.0%
Sex:								
Female	46	43.4%	2,688,496	48.8%	46	43.0%	2,693,780	48.8%
Male	60	56.6%	2,815,654	51.2%	61	57.0%	2,824,652	51.2%
Economically Disadvantaged	66	62.3%	3,415,987	62.1%	66	61.7%	3,421,217	62.0%
Non-Educationally Disadvantaged	40	37.7%	2,088,163	37.9%	41	38.3%	2,097,215	38.0%
Section 504 Students	4	3.8%	407,619	7.4%	4	3.7%	407,904	7.4%
EB Students/EL	36	34.0%	1,269,408	23.1%	36	33.6%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	2	1.9%	302,409	5.5%	2	1.9%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	3	2.8%	72,534	1.3%	3	2.8%	72,654	1.3%
Immigrant	5	4.7%	122,390	2.2%	5	4.7%	122,504	2.2%
Migrant	3	2.8%	13,769	0.3%	3	2.8%	13,810	0.3%
Title I	106	100.0%	3,555,650	64.6%	107	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	67	63.2%	2,935,164	53.3%	67	62.6%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	36	34.0%	1,278,846	23.2%	36	33.6%	1,279,697	23.2%
Career and Technical Education	31	29.2%	1,459,380	26.5%	31	29.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	22	88.0%	1,203,083	72.3%	22	88.0%	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	9	8.5%	693,061	12.6%	10	9.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	9		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	305,800	44.1%				
Students with Physical Disabilities	*	*	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	*	*	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	17	14.0%	893,031	16.8%				
By Ethnicity:								
African American	0	0.0%	176,665	3.3%				
Hispanic	10	8.3%	462,284	8.7%				
White	6	5.0%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	1	0.8%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	13.9%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	13	15.7%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	37	28.7%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.5%	-	4.5%
Grade 1	14.3%	2.5%	0.0%	3.6%
Grade 2	12.5%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	-	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	7.7%	8.7%	-	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	5.0	18.7
Grade 1	8.0	19.1
Grade 2	9.0	19.1
Grade 3	13.0	19.3
Grade 4	9.0	19.4
Grade 5	9.0	20.8
Grade 6	7.0	19.2
Secondary:		
English/Language Arts	5.9	16.2
Foreign Languages	18.0	18.8
Mathematics	6.0	17.5
Science	6.1	18.5
Social Studies	5.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	29.7	100.0%	763,729.4	100.0%
Professional Staff:	18.9	63.4%	489,326.8	64.1%
Teachers	16.3	54.7%	371,646.7	48.7%
Professional Support	0.6	2.0%	82,878.8	10.9%
Campus Administration (School Leadership)	0.5	1.7%	25,300.5	3.3%
Central Administration	1.5	5.0%	9,500.8	1.2%
Educational Aides:	2.9	9.9%	86,185.9	11.3%
Auxiliary Staff:	7.9	26.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	7.9	26.7%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	3.8	23.2%	110,015.9	29.6%
White	12.5	76.8%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	2.8	17.2%	90,752.5	24.4%
Females	13.5	82.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	6.0%	7,591.2	2.0%
Bachelors	12.3	75.6%	268,238.6	72.2%
Masters	2.0	12.3%	92,878.9	25.0%
Doctorate	1.0	6.1%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	36,179.6	9.7%
1-5 Years Experience	1.8	10.9%	97,667.0	26.3%
6-10 Years Experience	4.0	24.6%	76,209.5	20.5%
11-20 Years Experience	3.5	21.5%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	4.0	24.6%	49,550.0	13.3%
Over 30 Years Experience	3.0	18.4%	10,867.4	2.9%
Number of Students per Teacher	6.5	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	15.0	6.1
Average Years Experience of Principals with District	8.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	17.0	11.0
Average Years Experience of Teachers with District:	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$53,300
1-5 Years Experience	\$40,444	\$56,516
6-10 Years Experience	\$43,775	\$59,732
11-20 Years Experience	\$54,728	\$63,389
21-30 Years Experience	\$51,422	\$67,876
Over 30 Years Experience	\$71,069	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$52,672	\$60,717
Professional Support	\$37,801	\$72,022
Campus Administration (School Leadership)	\$121,500	\$85,167
Central Administration	\$110,167	\$112,702
Instructional Staff Percent:		
Instructional Staff Percent:	58.0%	65.1%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	13.1%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	1.6	10.0%	19,907.7	5.4%
Compensatory Education	0.4	2.2%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	13.3	81.6%	262,398.5	70.6%
Special Education	1.0	6.1%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**2022 - 2023 Budgeted Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 106**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$1,499,638	72.54%	\$14,148	\$1,499,638	69.28%	\$14,148
State Operating Funds	\$536,055	25.93%	\$5,057	\$536,555	24.79%	\$5,062
Federal Funds	\$0	0.00%	\$0	\$79,242	3.66%	\$748
Other Local	\$31,645	1.53%	\$299	\$49,145	2.27%	\$464
Total Operating Revenue	\$2,067,338	100.00%	\$19,503	\$2,164,580	100.00%	\$20,421
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$199,226	78.69%	\$1,879
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$53,949	21.31%	\$509
Total Other Revenue	\$0	0.00%	\$0	\$253,175	100.00%	\$2,388
Subtotal: Operating and Other Revenue	\$2,067,338	100.00%	\$19,503	\$2,417,755	100.00%	\$22,809
Recapture Revenue						
Local Property Tax Recaptured	\$30,199	100.00%	\$285	\$30,199	100.00%	\$285
Total Recaptured Revenue	\$30,199	100.00%	\$285	\$30,199	100.00%	\$285
Subtotal: Operating, Other and Recaptured Revenue	\$2,097,537	100.00%	\$19,788	\$2,447,954	100.00%	\$23,094
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$115,000	100.00%	\$1,085	\$119,693	100.00%	\$1,129
Total Debt Service Financing and TRS Estimate Revenue	\$115,000	100.00%	\$1,085	\$119,693	100.00%	\$1,129
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$2,182,338	100.00%	\$20,588	\$2,537,448	100.00%	\$23,938
Expenditures						
Operating Expenditures by Object (61xx-						
Payroll Expenditures (Object 61xx)	\$1,597,140	74.83%	\$15,067	\$1,664,356	72.67%	\$15,701
Professional & Contracted Services (Object 62xx)	\$284,874	13.35%	\$2,687	\$292,992	12.79%	\$2,764

2022 - 2023 Budgeted Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 106

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$127,457	5.97%	\$1,202	\$207,457	9.06%	\$1,957
Other Operating Expenditures (Object 64xx)	\$124,841	5.85%	\$1,178	\$125,391	5.48%	\$1,183
Total Operating Expenditures by Object	\$2,134,312	100.00%	\$20,135	\$2,290,196	100.00%	\$21,606
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$199,226	100.00%	\$1,879
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$199,226	100.00%	\$1,879
Grand Total: Operating and Non-Operating Expenditures by Object	\$2,134,312	100.00%	\$20,135	\$2,489,422	100.00%	\$23,485
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	\$1,047,783	49.09%	\$9,885	\$1,047,783	45.75%	\$9,885
Instructional Resources & Media Services (Function 12)	\$26,600	1.25%	\$251	\$26,600	1.16%	\$251
Curriculum & Staff Development (Function 13)	\$23,153	1.08%	\$218	\$23,153	1.01%	\$218
Instructional Leadership (Function 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (Function 23)	\$107,675	5.04%	\$1,016	\$107,675	4.70%	\$1,016
Guidance Counseling Services (Function 31)	\$8,292	0.39%	\$78	\$8,292	0.36%	\$78
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$16,525	0.77%	\$156	\$16,525	0.72%	\$156
Transportation (Function 34)	\$162,160	7.60%	\$1,530	\$162,160	7.08%	\$1,530
Food Services (Function 35)	\$0	0.00%	\$0	\$155,884	6.81%	\$1,471
Extracurricular (Function 36)	\$39,410	1.85%	\$372	\$39,410	1.72%	\$372
General Administration (Function 41,92)	\$274,553	12.86%	\$2,590	\$274,553	11.99%	\$2,590
Facilities Maintenance & Operations (Function 51)	\$289,423	13.56%	\$2,730	\$289,423	12.64%	\$2,730
Security & Monitoring Services (Function 52)	\$10,226	0.48%	\$96	\$10,226	0.45%	\$96
Data Processing Services (Function 53)	\$127,912	5.99%	\$1,207	\$127,912	5.59%	\$1,207
Community Services (Function 61)	\$600	0.03%	\$6	\$600	0.03%	\$6
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures by Function	\$2,134,312	100.00%	\$20,135	\$2,290,196	100.00%	\$21,606

2022 - 2023 Budgeted Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 106

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$199,226	100.00%	\$1,879
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$199,226	100.00%	\$1,879
Grand Total: Operating and Non-Operating Expenditures by Function	\$2,134,312	100.00%	\$20,135	\$2,489,422	100.00%	\$23,485
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$915,201	42.88%	\$8,634	\$915,201	39.96%	\$8,634
Gifted and Talented (PIC 21)	\$998	0.05%	\$9	\$998	0.04%	\$9
Career and Technical (PIC 22)	\$20,228	0.95%	\$191	\$20,228	0.88%	\$191
Students with Disabilities (PICs 23,33)	\$104,444	4.89%	\$985	\$104,444	4.56%	\$985
State Compensatory Education (PICs 24,26,28,29,30,34)	\$118,623	5.56%	\$1,119	\$118,623	5.18%	\$1,119
Bilingual (PICs 25,35)	\$11,183	0.52%	\$106	\$11,183	0.49%	\$106
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$57,853	2.71%	\$546	\$57,853	2.53%	\$546
Dyslexia or Related Disorder Services (PIC 37)	\$1,848	0.09%	\$17	\$1,848	0.08%	\$17
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$14,160	0.66%	\$134	\$14,160	0.62%	\$134
Un-Allocated (PIC 99)	\$889,774	41.69%	\$8,394	\$1,045,658	45.66%	\$9,865
Total Operating Expenditures by Program Intent Code (PIC)	\$2,134,312	100.00%	\$20,135	\$2,290,196	100.00%	\$21,606
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$199,226	100.00%	\$1,879
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$199,226	100.00%	\$1,879
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$2,134,312	100.00%	\$20,135	\$2,489,422	100.00%	\$23,485

**2022 - 2023 Budgeted Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 106**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements						
Total Disbursements						
Operating Expenditures	\$2,134,312	93.62%	\$20,135	\$2,290,196	86.91%	\$21,606
Recapture	\$30,199	1.30%	\$285	\$30,199	1.10%	\$285
Total Other Uses	\$53,949	2.37%	\$509	\$53,949	2.05%	\$509
Intergovernmental Charge	\$61,418	2.69%	\$579	\$61,418	2.33%	\$579
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$199,226	7.56%	\$1,879
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Disbursements	\$2,279,878	100.00%	\$21,508	\$2,634,988	100.00%	\$24,858



Texas Education Agency

[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
098903	PRINGLE-MORSE CISD	16	A - Superior Achievement	B	ACCREDITED		

Pringle-Morse, TAPR Annual Report for 2022-2023, Report on Violent and Criminal Incidents

Texas Education Code Chapter 39:

This annual report must include a statement of the number, rate, and type of violent incidents that occurred on each campus. To the extent permitted on the Family Educational Rights and Privacy Act of 1974(20 U.S.C. Section1232g), information concerning school violence prevention and violence intervention policies and procedure that the district is using to protect students, and the findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994(20 U.S. C. Section 7101 et seq.)

Violent or Criminal Incidents:

The following table is the report of violent or criminal incidents for the 2022-2023 PEIMS 425 Record for each Pringle-Morse CISD campus. The codes listed are the disciplinary action reason codes that result in mandatory expulsion and are used to identify campuses that are required to implement the school safety choice option through NCLB legislation. In compliance with the Family Educational Rights Act of 1974 (FERPA), If the number of incidents in each category is less than five members, the use of an asterisk (*) is required in this report.

Code Behavior Number of incidents (Rate)
P-M EL P-M JH/HS

Code	Behavior	Number of incidents (Rate)	
		P-M EL	P-M JH/HS
11	Used, exhibited, or possessed a firearm	0	0
13	Used, exhibited, or possessed a club	0	0
14	Used, exhibited, or possessed a prohibited Weapon under Penal Code Section 46.05	0	0
16	Arson	0	0
17	Murder, capital murder, criminal attempt to commit Murder, or capital murder	0	0
18	Indecency with a child	0	0
19	Aggravated kidnapping	0	0
29	Aggravated assault under Penal Code Section 22.02 Against a school district employee or volunteer	0	0
30	Aggravated assault under Penal Code Section 22.02 Against someone other than a school district employee Or volunteer	0	0
31	Sexual assault under Penal Code 22.011 or aggravated sexual assault under Penal Codes Section 22..021 against a school district employee or volunteer	0	0
32	Sexual assault under Penal Code Section 22.021 or aggravated sexual assault under Penal Code Section 22.021 against someone other than a school district employee or volunteer	0	0
36	Felony controlled substance violation	0	0
37	Felony alcohol violation	0	0

Pringle-Morse CISD
District Improvement Plan
2023-2024 Performance Objectives



Mission Statement

Pringle-Morse School is a one of a kind school that makes a difference in the lives of students. It is a place where students can find one-to-one help and where everyone counts. We are a melting pot of students from five different communities and all walks of life. The school works hard to instill confidence, self-acceptance and character and a sense of morality in all of our students.

The academic setting at Pringle-Morse is a culture of high expectations where success is expected from all of our students. One-on-one instruction is integrated with the latest technology to create a rich, stimulating educational environment. The staff communicates well among themselves in order to help the students sense the cooperative spirit among the staff.

The District works hard to create a family atmosphere where everyone knows everyone and the teachers care about the students as individuals. As a result of our smaller class size and our safe, child-friendly environment, students are able to concentrate on academics instead of worrying about their safety. We are able to take kids from everywhere who can go anywhere when they finish their education at Pringle-Morse.

May 2010

Vision

To ensure students from our rural, small town environments recognize their potential both here and anywhere they choose for higher learning in the fields of their dreams. All students will receive high level, research based curriculum that is current and addresses global trends both academically and socially.

Table of Contents

Goals 4

- Goal 1: Increase accountability and achievement for all student groups by 3% as measured on the State Assessments 4
- Goal 2: Provide appropriate curriculum and instruction to meet the diverse needs of all students. 5
- Goal 3: Maintain 100% of academic core classes taught by certified teachers 6
- Goal 4: Provide a safe and orderly learning environment 7
- Goal 5: Encourage effective and quality parent and community involvement 8

Goals

Goal 1: Increase accountability and achievement for all student groups by 3% as measured on the State Assessments

Performance Objective 1: All K- 2 students will obtain one years growth as measured by MAP.

Students in grades 3-8 will achieve a 3% or greater improvement on the passing rate on all STAAR, EOC, state assessments in Reading, Writing, ELA, Mathematics, Science, and Social Studies and these same passing rates will be achieved in all subgroups (Hispanic, White, economically disadvantaged, special education, GT, at-risk, migrant, African American and LEP)

Performance Objective 2: Pringle-Morse CISD will have a 96% attendance rate

Goal 2: Provide appropriate curriculum and instruction to meet the diverse needs of all students.

Performance Objective 1: Pringle-Morse CISD will provide and use current technological tools to promote higher-order thinking, problem solving, creativity and to accomplish administrative functions to ensure that 100% of all students are prepared for success at Pringle-Morse and will be prepared to be successful in High School.

Performance Objective 2: Pringle-Morse CISD will align 100% of classroom curriculum and instruction to TEKS including accelerated and advanced programs designed to meet the needs of all students, especially, ELL, special education, migrant, at-risk, homeless, Foster Care students and gifted and talented

Performance Objective 3: Pringle-Morse will assess and screen for Dyslexia in appropriate student groups to evaluate, and identify. PMCISD will use the state approved or district approved screener.

HB3 Goal

Goal 3: Maintain 100% of academic core classes taught by certified teachers

Performance Objective 1: 100% of Pringle-Morse CISD teachers will attend high quality professional development

Performance Objective 2: Continue implementation of strategies to retain and support professional staff

Goal 4: Provide a safe and orderly learning environment

Performance Objective 1: Provide programs to promote a 100% safe and drug-free school

Performance Objective 2: Provide programs to promote anti-bullying throughout Pringle-Morse CISD

Performance Objective 3: The District will incorporate an updated EOP with attention to District and Campus Safety.

Performance Objective 4: The District will provide a threat assessment team to monitor student at risk behavior, Harm to others or themselves.

Performance Objective 5: The School Counselor will provide regular times to address student needs related to social emotional challenges.

Performance Objective 6: Provide for measures to safely allow face to face instruction

Performance Objective 7: Provide for training measures to address abuse, sexual abuse and sex trafficking and maltreatment of children.

Performance Objective 8: Ensure that students and staff receive training in the Standard Response Protocol (SRP) and all drills are conducted

Goal 5: Encourage effective and quality parent and community involvement

Performance Objective 1: Pringle-Morse CISD will consider ways to increase communication to all parents concerning higher education opportunities; 100% of parents will participate as partners in their student's education by having active contact with our schools a minimum of three times a year

Performance Objective 2: Pringle-Morse CISD will continue to be a School of Choice and encourage Students and Parents to promote PMCISD as an attractive alternative