

Texas Education Agency  
**2022 Federal Report Card**  
**PRINGLE-MORSE SCHOOLS (098903101) - PRINGLE-MORSE CISD - HANSFORD COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals   |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|--|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|  |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b>          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA  | Baseline 2016-17 Rates  | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|  | 2017-18 through 2021-22 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|  | 2022-23 through 2026-27 | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31%          | 39%                   |
|  | 2027-28 through 2031-32 | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45%          | 52%                   |
|  | 2032-33                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                   |
| Mathematics  | Baseline 2016-17 Rates  | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|  | 2017-18 through 2021-22 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|  | 2022-23 through 2026-27 | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34%          | 49%                   |
|  | 2027-28 through 2031-32 | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48%          | 59%                   |
|  | 2032-33                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                   |
| <b>EL Progress</b>   |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|  | Baseline 2016-17 Rates  |              |                  |          |       |                 |       |                  |                   |             |              | 41%                   |
|  | 2017-18 through 2021-22 |              |                  |          |       |                 |       |                  |                   |             |              | 36%                   |
|  | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 38%                   |
|  | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 40%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|  | Baseline 2016-17 Rates  | 89%          | 85%              | 87%      | 93%   | 86%             | 95%   | 89%              | 92%               | 86%         | 78%          | 72%                   |
|  | 2017-18 through 2021-22 | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90%          | 90%                   |
|  | 2022-23 through 2026-27 | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92%          | 92%                   |
|  | 2027-28 through 2031-32 | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94%          | 94%                   |

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

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**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

| Campus Type                              | Indicator  | Weight |
|--|--|--------|
| Elementary and Middle Schools            | Academic Achievement   | 30%    |
|  | Other Academic Indicator   | 50%    |
|  | English Learner Language Proficiency   | 10%    |
|  | SQSS: Student Achievement Domain Score: STAAR Component Only   | 10%    |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement   | 50%    |
|  | Federal Graduation Status or Academic Growth Status <sup>1</sup>   | 10%    |
|  | English Learner Language Proficiency   | 10%    |
|  | SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup> | 30%    |

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| <b>Grade 3</b>  |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |

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|----------------|--------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|------|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 76%   | 91%      | <b>91%</b>  | -                | 89%      | *     | -               | -     | -                | -                 | 100%        | 80%             | *   | 100% | 83%  | 80%  | 100%   | -       | -        | -           | -        |
|                | CWD          | 52%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | -           | *               | *   | -    | *    | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 80%   | 100%     | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | 100% | *    | 100%   | -       | -        | -           | -        |
|                | EL           | 66%   | 83%      | <b>83%</b>  | -                | 83%      | -     | -               | -     | -                | -                 | 100%        | *               | *   | 100% | 83%  | *    | *      | -       | -        | -           | -        |
|                | Male         | 74%   | 80%      | <b>80%</b>  | -                | 80%      | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *    | 80%  | -      | -       | -        | -           | -        |
|                | Female       | 78%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 100% | *    | -    | 100%   | -       | -        | -           | -        |
| Mathematics    | All Students | 70%   | 73%      | <b>73%</b>  | -                | 67%      | *     | -               | -     | -                | -                 | 67%         | 80%             | *   | 78%  | 50%  | 60%  | 83%    | -       | -        | -           | -        |
|                | CWD          | 46%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | -           | *               | *   | -    | *    | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 74%   | 78%      | <b>78%</b>  | -                | 71%      | *     | -               | -     | -                | -                 | 67%         | *               | -   | 78%  | 60%  | *    | 83%    | -       | -        | -           | -        |
|                | EL           | 64%   | 50%      | <b>50%</b>  | -                | 50%      | -     | -               | -     | -                | -                 | 60%         | *               | *   | 60%  | 50%  | *    | *      | -       | -        | -           | -        |
|                | Male         | 72%   | 60%      | <b>60%</b>  | -                | 60%      | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *    | 60%  | -      | -       | -        | -           | -        |
|                | Female       | 68%   | 83%      | <b>83%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 83%  | *    | -    | 83%    | -       | -        | -           | -        |
| <b>Grade 4</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| Reading        | All Students | 76%   | 82%      | <b>82%</b>  | -                | 78%      | *     | -               | -     | -                | -                 | 80%         | *               | *   | 90%  | *    | 88%  | *      | *       | -        | -           | -        |
|                | CWD          | 48%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *    | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 81%   | 90%      | <b>90%</b>  | -                | 88%      | *     | -               | -     | -                | -                 | 89%         | *               | -   | 90%  | *    | 100% | *      | *       | -        | -           | -        |
|                | EL           | 66%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *    | *    | *      | *       | -        | -           | -        |
|                | Male         | 73%   | 88%      | <b>88%</b>  | -                | 83%      | *     | -               | -     | -                | -                 | 86%         | *               | *   | 100% | *    | 88%  | -      | -       | -        | -           | -        |
|                | Female       | 79%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *    | -    | *      | *       | -        | -           | -        |
| Mathematics    | All Students | 68%   | 73%      | <b>73%</b>  | -                | 67%      | *     | -               | -     | -                | -                 | 70%         | *               | *   | 80%  | *    | 75%  | *      | *       | -        | -           | -        |
|                | CWD          | 42%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *    | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 73%   | 80%      | <b>80%</b>  | -                | 75%      | *     | -               | -     | -                | -                 | 78%         | *               | -   | 80%  | *    | 86%  | *      | *       | -        | -           | -        |
|                | EL           | 63%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *    | *    | *      | *       | -        | -           | -        |
|                | Male         | 70%   | 75%      | <b>75%</b>  | -                | 67%      | *     | -               | -     | -                | -                 | 71%         | *               | *   | 86%  | *    | 75%  | -      | -       | -        | -           | -        |
|                | Female       | 67%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *    | -    | *      | *       | -        | -           | -        |
| <b>Grade 5</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| Reading        | All Students | 80%   | 100%     | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | *   | 100% | *    | *    | *      | -       | *        | -           | -        |
|                | CWD          | 50%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *    | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 85%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | *    | *    | *      | -       | *        | -           | -        |
|                | EL           | 71%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *    | *    | *      | -       | *        | -           | -        |
|                | Male         | 77%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *    | *    | *      | -       | -        | *           | -        |
|                | Female       | 83%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *    | -    | *      | -       | -        | -           | -        |
| Mathematics    | All Students | 76%   | 88%      | <b>88%</b>  | -                | 80%      | *     | -               | -     | -                | -                 | 86%         | *               | *   | 100% | *    | *    | *      | -       | *        | -           | -        |
|                | CWD          | 50%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *    | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 80%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | *    | *    | *      | -       | *        | -           | -        |
|                | EL           | 70%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *    | *    | *      | -       | *        | -           | -        |
|                | Male         | 75%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *    | *    | -      | -       | -        | *           | -        |
|                | Female       | 76%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *    | -    | *      | -       | -        | -           | -        |

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|----------------|--------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Science        | All Students | 65%   | 75%      | <b>75%</b>  | -                | 60%      | *     | -               | -     | -                | -                 | 71%         | *               | *   | 83%  | *  | *    | *      | -       | *        | -           | -        |
|                | CWD          | 40%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 69%   | 83%      | <b>83%</b>  | -                | *        | *     | -               | -     | -                | -                 | 80%         | *               | -   | 83%  | *  | *    | *      | -       | *        | -           | -        |
|                | EL           | 52%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *  | *    | *      | -       | *        | -           | -        |
|                | Male         | 67%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *  | *    | -      | -       | *        | -           | -        |
|                | Female       | 63%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | -      | *       | -        | -           | -        |
| <b>Grade 6</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 69%   | 73%      | <b>73%</b>  | -                | 70%      | 80%   | -               | -     | -                | -                 | 80%         | 60%             | -   | 73%  | *  | 57%  | 88%    | -       | -        | -           | -        |
|                | CWD          | 38%   | -        | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 74%   | 73%      | <b>73%</b>  | -                | 70%      | 80%   | -               | -     | -                | -                 | 80%         | 60%             | -   | 73%  | *  | 57%  | 88%    | -       | -        | -           | -        |
|                | EL           | 53%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 66%   | 57%      | <b>57%</b>  | -                | *        | *     | -               | -     | -                | -                 | 60%         | *               | -   | 57%  | *  | 57%  | -      | -       | -        | -           | -        |
|                | Female       | 72%   | 88%      | <b>88%</b>  | -                | 83%      | *     | -               | -     | -                | -                 | 100%        | *               | -   | 88%  | *  | -    | 88%    | -       | -        | -           | -        |
| Mathematics    | All Students | 72%   | 87%      | <b>87%</b>  | -                | 80%      | 100%  | -               | -     | -                | -                 | 90%         | 80%             | -   | 87%  | *  | 86%  | 88%    | -       | -        | -           | -        |
|                | CWD          | 47%   | -        | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 76%   | 87%      | <b>87%</b>  | -                | 80%      | 100%  | -               | -     | -                | -                 | 90%         | 80%             | -   | 87%  | *  | 86%  | 88%    | -       | -        | -           | -        |
|                | EL           | 61%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 73%   | 86%      | <b>86%</b>  | -                | *        | *     | -               | -     | -                | -                 | 80%         | *               | -   | 86%  | *  | 86%  | -      | -       | -        | -           | -        |
|                | Female       | 72%   | 88%      | <b>88%</b>  | -                | 83%      | *     | -               | -     | -                | -                 | 100%        | *               | -   | 88%  | *  | -    | 88%    | -       | -        | -           | -        |
| <b>Grade 7</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 79%   | 100%     | <b>100%</b> | -                | -        | 100%  | -               | -     | -                | *                 | 100%        | *               | -   | 100% | *  | 100% | 100%   | -       | -        | -           | -        |
|                | CWD          | 47%   | -        | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 83%   | 100%     | <b>100%</b> | -                | -        | 100%  | -               | -     | -                | *                 | 100%        | *               | -   | 100% | *  | 100% | 100%   | -       | -        | -           | -        |
|                | EL           | 63%   | *        | *           | -                | -        | -     | -               | -     | -                | *                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 75%   | 100%     | <b>100%</b> | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 100% | *  | 100% | -      | -       | -        | -           | -        |
|                | Female       | 83%   | 100%     | <b>100%</b> | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 100% | *  | -    | 100%   | -       | -        | -           | -        |
| Mathematics    | All Students | 60%   | 100%     | <b>100%</b> | -                | -        | 100%  | -               | -     | -                | *                 | 100%        | *               | -   | 100% | *  | 100% | 100%   | -       | -        | -           | -        |
|                | CWD          | 36%   | -        | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 63%   | 100%     | <b>100%</b> | -                | -        | 100%  | -               | -     | -                | *                 | 100%        | *               | -   | 100% | *  | 100% | 100%   | -       | -        | -           | -        |
|                | EL           | 45%   | *        | *           | -                | -        | -     | -               | -     | -                | *                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 60%   | 100%     | <b>100%</b> | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 100% | *  | 100% | -      | -       | -        | -           | -        |
|                | Female       | 59%   | 100%     | <b>100%</b> | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 100% | *  | -    | 100%   | -       | -        | -           | -        |
| <b>Grade 8</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 82%   | 91%      | <b>91%</b>  | -                | 88%      | *     | -               | -     | -                | -                 | 100%        | *               | *   | 100% | *  | 80%  | 100%   | *       | -        | -           | -        |
|                | CWD          | 50%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *  | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 86%   | 100%     | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | *  | *    | 100%   | *       | -        | -           | -        |
|                | EL           | 65%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | *       | -        | -           | -        |
|                | Male         | 78%   | 80%      | <b>80%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | 80%  | -      | *       | -        | -           | -        |
|                | Female       | 86%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | 100%        | *               | *   | 100% | *  | -    | 100%   | *       | -        | -           | -        |

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**PRINGLE-MORSE SCHOOLS (098903101) - PRINGLE-MORSE CISD - HANSFORD COUNTY**

|                      |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|------|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 70%   | 100%     | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | *   | 100% | *    | 100% | *      | *       | -        | -           | -        |
|                      | CWD          | 40%   | *        | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *    | *    | *      | -       | -        | -           | -        |
|                      | CWOD         | 74%   | 100%     | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | *    | *    | *      | *       | -        | -           | -        |
|                      | EL           | 57%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *    | *    | *      | *       | -        | -           | -        |
|                      | Male         | 68%   | 100%     | 100%   | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *    | 100% | -      | *       | -        | -           | -        |
|                      | Female       | 72%   | *        | *      | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *    | -    | *      | *       | -        | -           | -        |
| Science              | All Students | 73%   | 100%     | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | *   | 100% | *    | 100% | 100%   | *       | -        | -           | -        |
|                      | CWD          | 42%   | *        | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *    | *    | *      | -       | -        | -           | -        |
|                      | CWOD         | 77%   | 100%     | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | *    | *    | 100%   | *       | -        | -           | -        |
|                      | EL           | 54%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *    | *    | *      | *       | -        | -           | -        |
|                      | Male         | 73%   | 100%     | 100%   | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *    | 100% | -      | *       | -        | -           | -        |
|                      | Female       | 73%   | 100%     | 100%   | -                | *        | *     | -               | -     | -                | -                 | 100%        | *               | *   | 100% | *    | -    | 100%   | *       | -        | -           | -        |
| <b>End of Course</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| English I            | All Students | 64%   | 92%      | 92%    | -                | 89%      | *     | -               | -     | -                | *                 | 90%         | *               | -   | 92%  | 80%  | 88%  | *      | *       | -        | -           | -        |
|                      | CWD          | 29%   | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -    | -    | -      | -       | -        | -           | -        |
|                      | CWOD         | 68%   | 92%      | 92%    | -                | 89%      | *     | -               | -     | -                | *                 | 90%         | *               | -   | 92%  | 80%  | 88%  | *      | *       | -        | -           | -        |
|                      | EL           | 38%   | 80%      | 80%    | -                | 80%      | -     | -               | -     | -                | -                 | 80%         | -               | -   | 80%  | 80%  | *    | *      | *       | -        | -           | -        |
|                      | Male         | 58%   | 88%      | 88%    | -                | 80%      | *     | -               | -     | -                | *                 | 86%         | *               | -   | 88%  | *    | 88%  | -      | *       | -        | -           | -        |
|                      | Female       | 70%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *    | -    | *      | -       | -        | -           | -        |
| English II           | All Students | 71%   | 100%     | 100%   | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | 100% | *    | *    | *      | -       | -        | -           | -        |
|                      | CWD          | 33%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -    | *    | -      | -       | -        | -           | -        |
|                      | CWOD         | 76%   | 100%     | 100%   | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 100% | *    | *    | *      | -       | -        | -           | -        |
|                      | EL           | 43%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *    | -    | *      | -       | -        | -           | -        |
|                      | Male         | 65%   | *        | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -    | *    | -      | -       | -        | -           | -        |
|                      | Female       | 77%   | *        | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *    | -    | *      | -       | -        | -           | -        |
| Algebra I            | All Students | 74%   | 100%     | 100%   | -                | 100%     | *     | -               | -     | -                | *                 | 100%        | *               | -   | 100% | 100% | 100% | 100%   | *       | -        | -           | -        |
|                      | CWD          | 46%   | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -    | -    | -      | -       | -        | -           | -        |
|                      | CWOD         | 78%   | 100%     | 100%   | -                | 100%     | *     | -               | -     | -                | *                 | 100%        | *               | -   | 100% | 100% | 100% | 100%   | *       | -        | -           | -        |
|                      | EL           | 64%   | 100%     | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | -   | 100% | 100% | *    | *      | *       | -        | -           | -        |
|                      | Male         | 71%   | 100%     | 100%   | -                | *        | *     | -               | -     | -                | *                 | 100%        | *               | -   | 100% | *    | 100% | -      | *       | -        | -           | -        |
|                      | Female       | 78%   | 100%     | 100%   | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 100% | *    | -    | 100%   | -       | -        | -           | -        |
| Biology              | All Students | 82%   | 93%      | 93%    | -                | 91%      | *     | -               | -     | -                | *                 | 92%         | *               | *   | 92%  | 83%  | 89%  | 100%   | *       | -        | -           | -        |
|                      | CWD          | 57%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -    | *    | -      | -       | -        | -           | -        |
|                      | CWOD         | 86%   | 92%      | 92%    | -                | 90%      | *     | -               | -     | -                | *                 | 91%         | *               | -   | 92%  | 83%  | 88%  | 100%   | *       | -        | -           | -        |
|                      | EL           | 66%   | 83%      | 83%    | -                | 83%      | -     | -               | -     | -                | -                 | 83%         | -               | -   | 83%  | 83%  | *    | *      | *       | -        | -           | -        |
|                      | Male         | 80%   | 89%      | 89%    | -                | 83%      | *     | -               | -     | -                | *                 | 88%         | *               | *   | 88%  | *    | 89%  | -      | *       | -        | -           | -        |
|                      | Female       | 85%   | 100%     | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | *           | *               | -   | 100% | *    | -    | 100%   | -       | -        | -           | -        |

**STAAR Percent at Meets Grade Level or Above**  
**Grade 3**

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|                |              | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|----------------|--------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|---|
| Reading        | All Students | 50%   | 73%      | <b>73%</b>  | -                | 67%      | *     | -               | -     | -                | -                 | 67%         | 80%             | *   | 78%  | 50% | 40%  | 100%   | -       | -        | -           | -        |   |
|                | CWD          | 30%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | -           | *               | *   | -    | *   | *    | -      | -       | -        | -           | -        | - |
|                | CWOD         | 54%   | 78%      | <b>78%</b>  | -                | 71%      | *     | -               | -     | -                | -                 | 67%         | *               | -   | 78%  | 60% | *    | 100%   | -       | -        | -           | -        | - |
|                | EL           | 37%   | 50%      | <b>50%</b>  | -                | 50%      | -     | -               | -     | -                | -                 | 60%         | *               | *   | 60%  | 50% | *    | *      | -       | -        | -           | -        | - |
|                | Male         | 49%   | 40%      | <b>40%</b>  | -                | 40%      | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | 40%  | -      | -       | -        | -           | -        | - |
|                | Female       | 52%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 100% | *   | -    | 100%   | -       | -        | -           | -        | - |
| Mathematics    | All Students | 42%   | 45%      | <b>45%</b>  | -                | 33%      | *     | -               | -     | -                | -                 | 33%         | 60%             | *   | 44%  | 17% | 40%  | 50%    | -       | -        | -           | -        | - |
|                | CWD          | 27%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | -           | *               | *   | -    | *   | *    | -      | -       | -        | -           | -        | - |
|                | CWOD         | 45%   | 44%      | <b>44%</b>  | -                | 29%      | *     | -               | -     | -                | -                 | 33%         | *               | -   | 44%  | 20% | *    | 50%    | -       | -        | -           | -        | - |
|                | EL           | 35%   | 17%      | <b>17%</b>  | -                | 17%      | -     | -               | -     | -                | -                 | 20%         | *               | *   | 20%  | 17% | *    | *      | -       | -        | -           | -        | - |
|                | Male         | 45%   | 40%      | <b>40%</b>  | -                | 40%      | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | 40%  | -      | -       | -        | -           | -        | - |
|                | Female       | 39%   | 50%      | <b>50%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 50%  | *   | -    | 50%    | -       | -        | -           | -        | - |
| <b>Grade 4</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| Reading        | All Students | 53%   | 64%      | <b>64%</b>  | -                | 78%      | *     | -               | -     | -                | -                 | 60%         | *               | *   | 70%  | *   | 63%  | *      | *       | -        | -           | -        | - |
|                | CWD          | 29%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        | - |
|                | CWOD         | 57%   | 70%      | <b>70%</b>  | -                | 88%      | *     | -               | -     | -                | -                 | 67%         | *               | -   | 70%  | *   | 71%  | *      | *       | -        | -           | -        | - |
|                | EL           | 41%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | *      | *       | -        | -           | -        | - |
|                | Male         | 51%   | 63%      | <b>63%</b>  | -                | 83%      | *     | -               | -     | -                | -                 | 57%         | *               | *   | 71%  | *   | 63%  | -      | -       | -        | -           | -        | - |
|                | Female       | 55%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | -    | *      | *       | -        | -           | -        | - |
| Mathematics    | All Students | 42%   | 36%      | <b>36%</b>  | -                | 33%      | *     | -               | -     | -                | -                 | 40%         | *               | *   | 40%  | *   | 25%  | *      | *       | -        | -           | -        | - |
|                | CWD          | 25%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        | - |
|                | CWOD         | 45%   | 40%      | <b>40%</b>  | -                | 38%      | *     | -               | -     | -                | -                 | 44%         | *               | -   | 40%  | *   | 29%  | *      | *       | -        | -           | -        | - |
|                | EL           | 34%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | *      | *       | -        | -           | -        | - |
|                | Male         | 45%   | 25%      | <b>25%</b>  | -                | 17%      | *     | -               | -     | -                | -                 | 29%         | *               | *   | 29%  | *   | 25%  | -      | -       | -        | -           | -        | - |
|                | Female       | 38%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | -    | *      | *       | -        | -           | -        | - |
| <b>Grade 5</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| Reading        | All Students | 57%   | 50%      | <b>50%</b>  | -                | 20%      | *     | -               | -     | -                | -                 | 43%         | *               | *   | 67%  | *   | *    | *      | -       | *        | -           | -        | - |
|                | CWD          | 29%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        | - |
|                | CWOD         | 61%   | 67%      | <b>67%</b>  | -                | *        | *     | -               | -     | -                | -                 | 60%         | *               | -   | 67%  | *   | *    | *      | -       | *        | -           | -        | - |
|                | EL           | 43%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | *      | -       | *        | -           | -        | - |
|                | Male         | 53%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | -      | -       | *        | -           | -        | - |
|                | Female       | 60%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | -    | *      | -       | -        | -           | -        | - |
| Mathematics    | All Students | 47%   | 25%      | <b>25%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 14%         | *               | *   | 33%  | *   | *    | *      | -       | *        | -           | -        | - |
|                | CWD          | 25%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        | - |
|                | CWOD         | 50%   | 33%      | <b>33%</b>  | -                | *        | *     | -               | -     | -                | -                 | 20%         | *               | -   | 33%  | *   | *    | *      | -       | *        | -           | -        | - |
|                | EL           | 38%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | *      | -       | *        | -           | -        | - |
|                | Male         | 48%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | -      | -       | *        | -           | -        | - |
|                | Female       | 46%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | -    | *      | -       | -        | -           | -        | - |

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|                |              | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Science        | All Students | 38%   | 25%      | <b>25%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 14%         | *               | *   | 33%  | *  | *    | *      | -       | *        | -           | -        |
|                | CWD          | 23%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 40%   | 33%      | <b>33%</b>  | -                | *        | *     | -               | -     | -                | -                 | 20%         | *               | -   | 33%  | *  | *    | *      | -       | *        | -           | -        |
|                | EL           | 24%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *  | *    | *      | -       | *        | -           | -        |
|                | Male         | 41%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *  | *    | -      | -       | *        | -           | -        |
|                | Female       | 34%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | -      | *       | -        | -           | -        |
| <b>Grade 6</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 42%   | 33%      | <b>33%</b>  | -                | 20%      | 60%   | -               | -     | -                | -                 | 30%         | 40%             | -   | 33%  | *  | 29%  | 38%    | -       | -        | -           | -        |
|                | CWD          | 21%   | -        | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 46%   | 33%      | <b>33%</b>  | -                | 20%      | 60%   | -               | -     | -                | -                 | 30%         | 40%             | -   | 33%  | *  | 29%  | 38%    | -       | -        | -           | -        |
|                | EL           | 24%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 40%   | 29%      | <b>29%</b>  | -                | *        | *     | -               | -     | -                | -                 | 20%         | *               | -   | 29%  | *  | 29%  | -      | -       | -        | -           | -        |
|                | Female       | 45%   | 38%      | <b>38%</b>  | -                | 33%      | *     | -               | -     | -                | -                 | 40%         | *               | -   | 38%  | *  | -    | 38%    | -       | -        | -           | -        |
| Mathematics    | All Students | 38%   | 20%      | <b>20%</b>  | -                | 10%      | 40%   | -               | -     | -                | -                 | 10%         | 40%             | -   | 20%  | *  | 14%  | 25%    | -       | -        | -           | -        |
|                | CWD          | 20%   | -        | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 41%   | 20%      | <b>20%</b>  | -                | 10%      | 40%   | -               | -     | -                | -                 | 10%         | 40%             | -   | 20%  | *  | 14%  | 25%    | -       | -        | -           | -        |
|                | EL           | 24%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 40%   | 14%      | <b>14%</b>  | -                | *        | *     | -               | -     | -                | -                 | 0%          | *               | -   | 14%  | *  | 14%  | -      | -       | -        | -           | -        |
|                | Female       | 36%   | 25%      | <b>25%</b>  | -                | 17%      | *     | -               | -     | -                | -                 | 20%         | *               | -   | 25%  | *  | -    | 25%    | -       | -        | -           | -        |
| <b>Grade 7</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 55%   | 80%      | <b>80%</b>  | -                | -        | 71%   | -               | -     | -                | *                 | 83%         | *               | -   | 80%  | *  | 60%  | 100%   | -       | -        | -           | -        |
|                | CWD          | 25%   | -        | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 59%   | 80%      | <b>80%</b>  | -                | -        | 71%   | -               | -     | -                | *                 | 83%         | *               | -   | 80%  | *  | 60%  | 100%   | -       | -        | -           | -        |
|                | EL           | 33%   | *        | *           | -                | -        | -     | -               | -     | -                | *                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 50%   | 60%      | <b>60%</b>  | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 60%  | *  | 60%  | -      | -       | -        | -           | -        |
|                | Female       | 60%   | 100%     | <b>100%</b> | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 100% | *  | -    | 100%   | -       | -        | -           | -        |
| Mathematics    | All Students | 30%   | 40%      | <b>40%</b>  | -                | -        | 29%   | -               | -     | -                | *                 | 33%         | *               | -   | 40%  | *  | 60%  | 20%    | -       | -        | -           | -        |
|                | CWD          | 18%   | -        | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 32%   | 40%      | <b>40%</b>  | -                | -        | 29%   | -               | -     | -                | *                 | 33%         | *               | -   | 40%  | *  | 60%  | 20%    | -       | -        | -           | -        |
|                | EL           | 17%   | *        | *           | -                | -        | -     | -               | -     | -                | *                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 31%   | 60%      | <b>60%</b>  | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 60%  | *  | 60%  | -      | -       | -        | -           | -        |
|                | Female       | 29%   | 20%      | <b>20%</b>  | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 20%  | *  | -    | 20%    | -       | -        | -           | -        |
| <b>Grade 8</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 57%   | 64%      | <b>64%</b>  | -                | 50%      | *     | -               | -     | -                | -                 | 63%         | *               | *   | 67%  | *  | 60%  | 67%    | *       | -        | -           | -        |
|                | CWD          | 25%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *  | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 61%   | 67%      | <b>67%</b>  | -                | 57%      | *     | -               | -     | -                | -                 | 57%         | *               | -   | 67%  | *  | *    | 60%    | *       | -        | -           | -        |
|                | EL           | 33%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | *       | -        | -           | -        |
|                | Male         | 51%   | 60%      | <b>60%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | 60%  | -      | *       | -        | -           | -        |
|                | Female       | 63%   | 67%      | <b>67%</b>  | -                | *        | *     | -               | -     | -                | -                 | 60%         | *               | *   | 60%  | *  | -    | 67%    | *       | -        | -           | -        |

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**PRINGLE-MORSE SCHOOLS (098903101) - PRINGLE-MORSE CISD - HANSFORD COUNTY**

|   |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                 | All Students | 39%   | 75%      | <b>75%</b> | -                | 67%      | *     | -               | -     | -                | -                 | 67%         | *               | *   | 67%  | *   | 60%  | *      | *       | -        | -           | -        |
|   | CWD          | 20%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|   | CWOD         | 41%   | 67%      | <b>67%</b> | -                | 60%      | *     | -               | -     | -                | -                 | 60%         | *               | -   | 67%  | *   | *    | *      | *       | -        | -           | -        |
|   | EL           | 24%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | *       | -        | -           | -        |
|   | Male         | 38%   | 60%      | <b>60%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | 60%  | -      | *       | -        | -           | -        |
|   | Female       | 40%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | -    | *      | *       | -        | -           | -        |
| Science                                     | All Students | 44%   | 36%      | <b>36%</b> | -                | 25%      | *     | -               | -     | -                | -                 | 38%         | *               | *   | 33%  | *   | 0%   | 67%    | *       | -        | -           | -        |
|   | CWD          | 22%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|   | CWOD         | 47%   | 33%      | <b>33%</b> | -                | 29%      | *     | -               | -     | -                | -                 | 29%         | *               | -   | 33%  | *   | *    | 60%    | *       | -        | -           | -        |
|   | EL           | 23%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | *       | -        | -           | -        |
|   | Male         | 45%   | 0%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | 0%   | -      | *       | -        | -           | -        |
|   | Female       | 42%   | 67%      | <b>67%</b> | -                | *        | *     | -               | -     | -                | -                 | 60%         | *               | *   | 60%  | *   | -    | 67%    | *       | -        | -           | -        |
| <b>End of Course</b>                        |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I                                   | All Students | 46%   | 58%      | <b>58%</b> | -                | 44%      | *     | -               | -     | -                | *                 | 50%         | *               | -   | 58%  | 0%  | 63%  | *      | *       | -        | -           | -        |
|   | CWD          | 17%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 50%   | 58%      | <b>58%</b> | -                | 44%      | *     | -               | -     | -                | *                 | 50%         | *               | -   | 58%  | 0%  | 63%  | *      | *       | -        | -           | -        |
|   | EL           | 19%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | -   | 0%   | 0%  | *    | *      | *       | -        | -           | -        |
|   | Male         | 40%   | 63%      | <b>63%</b> | -                | 40%      | *     | -               | -     | -                | *                 | 57%         | *               | -   | 63%  | *   | 63%  | -      | *       | -        | -           | -        |
|   | Female       | 53%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | -    | *      | -       | -        | -           | -        |
| English II                                  | All Students | 54%   | 83%      | <b>83%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | 80%  | *   | *    | *      | -       | -        | -           | -        |
|   | CWD          | 21%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|   | CWOD         | 59%   | 80%      | <b>80%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 80%  | *   | *    | *      | -       | -        | -           | -        |
|   | EL           | 22%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | -    | *      | -       | -        | -           | -        |
|   | Male         | 48%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -   | *    | -      | -       | -        | -           | -        |
|   | Female       | 62%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | -    | *      | -       | -        | -           | -        |
| Algebra I                                   | All Students | 42%   | 58%      | <b>58%</b> | -                | 63%      | *     | -               | -     | -                | *                 | 60%         | *               | -   | 58%  | 40% | 43%  | 80%    | *       | -        | -           | -        |
|   | CWD          | 19%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 45%   | 58%      | <b>58%</b> | -                | 63%      | *     | -               | -     | -                | *                 | 60%         | *               | -   | 58%  | 40% | 43%  | 80%    | *       | -        | -           | -        |
|   | EL           | 28%   | 40%      | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | 40%         | -               | -   | 40%  | 40% | *    | *      | *       | -        | -           | -        |
|   | Male         | 40%   | 43%      | <b>43%</b> | -                | *        | *     | -               | -     | -                | *                 | 50%         | *               | -   | 43%  | *   | 43%  | -      | *       | -        | -           | -        |
|   | Female       | 45%   | 80%      | <b>80%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 80%  | *   | -    | 80%    | -       | -        | -           | -        |
| Biology                                     | All Students | 54%   | 64%      | <b>64%</b> | -                | 64%      | *     | -               | -     | -                | *                 | 58%         | *               | *   | 62%  | 33% | 67%  | 60%    | *       | -        | -           | -        |
|   | CWD          | 25%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|   | CWOD         | 57%   | 62%      | <b>62%</b> | -                | 60%      | *     | -               | -     | -                | *                 | 55%         | *               | -   | 62%  | 33% | 63%  | 60%    | *       | -        | -           | -        |
|   | EL           | 26%   | 33%      | <b>33%</b> | -                | 33%      | -     | -               | -     | -                | -                 | 33%         | -               | -   | 33%  | 33% | *    | *      | *       | -        | -           | -        |
|   | Male         | 52%   | 67%      | <b>67%</b> | -                | 67%      | *     | -               | -     | -                | *                 | 63%         | *               | *   | 63%  | *   | 67%  | -      | *       | -        | -           | -        |
|   | Female       | 56%   | 60%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | *           | *               | -   | 60%  | *   | -    | 60%    | -       | -        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>Grade 3</b>                              |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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|                |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 29%   | 27%      | <b>27%</b> | -                | 33%      | *     | -               | -     | -                | -                 | 17%         | 40%             | *   | 33%  | 17% | 20%  | 33%    | -       | -        | -           | -        |
|                | CWD          | 12%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | -           | *               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 32%   | 33%      | <b>33%</b> | -                | 43%      | *     | -               | -     | -                | -                 | 17%         | *               | -   | 33%  | 20% | *    | 33%    | -       | -        | -           | -        |
|                | EL           | 19%   | 17%      | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | 20%         | *               | *   | 20%  | 17% | *    | *      | -       | -        | -           | -        |
|                | Male         | 28%   | 20%      | <b>20%</b> | -                | 20%      | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | 20%  | -      | -       | -        | -           | -        |
|                | Female       | 31%   | 33%      | <b>33%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 33%  | *   | -    | 33%    | -       | -        | -           | -        |
| Mathematics    | All Students | 20%   | 18%      | <b>18%</b> | -                | 22%      | *     | -               | -     | -                | -                 | 17%         | 20%             | *   | 11%  | 17% | 40%  | 0%     | -       | -        | -           | -        |
|                | CWD          | 10%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | -           | *               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 22%   | 11%      | <b>11%</b> | -                | 14%      | *     | -               | -     | -                | -                 | 17%         | *               | -   | 11%  | 20% | *    | 0%     | -       | -        | -           | -        |
|                | EL           | 15%   | 17%      | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | 20%         | *               | *   | 20%  | 17% | *    | *      | -       | -        | -           | -        |
|                | Male         | 23%   | 40%      | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | 40%  | -      | -       | -        | -           | -        |
|                | Female       | 18%   | 0%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 0%   | *   | -    | 0%     | -       | -        | -           | -        |
| <b>Grade 4</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 28%   | 18%      | <b>18%</b> | -                | 22%      | *     | -               | -     | -                | -                 | 20%         | *               | *   | 20%  | *   | 13%  | *      | *       | -        | -           | -        |
|                | CWD          | 10%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 31%   | 20%      | <b>20%</b> | -                | 25%      | *     | -               | -     | -                | -                 | 22%         | *               | -   | 20%  | *   | 14%  | *      | *       | -        | -           | -        |
|                | EL           | 18%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | *      | *       | -        | -           | -        |
|                | Male         | 26%   | 13%      | <b>13%</b> | -                | 17%      | *     | -               | -     | -                | -                 | 14%         | *               | *   | 14%  | *   | 13%  | -      | -       | -        | -           | -        |
|                | Female       | 29%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | -    | *      | *       | -        | -           | -        |
| Mathematics    | All Students | 22%   | 9%       | <b>9%</b>  | -                | 11%      | *     | -               | -     | -                | -                 | 10%         | *               | *   | 10%  | *   | 13%  | *      | *       | -        | -           | -        |
|                | CWD          | 10%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 25%   | 10%      | <b>10%</b> | -                | 13%      | *     | -               | -     | -                | -                 | 11%         | *               | -   | 10%  | *   | 14%  | *      | *       | -        | -           | -        |
|                | EL           | 16%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | *      | *       | -        | -           | -        |
|                | Male         | 25%   | 13%      | <b>13%</b> | -                | 17%      | *     | -               | -     | -                | -                 | 14%         | *               | *   | 14%  | *   | 13%  | -      | -       | -        | -           | -        |
|                | Female       | 19%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | -    | *      | *       | -        | -           | -        |
| <b>Grade 5</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 36%   | 38%      | <b>38%</b> | -                | 0%       | *     | -               | -     | -                | -                 | 29%         | *               | *   | 50%  | *   | *    | *      | -       | *        | -           | -        |
|                | CWD          | 12%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 40%   | 50%      | <b>50%</b> | -                | *        | *     | -               | -     | -                | -                 | 40%         | *               | -   | 50%  | *   | *    | *      | -       | *        | -           | -        |
|                | EL           | 23%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | *      | -       | *        | -           | -        |
|                | Male         | 32%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | -      | -       | *        | -           | -        |
|                | Female       | 39%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | -    | *      | -       | -        | -           | -        |
| Mathematics    | All Students | 24%   | 13%      | <b>13%</b> | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | *   | 17%  | *   | *    | *      | -       | *        | -           | -        |
|                | CWD          | 9%    | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 26%   | 17%      | <b>17%</b> | -                | *        | *     | -               | -     | -                | -                 | 0%          | *               | -   | 17%  | *   | *    | *      | -       | *        | -           | -        |
|                | EL           | 17%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | *      | -       | *        | -           | -        |
|                | Male         | 25%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | -      | -       | *        | -           | -        |
|                | Female       | 23%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | -    | *      | -       | -        | -           | -        |

Texas Education Agency  
**2022 Federal Report Card**  
**PRINGLE-MORSE SCHOOLS (098903101) - PRINGLE-MORSE CISD - HANSFORD COUNTY**

|                |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Science        | All Students | 17%   | 0%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | *  | *    | *      | -       | *        | -           | -        |
|                | CWD          | 9%    | *        | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 19%   | 0%       | 0%     | -                | *        | *     | -               | -     | -                | -                 | 0%          | *               | -   | 0%   | *  | *    | *      | -       | *        | -           | -        |
|                | EL           | 9%    | *        | *      | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *  | *    | *      | -       | *        | -           | -        |
|                | Male         | 20%   | *        | *      | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *  | *    | -      | -       | *        | -           | -        |
|                | Female       | 15%   | *        | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | -    | *      | -       | -        | -           | -        |
| <b>Grade 6</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 23%   | 20%      | 20%    | -                | 10%      | 40%   | -               | -     | -                | -                 | 10%         | 40%             | -   | 20%  | *  | 29%  | 13%    | -       | -        | -           | -        |
|                | CWD          | 8%    | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 25%   | 20%      | 20%    | -                | 10%      | 40%   | -               | -     | -                | -                 | 10%         | 40%             | -   | 20%  | *  | 29%  | 13%    | -       | -        | -           | -        |
|                | EL           | 9%    | *        | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 21%   | 29%      | 29%    | -                | *        | *     | -               | -     | -                | -                 | 20%         | *               | -   | 29%  | *  | 29%  | -      | -       | -        | -           | -        |
|                | Female       | 25%   | 13%      | 13%    | -                | 17%      | *     | -               | -     | -                | -                 | 0%          | *               | -   | 13%  | *  | -    | 13%    | -       | -        | -           | -        |
| Mathematics    | All Students | 16%   | 13%      | 13%    | -                | 10%      | 20%   | -               | -     | -                | -                 | 0%          | 40%             | -   | 13%  | *  | 14%  | 13%    | -       | -        | -           | -        |
|                | CWD          | 8%    | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 17%   | 13%      | 13%    | -                | 10%      | 20%   | -               | -     | -                | -                 | 0%          | 40%             | -   | 13%  | *  | 14%  | 13%    | -       | -        | -           | -        |
|                | EL           | 7%    | *        | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 17%   | 14%      | 14%    | -                | *        | *     | -               | -     | -                | -                 | 0%          | *               | -   | 14%  | *  | 14%  | -      | -       | -        | -           | -        |
|                | Female       | 14%   | 13%      | 13%    | -                | 17%      | *     | -               | -     | -                | -                 | 0%          | *               | -   | 13%  | *  | -    | 13%    | -       | -        | -           | -        |
| <b>Grade 7</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 36%   | 40%      | 40%    | -                | -        | 43%   | -               | -     | -                | *                 | 33%         | *               | -   | 40%  | *  | 40%  | 40%    | -       | -        | -           | -        |
|                | CWD          | 11%   | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 40%   | 40%      | 40%    | -                | -        | 43%   | -               | -     | -                | *                 | 33%         | *               | -   | 40%  | *  | 40%  | 40%    | -       | -        | -           | -        |
|                | EL           | 17%   | *        | *      | -                | -        | -     | -               | -     | -                | *                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 32%   | 40%      | 40%    | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 40%  | *  | 40%  | -      | -       | -        | -           | -        |
|                | Female       | 41%   | 40%      | 40%    | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 40%  | *  | -    | 40%    | -       | -        | -           | -        |
| Mathematics    | All Students | 13%   | 30%      | 30%    | -                | -        | 14%   | -               | -     | -                | *                 | 33%         | *               | -   | 30%  | *  | 40%  | 20%    | -       | -        | -           | -        |
|                | CWD          | 7%    | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 14%   | 30%      | 30%    | -                | -        | 14%   | -               | -     | -                | *                 | 33%         | *               | -   | 30%  | *  | 40%  | 20%    | -       | -        | -           | -        |
|                | EL           | 6%    | *        | *      | -                | -        | -     | -               | -     | -                | *                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 13%   | 40%      | 40%    | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 40%  | *  | 40%  | -      | -       | -        | -           | -        |
|                | Female       | 12%   | 20%      | 20%    | -                | -        | *     | -               | -     | -                | *                 | *           | *               | -   | 20%  | *  | -    | 20%    | -       | -        | -           | -        |
| <b>Grade 8</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 37%   | 36%      | 36%    | -                | 25%      | *     | -               | -     | -                | -                 | 38%         | *               | *   | 33%  | *  | 0%   | 67%    | *       | -        | -           | -        |
|                | CWD          | 11%   | *        | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *  | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 40%   | 33%      | 33%    | -                | 29%      | *     | -               | -     | -                | -                 | 29%         | *               | -   | 33%  | *  | *    | 60%    | *       | -        | -           | -        |
|                | EL           | 16%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | *       | -        | -           | -        |
|                | Male         | 31%   | 0%       | 0%     | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | 0%   | -      | *       | -        | -           | -        |
|                | Female       | 42%   | 67%      | 67%    | -                | *        | *     | -               | -     | -                | -                 | 60%         | *               | *   | 60%  | *  | -    | 67%    | *       | -        | -           | -        |

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|                      |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 14%   | 13%      | <b>13%</b> | -                | 0%       | *     | -               | -     | -                | -                 | 17%         | *               | *   | 0%   | *   | 0%   | *      | *       | -        | -           | -        |
|                      | CWD          | 8%    | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                      | CWOD         | 15%   | 0%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | -   | 0%   | *   | *    | *      | *       | -        | -           | -        |
|                      | EL           | 6%    | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | *       | -        | -           | -        |
|                      | Male         | 14%   | 0%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | 0%   | -      | *       | -        | -           | -        |
|                      | Female       | 14%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | -    | *      | *       | -        | -           | -        |
| Science              | All Students | 23%   | 18%      | <b>18%</b> | -                | 0%       | *     | -               | -     | -                | -                 | 13%         | *               | *   | 11%  | *   | 0%   | 33%    | *       | -        | -           | -        |
|                      | CWD          | 9%    | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                      | CWOD         | 24%   | 11%      | <b>11%</b> | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | -   | 11%  | *   | *    | 20%    | *       | -        | -           | -        |
|                      | EL           | 8%    | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | *       | -        | -           | -        |
|                      | Male         | 24%   | 0%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | 0%   | -      | *       | -        | -           | -        |
|                      | Female       | 21%   | 33%      | <b>33%</b> | -                | *        | *     | -               | -     | -                | -                 | 20%         | *               | *   | 20%  | *   | -    | 33%    | *       | -        | -           | -        |
| <b>End of Course</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I            | All Students | 10%   | 17%      | <b>17%</b> | -                | 22%      | *     | -               | -     | -                | *                 | 10%         | *               | -   | 17%  | 0%  | 0%   | *      | *       | -        | -           | -        |
|                      | CWD          | 4%    | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                      | CWOD         | 11%   | 17%      | <b>17%</b> | -                | 22%      | *     | -               | -     | -                | *                 | 10%         | *               | -   | 17%  | 0%  | 0%   | *      | *       | -        | -           | -        |
|                      | EL           | 1%    | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | -   | 0%   | 0%  | *    | *      | *       | -        | -           | -        |
|                      | Male         | 8%    | 0%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | -   | 0%   | *   | 0%   | -      | *       | -        | -           | -        |
|                      | Female       | 13%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | -    | *      | -       | -        | -           | -        |
| English II           | All Students | 9%    | 0%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | 0%   | *   | *    | *      | -       | -        | -           | -        |
|                      | CWD          | 5%    | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                      | CWOD         | 9%    | 0%       | <b>0%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 0%   | *   | *    | *      | -       | -        | -           | -        |
|                      | EL           | 1%    | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | -    | *      | -       | -        | -           | -        |
|                      | Male         | 7%    | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -   | *    | -      | -       | -        | -           | -        |
|                      | Female       | 11%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | -    | *      | -       | -        | -           | -        |
| Algebra I            | All Students | 26%   | 50%      | <b>50%</b> | -                | 50%      | *     | -               | -     | -                | *                 | 50%         | *               | -   | 50%  | 20% | 43%  | 60%    | *       | -        | -           | -        |
|                      | CWD          | 8%    | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                      | CWOD         | 29%   | 50%      | <b>50%</b> | -                | 50%      | *     | -               | -     | -                | *                 | 50%         | *               | -   | 50%  | 20% | 43%  | 60%    | *       | -        | -           | -        |
|                      | EL           | 14%   | 20%      | <b>20%</b> | -                | 20%      | -     | -               | -     | -                | -                 | 20%         | -               | -   | 20%  | 20% | *    | *      | *       | -        | -           | -        |
|                      | Male         | 25%   | 43%      | <b>43%</b> | -                | *        | *     | -               | -     | -                | *                 | 50%         | *               | -   | 43%  | *   | 43%  | -      | *       | -        | -           | -        |
|                      | Female       | 28%   | 60%      | <b>60%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 60%  | *   | -    | 60%    | -       | -        | -           | -        |
| Biology              | All Students | 21%   | 29%      | <b>29%</b> | -                | 36%      | *     | -               | -     | -                | *                 | 25%         | *               | *   | 31%  | 0%  | 22%  | 40%    | *       | -        | -           | -        |
|                      | CWD          | 7%    | *        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                      | CWOD         | 22%   | 31%      | <b>31%</b> | -                | 40%      | *     | -               | -     | -                | *                 | 27%         | *               | -   | 31%  | 0%  | 25%  | 40%    | *       | -        | -           | -        |
|                      | EL           | 5%    | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | -   | 0%   | 0%  | *    | *      | *       | -        | -           | -        |
|                      | Male         | 21%   | 22%      | <b>22%</b> | -                | 33%      | *     | -               | -     | -                | *                 | 25%         | *               | *   | 25%  | *   | 22%  | -      | *       | -        | -           | -        |
|                      | Female       | 21%   | 40%      | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | *           | *               | -   | 40%  | *   | -    | 40%    | -       | -        | -           | -        |

**STAAR Percent at Approaches Grade Level or Above**  
**All Grades**

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|  |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |
|--|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|------|------|--------|---------|----------|-------------|----------|
| All Subjects                                       | All Students | 73%   | 89%      | <b>89%</b> | -                | 84%      | 98%   | -               | -     | -                | 100%              | 90%         | 88%             | 65% | 92%  | 76%  | 86%  | 93%    | 73%     | *        | -           | -        |
|  | CWD          | 44%   | 65%      | <b>65%</b> | -                | 59%      | *     | -               | -     | -                | -                 | 69%         | 57%             | 65% | -    | 40%  | 59%  | *      | -       | -        | -           | -        |
|  | CWOD         | 77%   | 92%      | <b>92%</b> | -                | 88%      | 98%   | -               | -     | -                | 100%              | 92%         | 93%             | -   | 92%  | 82%  | 91%  | 93%    | 73%     | *        | -           | -        |
|  | EL           | 59%   | 76%      | <b>76%</b> | -                | 74%      | -     | -               | -     | -                | *                 | 81%         | 44%             | 40% | 82%  | 76%  | 70%  | 85%    | 73%     | *        | -           | -        |
|  | Male         | 71%   | 86%      | <b>86%</b> | -                | 79%      | 97%   | -               | -     | -                | 100%              | 86%         | 85%             | 59% | 91%  | 70%  | 86%  | -      | 67%     | *        | -           | -        |
|  | Female       | 75%   | 93%      | <b>93%</b> | -                | 89%      | 100%  | -               | -     | -                | *                 | 94%         | 91%             | *   | 93%  | 85%  | -    | 93%    | 80%     | -        | -           | -        |
| Reading  | All Students | 74%   | 89%      | <b>89%</b> | -                | 85%      | 96%   | -               | -     | -                | *                 | 92%         | 83%             | 63% | 92%  | 74%  | 85%  | 95%    | *       | *        | -           | -        |
|  | CWD          | 43%   | 63%      | <b>63%</b> | -                | 57%      | *     | -               | -     | -                | -                 | 80%         | *               | 63% | -    | *    | 57%  | *      | -       | -        | -           | -        |
|  | CWOD         | 78%   | 92%      | <b>92%</b> | -                | 89%      | 96%   | -               | -     | -                | *                 | 93%         | 90%             | -   | 92%  | 83%  | 90%  | 95%    | *       | *        | -           | -        |
|  | EL           | 57%   | 74%      | <b>74%</b> | -                | 72%      | -     | -               | -     | -                | *                 | 83%         | *               | *   | 83%  | 74%  | 63%  | 91%    | *       | *        | -           | -        |
|  | Male         | 70%   | 85%      | <b>85%</b> | -                | 79%      | 93%   | -               | -     | -                | *                 | 88%         | 75%             | 57% | 90%  | 63%  | 85%  | -      | *       | *        | -           | -        |
|  | Female       | 78%   | 95%      | <b>95%</b> | -                | 92%      | 100%  | -               | -     | -                | *                 | 96%         | 91%             | *   | 95%  | 91%  | -    | 95%    | *       | -        | -           | -        |
| Mathematics  | All Students | 71%   | 88%      | <b>88%</b> | -                | 81%      | 100%  | -               | -     | -                | *                 | 87%         | 90%             | 57% | 91%  | 73%  | 85%  | 91%    | *       | *        | -           | -        |
|  | CWD          | 44%   | 57%      | <b>57%</b> | -                | 50%      | *     | -               | -     | -                | -                 | *           | *               | 57% | -    | *    | 50%  | *      | -       | -        | -           | -        |
|  | CWOD         | 75%   | 91%      | <b>91%</b> | -                | 85%      | 100%  | -               | -     | -                | *                 | 90%         | 94%             | -   | 91%  | 77%  | 91%  | 91%    | *       | *        | -           | -        |
|  | EL           | 61%   | 73%      | <b>73%</b> | -                | 71%      | -     | -               | -     | -                | *                 | 77%         | *               | *   | 77%  | 73%  | 75%  | 70%    | *       | *        | -           | -        |
|  | Male         | 71%   | 85%      | <b>85%</b> | -                | 77%      | 100%  | -               | -     | -                | *                 | 83%         | 91%             | 50% | 91%  | 75%  | 85%  | -      | *       | *        | -           | -        |
|  | Female       | 71%   | 91%      | <b>91%</b> | -                | 86%      | 100%  | -               | -     | -                | *                 | 92%         | 89%             | *   | 91%  | 70%  | -    | 91%    | *       | -        | -           | -        |
| Science  | All Students | 74%   | 91%      | <b>91%</b> | -                | 88%      | 100%  | -               | -     | -                | *                 | 89%         | 100%            | 80% | 93%  | 85%  | 89%  | 93%    | *       | *        | -           | -        |
|  | CWD          | 47%   | 80%      | <b>80%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | 80% | -    | *    | *    | *      | -       | -        | -           | -        |
|  | CWOD         | 78%   | 93%      | <b>93%</b> | -                | 90%      | 100%  | -               | -     | -                | *                 | 91%         | 100%            | -   | 93%  | 91%  | 93%  | 93%    | *       | *        | -           | -        |
|  | EL           | 58%   | 85%      | <b>85%</b> | -                | 85%      | -     | -               | -     | -                | -                 | 83%         | *               | *   | 91%  | 85%  | 75%  | 100%   | *       | *        | -           | -        |
|  | Male         | 74%   | 89%      | <b>89%</b> | -                | 85%      | *     | -               | -     | -                | *                 | 87%         | *               | *   | 93%  | 75%  | 89%  | -      | *       | *        | -           | -        |
|  | Female       | 75%   | 93%      | <b>93%</b> | -                | 91%      | *     | -               | -     | -                | -                 | 92%         | *               | *   | 93%  | 100% | -    | 93%    | *       | -        | -           | -        |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| <b>All Grades</b>                                  |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| All Subjects                                       | All Students | 47%   | 51%      | <b>51%</b> | -                | 42%      | 66%   | -               | -     | -                | 67%               | 46%         | 63%             | 40% | 52%  | 27%  | 44%  | 59%    | 36%     | *        | -           | -        |
|  | CWD          | 23%   | 40%      | <b>40%</b> | -                | 29%      | *     | -               | -     | -                | -                 | 38%         | 43%             | 40% | -    | 10%  | 29%  | *      | -       | -        | -           | -        |
|  | CWOD         | 50%   | 52%      | <b>52%</b> | -                | 44%      | 64%   | -               | -     | -                | 67%               | 47%         | 67%             | -   | 52%  | 30%  | 47%  | 57%    | 36%     | *        | -           | -        |
|  | EL           | 29%   | 27%      | <b>27%</b> | -                | 24%      | -     | -               | -     | -                | *                 | 28%         | 22%             | 10% | 30%  | 27%  | 20%  | 38%    | 36%     | *        | -           | -        |
|  | Male         | 45%   | 44%      | <b>44%</b> | -                | 35%      | 59%   | -               | -     | -                | 60%               | 39%         | 58%             | 29% | 47%  | 20%  | 44%  | -      | 33%     | *        | -           | -        |
|  | Female       | 48%   | 59%      | <b>59%</b> | -                | 50%      | 74%   | -               | -     | -                | *                 | 55%         | 70%             | *   | 57%  | 38%  | -    | 59%    | 40%     | -        | -           | -        |
| Reading  | All Students | 52%   | 61%      | <b>61%</b> | -                | 51%      | 74%   | -               | -     | -                | *                 | 57%         | 70%             | 38% | 63%  | 33%  | 54%  | 68%    | *       | *        | -           | -        |
|  | CWD          | 24%   | 38%      | <b>38%</b> | -                | 29%      | *     | -               | -     | -                | -                 | 40%         | *               | 38% | -    | *    | 29%  | *      | -       | -        | -           | -        |
|  | CWOD         | 56%   | 63%      | <b>63%</b> | -                | 54%      | 73%   | -               | -     | -                | *                 | 59%         | 75%             | -   | 63%  | 39%  | 59%  | 68%    | *       | *        | -           | -        |
|  | EL           | 31%   | 33%      | <b>33%</b> | -                | 28%      | -     | -               | -     | -                | *                 | 35%         | *               | *   | 39%  | 33%  | 19%  | 55%    | *       | *        | -           | -        |
|  | Male         | 47%   | 54%      | <b>54%</b> | -                | 45%      | 67%   | -               | -     | -                | *                 | 50%         | 67%             | 29% | 59%  | 19%  | 54%  | -      | *       | *        | -           | -        |
|  | Female       | 56%   | 68%      | <b>68%</b> | -                | 58%      | 83%   | -               | -     | -                | *                 | 67%         | 73%             | *   | 68%  | 55%  | -    | 68%    | *       | -        | -           | -        |

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|   |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                 | All Students | 41%   | 41%      | 41%    | -                | 34%      | 54%   | -               | -     | -                | *                 | 36%         | 55%             | 43% | 41%  | 27% | 37%  | 47%    | *       | *        | -           | -        |
|   | CWD          | 22%   | 43%      | 43%    | -                | 33%      | *     | -               | -     | -                | -                 | *           | *               | 43% | -    | *   | 33%  | *      | -       | -        | -           | -        |
|   | CWOD         | 44%   | 41%      | 41%    | -                | 34%      | 52%   | -               | -     | -                | *                 | 37%         | 53%             | -   | 41%  | 27% | 37%  | 45%    | *       | *        | -           | -        |
|   | EL           | 29%   | 27%      | 27%    | -                | 25%      | -     | -               | -     | -                | *                 | 27%         | *               | *   | 27%  | 27% | 25%  | 30%    | *       | *        | -           | -        |
|   | Male         | 42%   | 37%      | 37%    | -                | 27%      | 54%   | -               | -     | -                | *                 | 30%         | 55%             | 33% | 37%  | 25% | 37%  | -      | *       | *        | -           | -        |
|   | Female       | 40%   | 47%      | 47%    | -                | 43%      | 55%   | -               | -     | -                | *                 | 44%         | 56%             | *   | 45%  | 30% | -    | 47%    | *       | -        | -           | -        |
| Science                                     | All Students | 46%   | 45%      | 45%    | -                | 38%      | 75%   | -               | -     | -                | *                 | 41%         | 67%             | 40% | 46%  | 15% | 33%  | 60%    | *       | *        | -           | -        |
|   | CWD          | 23%   | 40%      | 40%    | -                | *        | *     | -               | -     | -                | -                 | *           | *               | 40% | -    | *   | *    | *      | -       | -        | -           | -        |
|   | CWOD         | 49%   | 46%      | 46%    | -                | 40%      | 71%   | -               | -     | -                | *                 | 39%         | 80%             | -   | 46%  | 18% | 36%  | 57%    | *       | *        | -           | -        |
|   | EL           | 25%   | 15%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | 17%         | *               | *   | 18%  | 15% | 13%  | 20%    | *       | *        | -           | -        |
|   | Male         | 47%   | 33%      | 33%    | -                | 31%      | *     | -               | -     | -                | *                 | 33%         | *               | *   | 36%  | 13% | 33%  | -      | *       | *        | -           | -        |
|   | Female       | 45%   | 60%      | 60%    | -                | 45%      | *     | -               | -     | -                | -                 | 50%         | *               | *   | 57%  | 20% | -    | 60%    | *       | -        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                           |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                | All Students | 22%   | 22%      | 22%    | -                | 18%      | 31%   | -               | -     | -                | 33%               | 18%         | 35%             | 20% | 23%  | 8%  | 17%  | 29%    | 18%     | *        | -           | -        |
|   | CWD          | 9%    | 20%      | 20%    | -                | 6%       | *     | -               | -     | -                | -                 | 23%         | 14%             | 20% | -    | 0%  | 6%   | *      | -       | -        | -           | -        |
|   | CWOD         | 24%   | 23%      | 23%    | -                | 20%      | 27%   | -               | -     | -                | 33%               | 18%         | 38%             | -   | 23%  | 9%  | 19%  | 26%    | 18%     | *        | -           | -        |
|   | EL           | 12%   | 8%       | 8%     | -                | 6%       | -     | -               | -     | -                | *                 | 9%          | 0%              | 0%  | 9%   | 8%  | 10%  | 4%     | 18%     | *        | -           | -        |
|   | Male         | 21%   | 17%      | 17%    | -                | 13%      | 25%   | -               | -     | -                | 20%               | 15%         | 23%             | 6%  | 19%  | 10% | 17%  | -      | 17%     | *        | -           | -        |
|   | Female       | 23%   | 29%      | 29%    | -                | 23%      | 37%   | -               | -     | -                | *                 | 22%         | 48%             | *   | 26%  | 4%  | -    | 29%    | 20%     | -        | -           | -        |
| Reading                                     | All Students | 25%   | 25%      | 25%    | -                | 19%      | 37%   | -               | -     | -                | *                 | 20%         | 39%             | 13% | 26%  | 7%  | 15%  | 37%    | *       | *        | -           | -        |
|   | CWD          | 9%    | 13%      | 13%    | -                | 0%       | *     | -               | -     | -                | -                 | 20%         | *               | 13% | -    | *   | 0%   | *      | -       | -        | -           | -        |
|   | CWOD         | 27%   | 26%      | 26%    | -                | 22%      | 35%   | -               | -     | -                | *                 | 20%         | 45%             | -   | 26%  | 9%  | 18%  | 35%    | *       | *        | -           | -        |
|   | EL           | 13%   | 7%       | 7%     | -                | 8%       | -     | -               | -     | -                | *                 | 9%          | *               | *   | 9%   | 7%  | 6%   | 9%     | *       | *        | -           | -        |
|   | Male         | 22%   | 15%      | 15%    | -                | 7%       | 33%   | -               | -     | -                | *                 | 12%         | 25%             | 0%  | 18%  | 6%  | 15%  | -      | *       | *        | -           | -        |
|   | Female       | 28%   | 37%      | 37%    | -                | 33%      | 42%   | -               | -     | -                | *                 | 30%         | 55%             | *   | 35%  | 9%  | -    | 37%    | *       | -        | -           | -        |
| Mathematics                                 | All Students | 20%   | 21%      | 21%    | -                | 17%      | 25%   | -               | -     | -                | *                 | 18%         | 30%             | 29% | 21%  | 12% | 22%  | 21%    | *       | *        | -           | -        |
|   | CWD          | 9%    | 29%      | 29%    | -                | 17%      | *     | -               | -     | -                | -                 | *           | *               | 29% | -    | *   | 17%  | *      | -       | -        | -           | -        |
|   | CWOD         | 21%   | 21%      | 21%    | -                | 17%      | 22%   | -               | -     | -                | *                 | 18%         | 29%             | -   | 21%  | 14% | 23%  | 18%    | *       | *        | -           | -        |
|   | EL           | 12%   | 12%      | 12%    | -                | 8%       | -     | -               | -     | -                | *                 | 14%         | *               | *   | 14%  | 12% | 19%  | 0%     | *       | *        | -           | -        |
|   | Male         | 21%   | 22%      | 22%    | -                | 19%      | 23%   | -               | -     | -                | *                 | 20%         | 27%             | 17% | 23%  | 19% | 22%  | -      | *       | *        | -           | -        |
|   | Female       | 19%   | 21%      | 21%    | -                | 14%      | 27%   | -               | -     | -                | *                 | 16%         | 33%             | *   | 18%  | 0%  | -    | 21%    | *       | -        | -           | -        |
| Science                                     | All Students | 20%   | 18%      | 18%    | -                | 17%      | 25%   | -               | -     | -                | *                 | 15%         | 33%             | 20% | 18%  | 0%  | 11%  | 27%    | *       | *        | -           | -        |
|   | CWD          | 8%    | 20%      | 20%    | -                | *        | *     | -               | -     | -                | -                 | *           | *               | 20% | -    | *   | *    | *      | -       | -        | -           | -        |
|   | CWOD         | 22%   | 18%      | 18%    | -                | 20%      | 14%   | -               | -     | -                | *                 | 13%         | 40%             | -   | 18%  | 0%  | 14%  | 21%    | *       | *        | -           | -        |
|   | EL           | 7%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | *       | *        | -           | -        |
|   | Male         | 22%   | 11%      | 11%    | -                | 15%      | *     | -               | -     | -                | *                 | 13%         | *               | *   | 14%  | 0%  | 11%  | -      | *       | *        | -           | -        |
|   | Female       | 19%   | 27%      | 27%    | -                | 18%      | *     | -               | -     | -                | -                 | 17%         | *               | *   | 21%  | 0%  | -    | 27%    | *       | -        | -           | -        |

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- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |     |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |     |
| All Students                 | 87           | -                | 81       | 95    | -               | -     | -                | *                 | 85          | 67  | 88  |
| CWD                          | 67           | -                | 60       | *     | -               | -     | -                | -                 | 60          | 67  | *   |
| CWOD                         | 89           | -                | 85       | 95    | -               | -     | -                | *                 | 88          | -   | 92  |
| EL ◇                         | 88           | -                | 86       | -     | -               | -     | -                | *                 | 85          | *   | 88  |
| Male                         | 86           | -                | 76       | 100   | -               | -     | -                | *                 | 80          | 60  | 78  |
| Female                       | 88           | -                | 88       | 89    | -               | -     | -                | *                 | 89          | *   | 100 |
| <b>Mathematics</b>           |              |                  |          |       |                 |       |                  |                   |             |     |     |
| All Students                 | 63           | -                | 64       | 60    | -               | -     | -                | *                 | 64          | 50  | 63  |
| CWD                          | 50           | -                | *        | *     | -               | -     | -                | -                 | *           | 50  | *   |
| CWOD                         | 65           | -                | 68       | 58    | -               | -     | -                | *                 | 67          | -   | 65  |
| EL ◇                         | 63           | -                | 61       | -     | -               | -     | -                | *                 | 65          | *   | 63  |
| Male                         | 66           | -                | 69       | 58    | -               | -     | -                | *                 | 70          | *   | 75  |
| Female                       | 60           | -                | 59       | 63    | -               | -     | -                | *                 | 58          | *   | 44  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL | Homeless | Foster Care |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|----------|-------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |       |                 |       |                  |                   |             |     |    |          |             |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |          |             |
| All Students   | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  | -        | -           |
| CWD  | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  | -        | -           |
| CWOD   | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  | -        | -           |
| EL   | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  | -        | -           |
| Male   | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  | -        | -           |
| Female   | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  | -        | -           |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 37                | 5                 | 14%                 |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score   | 54           | -                | 48       | 65    | -               | -     | -                | 67                | 51          | 42  | 37 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR  | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  |

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- Indicates there are no students in the group.
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**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b>                    |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                                     |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met   | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           |     | Y    |
| Interim Goals (2023-2027)                          | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met   | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           |     | N    |
| Interim Goals (2028-2032)                          | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met   | N            |                  | N        | Y     |                 |       |                  |                   | Y           |     | N    |
| Long-Term Goals                                    | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met   | N            |                  | N        | N     |                 |       |                  |                   | N           |     | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met   | N            |                  | N        |       |                 |       |                  |                   | Y           |     | N    |
| Interim Goals (2023-2027)                          | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met   | N            |                  | N        |       |                 |       |                  |                   | N           |     | N    |
| Interim Goals (2028-2032)                          | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met   | N            |                  | N        |       |                 |       |                  |                   | N           |     | N    |
| Long-Term Goals                                    | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met   | N            |                  | N        |       |                 |       |                  |                   | N           |     | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          |              |                  |          |       |                 |       |                  |                   |             |     | 36%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |     | 38%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |     | 40%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |     | 40%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| <b>Federal Graduation Status<sup>Δ</sup></b>       |              |                  |          |       |                 |       |                  |                   |             |     |      |

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|                           | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| Interim Goals (2018-2022) | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90% | 90%  |
| Target Met                |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2023-2027) | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92% | 92%  |
| Target Met                |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2028-2032) | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Long-Term Goals           | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                |              |                  |          |       |                 |       |                  |                   |             |     |      |

Blank cells above represent student group indicators that do not meet the minimum size criteria.  
+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).  
Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                           |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|---------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b> |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>       | All Students | 100%   | -                | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                           | CWD          | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | 100%            | 100% | -    | 100% | 100% | *      | -       |
|                           | CWOD         | 100%   | -                | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 100%    |
|                           | EL           | 100%   | -                | 100%     | -     | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                           | Male         | 100%   | -                | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
|                           | Female       | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | *    | 100% | 100% | -    | 100%   | 100%    |
| <b>Reading</b>            | All Students | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                           | CWD          | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | 100% | -    | *    | 100% | *      | -       |
|                           | CWOD         | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | *       |
|                           | EL           | 100%   | -                | 100%     | -     | -               | -     | -                | *                 | 100%        | *               | *    | 100% | 100% | 100% | 100%   | *       |
|                           | Male         | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | *       |
|                           | Female       | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | *    | 100% | 100% | -    | 100%   | *       |
| <b>Mathematics</b>        | All Students | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                           |              | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |

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|                               |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |   |
|-------------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|---|
| Mathematics                   | CWD          | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | *           | *               | 100% | -    | *    | 100% | *      | -       |   |
|                               |              | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | *           | *               | 100% | -    | *    | 100% | *      | -       |   |
|                               | CWOD         | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 100%    | * |
|                               |              | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 100%    | * |
|                               | EL           | 100%   | -                | 100%     | -     | -               | -     | -                | *                 | 100%        | *               | *    | 100% | 100% | 100% | 100%   | 100%    | * |
|                               |              | 100%   | -                | 100%     | -     | -               | -     | -                | *                 | 100%        | *               | *    | 100% | 100% | 100% | 100%   | 100%    | * |
|                               | Male         | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       | * |
|                               |              | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       | * |
|                               | Female       | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | *    | 100% | 100% | -    | 100%   | 100%    | * |
| 100%                          |              | -      | 100%             | 100%     | -     | -               | -     | *                | 100%              | 100%        | *               | 100% | 100% | -    | 100% | 100%   | *       |   |
| SAT/ACT All Subjects          | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
|                               | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
|                               | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
|                               | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
|                               | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
|                               | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
| <b>Non-Participation Rate</b> |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |   |
| All Subjects                  | All Students | 0%     | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |   |
|                               | CWD          | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | *      | -       |   |
|                               | CWOD         | 0%     | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | 0%      |   |
|                               | EL           | 0%     | -                | 0%       | -     | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |   |
|                               | Male         | 0%     | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       |   |
|                               | Female       | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | *    | 0%   | 0%   | -    | 0%     | 0%      |   |
| Reading                       | All Students | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | *       |   |
|                               | CWD          | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | 0%   | -    | *    | 0%   | *      | -       |   |
|                               | CWOD         | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | *       |   |
|                               | EL           | 0%     | -                | 0%       | -     | -               | -     | -                | *                 | 0%          | *               | *    | 0%   | 0%   | 0%   | 0%     | *       |   |
|                               | Male         | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       |   |
|                               | Female       | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | *    | 0%   | 0%   | -    | 0%     | *       |   |
| Mathematics                   | All Students | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | *       |   |
|                               | CWD          | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | *           | *               | 0%   | -    | *    | 0%   | *      | -       |   |
|                               | CWOD         | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | *       |   |
|                               | EL           | 0%     | -                | 0%       | -     | -               | -     | -                | *                 | 0%          | *               | *    | 0%   | 0%   | 0%   | 0%     | *       |   |
|                               | Male         | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       |   |
|                               | Female       | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | *    | 0%   | 0%   | -    | 0%     | *       |   |

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|                             |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|-----------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| <b>Science</b>              | All Students | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | *       |
|                             | CWD          | 0%     | -                | *        | *     | -               | -     | -                | -                 | *           | *               | 0%  | -    | *  | *    | *      | -       |
|                             | CWOD         | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -   | 0%   | 0% | 0%   | 0%     | *       |
|                             | EL           | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0% | 0%   | 0%     | *       |
|                             | Male         | 0%     | -                | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | 0% | 0%   | -      | *       |
|                             | Female       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0% | -    | 0%     | *       |
| <b>SAT/ACT All Subjects</b> | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 2              | 0                | 1        | 1     | 0                       | 0     | 0                | 0                 | 1  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 2              | 0                | 1        | 1     | 0                       | 0     | 0                | 0                 | 1  |                            |  |
| <b>Out-of-School Suspensions</b>     |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Expulsions</b>                    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Students With Disabilities</b>   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 1              | 0                | 0        | 0     | 1                       | 0     | 0                | 0                 | 0  |                            | 2  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 1              | 0                | 0        | 0     | 1                       | 0     | 0                | 0                 | 0  |                            | 2  |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>All Students</b>                 |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>Chronic Absenteeism</b>          |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 6              | -8               | 2        | 1     | 2                       | -8    | -8               | 1                 | 1  | 1                          | -8                                       |
|                                     | Female | 6              | -8               | 2        | 4     | -8                      | -8    | -8               | -8                | 1  | -8                         | -8                                       |
|                                     | Total  | 12             | -8               | 4        | 5     | 2                       | -8    | -8               | 1                 | 2  | 1                          | -8                                       |

|  | Total |
|--|-------|
| <b>Incidents of Violence</b>   |       |
| Incidents of rape or attempted rape  | 0     |
| Incidents of sexual assault (other than rape)                              | 0     |
| Incidents of robbery with a weapon   | 0     |
| Incidents of robbery with a firearm or explosive device                    | 0     |
| Incidents of robbery without a weapon                                      | 0     |
| Incidents of physical attack or fight with a weapon                        | 0     |
| Incidents of physical attack or fight with a firearm or explosive device   | 0     |
| Incidents of physical attack or fight without a weapon                     | 0     |
| Incidents of threats of physical attack with a weapon                      | 0     |
| Incidents of threats of physical attack with a firearm or explosive device | 0     |
| Incidents of threats of physical attack without a weapon                   | 0     |
| Incidents of possession of a firearm or explosive device                   | 0     |
| <b>Allegations of Harassment or bullying</b>                               |       |
| On the basis of sex  | 0     |
| On the basis of race   | 0     |
| On the basis of disability   | 0     |

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|                                    | Total |
|------------------------------------|-------|
| On the basis of sexual orientation | 0     |
| On the basis of religion           | 0     |

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b>            |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                      | Male   | 4              | 0                | 1        | 3     | 0                       | 0     | 0                | 0                 | 1  | 1                          |
|                                      | Female | 6              | 0                | 5        | 1     | 0                       | 0     | 0                | 0                 | 1  | 0                          |
|                                      | Total  | 10             | 0                | 6        | 4     | 0                       | 0     | 0                | 0                 | 2  | 1                          |
| <b>Accelerated Coursework</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Advanced Placement Courses           | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| International Baccalaureate Courses  | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| Dual Enrollment/Dual Credit Programs | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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|   | All School |         |
|---|------------|---------|
|   | Number     | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 1.0        | 6.4%    |
| Teachers Teaching with Emergency or Provisional Credentials   | 0.0        | -       |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 4.3        | 28.5%   |

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|                | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
|----------------|----------------------|--------------------|-------------------------|-----------------------|-----------------------|---------------------|
| <b>Grade 3</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 6,584                | 2%                 | *                       | 9%                    | *                     | 9%                  |
| Mathematics    | 6,587                | 2%                 | *                       | 9%                    | *                     | 9%                  |
| <b>Grade 4</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 6,404                | 2%                 | -                       | -                     | -                     | -                   |
| Mathematics    | 6,408                | 2%                 | -                       | -                     | -                     | -                   |
| <b>Grade 5</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 6,204                | 2%                 | -                       | -                     | -                     | -                   |
| Mathematics    | 6,205                | 2%                 | -                       | -                     | -                     | -                   |
| Science        | 6,200                | 2%                 | -                       | -                     | -                     | -                   |
| <b>Grade 6</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 6,181                | 2%                 | -                       | -                     | -                     | -                   |
| Mathematics    | 6,177                | 2%                 | -                       | -                     | -                     | -                   |
| <b>Grade 7</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 6,130                | 1%                 | -                       | -                     | -                     | -                   |
| Mathematics    | 6,120                | 2%                 | -                       | -                     | -                     | -                   |
| <b>Grade 8</b> |                      |                    |                         |                       |                       |                     |
| Reading        | 5,794                | 1%                 | *                       | 9%                    | *                     | 9%                  |
| Mathematics    | 5,803                | 2%                 | *                       | 13%                   | *                     | 13%                 |

|                      | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
|----------------------|----------------------|--------------------|-------------------------|-----------------------|-----------------------|---------------------|
| Science              | 5,796                | 1%                 | *                       | 9%                    | *                     | 9%                  |
| <b>End of Course</b> |                      |                    |                         |                       |                       |                     |
| English I            | 6,009                | 1%                 | -                       | -                     | -                     | -                   |
| English II           | 5,490                | 1%                 | -                       | -                     | -                     | -                   |
| Algebra I            | 5,993                | 1%                 | -                       | -                     | -                     | -                   |
| Biology              | 5,860                | 1%                 | -                       | -                     | -                     | -                   |
| <b>All Grades</b>    |                      |                    |                         |                       |                       |                     |
| All Subjects         | 109,954              | 1%                 | 5                       | 3%                    | 5                     | 3%                  |
| Reading              | 48,805               | 1%                 | *                       | 2%                    | *                     | 2%                  |
| Mathematics          | 43,293               | 1%                 | *                       | 3%                    | *                     | 3%                  |
| Science              | 17,856               | 1%                 | *                       | 3%                    | *                     | 3%                  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |                           |                            |               |    |                     |    |                          |    |               |    |
|--|---------------------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
|  |                           |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
| Grade  | Subject                   | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4  | Reading                   | Overall                    | 42            | 37 | 58                  | 63 | 30                       | 33 | 7             | 9  |
|  |                           | Black                      | 51            | 56 | 49                  | 44 | 19                       | 17 | 3             | 3  |
|  |                           | Hispanic                   | 52            | 50 | 48                  | 50 | 20                       | 21 | 3             | 4  |
|  |                           | White                      | 26            | 27 | 74                  | 73 | 44                       | 42 | 10            | 11 |
|  |                           | American Indian            | *             | 57 | *                   | 43 | *                        | 18 | *             | 3  |
|  |                           | Asian                      | 8             | 17 | 92                  | 83 | 71                       | 58 | 31            | 24 |
|  |                           | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 23 | *             | 6  |
|  |                           | Two or More Races          | 28            | 32 | 72                  | 68 | 41                       | 38 | 8             | 11 |
|  |                           | EcoDis                     | 54            | 52 | 46                  | 48 | 18                       | 19 | 3             | 3  |
|  |                           | Students with Disabilities | 77            | 73 | 23                  | 27 | 7                        | 10 | 1             | 2  |
|  | English Language Learners | 57                         | 67            | 43 | 33                  | 16 | 10                       | 2  | 1             |    |
|  | Mathematics               | Overall                    | 22            | 25 | 78                  | 75 | 38                       | 36 | 8             | 8  |
|  |                           | Black                      | 33            | 45 | 67                  | 55 | 21                       | 15 | 2             | 1  |
|  |                           | Hispanic                   | 27            | 36 | 73                  | 64 | 27                       | 22 | 3             | 3  |
| White  |                           | 10                         | 14            | 90 | 86                  | 57 | 48                       | 13 | 10            |    |
| American Indian  |                           | *                          | 41            | *  | 59                  | *  | 22                       | *  | 4             |    |
| Asian  |                           | 3                          | 9             | 97 | 91                  | 73 | 63                       | 27 | 24            |    |

| State Level: 2022 Percentages at NAEP Achievement Levels |                           |                            |               |    |                     |    |                          |     |               |     |
|--|---------------------------|----------------------------|---------------|----|---------------------|----|--------------------------|-----|---------------|-----|
| Grade  | Subject                   | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |     | % At Advanced |     |
|  |                           |                            | TX            | US | TX                  | US | TX                       | US  | TX            | US  |
| Grade 4  | Mathematics               | Pacific Islander           | *             | 38 | *                   | 62 | *                        | 22  | *             | 3   |
|  |                           | Two or More Races          | 10            | 22 | 90                  | 78 | 58                       | 38  | 23            | 9   |
|  |                           | EcoDis                     | 31            | 38 | 69                  | 62 | 24                       | 20  | 3             | 2   |
|  |                           | Students with Disabilities | 51            | 56 | 49                  | 44 | 18                       | 14  | 2             | 2   |
|  |                           | English Language Learners  | 31            | 48 | 69                  | 52 | 26                       | 14  | 3             | 2   |
| Grade 8  | Reading                   | Overall                    | 34            | 30 | 66                  | 70 | 23                       | 31  | 2             | 4   |
|  |                           | Black                      | 45            | 47 | 55                  | 53 | 17                       | 16  | 1             | 1   |
|  |                           | Hispanic                   | 41            | 39 | 59                  | 61 | 16                       | 21  | 1             | 2   |
|  |                           | White                      | 24            | 22 | 76                  | 78 | 30                       | 38  | 2             | 5   |
|  |                           | American Indian            | *             | 45 | *                   | 55 | *                        | 18  | *             | 2   |
|  |                           | Asian                      | 8             | 14 | 92                  | 86 | 60                       | 56  | 11            | 12  |
|  |                           | Pacific Islander           | *             | 35 | *                   | 65 | *                        | 25  | *             | 2   |
|  |                           | Two or More Races          | 28            | 27 | 72                  | 73 | 32                       | 35  | 5             | 6   |
|  |                           | EcoDis                     | 42            | 42 | 58                  | 58 | 16                       | 19  | 1             | 1   |
|  |                           | Students with Disabilities | 74            | 69 | 26                  | 31 | 5                        | 7   | 1             | n/a |
|  | English Language Learners | 53                         | 68            | 47 | 32                  | 10 | 5                        | n/a | n/a           |     |
|  | Mathematics               | Overall                    | 39            | 38 | 61                  | 62 | 24                       | 26  | 5             | 7   |
|  |                           | Black                      | 54            | 62 | 46                  | 38 | 11                       | 9   | 2             | 1   |
|  |                           | Hispanic                   | 46            | 51 | 54                  | 49 | 16                       | 14  | 2             | 2   |
|  |                           | White                      | 28            | 26 | 72                  | 74 | 36                       | 35  | 8             | 9   |
|  |                           | American Indian            | *             | 55 | *                   | 45 | *                        | 13  | *             | 2   |
|  |                           | Asian                      | 10            | 14 | 90                  | 86 | 57                       | 58  | 27            | 27  |
|  |                           | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 17  | *             | 5   |
|  |                           | Two or More Races          | 26            | 37 | 74                  | 63 | 30                       | 28  | 3             | 7   |
|  |                           | EcoDis                     | 49            | 54 | 51                  | 46 | 15                       | 13  | 2             | 2   |
| Students with Disabilities                               |                           | 81                         | 77            | 19 | 23                  | 4  | 5                        | n/a | 1             |     |
| English Language Learners                                | 60                        | 76                         | 40            | 24 | 8                   | 4  | 1                        | n/a |               |     |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2022 NAEP Participation Rates for Students with Disabilities and English Learners |         |                            |      |
|---|---------|----------------------------|------|
| Grade   | Subject | Student Group              | Rate |
| Grade 4   | Reading | Students with Disabilities | 89%  |
|   |         | English Learners           | 95%  |

| State Level:<br>2022 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---|-------------|----------------------------|------|
| Grade   | Subject     | Student Group              | Rate |
| Grade 4   | Mathematics | Students with Disabilities | 87%  |
|   |             | English Learners           | 95%  |
| Grade 8   | Reading     | Students with Disabilities | 89%  |
|   |             | English Learners           | 97%  |
|   | Mathematics | Students with Disabilities | 93%  |
|   |             | English Learners           | 97%  |

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information - Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| Chronic Absenteeism Rate | 4%           | -                | 4%       | 3%    | *               | -     | -                | *                 | 4%          | 0%  | 9% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.