Sample Models of Inclusion

Parish Religious Education Programs

(Office for Persons with Disabilities, Archdiocese of Philadelphia)

Be creative. Inclusive faith formation programs are only limited by your imagination.

ACCESS

Integration with **Accommodations**

The student participates in classroom with the support of a catechist assistant, peer tutor or therapeutic support staff. Supplemental materials could be used.

Program Integration in Learning Support Classroom

The student participates in small group learning support classroom using an adapted curriculum and materials.

Integration in Parish Program

The student participates in the religious education classroom with peers.

Integration with Individualized Instruction

The student participates in classroom opening prayer, program liturgies and special classroom activities. Student receives individualized instruction.

The catechist, then, is a Christian who is mindful of God, who is guided by the memory of God in his or her entire life and who is able to awaken that memory in the hearts of others. This is not easy! It engages our entire existence! ... Dear catechists, I ask you: Are we in fact the memory of God? Are we really like sentinels who awaken in others the memory of God which warms the heart?

Pope Francis, 9.30.13 Homily to Catechists

Every parish should seek out its parishioners with cognitive, emotional, and physical disabilities, support them with love and concern, and ensure that they have ready access to a catechetical program suited to their needs and abilities.

National Directory for Catechesis 61:B,1, 2nd paragraph