



Child Information Form

Primar	ry Language.	
City/Town	Date of Birth:	Zip Code
WED	THU	//
		- KI
Name:		
Address:		
Home E-mail Ac	ddress:	
Cell Phone:		
Home Phone:		
Company Name	:	
Business Phone		
Maiahh		
vveignt:	Race:	Gender □M □F
	n Mile Anna Anna Anna Anna Anna Anna Anna Ann	
	Phone	
	_ Filolie	*
0.1 12		Zip Code
	Phone:	
City/Town		Zip Code
	Date:	
e of Admission		
	City/Town WED Name: Relationship: Address: Home E-mail Ad Cell Phone: Home Phone: Business Phone E-mail Address: Weight: City/Town	Date of Birth: WED THU



Admission Information

Purpose: Use this form to collect all required information about a child enrolling in day care.

Directions: The day care provider gives this form to the child's parent or guardian. The parent or guardian completes the form in its entirety and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form on file at the child care facility.

	Was a sale	cilia care la					• 200,000
		GEN	ERAL I	NFORMATION			
Operation's Name:				Director's Name		Mark Street	
Bright Horizons				Director 5 Name	Ξ.		
Child's Full Name:			Child's F	ate of Birth:	01.11.1		
		1,	Cillu S L	ate of birth:		Lives With:	
						th parents	Mom
Child's Home Address:					Da	ıa	Guardian
political control of the control of							
Date of Admission:							
				Date of Withdra			
Name of Parent or Guardian	Completin	g Form:		Address of Parer	nt or Guar	dian (if differ	ent from the child's):
						<u> </u>	one from the child s).
List telephone numbers belo	w where pa	arents/quar	dian ma	v he reached wh	ile child is	in com	
Parent 1 Telephone No.		Telephone I				-	
a suspine ite	r di citt Z	reteptione i	VO.	Guardian's Tel	ephone No		y Documents on File:
Civo the many						Yes	∐ No
Give the name, address, and emergency if parents/guardi	phone nu	mber of the	respons	sible individual t e	o call in c	ase of an	Relationship:
parents/guardi	an Cannot	be reached:					-
T outling in a line of the							
I authorize the child care opersons. Please list name an	eration to I	release my	child to	leave the child of	care opera	tion ONLY w	vith the following
persons. Please list name an a person designated by the p					y be relea	sed to a pare	nt or guardian or to
Name and Phone Number:	our crity guar	raidir ditei v	erincati	on or id.			
reality and Phone Number.		Name and	Phone N	lumber:	Nam	ne and Phone	Number:
			-				
		CONS	ENT IN	FORMATION			
CUTCH ALL THE							
CHECK ALL THAT APPLY:							
1.TRANSPORTATION							
I give consent for my child to	be transp	orted and su	upervise	d by the operation	on's emplo	oyees:	
for emergency care	on field t	tripst	to and fi	om home 🔲 t	to and fror	n school	
2.FIELD TRIPS							
I give consent for my chil	d to partici	pate in field	trips.				
I do not give consent for	my child to	o participate	in field	trips.			
Comments:							
3.WATER ACTIVITIES	MANAY TO SERVICE						
I give consent for my child to	participate	e in the follo	wina wa	iter activities			
water table play sprin	nkler play				wimming	nools 🗆	
	, piaj	spidsili	iig/ waui	ing hoois S	wiiiining	pools [_] ac	luatic playgrounds

Form J-800-2935 Revised June 2017

A CONTRACTOR OF THE	CONSENT I	NFORMATION		Revised June 2017
CHECK ALL THAT APPLY:				
4.RECEIPT OF WRITTEN OPERAT	IONAL POLICIES			
I acknowledge receipt of the facility's	operational policies,	, including those for:		
Discipline and guidance		Procedures fo	r release of children	
Suspension and expulsion		Illness and ex	clusion criteria	
Emergency plans		Procedures fo	r dispensing medicati	ons
Procedures for conducting health	checks		requirements for chi	
Safe sleep			d service practices	
Procedures for parents to discuss director			visit the center witho	out securing prior
Procedures for parents to particip activities	ate in operation	Procedures fo	r parents to contact C PS, Child Abuse Hotlir	hild Care ne, and DFPS
5. MEALS I understand that the following meals None Breakfast Mornin 6. DAYS AND TIMES IN CARE My child is normally in care on the following meals	ng snack Lunch	Afternoon snac	ck Supper	Evening snack
Day of the Week	AM	es:	Pag	
Monday	1		PM	
Tuesday		2		
Wednesday	+			
Thursday	+			
Friday				
Saturday				
Sunday				
AUTHORI In the event I cannot be reached to m to take my child to:	ZATION FOR EMERO			person in charge
Name of Physician:	Address:		Phone Nu	mber:
Name of Emergency Care Facility:	Address:		Phone Nu	mber:
give consent for the facility to secure necessary emergency medical care for	any and all my child.	Signature - Parent	or Legal Guardian	

CHILD'S ADDITIONAL INFORMATION SECTION

Form J-800-2935 Revised June 2017

CHILD'S ADDITIONA	L INFORMATION SECTION Revised June 2017
<u> </u>	
List any special needs that your child may have, such as previous serious illness, injuries and hospitalizations dur term continuous use, and any other information which continuous use.	environmental allergies, food intolerances, existing illness, ing the past 12 months, any medication prescribed for longaregivers should be aware of:
Does your child have diagnosed food allergies? Yes	to operation and property of the property of t
believe that such an operation may be practicing discrim Information Line at (800) 514-0301 (voice) or (800) 514	der the Americans with Disabilities Act (ADA), Title III. If you ination in violation of Title III, you may call the ADA
Signature - Parent or Legal Guardian:	Date Signed:
	GE CHILDREN
My child attends the following school:	
Name of School:	School Phone Number:
N	
My child has permission to (check all that apply):	
walk to or from school or home ride a bus	be released to the care of his/her sibling under 18 years old
Authorized pick up/drop off locations other than the child	's address:
	REQUIREMENT
If your child does not attend pre-kindergarten or school a be presented when your child is admitted to the child care	way from the child care operation, one of the following must
Please check only one option:	, and the week of duffission.
1. HEALTH CARE PROFESSIONAL'S STATEMENT: I had and find that he or she is able to take part in the day	ave examined the above named child within the past year care program.
Health Care Professional's Signature:	Date Signed:
2. A signed and dated copy of a health care profession	onal's statement is attached.
 Medical diagnosis and treatment conflict with the which I adhere to or am a member of. I have attached 	tenets and practices of a recognized religious organization, d a signed and dated affidavit stating this.
submit it to the child care operation.	by a health care professional and is able to participate in the will obtain a health care professional's signed statement and
Name and Address of Health Care Professional:	
Signature - Parent or Legal Guardian:	Date Signed:

		R	FOLITREMENTS	FOR EXCLUSION		Revised June 2017
			- COLKEMEN 12	FOR EXCLUSIO	N	
I have attached a including religiou than the 90 th day				at I decline immu tion 161.0041 He	nizations for reason of c alth and Safety Code su	conscience, bmitted no later
I have attached a or practices of a o	a signed ar church or r	nd dated aff religious de	fidavit stating the nomination that	at the vision or he I am an adherent	earing screening conflict or member of.	s with the tenets
			VISION EX	AM RESULTS		
R 20/			L 2	0/		
Signature:				Date Signed:	Pass	Fail
				1991 		
			HEARING EX	AM RESULTS		
Ear	1000 Hz		2000 Hz	4000 Hz	Pass or Fail	
Right					Pass Fail	
Left					Pass Fail	
Signature:				Date Signed:		
					-	
			VACCINE INF	ORMATION		
The following vaccines	require m	ultiple dose	es over time. Ple	ase provide the d	ate your child received o	each dose.
Vaccine		Vaccine 5			Dates Child Receive	
Hepatitis B		Birth (first	dose)			- raceme
		1-2 mont	hs (second dose)		
W. Company		6-18 mon	ths (third dose)			
Rotavirus		2 months	(first dose)			
			(second dose)			
		6 months	(third dose)			
Diphtheria, Tetanus, P	ertussis		(first dose)			
			(second dose)			
			(third dose)			
			nths (fourth dos (fifth dose)	e)		
Haemophilus Influenza	Type P					
nacmophilius Innuenza	туре в		(first dose)			
			(second dose)			
			(third dose) nths (fourth dos	٥)		
	1	77 TO 1110	ining (nourth dos	c)		1

Revised June 2017 VACCINE INFORMATION The following vaccines require multiple doses over time. Please provide the date your child received each dose. Vaccine Vaccine Schedule **Dates Child Received Vaccine** Pneumococcal 2 months (first dose) 4 months (second dose) 6 months (third dose) 12-15 months (fourth dose) Inactivated Poliovirus 2 months (first dose) 4 months (second dose) 6-18 months (third dose) 4-6 years (fourth dose) Influenza Yearly, starting at 6 months. Two doses given at least four weeks apart are recommended for children who are getting the vaccine for the first time and for some other children in this age group, Measles, Mumps, Rubella 12-15 months (first dose) 4-6 years (second dose) Varicella 12-15 months (first dose)

Signature or stamp of a physician o	r public health personnel verifying immunization information above:
Signature :	Date Signed:
	VARICELLA (CHICKENPOX)
Varicella (chickenpox) vaccine is no chickenpox, please complete the sta and does not need varicella vaccine	t required if your child has had chickenpox disease. If your child has had atement: My child had varicella disease (chickenpox) on or about (date)

4-6 years (second dose)

12-23 months (first dose)

months after the first dose.

The second dose should be given 6 to 18

Hepatitis A

Parent's Signature:

ADDITIONAL INFORMATION REGARDING IMMUNIZATIONS

Date Signed:

For additional information regarding immunizations, visit the Texas Department of State Health Services' website at www.dshs.state.tx.us/immunize/public.shtm.

	TB TEST (IF REQU	IRED)	
Positive	Negative	Date:	
Under the Texas Penal Code, any offenses related to organized crim	GANG FREE ZO area within 1,000 feet of a child inal activity are subject to harsh		here criminal
DFPS values your privacy. For mo http://www.dfps.state.tx.us/polici	PRIVACY STATEM re information, read our Privacy es/privacy.asp.		
	SIGNATURES		
Child's Parent or Legal Guardian:	Date	Signed:	
Center Designee:	Date	Signed:	



Operational Policy on Infant Safe Sleep

This form provides the required information per minimum standards §746.501(9) and §747.501(6) for the safe sleep policy.

Directions: Parents will review this policy upon enrolling their infant at _____ and a copy of the policy is provided in the parent handbook. Parents can review information on safe sleep and reducing the risk of Sudden Infant Death Syndrome/Sudden Unexpected Infant Death (SIDS/SUIDS) at: http://www.healthychildren.org/English/ages-stages/baby/sleep/Pages/A-Parents-Guide-to-Safe-Sleep.aspx

Safe Sleep Policy

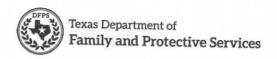
All staff, substitute staff, and volunteers at ______ will follow these safe sleep recommendations of the American Academy of Pediatrics (AAP) and the Consumer Product Safety Commission (CPSC) for infants to reduce the risk of Sudden Infant Death Syndrome/Sudden Unexpected Infant Death Syndrome (SIDS/SUIDS):

- Always put infants to sleep on their backs unless you provide an Infant Sleep Exception Form 2710 signed by the infant's health care professional [§746.2427 and §747.2327].
- Place infants on a firm mattress, with a tight fitting sheet, in a crib that meets the CPSC federal requirements for full-size cribs and for non-full size cribs [§746.2409 and §747.2309].
- For infants who are younger than 12 months of age, cribs should be bare except for a tight fitting sheet and a mattress cover or protector. Items that should not be placed in a crib include: soft or loose bedding, such as blankets, quilts, or comforters; pillows; stuffed toys/animals; soft objects; bumper pads; liners; or sleep positioning devices [§746.2415 and §747.2315]. Also, infants must not have their heads, faces, or cribs covered at any time by items such as blankets, linens, or clothing [§746.2429 and §747.2329].
- Do not use sleep positioning devices, such as wedges or infant positioners. The AAP has found no evidence that these
 devices are safe. Their use may increase the risk of suffocation [§746.2415 and §747.2315].
- Ensure that sleeping areas are ventilated and at a temperature that is comfortable for a lightly clothed adult [§746.3407(10) and §747.3203(10)].
- If an infant needs extra warmth, use sleep clothing _____ (insert type of sleep clothing that will be used, such as sleepers or footed pajamas) as an alternative to blankets [§746.2415 and §747.2315].
- Place only one infant in a crib to sleep [§746.2405 and §747.2305].
- Infants may use a pacifier during sleep. But the pacifier must not be attached to a stuffed animal or the infant's clothing by a string, cord, or other attaching mechanism that might be a suffocation or strangulation risk [§746.2415 and §747.2315].
- If the infant falls asleep in a restrictive device other than a crib (such as a bouncy chair or swing, or arrives to care asleep in a car seat), move the infant to a crib immediately, unless you provide an Infant Sleep Exception Form 2710 signed by the infant's health-care professional [§746.2426 and §747.2326].
- Our child care program is smoke-free. Smoking is not allowed in Texas child care operations (this includes e-cigarettes and any type of vaporizers) [§746.3703(d) and §747.3503(d)].
- Actively observe sleeping infants by sight and sound [§746.2403 and §747.2303].
- If an infant is able to roll back and forth from front to back, place the infant on the infant's back for sleep and allow the infant to assume a preferred sleep position [§746.2427 and §747.2327].
- Awake infants will have supervised "tummy time" several times daily. This will help them strengthen their muscles and develop normally [§746.2427 and §747.2327].
- Do not swaddle an infant for sleep or rest unless you provide an Infant Sleep Exception Form 2710 signed by the infant's health care professional [§746.2428 and §747.2328].

Privacy Statement

HHSC values your privacy. For more information, read our privacy policy online at: https://hhs.texas.gov/policies-practices-privacy#security.

Signatures		
This policy is effective on (Date)	Child's name	
Sign	nature — Director/Owner	Date Signed
Sig	nature — Staff member	Date Signed
	Signature — Parent	Date Signed



OPERATIONAL DISCIPLINE AND GUIDANCE POLICY

Purpose: This form provides the required information per minimum standards $\S744.501(7)$, $\S746.501(a)(7)$, and $\S747.501(5)$.

Directions: Parents will review this policy upon enrolling their child. Employees, household members, and volunteers will review this policy at orientation. A copy of the policy is provided in the operational policies.

DISCIPLINE AND GUIDANCE POLICY

Discipline must be:

- 1) Individualized and consistent for each child;
- 2) Appropriate to the child's level of understanding; and
- 3) Directed toward teaching the child acceptable behavior and self-control.

A caregiver may only use positive methods of discipline and guidance that encourage self-esteem, self-control, and self-direction, which include at least the following:

- 1) Using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior;
- 2) Reminding a child of behavior expectations daily by using clear, positive statements;
- 3) Redirecting behavior using positive statements; and
- 4) Using brief supervised separation or time out from the group, when appropriate for the child's age and development, which is limited to no more than one minute per year of the child's age.

There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited:

- 1) Corporal punishment or threats of corporal punishment;
- 2) Punishment associated with food, naps, or toilet training;
- 3) Pinching, shaking, or biting a child;
- Hitting a child with a hand or instrument;
- 5) Putting anything in or on a child's mouth;
- Humiliating, ridiculing, rejecting, or yelling at a child;
- 7) Subjecting a child to harsh, abusive, or profane language;
- 8) Placing a child in a locked or dark room, bathroom, or closet with the door closed or open; and
- 9) Requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age.

ADDITIONAL DISCIPLINE AND GUIDANCE MEASURES (ONLY APPLIES TO BAP/SAP PROGRAMS THAT OPERATE UNDER CHAPTER 744)

A program must take the following steps if it uses disciplinary measures for teaching a skill, talent, ability, expertise, or proficiency:

- Ensure that the measures are considered commonly accepted teaching or training techniques;
- Describe the training and disciplinary measures in writing to parents and employees and include the following information:
 - (A) The disciplinary measures that may be used, such as physical exercise or sparring used in martial arts programs;
 - (B) What behaviors would warrant the use of these measures; and
 - (C) The maximum amount of time the measures would be imposed;
- Inform parents that they have the right to ask for additional information; and
- Ensure that the disciplinary measures used are not considered abuse, neglect, or exploitation as specified in Texas Family Code §261.001 and Chapter 745, Subchapter K, Division 5, of this title (relating to Abuse and Neglect).



	SIGNATURE
This policy is effective on the following date:	
Signed by:	Role:
X	Parent Caregiver/Employee Household Member (Ch. 747 only)

MINIMUM STANDARDS RELATED TO DISCIPLINE

- Title 40, Chapter 746 Subchapter L:
 http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=5&ti=40&pt=19&ch=746&sch=L&rl=Y
- Title 40, Chapter 747 Subchapter L

 http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=5&ti=40&pt=19&ch=747&sch=L&rl=Y

 Title 40, Chapter 747 Subchapter L
- Title 40, Chapter 744 Subchapter G:
 http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=5&ti=40&pt=19&ch=744&sch=G&rl=Y

BRIGHT HORIZONS

PARENT/GUARDIAN INFORMATION FORM

There may be times phone numbers and addresses of families are requested by parents/ guardians so that children may have "play dates" outside of the center/school.

Please check the information that Bright Horizons **MAY** give to other parents/guardians enrolled in the center/school upon request.

Child's Name:					
Parent/Guardian Name:					
☐ Parent/Guardian Home Phone Number					
☐ Parent/Guardian Work Phone Number					
☐ Parent/Guardian Cell Phone Number					
☐ Parent/Guardian Home Address					
☐ Parent/Guardian E-mail Address					
Parent/Guardian Name:					
☐ Parent/Guardian Home Phone Number					
☐ Parent/Guardian Work Phone Number					
☐ Parent/Guardian Cell Phone Number					
☐ Parent/Guardian Home Address					
☐ Parent/Guardian E-mail Address					
☐ Please do not give out any of the information listed above.					
The information detailed above will be shared only with parents/guardians whose children are currently enrolled in the center/school.					
(Parent/Guardian's Signature) (Date)					

Bright Horizons Informed Consent

	Child's Name:	
A	Access	
Ι	will have access to the center without notice when	NAME
u	ny child is present. However, this access may not be sed to supplement any visitation schedule or custody trangement.	ADDRESS
		CITY/TOWN/STATE/ZIP CODE
	hild Release	RELATIONSHIP TO CHILD
01	or a child's safety, Bright Horizons will release a child nly to parent(s)/legal guardian(s) or to the third parties	DAYTIME PHONE CELL PHONE
1 a	ovide a current copy of any relevant Custody Order.	E-MAIL
T	hird party pick-up is subject to the following rules:	CONTACT IN THE EVENT OF AN EMERGENCY? YES NO
	At least two people other than the parents/guardians	
	must be listed and designated as emergency contacts by checking the corresponding box below. Emergency	NAME
	contacts will be contacted if parents/guardians cannot be reached.	ADDRESS
•	If the person picking up is listed below, but does not	CITY/TOWN/STATE/ZIP CODE
	pick up the child regularly, I will notify the center verbally, in advance. Verbal authorization is not	RELATIONSHIP TO CHILD
	permitted for any person not listed on this form.	DAYTIME PHONE CELL PHONE
	If the person picking up is NOT listed below, I must	E-MAIL
	notify the center/school in writing, in advance . (Note: In RI, parents/guardians must also provide	CONTACT IN THE EVENT OF AN EMERGENCY? ☐ YES ☐ NO
	notice in person and in writing.)	Bright Horizons will not release a child to anyone who
-	Photo identification will be required if the third	appears impaired. If an impaired person attempts to pick up your child, pick-up will be refused and we will attempt
	party does not pick up the child regularly or is	to contact the other parent/guardian or authorized
	unknown to the staff member releasing the child.	persons. If alternative arrangements cannot be made, the
P00 ()		local child protective services agency and/or the local
PΔ	E FOLLOWING PEOPLE (WHO ARE NOT RENTS/GUARDIANS) ARE AUTHORIZED	police will be called, as required by state licensing.
TO	PICK UP MY CHILD.	Walk Permission
		Weather permitting, children may go on walks supervised by staff in the surrounding area. Infants and young
NAN	IE .	toddlers are transported in a buggy or stroller. Children
		may be taken to the areas listed below, which are not part
	RESS	of our licensed premises.
CITY	/TOWN/STATE/ZIP CODE	
RELA	ATIONSHIP TO CHILD	
DAY	TIME PHONE CELL PHONE	$\ \square$ I give permission for my child to participate in walks.
E-MA	ML	Preschool and school-age children may take field trips.
		A separate Field Trip Permission Slip, describing the
CON	TACT IN THE EVENT OF AN EMERGENCY? YES NO	activity, will be sent home for signature.

Photography & Video Permission

Bright Horizons takes care that any use, display, or dissemination of photographs or videos of children is accomplished in a thoughtful and safe manner. Bright Horizons regularly takes photographs and videos of children enrolled. They may be shared with you and other families in a variety of ways: on the Bright Horizons website, via email, through My Bright Day $^{\otimes}$, on TeachingStrategies® Gold (TSG), on a posting in the center, or in a parent newsletter. They may also be used to better communicate with families, to illustrate the daily curriculum, to chronicle a child's development, or to document center activities. Additionally, they may be used for other center, general business, and marketing purposes, including online. Bright Horizons retains all rights, title, and interest in these materials and may use and disseminate them in a variety of ways, in its sole judgment.

- ☐ I give permission for Bright Horizons to take photographs and videos of my child and use these materials as described above.
- ☐ I give permission for Bright Horizons to take photos and videos of my child and to only use those pictures for curriculum purposes, documenting my child's progress (TSG, My BrightDay) and communication with me and other families.

Child Illness

If my child becomes ill, I will be called. I may be required to to pick up my child as soon as possible (within 90 minutes at most). A child must remain out of the center until he/she is symptom free for 24 hours, unless a

doctor's note is provided which states that the child is 1) not contagious; and 2) can participate in group care. The Family Guide contains Bright Horizons' full Child Illness Policy, including protocols for contagious illnesses.

Children's Injuries

If my child sustains a minor injury during care, I will receive an Occurrence Report when I pick-up describing the incident. I will be contacted immediately if the injury produces any swelling, is on the face or head, or requires medical attention.

Emergency Medical Care

If emergency medical attention is needed for my child,
me or the emergency contacts listed (if I cannot be reached). I authorize Bright Horizons to call an ambulance to transport my child for medical treatment
to the closest hospital or medical facility, or to
if possible. my preferred facility
Staff is trained in pediatric first aid and CPR and I authorize staff to administer the same. My child's health information may be viewed by staff, on a need to know basis, and state licensors for compliance.
CHILD'S HEALTH INSURANCE PROVIDER
NAME OF INSURED

POLICY NUMBER

Family Guide Acknowledgement

By signing below, I acknowledge and agree that: 1) in addition to this Informed Consent, I received the Bright Horizons Family Guide or client equivalent, as well as any center-specific information and relevant state policies; 2) it is my responsibility to read and familiarize myself with all these materials and address any questions with center management; and 3) I will abide by these materials.

I HAVE READ, UNDERSTAND, AND ACCEPT THE CONDITIONS NOTED ABOVE.

PARENT/GUARDIAN SIGNATURE	DATE	
PARENT/GUARDIAN SIGNATURE	DATE	
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Annual parent/guardian review an Horizons. If any changes are neces	nd signature is required by Bright sary, a new form will be completed
Bright Horizons	PARENT/GUARDIAN SIGNATURE	REVIEW DATE
Bright Horizons. Early Education & Preschool	PARENT/GUARDIAN SIGNATURE PARENT/GUARDIAN SIGNATURE	REVIEW DATE

ORIGINAL: CHILD'S FILE

11/2018

DUPLICATE: PARENT/GUARDIAN COPY





Sunscreen and Insect Repellent - Permission

Sunscreen and insect repellent should be applied to a child at least once at home to test for any allergic reaction. Aerosol sprays are prohibited.

Sunscreen/sun block must provide UVB and UVA protection with an SPF of 15 or higher.
Sunscreen may not be used on infants under 6 months of age unless accompanied by a doctor's note.

Insect repellent may only be used if recommended by public health authorities or requested by a parent/guardian. The repellent must contain a concentration of 30% DEET or less. Insect repellant may not be used on infants under 2 months of age. Oil of lemon eucalyptus and para-methane products may not be used on children under the age of three.

All sunscreen/sun block and insect repellent provided by a parent/guardian must be:

- provided in the original container;
- clearly labeled with the child's full name;
- within the expiration date;
- appropriate for the age of the child; and
- free of nut ingredients.

I give Bright Horizons permission to apply (name of sunscreen) and/or (name of insect repellant) when outdoor conditions warrant and consistent with package instructions (subject instructions below) to my child,	**
From:/ To:/ (not to exceed one year)	
Special Instructions Sunscreen/Sun Block:	
Insect Repellent:	
(Parent/Guardian Signature) (Date)	





Allergy Health Care Plan

Child's Name:	DOB:	
Parent/Guardian Name: Phone:		
Physician's Name:	in the second se	
Allergen	Treatment/Substitution	
Type of allergy transmission: Ingestion	☐ Contact ☐ Inhalation	
Note: Do Not Depend on Antihistamines or Inhale		
Extremely Reactive to the Following Foods therefore:		
☐ If checked, give epinephrine for ANY symptom	ns if the allergen was likely eaten.	
☐ If checked, give epinephrine immediately if the symptoms are noted.	allergen was definitely eaten, even if no	
For the following signs of a mild allergic reaction ad		
Skin: Hives: Mild Itch	☐ Nose: Itchy, Runny, Sneezing	
☐ Stomach: Mild Nausea/Discomfort	☐ Mouth: Itchy	
☐ Other:		
For any of the following signs of a severe allergic rea different body areas, give Epinephrine and call 911. medications (antihistamine/inhaler). Lay person fla or sit up.	If prescribed and directed, give other	
☐ Mouth: Significant Swelling of Tongue and/or Lips	☐ Heart: Pale, blue, faint, weak pulse, dizzy	
☐ Throat: Tight, hoarse, trouble breathing/swallowing	☐ Lungs: Short of Breath	
Skin: Many hives over body, widespread redness diarrhea	☐ Stomach: Repetitive vomiting, severe	
Other: Feeling something bad is about to happen; anxi	ety, confusion	
Other Medication Instructions:		



Prescribed Medications/Dosage:	
Epinephrine (brand and dose):	
Antihistamine (brand and dose):	
Other (e.g., inhaler-bronchodilator if asthmatic):	
Potential Consequences to Child if Treatme	ent is Not Administered:
For MA and MN centers only:	
Staff may be trained by:	
The following staff have been trained on the child'	
Physician Signature	Date
Parent/Guardian Signature	Date
	Date
Director/Principal Signature	Date
Parent/Guardian Acknowledgement Stateme	ent
have a signed note from the child's physician stating	e an allergy which has previously been documented unless we g that the child is no longer allergic to that item(s) and may now em(s); nor can we add an item(s) or change a medication
I understand that Bright Horizons requires the mos understand that for the safety of my child, my child classrooms and kitchen.	st up to date information regarding my child's allergy. I also d's photograph and allergy information will be posted in the

*For complete medication administration information, it may be necessary for the medical provider and parent/guardian to complete the Medication Authorization form.

This plan must be updated annually or whenever there is any change in treatment or the child's condition changes.

Date

Parent/Guardian Signature





Asthma Health Care Plan

Name of Child:		Date of Birth:			
Parent/Guardian Name:		Phone:			
Physician's Name:					
		dical provider and parent/guardian.			
Severity: ☐ Mild ☐	Mild Persistent	rate Persistent Severe Persistent			
Check all triggers: (completed Smoke (cigarette) Sudden temperature changes Odors Mold Food: Cleaning Products: Others:	Colds/flu	☐ Exercise: ☐ Strong ☐ Cut flowers, grass or pollen			
Suggested classroom strategies	s to support this child's ne	eds:			
*For complete medication administration is complete the Medication Authorization for Potential consequences to child if tr	nformation, it may be necessary for m. reatment is not administered:	to be administered and potential side			
Special Staff Training Needs:					
Additional Emergency Procedures/Ir	nstructions:				
GO (Green Zone)					
The child is able to do all of these: Breathing is regular No cough or wheeze Can engage in active play	What to do: • Allow current activity	Medication: "As needed medication" not needed at this time Regular medication should be given as ordered			





CAUTION (Yellow Zone)

The child has any of the following:

- Early signs of a cold (runny nose, sneezing)
- Exposure to a known trigger
- Cough
- Mild Wheeze
- Chest tightness

What to do:

- Cease current activity
- If the child is outdoors bring inside
- Observe breathing before and after the treatment (15 minutes)

Medication

- Administer the "As needed medication" (see the <u>medication</u> <u>administration form</u> and follow directions for use)
- Monitor breathing status if no improvement follow the steps for the DANGER (Red Zone)

DANGER (Red Zone)

The child's asthma is worse and any of the symptoms are seen:

- The medications are not helping within 15-20 minutes of being given.
- Breathing is becoming hard and fast
- Nose (nostrils) open wide
- Ribs are showing
- Lips, fingernails or mouth area are blue or blue gray in color
- Trouble walking or talking

What to do:

- Activate EMS (emergency medical services)
- Stay with the child—Stay calm
- Ancillary staff notify the parent/guardian
- Accompany the child to ER
- Complete an <u>incidence</u> form within 24 hours

Medication:

- Medication available has already been given with no relief
- Notify EMS staff regarding the type of medication and the time it was given.

For MA centers only:	
Staff may be trained by:	
The following staff have been trained on the child's medical condition:	
Physician Signature	Date
Parent/Guardian Signature	Date
Director/Principal Signature	Date

Parent/Guardian Acknowledgement Statement

To ensure the safety of your child we cannot delete a health care diagnosis which has previously been documented unless we have a signed note from the child's physician stating that the condition no longer exists; nor can we add an item(s) or change a medication without a signed note from the child's physician.

I understand that Bright Horizons requires the most up to date information regarding my child's health. I also understand that for the safety of my child, my child's photograph and health information will be posted in the classrooms and kitchen.

Parent/Guardian Signature:

Date:

This plan must be updated annually or whenever there is any change in treatment or the child's condition changes.





Permission Topical Ointment Administration

Child's Name:
I understand that topical ointments , such as lotion , lip balm or diaper cream , can be applied <u>only</u> as a preventive measure and <u>cannot</u> be used if the skin is broken or bleeding, unless I provide a Medication Authorization Form signed by me and my child's physician.
 understand that the topical ointment provided by me must: be appropriate for use on a child; be applied according to instructions on the label; be labeled with the child's full name; and be handed to a staff member and not left in a diaper bag or cubby.
I give my permission for the staff at Bright Horizons to apply
as needed from:/to:// (not to exceed one year).
(Parent/Guardian Signature) (Date)

BRIGHT HORIZONS AUTHORIZATION FOR ADMINISTRATION OF MEDICATION

ME	EDICATION TYPE:			TOTAL OF MILE	,,,,,	ATION .
	PRESCRIPTION		NON-PRESCRIP	TION	П	TOPICAL OINTMENT
I ha	ave read the <i>Policy on Administerin</i> ninister the following medication to	а Ме	dications and Ointm		horiz	e Bright Horizons agents to
Ch	ild's Name:					
•	Prescription Medications: must current date, times to be administ Oral Non-prescription Medication parent/guardian specifying the professed one week.	ons:	and the name and t require a written ord	elephone number of t	he pi	nysician.
•	As Needed Children's Medication parent/guardian for a period not to end date.	ns:	require a written orde	er from the child's ma	diaal	mmo dalar and II
•	Non-prescription Topical Childraccording to manufacturer's instrusunscreen and insect repellant an components) topical ointments de	d oth signa	s for a period not to er non-medicated (fr ated for use for childr	exceed one year. The ee from antibiotic, an	iis ind tifung	cludes diaper cream, gal or steroidal
	Non-prescription Topical Childr parent/guardian to be applied to o	en's pen.	Ointments: require	a written order from the	ne ch	ild's medical provider and
	oria dato.					
•	Medications for Chronic Illnesse parent/guardian. Authorization for prescription label; however, will no from the medical provider and parend date, for a period not to excee Diaper Cream, Sunscreen and Ir according to manufacturer's instruuse for children.	present/g ent/g ed on	eed one year. Non- uardian; list the reas e year. Repellant: can be a	will not exceed the perprescription medication, dosage, times of a	eriod ons r admi	indicated on the nust have a written order nistration, start date and
mou	e: Products containing Benzocaine, the third to reduce pain, may only be applied an consecutive days.	e ma d with	in ingredient in over-th authorization from the	e-counter (OTC) gels a child's medical provid	ınd lid er for	quids applied to the gums or a period not to exceed
Note spoo	e: All medications must be provided in on/device to administer the medication ren.	the o	original container, labe t be provided. Non-pr	led with the child's full rescription medications	name must	and any medication be designated for use for
Serv	ther agree to indemnify and hold ha ants, against all claims as a result uctions below.	armle of an	ss Bright Horizons C y and all acts perforr	children's Centers LLC ned under this author	, and	d their agents and nd according to the
Med	lication:		1			
Adn	ninistration Route:					Six Rights of Medication
	son for Medication:				1.	Verification that the <i>right</i> child receives The <i>right</i> medication
Med	lication Storage:				3. 4.	In the <i>right</i> dose At the <i>right</i> time
Side	Effects				5. 6.	By the right method And the right documentation i completed
Dos	age:			V		completed
	es of Administration:					
	t Date:					
Phy	sician's Name:		F	Physician's License N	lumb	per:
	sician's Signature:					
	ent/Guardian Signature:					

We Care_Administering Medications_US_MA Updated 2/2012

Items to bring for your child:

Infants:

Your child's bottles prepared for the day.

Please label all bottles and bottle caps with your child's name. We can assist with labeling here!

A large package of diapers

A container for diaper wipes

Any diapering products frequently used such as Desitin, A&D, etc. Products must be in their original containers. We will provide you with the proper forms needed to authorize these applications.

A supply of jar food (if applicable) and any cereals (boxed).

2 extra changes of seasonally appropriate clothing including socks and undershirts/onesies.

Sunscreen (if your infant is 6 months or older) Nonaerosol applicators only.

Sun hat for outdoor play

Pacifier (optional)

A few photos of your family, extended family, pets, etc

Toddlers:

A large package of diapers

A container of diaper wipes

Any diapering products frequently used such as Desitin, A&D, etc.
Products must be in their original containers. We will provide you with the proper forms needed to authorize these applications.

2 extra changes of seasonally appropriate clothing including socks and undershirts

Small blanket, pillow, and naptime item (optional)

Seasonal sunscreen and/or insect repellant. Forms will be provided to authorize these applications.

Seasonally appropriate winter attire: hat, coat, and boots

A few photos of your family, extended family, pets, etc

Please check frequently to make sure that the supply is adequate. Please label EVERYTHING with your child's name

Young Preschool/Preschool:

Pull-ups as needed

Diaper wipes as needed

Any diapering products frequently used such as Desitin, A&D, etc.
Products must be in their original containers. We will provide you with the proper forms needed to authorize these applications.

2 extra changes of seasonally appropriate clothing including socks and undergarments

An extra pair of shoes (optional)

Small blanket, pillow, and naptime item (optional)

Seasonal sunscreen and/or insect repellant. Forms will be provided to authorize these applications.

Seasonally appropriate winter attire: hat, coat, and boots

A few photos of your family, extended family, pets, etc



Today's Date:	I	Date of Enro	ollment/Transition:	
Child's Name:	I	Date of Birth	i:	A -
Date of Last Physical (for	: WA State only):			Age:
What would you like us to	o call your child?:			
What languages are spok	en at home?			
Parent/Guardian Name:				
Parent/Guardian Name:				
Name of Person Complet	ing Form:			······
Primary Caregiver:				
Classroom:				••••••
FAMILY INFORM				
with the child. Please inc pets. For each person list	t the names of family members clude siblings, extended relative ted provide the name the child	res and	Please list words used in your language of to the English below. Include additional blank columns if needed.	orresponding words in the
	and include ages of siblings.		I'll take good care of you	
Name	How child addresses this individual?	Age	I see that you are crying	
			Let's change your diaper	
		+	I like your smile	
			Time to eat	
			Everyone is napping now	
		+	Mommy will be back	
			Daddy will be back	
			Time to use the bathroom	
			Now we wash our hands	
f parental custody is share	d, describe the custody arrang	gements:		
Please tell us about cultura neaningful, including lang	l family customs, rituals, or tra uages spoken at home:	aditions tha	t will help us make your child's experience m	iore

Operations_Enrollment 7/16

Child's Name:
DEVELOPMENTAL HISTORY
Does your child: Crawl? Yes □ No □ Walk with support? Yes □ No □ Walk without support? Yes □ No □
Does your child: Say audible words? Yes \(\sigma\) No \(\sigma\) Speak in 2 or 3 audible sentences? Yes \(\sigma\) No \(\sigma\)
Do you have developmental concerns about your child?
How does your child communicate his/her needs?
CHILD'S HEALTH
List medications regularly taken and conditions requiring them:
Describe serious illnesses or hospitalizations:
D2
Describe special physical conditions, disabilities, allergies, or concerns:
Doog your shild have a greated and to
Does your child have a special need?
Explain special services and accommodations, which are different from those provided by the center's routine program
(i.e. exercises, equipment, materials, or special services personnel):

 $Note: For \ documented \ medical \ allergies \ an \ Allergy \ Health \ Care \ Plan \ completed \ by \ the \ child's \ medical \ provider \ is \ required.$

Child's Name:
NUTRITION PRACTICES AND ROUTINES
List special dietary requests, and restrictions:
Food likes and eating preferences:
Child eats with: Spoon □ Fork □ Fingers □ Other □
Child is fed in: In highchair □ At the table □ Other □ Additional Information:
SLEEPING ROUTINES
Pre-nap routines/rituals:
Number of naps daily: From:To:To:To:
What time does your child go to bed at night?
At home child sleeps in (Check all that apply): Crib Bed With parents Child's typical waking behavior/routine/mood:
Special sleeping concerns:

Child's Name:
DIAPERING/TOILETING ROUTINES
Is your child toilet trained? Yes □ No □ Urination □ Bowels □ Both □ If yes, when did you begin?
Does your child have accidents? Yes No If yes, how often/when?
Does your child wear diapers during the day? Yes No No
Does your child wear diapers when napping? Yes No No
If yes, what type you will provide? Disposable Cloth C
Words used for urination:
Words used for bowel movement:
Are bowel movements regular? Yes □ No □ How often/when?
Is there a problem with: Diarrhea ☐ Constipation ☐ Explain:
What is used at home for toileting? Potty chair □ Special seat □ Regular seat □ Explain:
How can we support toilet learning?
COMFORTING CHILD
Position child prefers to be held:
Security object (if any):
Does your child use a pacifier? Yes 🔲 No 🗀 If yes, when:
Describe how adults can comfort your child?

Child's Name:
SOCIAL RELATIONSHIPS
Has your child had any experience with group care? Yes □ No □ If yes, please describe:
Is your child: Friendly □ Aggressive □ Shy □ Withdrawn □ Explain:
How does your child react to new situations and new children and adults?
Does your child prefer to play: Alone In small groups Explain:
Has your child had previous child care experience? Yes No If yes, explain how it met, or did not meet, your expectations?
Child's favorite toys and activities:
Does your child have any fears? Yes □ No □ If yes, please explain:
ADDITIONAL PERTINENT INFORMATION
To help us care for your child as an individual, please explain your parenting philosophy:
Is there additional information you feel is important for the staff to know about your child or family?
What do you as a family, hope to get out of this child care experience?

Child's Name:			
	Plan will be updated every 3 months or soone		
Parent/Guardian Signature:		Date:	
Stan Signature:		Date:	
Date of Change:	Parent Initials:	Staff Initials:	
Date of Change:	Parent Initials:	Staff Initials:	
Date of Change:	Parent Initials:	Staff Initials:	
Date of Change:	Parent Initials:	Staff Initials:	
Date of Change:	Parent Initials:	Staff Initials:	
Date of Change:	Parent Initials:	Staff Initials:	
Date of Change:	Parent Initials:	Staff Initials:	