

Art Studio

December 2019

	Week 1 Tape Resist Art	Week 2 Cardboard Roller painting	Week 3 Pulled String Art
Objectives	<ul style="list-style-type: none"> • Purposefully choose art tools to achieve desired outcomes • Represent an idea using visual media and materials 		
Materials	<ul style="list-style-type: none"> • Masking tape • Water colors • Watercolor paper • Small brushes 	<ul style="list-style-type: none"> • Cardboard mailing tubes • Yarn • Foam pieces • Faux fur • Paper • Paint 	<ul style="list-style-type: none"> • 2' lengths of various types of string, yarn, rope, chain. • Paint • Paper
Experiences	<ol style="list-style-type: none"> 1. Have children put strips of tape onto paper, over lapping & crisscrossing. 2. Paint with brushes to fill in the rest of the paper 3. When dry take off tape to reveal. 	<ol style="list-style-type: none"> 1. Turn cardboard tubes into textured paint rollers by attaching yarn, foam, and fur. 2. Use textured rollers to spread paint onto paper. 3. Allow artwork to dry. 	<ol style="list-style-type: none"> 1. Dip string or rope into paint and lay onto paper. 2. Pull string horizontally from paper, leaving a paint "trail". 3. Allow to dry.
Curriculum Connections	<p>Science Rocks: cause & effect, use of tools</p> <p>Math Counts: spatial & directional concepts</p>	<p>Science Rocks: explore how properties can change</p> <p>Math Counts: compare & contrast items</p>	<p>Science Rocks: cause & effect, use of tools, use of motion</p> <p>Math Counts: compare & contrast items</p>



Garden Works

December 2019

<i>Indoor Gardening/ Terrariums</i>	Toddlers	Twos	Preschool	Kindergarten Prep
Objectives	<ul style="list-style-type: none"> To recognize basic properties of living things, such as plants. 			
Materials	<ul style="list-style-type: none"> Plastic soda bottle Potting soil Mini succulent plants, tropical plants 	<ul style="list-style-type: none"> Plastic soda bottle Potting soil Mini succulent plants, tropical plants Sensory table Pinecones Magnifying glasses 	<ul style="list-style-type: none"> Plastic soda bottle Potting soil Mini succulent plants, tropical plants 1 small toy animal (dinosaur, bug) Pots Paints 	<ul style="list-style-type: none"> Plastic soda bottle Potting soil Mini succulent plants, tropical plants Pebbles 1 small toy animal (dinosaur, bug) Pots Paints
Activities	<ul style="list-style-type: none"> Activity #1: Mini Greenhouse Books: Plants in Winter by Bullfrog Books 	<ul style="list-style-type: none"> Activity #1: Mini Greenhouse Activity #2: Pinecone Exploration Books: Plants in Winter by Bullfrog Books 	<ul style="list-style-type: none"> Activity #1: Mini Greenhouse Activity #3: Paint pots for the Spring season Books: Planting the Wild Garden by Kathryn O. Galbraith 	<ul style="list-style-type: none"> Activity #1: Mini Greenhouse Activity #3: Paint pots for the Spring season Books: What Happens to Plants in Winter? by Rebecca Felix
Curriculum Connections	Explore how properties can change	<ul style="list-style-type: none"> Identify physical properties, such as shape and texture 	Represent an idea using visual media and materials	Formulate “why, what, and how?” questions



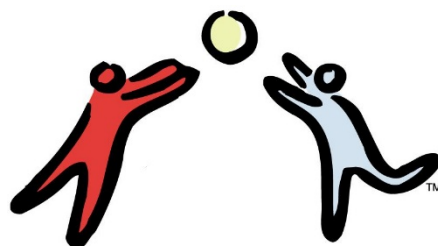
Movement Zone

December 2019

Basketball



	Twos	Preschool	Kindergarten Prep
Objectives	<ul style="list-style-type: none"> To promote physical development and wellness to create good habits and positive attitudes To engage in physical activity 		
Materials	<ul style="list-style-type: none"> Basketballs Basketball Hoop Mats Hula hoops Music Parachute Jump Rope Tunnels 	<ul style="list-style-type: none"> Basketballs Basketball Hoop Mats Hula hoops Music Parachute Jump Rope Tunnels 	<ul style="list-style-type: none"> Basketballs Basketball Hoop Mats Hula hoops Music Parachute Jump Rope Tunnels
Activities	<ul style="list-style-type: none"> Basketball Passing Shooting Baskets Clean Up Game Obstacle Course Basketball Game Basketball Toss through hula hoops Basketball Dribbling 	<ul style="list-style-type: none"> Basketball Passing Shooting Baskets Clean Up Game Obstacle Course Basketball Game Basketball Toss through hula hoops Basketball Dribbling 	<ul style="list-style-type: none"> Basketball Passing Shooting Baskets Clean Up Game Obstacle Course Basketball Game Basketball Toss through hula hoops Basketball Dribbling
Curriculum Connections	<ul style="list-style-type: none"> Engage in active play using gross motor skills. Follow simple safety rules while participating in activities. 	<ul style="list-style-type: none"> Taking turns. Pass the ball. 	<ul style="list-style-type: none"> Taking turns. Shooting the ball into the hoop using lower legs.



Music & Movement

December 2019



	<u>Week of 12/2</u>	<u>Week of 12/9</u>	<u>Week of 12/16</u>	<u>Week of 12/23</u>
	Copy My Rhythm	Experiment with shakers	Simon Says	Animal Footsteps
Objectives	Copy the rhythm set by the teacher by tapping rhythm sticks	Experiment with various filled shakers and compare/contrast the sounds created.	Follow directions to play the correct instruments	Use drums to imitate animal footsteps
Materials	Rhythm sticks	<ul style="list-style-type: none"> Empty cardboard or plastic canisters w/ lids Materials to put inside canisters: dried rice/beans, dry cereal, cotton balls, etc 	Different musical instruments	Drums – different sizes and/or types if possible
Activities	Teacher will tap a rhythm, counting along. Children will copy rhythm with their own sticks.	Fill canisters with materials. Allow children to explore and compare the different sounds that result from shaking each one. You can also experiment with the amounts of materials (example: more vs. less rice)	Have children sit in circle and pass out various instruments. Using Simon Says commands, call out specific instruments to be played (Example: "Simon Says play the bells.")	Use drums to imitate animal footsteps <ul style="list-style-type: none"> Elephant – heavy and slow beat Rabbit – quick taps Snake – glide across drum Cat – soft, slow taps Encourage children to create more animal footstep sounds.
Curriculum Connections	Art Smart: Recognize and repeat rhythmic patterns Math Counts: Count sequentially	Art Smart: Experiment with sounds Science Rocks: Compare and contrast the properties of materials	Art Smart: Experiment with instruments Language Works: Follow directions	Art Smart: Experiment with instruments and sound Science Rocks: Experiment with speed and force



STEM Lab

December 2019

<i>Magnetic Tiles</i>	
Objectives	<ul style="list-style-type: none"> Freely explore materials at a developmentally appropriate level
Materials	<ul style="list-style-type: none"> Magnetic Tiles or Magnetic Spheres and Rods/Cylinders Non-standard measuring tools: shoes, hands, unifix cubes, string/rope Standard measuring tools: rulers, yard sticks, measuring tape Paper and drawing tools for planning, designing, and recording results
Activities	<ul style="list-style-type: none"> Work individually or in small groups to build towers using magnetic tiles Identify shapes used to build tower Estimate how many tiles are in their tower Count tiles used Experiment with properties of magnets Observe cause and effect as towers fall Measure towers using standard and non-standard measuring tools/units Compare tower size to their height, height of other structures, objects Problem-solve to build stronger designs <p><i>Variations:</i></p> <ul style="list-style-type: none"> Build pictures, numerals, or letters on flat surface/magnetic vertical surface/cookie sheets. Build 3D geometric shapes (pyramid, cubes, prisms) Build a bridge Build on a light table Build a maze for balls, vehicles, pretend animals, etc.
Curriculum Connections	<ul style="list-style-type: none"> Count sequentially Identify shapes, understand their properties and create new shapes Use standard and non-standard measuring tools Compare and contrast the properties of objects Experiment and apply the concept of magnetic force Demonstrate persistence in problem solving



Sign Language

December 2019



PAIN/HURT

The index fingers of the "1" hand tap together several times at the location of pain.
(Above graphic denotes pain in stomach/stomachache.)



SICK

One "8" hand touches forehead and the other "8" hand touches the stomach.



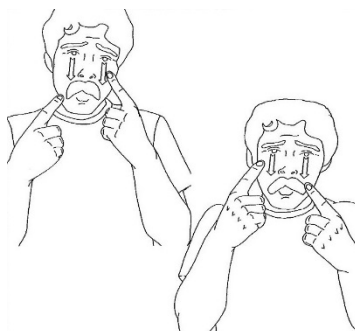
EARACHE

Both "1" hands tap together several times in front of ear.



FALL DOWN

The base hand is held with palm facing up. The "inverted 2" hand moves from a "standing" position to a "lying" position, representing someone falling.



CRY

The index fingers of both "1" hands slide down the cheeks, showing the paths of tears.



HUG

The hands grasp the upper arms, as if hugging yourself.

from SIGN *with your* BABY ~ Dr. Joseph Garcia

