Planning the Environment and Experiences

Infants

The World at Their Fingertips

Planning week of: 11/12/18 Teacher(s): Leif Pearson Classroom: Infant Two

Emerging skills and interests:

Artistic process & creative thinking. Engaging in exploration of art materials, using the materials under supervision with only light guidance for purposes, encouraging growth of creative thinking

Select the learning centers/stations that will be highlighted for the week. List materials added to Environment (a station accomodates 1-3 children).

Possible Learning Center/Station:

Reaching/grasping/kicking area
Infant peek-a-boo/object permanence
Infant walking/pulling up
Communication center
Play pit, plastic wading pool
Vehicles
Hauling/transporting
Soft toys area
Action center
Sound area
Animal area
Cozy areas, places to pause
Tiny areas
Body-image space
Surprise area
Please touch area
Please look area
Outdoor areas
Treasure baskets
Climbing area
Mirror area
Manipulative area

Treasure baskets

As usual, we will have our regular treasure basket exploration throughout the week to discover real-world items.

Body-image

Our family book is done and we will have it available for access throughout the day, expanding our image of ourselves and our families.

Climbing

Our wavy floor mat is always open, and will be augmented by a box and a basket which inspire us to explore different leveled planes.

Please look

We have our sensory bottles on the low shelf, accessible for little friends. They are welcome to pull down the bottles and shake them around!

Vehicles

Our vehicle basket is full of cars, as well as other vehicles like helicopters, planes, and oddly shaped wheeled things that go.

Tiny areas

Under the desk we have our pool full of scarves. It is an area to go sit away from the hustle and bustle of the room and play in a tight space!

Experiences and projects planned for the week

Language/Books

We will explore dramatic story-telling this week, reading books with silly and serious voices, puppets, and hand motions to make more exciting.

Large Motor

As with music and movement, we will practice our large motor skills and develop muscles through dancing with teachers and alone.

Small Motor

We will practice our small motor skills by using our hands to hold crayons or markers, encouraging kids to make marks but not expected

Sensory/Creative/Science

We will explore art materials like tissue paper, painter's tape, paint, and whatever else we can safely play with, familiarizing ourselves.

Music/Movement

We will focus on music and dance as a form of fleeting art, singing, making noises, and moving along to music we hear in the classroom.

Outdoors

Outside we will play with natural materials, piling up items like leaves, bark, pinecones, or stones, with safe supervision exploring their traits.

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