(fg)

CHARACTERISTICS

- Goal Driven
- Hard Working
- Team Leader
- Organized
- Works well with others
- Honest
- Service Minded

SKILLS

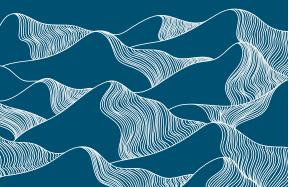
- Adobe Illustrator
- Adobe Photoshop
- Adobe InDesign
- Adobe XD
- Photography
- Microsoft Word & Excel

EDUCATION

Grand Canyon University Advertising & Graphic Design 2021-Present (Senior Year)

CONTACT

- 425-238-9455
- 🖻 fallyngentrydesigns@gmail.com
- in fallyngentry
- fallyngentry



FALLYN GENTRY

PROFILE

With a creative approach to problem solving and attention to detail, I am ready to face any challenge that comes my way. Whether independently or collaboratively, I work hard to exceed expectations. These skills, combined with my unique creativity, help bring beauty to the world one design at a time.

EXPERIENCE

Graphic Designer | Turning Point USA GCU Oct. 2022 - Present

As a graphic designer and officer for the Turning Point USA chapter at Grand Canyon University I have worked on:

- Social Media content and graphics
- Presentation Design
- Content strategy

Marketing Coordinator | Acme Homes LLC. May 2022 - Sep. 2022

During my time at Acme Homes LLC., a new-home construction company, I worked within team to accomplish:

- Social media marketing to encourage potential home buyers
- Wireframing and graphics for the company's website redesign to help increase site traffic
- General office tasks such as filing, organizing, & communications

FOH Team Member | Chick-fil-A Marysville Apr. 2022 - Aug. 2022

My personal front-of-house team member responsibilities at Chick-fil-A Marysville, WA including the following:

- Communicating with team members and guests
- Serving meals and beverages
- Painting the store front windows for Christmas

AWARDS & ACCOMPLISHMENTS

- 4.0 GPA and member of National Society of Collegiate Scholars
- Remarkable Future's scholarship from Chick-fil-A for service and dedication
- Operation Smile Community Award for community service
- Violet Richardson Award for community service
- Unsung Hero Award for community service