

**Experiences and Projects Planned for the Week**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Morning Small Groups:</b> Drumming** <b>AS, LW, WA, MM</b></p> <p><b>Transitions:</b> 10 Little Bubbles (Finger play)* <b>LW, MM, WA, MC,</b> <i>Signature Practice</i> <b>All Week</b></p> <p><b>Movement Matters / Outdoor:</b> Balance Beam** <b>MM, MC, WA</b></p> <p><b>Afternoon Small Groups:</b> Sealed bag finger painting <b>AS, MM, WA, Signature Practice</b></p> <p><b>Afternoon Small Groups:</b> “Let’s Tiptoe” activity from Olly Pop’s indoor movement activities (pg. 3) <b>MM, LW, WA</b></p> <p><b>Morning or Afternoon Small Groups:</b> Select books from classroom or center library to read every day. <b>LW</b></p>	<p><b>Morning Small Groups:</b> “Moving Like Animals” activity from Olly Pop’s indoor movement activities (pg. 2) <b>MM, LW, WA</b></p> <p><b>Morning Small Groups:</b> Create Flannel Board Persona Dolls** <b>LW, CM, TABW, WA</b></p> <p><b>Movement Matters / Outdoor:</b> Parachute games <b>MM, WA, SR</b></p> <p><b>Afternoon Small Groups:</b> Cylinder and Balls Provocation* <b>MC, LW, SR</b></p> <p><b>Afternoon Small Groups:</b> Cause and effect magnet station <b>SR, LW, Signature Practice</b></p> <p><b>Morning or Afternoon Small Groups:</b> Select books from classroom or center library to read every day. <b>LW</b></p>	<p><b>Morning Small Groups:</b> Flannel Board Persona Dolls** for storytelling <b>LW, CM, TABW, WA</b></p> <p><b>Morning Small Groups:</b> Block transport game* <b>LW, MC, MM</b></p> <p><b>Movement Matters / Outdoor:</b> Chalk and water art <b>MM, AS</b></p> <p><b>Afternoon Small Groups:</b> “Moving Like Animals” activity from Olly Pop’s indoor movement activities (pg. 2) <b>MM, LW, WA</b></p> <p><b>Afternoon Small Groups:</b> Painting on aluminum foil <b>AS, LW, Signature Practice</b></p> <p><b>Morning or Afternoon Small Groups:</b> Select books from classroom or center library to read every day. <b>LW</b></p>	<p><b>Morning Small Groups:</b> Drumming** <b>AS, LW, WA, MM</b></p> <p><b>Morning Small Groups:</b> “Moving Like Animals” activity from Olly Pop’s indoor movement activities (pg. 3) <b>MM, LW, WA</b></p> <p><b>Movement Matters / Outdoor:</b> Parachute games <b>MM, WA, SR</b></p> <p><b>Afternoon Small Groups:</b> “Let’s Tiptoe” activity from Olly Pop’s indoor movement activities (pg. 3) <b>MM, LW, WA</b></p> <p><b>Afternoon Small Groups:</b> Cause and effect magnet station <b>SR, LW, Signature Practice</b></p> <p><b>Morning or Afternoon Small Groups:</b> Select books from classroom or center library to read every day. <b>LW</b></p>	<p><b>Morning Small Groups:</b> Song from bank of finger plays the class has been learning <b>LW, MM, WA, AS</b></p> <p><b>Morning Small Groups:</b> Cylinder and Balls Provocation* <b>MC, LW, SR</b></p> <p><b>Movement Matters / Outdoor:</b> Balance Beam** <b>MM, MC, WA</b></p> <p><b>Afternoon Small Groups:</b> “See My Face” activity from Olly Pop’s indoor movement activities (pg. 2) <b>MM, LW, WA</b></p> <p><b>Afternoon Small Groups:</b> Block Transport Game* <b>LW, MC, MM</b></p> <p><b>Morning or Afternoon Small Groups:</b> Select books from classroom or center library to read every day. <b>LW</b></p>

\* See Experience Instructions

\*\* See other attached resources (Idea Bank, Olly Pop, etc.)



## WORLD Planning

Planning week of:

Classroom: Toddler

Teacher(s):

### Emerging Interests:

Movement and dancing  
Cause and effect  
Recognizing emotions

### Skills to Develop:

Managing emotions  
Balancing skills  
Traveling skills: moves purposefully from place to place with control

### Project Work

Moving their bodies and dancing seem to be a continued interest for the toddlers. This week's lessons include many ways to move their bodies as well as moving objects from one place to another.

### Family Partnerships

We are making family photo blocks for our construction area. If you can email us pictures of your family (people and pets!), we will have the toddlers glue them on boxes that we will place in our construction area. These family photo blocks help build the road to literacy as the familiar pictures help spark language development.

## Changes to the Environment

#### All Day Art Smart:

Add a variety of textured paper to the easel (tissue paper, aluminum foil, sandpaper, cardboard) along with paint  
*Signature Practice*  
**All Week**

#### All Day – Music and Movement:

Add a variety of pots, plastic containers and boxes that can be used for drumming as well as regular drums.  
**All Week**

#### All Day – Cause and Effect or Math Counts:

Add large magnets and a variety of magnet objects as well as cookie trays to station.  
*Signature Practice*  
**All Week**

#### All Day – Blocks/Construction:

Continue to make family photo blocks\* to add to the construction center

Add vehicles that can haul materials from one place to another. Could also add empty small boxes or containers.  
**All Week**

#### All Day – Language Works/Cozy Area:

Add flannel board persona pieces to library area.  
*Signature Practice*  
**All Week**