## Weekly Breakdown

3/4-3/8: Wetlands/Pond

Letter of the Week: X
Number of the Week: 1-5
Star of the Week: Everly

3/11-3/15: St. Patrick's Day
Letter of the Week: $\mathbf{Y}$
Number of the Week: 5-10
Star of the Week: Grace

3/18-3/22: Spring
Letter of the Week: Z
Number of the Week: 10-15
Star of the Week: Jane

3/25-3/29: Weather
Letter of the Week: A-Z Review
Number of the Week:15-20

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3/14 - Cassidy
3/24- Caylie
3/ 29 - Matthew


Spring is in the air!
Throughout the month of March we will be learning about the
Wetlands and Pond life, St. Patrick's Day, Spring, and about the Weather.

To start off the month we will be diving into Wetlands and Ponds. Students will be learning about ducks, crocodiles, frogs, river otters and about life in a wetland. Students are going to be doing a dot to dot that creates a picture of a river otter. They will also match ducks with pictures on them to a duck with the initial sound on them. The kids will also make a beaver out of heart shaped construction paper.


Our second week we will be talking about St. Patrick's Day. Students will be writing their name on gold coins and putting them in a pot of gold, making a rainbow from a paper plate, and making a St. Patrick's Day puzzle.

In
we ing about Spring and all of the things we experience during this wonderful season. We will talk about spring flowers, spring fruits and vegetables. Students will make a garden of flowers with their name on each one. They will practice recognizing their numbers with a springtime color by numbers.


For the final week of March, we will be learning about different kinds of weather. The students will learn about tornadoes, snow storms, the water cycle, hurricanes and clouds. Students will be doing a rain cloud experiment, write weather vocabulary words on their own, and then they will make an umbrella out of a paper plate.


This month is going to be so much fun!

