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# Put Students' Minds Together and their Hearts Will Follow: Building a Sense of Community in Large-Sized Classes via Peer- and Self-Assessment – Appendix

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## Items on the Community of Inquiry (CoI) Questionnaire

### Teaching Presence

*The instructor and/or course support team (e.g., TA) provided clear instructions on how to participate in peerScholar.*

*The instructor and/or course support team (e.g., TA) clearly communicated important due dates/time frames for peerScholar.*

*The instructor and/or course support team (e.g., TA) helped to keep course participants engaged and participating in productive dialogue.*

*The instructor and/or course support team (e.g., TA) helped keep the course participants on task in a way that helped me to learn.*

*Instructor and/or course support team (e.g., TA) actions reinforced the development of a sense of community among course participants.*

*The instructor and/or course support team (e.g., TA) helped to focus discussion on relevant issues in a way that helped me to learn.*

### Social Presence

*Getting to know other course participants gave me a sense of belonging in the course.*

*I was able to form distinct impressions of some course participants.*

*Online or web-based communication is an excellent medium for social interaction.*

*I felt comfortable conversing through the online medium.*

*I felt comfortable participating in the peerScholar assignment.*

*I felt comfortable interacting with other course participants.*

*I felt comfortable disagreeing with other course participants while still maintaining a sense of trust.*

*I felt that my point of view was acknowledged by other course participants.*

*Online discussions help me to develop a sense of collaboration.*

### Cognitive Presence

*I felt motivated to explore content related questions.*

*I utilized a variety of information sources to explore problems posed in this pS assignment.*

*Brainstorming and finding relevant information helped me resolve content related questions.*

*Online feedback was valuable in helping me appreciate different perspectives.*

*Combining new information helped me answer questions raised in this pS activity.*

*Learning activities, such as this pS assignment, helped me construct explanations/solutions.*

*I can apply the knowledge created in this pS assignment to my work or other non-class related activities.*

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