• Alignment of educational leadership, communication, walk the talk, blendied leadership, combining academic and managerial values in teaching and learning. Collective values and efforts.
• Collegiality as a mode of governance, however it is less discussed and defined than the other governance modes that it is in interplay with like NPM etc. (Sahlin og Eriksson-Zetterquist, 2016)
• Motivation; Time and space for academics to develop teaching. Recognition of teaching and learning activities.
• Communication- shared language of teaching and learning, shared values.
• Data driven reflection! Appreciation and assessing of teaching capacity is far less frequent that assessing research (Levander & Riis, 2016)
• Policy alignment- an effort undertaken by UiA these days. Administrators play an important role in developing universities into strategic actors (Karlsson & Ryttberg, 2016).

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