

HANCOCK COUNTY SCHOOLS

American Rescue Plan
Elementary and Secondary
Emergency Relief Funding

HANCOCK COUNTY SCHOOLS HOW FAR WE'VE COME....

Purchased:

- iPads to get to 1:1 for students with personal devices
- iPads for all professional staff
- Purchased school based wireless access points (hot spots) for each school for external use by students as needed
- Provided home internet access to students as needed
- Purchased Thermal Temperature scanners for all schools
- Provided TEAMS training to staff for remote learning
- Purchased sanitizing misters for each location and transportation
- Hired part time employee to sanitize buses on a daily basis
- Hired three additional nurses providing a full-time nurse each school
- Promoted PN Coordinator to be in charge of all school nurses and work with our Health Department
- Informed staff, public and students of vaccination clinics
- Coordinated and hosted numerous vaccination clinics in cooperation with local health department and pharmacies
- Hired four additional mental health counselors providing a full-time counselor at each school
- Extensive PPE equipment including masks, face shields, hand sanitizing stations for every classroom, hand sanitizer, gowns and gloves
- Provided lunch to all students during closed days as well as all virtual students as desired

HOW FAR WE'VE COME (CONT.)

- Consistently worked with our Health Department to consult on the need for classroom and school
 closures, contact tracing of COVID infection cases and to determine attendance capacity guidelines at
 extra-curricular events including dances, graduation and sporting events once the spread of the
 pandemic was slowed and those events could begin to occur
- Incurred additional substitute costs due to COVID and unemployment costs school shut down in March
- By estimation students missed approximately 60 days of in person instruction
- K-12 virtual school option implemented with 900 students participating

PLANNING TEAM

- Hancock County Central Office (Superintendent and Directors)
- Education Technology and Digital Systems Coordinator
- Hancock County Board of Education
- Hancock County Health Department
- Coordinator of Practical Nursing/Supervisor of School Nurses
- School Building Principals
- Teachers
- CEFP Committee
- Placed on Comment for 14 Days Beginning Tuesday, July 27, 2021, through Wednesday, August 11, 2021. Comments are to be emailed to dpetrovi@k12.wv.us

SUMMER SOLE GRANT PROGRAM

(STUDENT OPPORTINITIES FOR LEARNING & ENGAGEMENT) $JUNE \ 7-JULY \ 1$

- K-4 Weirton Elementary
 - Intervention K-2 (address learning gaps in mathematics & reading)
 - Intervention 3-4 (address learning gaps in mathematics & reading)
 - Enrichment K-4
- 5-8 Weir Middle
 - Intervention 5 (address learning gaps in mathematics & reading)
 - Intervention 6-8 (address learning gaps in mathematics & literacy)
- 9-12 Weir High
 - Algebra I (address content gaps) 9
 - ACT/SAT Preparation (prepare for the transition to college)
 - Credit Recovery 10-12 (allow high school students to recover credits needed for graduation)
- 9-12 Oak Glen High
 - Credit Recovery 10-12 (allow high school students to recover credits needed for graduation)

SCHOOL YEAR 2020-2021

Blended Learning

9.8.20 - 11.20.20 11.30.20 - 12.04.20 1.19.21 - 02.26.21

Remote Learning

11.23.20 - 11.27.20 12.07.20 - 12.21.20 1.04.21 - 01.15.21 In-Person Learning 3.01.21 - 6.04.21 Summer Sole 6.7.21 - 7.1.21

GENERAL SUMMATIVE ASSESSMENT READING

(PERCENTAGE OF STUDENTS AT MASTERY

Grade	17-18	18-19	20-21
3	52%	46%	46%
4	50%	51%	46%
5	42%	43%	32%
6	52%	53%	41%
7	46%	42%	44%
8	46%	48%	47%

GENERAL SUMMATIVE ASSESSMENT MATH

(PERCENTAGE OF STUDENTS AT MASTERY)

Grade	17-18	18-19	20-21
3	55%	63%	55%
4	51%	56%	47%
5	46%	37%	28%
6	52%	51%	28%
7	44%	47%	35%
8	48%	50%	44%

GENERAL SUMMATIVE ASSESSMENT ELEMENTARY READING RESULTS BY SUBGROUP

	GRADE	READING	W۱	/	НС	CS	AT	Α	NM	ES	WI	ES
	0	2017-2018 2018-2019	47 44		52 47		58 48		70 40		44 46	
ALL	3	2020-2021	34		47		45		50	4)	45	
		2017-2018		45		51		61		59		43
	4	2018-2019		48		52		57		58		46
		2020-2021		37		46		49		62		39
ž	GRADE	READING	W١	/	H	CS	ΑT	Α	NM	IES	W	ES
SPECIAL EDUCATION		2017-2018	19		21		20		0		13	
\tilde{S}	3	2018-2019	18		24		34		8		18	
		2020-2021	12		17		19		18		16	
Ι¥		2017-2018		16		26		29		0		24
2	4	2018-2019		16		16		27		30		6
S		2020-2021		12		11		5		0		8
z	GRADE	READING	W/	/	Н	CS	A	ΓΑ	NM	IES	W	ES
Ō		2017-2018	38		21		44		58		37	
Й	3	2018-2019	33		44		38		43		47	
Ŏ		2020-2021	24		48		0		0		0	
7 80		2017-2018		35		40		46		55		25
LOW SOCIO ECON	4	2018-2019		37		45		52		47		43
_		2020-2021		27		35		0		0		0

ELEMENTARY GSA RESULTS

READING

GENERAL SUMMATIVE ASSESSMENT ELEMENTARY MATH RESULTS BY SUBGROUP

	GRADE	MATH	WV	HCS	ATA	NMES	WES	
ALL	3	2017-2018 2018-2019 2020-2021	48 51 39	56 63 56	46 64 61	79 60 50	52 63 54	S
	4	2017-2018 2018-2019	45 47	52 57	62 60	61 68	44 50	RESULTS
		2020-2021	34	48	46	60	44	
z	GRADE	MATH	WV	HCS	ATA	NMES	WES	⋖
DUCATIO	3	2017-2018 2018-2019 2020-2021	23 24 15	21 37 28	13 51 31	0 38 18	15 23 30	Y GSA
SPECIAL EDUCATION	4	2017-2018 2018-2019 2020-2021	17 17 11	26 17 18	33 33 15	0 30 0	21 6 14	ELEMENTARY
	GRADE	MATH	WV	HCS	ATA	NMES	WES	A H
LOW SOCIO ECON	3	2017-2018 2018-2019	39 40	45 61	34 59	69 71	43 59 0	ELEA
ow soc	4	2020-2021 2017-2018 2018-2019	27 35 36	48 42 51	0 47 56	0 55 59	37 47	
		2020-2021	23	36	0	0	0	

GENERAL SUMMATIVE ASSESSMENT MIDDLE SCHOOL READING RESULTS BY SUBGROUP

	GRADE	READING	W	/	Н	CS	OG	MS	W	MS
		2017-2018	44		42		52		33	
	5	2018-2019	47		44		56		33	
		2020-2021	40		32		38		27	
		2017-2018		43		53		50		53
	6	2018-2019		46		54		55		52
ALL		2020-2021		39		41		48		36
∢		2017-2018	44		47		46		46	
	2	2018-2019	42		42		46		38	
		2020-2021	38		44		46		42	
		2017-2018		41		46		48		44
	8	2018-2019		43		49		63		37
		2020-2021		43		47		52		44
		READING	W	,	н	CS .	00	SMS	W	MS
		2017-2018	12		19		33		5	
	5	2018-2019	12		25		23		25	
		2020-2021	10		8		12		5	
Z		2017-2018		10		21		24		19
¥	6	2018-2019		10		10		14		6
SPECIAL EDUCATION		2020-2021		6		15		23		7
유		2017-2018	10		14		25		7	
₹	7	2018-2019	9		3.1		21		0	
ည		2020-2021	7		10		7		13	
22		2017-2018		9		10		20		3
	8	2018-2019		9		12		30		7
		2020-2021		8		8		7		0
		READING	W	V	Н	CS	00	SMS	W	MS
		2017-2018	34		30		34		25	
	5	2018-2019	35		24		50		23	
υ		2020-2021	29		25		0		0	
₹		2017-2018		32		43		31		57
ž	6	2018-2019		34		38		45		32
ö		2020-2021		28		26		0		0
Ö		2017-2018	33		37		39		34	
8	7	2018-2019	30		21		33		29	
S S		2020-2021	28		28		0		0	
LOW SOCIO ECONOMIC		2017-2018		31		34		29		37
-	8	2018-2019		32		40		53		27
		2020-2021		32		31		0		0

MIDDLE SCHOOL WV GSA RESULTS

READING

GENERAL SUMMATIVE ASSESSMENT MIDDLE SCHOOL MATH RESULTS BY SUBGROUP

	GRADE	READING	W۱	/	Н	CS	OG	MS	W	VAS.
		2017-2018	40		46		40		50	
	5	2018-2019	40		38		38		36	
	1000	2020-2021	29		29		35		23	
		2017-2018		34		53		42		59
	6	2018-2019		34		51		56		47
¥		2020-2021		21		28		39		18
4		2017-2018	35		45		43		44	
	7	2018-2019	36		47		53		41	
		2020-2021	26		34		35		33	
		2017-2018		32		48		61		36
	в	2018-2019		36		51		63		41
		2020-2021		24		44		53		37
	GRADE	READING	W	V	Н	CS	00	SMS	WI	MS
	ONTIDE	2017-2018	11		17		26		10	
	5	2018-2019	10		19		12		28	
		2020-2021	8		9		15		5	
Z O		2017-2018		7		33		29		43
SPECIAL EDUCATION	6	2018-2019		7		10		23		0
2		2020-2021		.40		4		4		4
		2017-2018	6		6		17		5	
ξ	7	2018-2019	7		18		29		6	
낊		2020-2021	4		6		4		8	
S		2017-2018		5		4		10		0
	В	2018-2019		6		10		30		5
		2020-2021		4		8		17		0
	GRADE	READING	W	V	Н	CS	00	SMS	W	MS
		2017-2018	30		32		22		41	
	5	2018-2019	28		33		24		23	
Q		2020-2021	19		24		0		0	
Ž		2017-2018		23		43		22		57
ž	6	2018-2019		23		35		40		30
ŭ		2020-2021		12		19		0		0
ō		2017-2018	24		37		35		38	
8	7	2018-2019	24		39		40		38	
ĭ >		2020-2021	16		20		0	55	0	
LOW SOCIO ECONOMIC		2017-2018		21		35		47		25
	8	2018-2019		24		44		57		31
		2020-2021		14		27		0		0

MIDDLE SCHOOL WV GSA RESULTS

MATH

SAT (PERCENTAGE OF STUDENTS AT MASTERY)

GRADE	YEAR		WV	HCS		OGHS		WHS	
22050		MATH	READING	MATH	READING	MATH	READING	MATH	READING
11	2017-2018	24%	51%	27%	47%	24%	43%	30%	51%
11	2018 -2019	24%	52%	30%	54%	26%	56%	32%	53%
11	2020 -2021	23%	49%	23%	46%	26%	48%	20%	45%

ATTENDANCE

SCHOOL YEAR	WV	HC	LOW SES	SPECIAL ED	EL
17-18	92.95%	93.76%	92.12%	92.60%	95.26%
18-19	92.93%	93.24%	91.50%	91.77%	95.32%
19-20	93.13%	93.34%	91.87%	92.82%	93.69%

GRADUATION RATE 4-YEAR COHORT

SCHOOL YEAR	wv	HC	LOW SES	SPEC ED	OAK GLEN HIGH	WEIR HIGH
1 <i>7</i> -18	90.2%	90.1%	84.4%	82.5%	87.8%	92.3%
18-19	91.3%	95.2%	96.0%	79.2%	96.1%	94.4%
19-20	92.1%	94.6%	88.3%	88.5%	95.7%	93.6%

HIGH SCHOOL COURSE FAILURES

(STUDENTS WITH AT LEAST ONE "F")

		High Schools by	semester	
-11,775	OGHS – Semester 1	OGHS – Semester 2	WHS – Semester 1	WHS – Semester 2
9 th	22 of 149 (15%)	23 of 149 (15%)	34/166 (20%)	32/166 (19%)
10 th	20 of 122 (16%)	14 of 122 (11%)	25/176 (14%)	17/176 (11%)
11 th	20 of 144 (14%)	17 of 144 (14%)	27/148 (18%)	26/148 (18%)
12 th	12 of 114 (11%)	11 of 114 (10%)	22/153 (14%)	12/153 (11%)

HANCOCK COUNTY SCHOOLS VIRTUAL STUDENTS PASS/FAIL BY SCHOOL & GRADE (SEMESTER 1)

New Manchester								
	Total	Pass %	Pass	Fail				
К	8	75%	6	2				
1	7	71%	5	2				
2	5	80%	4	1				
3	10	80%	8	2				
4	2	0%	2	0				
	32	78%	25	7				

	Allison								
	Total	Pass %	Pass	Fail					
K	6	67%	4	2					
1	8	100%	8	0					
2	14	93%	13	1					
3	10	90%	9	1					
4	8	75%	6	2					
	46	87%	40	6					

	Weirton Elementary						
	Total	Pass %	Pass	Fail			
К	24	79%	19	5			
1	19	47%	9	10			
2	25	76%	19	6			
3	23	70%	16	7			
4	21	52%	11	10			
	112	66%	74	38			

	Weir Middle				
	Total	Pass %	Pass	Fail	
5	23	57%	13	10	
6	18	67%	12	6	
7	15	60%	9	6	
8	14	14%	2	12	
	70	51%	36	34	

Oak Glen Middle				
	Total	Pass %	Pass	Fail
5	17	29%	5	12
6	6	50%	3	3
7	10	20%	2	8
8	12	17%	2	10
	45	27%	12	33

	CC	DUNTY TOT	ALS	
GRADE	Total	Pass %	Pass	Fail
К	38	76%	29	9
1	34	65%	22	12
2	44	82%	36	8
3	43	77%	33	10
4	31	61%	19	12
5	40	45%	18	22
6	24	63%	15	9
7	25	44%	11	14
8	26	15%	4	22
9	42	48%	20	22
10	37	51%	19	18
11	32	59%	19	13
12	23	74%	17	6
Totals	439	60%	262	177

Oak Glen					
	Total	Pass %	Pass	Fail	
9	13	31%	4	9	
10	11	64%	7	4	
11	18	61%	11	7	
12	9	78%	7	2	
	51	57%	29	22	

Weir High					
	Total	Pass %	Pass	Fail	
9	29	55%	16	13	
10	26	46%	12	14	
11	14	57%	8	6	
12	14	71%	10	4	
	83	55%	46	37	

HANCOCK COUNTY SCHOOLS VIRTUAL STUDENTS PASS/FAIL BY SCHOOL & GRADE (SEMESTER 2)

New Manchester				
	Total	Pass %	Pass	Fail
K	7	86%	6	1
1	2	100%	2	0
2	3	67%	2	1
3	2	100%	2	0
4	0	0%	0	0
14	14	86%	12	2

Allison					
	Total	Pass %	Pass	Fail	
K	4	100%	4	0	
1	5	100%	5	0	
2	8	100%	8	0	
3	4	100%	4	0	
4	4	100%	4	0	
	25	100%	25	0	

	Weirton Elementary					
	Total	Pass %	Pass	Fail		
К	16	94%	15	1		
1	6	100%	6	0		
2	14	100%	14	0		
3	11	100%	11	0		
4	5	80%	4	1		
570	52	96%	50	2		

Weir Middle				
	Total	Pass %	Pass	Fail
5	11	64%	7	4
6	17	76%	13	4
7	10	80%	8	2
8	6	83%	5	1
	44	75%	33	11

Oak Glen Middle				
	Total	Pass %	Pass	Fail
5	4	50%	2	2
6	3	100%	3	0
7	7	43%	3	4
8	2	100%	2	0
	16	63%	10	6

2.7	CC	UNTY TOT	ALS	
GRADE	Total	Pass %	Pass	Fail
К	27	93%	25	2
1	13	100%	13	0
2	25	96%	24	1
3	17	100%	17	0
4	9	89%	8	1
5	15	60%	9	6
6	20	80%	16	4
7	17	65%	11	6
8	8	88%	7	1
9	16	88%	14	2
10	19	84%	16	3
11	22	86%	19	3
12	11	91%	10	1
Totals	219	86%	189	30

Oak Glen					
	Total	Pass %	Pass	Fai	
9	3	67%	2	1	
10	7	71%	5	2	
11	11	82%	9	2	
12	2	50%	1	1	
	23	74%	17	6	

Weir High					
	Total	Pass %	Pass	Fail	
9	13	92%	12	1	
10	12	92%	11	1	
11	11	91%	10	1	
12	9	100%	9	0	
	45	93%	42	3	

ROOT CAUSE ANALYSIS

• In one word, our world changed on March 13, 2020:



HANCOCK COUNTY SCHOOLS

AMERICAN RESCUE PLAN ACT OF 2021 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND GRANT

Placed on Comment for 14 Days Beginning Tuesday, July 27, 2021, through Wednesday, August 11, 2021 Comments Are to Be Emailed to dpetrovi@k12.wv.us

There are three areas that must be addressed by the ARP ESSERF Fund which include Learning Loss, Summer Enrichment and Afterschool Programs. After the addressing these three areas the remainder of the funds can be directed to other identified areas approved by federal legislation which Hancock County has targeted. In addition to the three areas that must be addressed each must fall under one of three focus areas: Learning Recovery and Innovation, Health & Safety and Infrastructure.

- Training on sanitizing and minimizing the spread of infectious diseases. (Discretionary and Health & Safety-Custodians)
- Repairing/improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards. (Discretionary and Health & Safety--HVAC upgrades)
- Improving indoor air quality. (Discretionary and Health & Safety--Ionizers)
- Purchasing educational technology (including hardware, software and connectivity); Providing mental health services and supports including the hiring of counselors. (Discretionary, Health & Safety and Learning Recovery— Computers, new website, software)
- Implementing summer learning and afterschool programs. (Discretionary and Learning Recovery--Professional Development)
- Addressing learning loss. (Discretionary and Health & Safety--Counselors)

BUDGET SUMMARY

 Budget Allocations 	ESSERF Grant	Hancock County
Funding Total	\$ 8,269,537.10	\$ 8,269,537.10
 Address Learning Loss 	\$ 2,069,150.84	\$ 3,449,019.00
Summer Enrichment	\$ 115,345.39	\$ 400,000.00
 After School Programs 	\$ 115,345.39	\$ 150,000.00
 LEA Discretion Based on Grant Purpose 	\$ 5,969,695.48	\$ 4,270,518.10
 Liquidation Period September 30, 2024 		

FOCUS AREAS BUDGET SUMMARY

Budget Allocations

- Learning Recovery and Innovation
- Health and Safety
- Infrastructure
- Indirect Costs

ESSERF Grant

- \$ 4,578,543.10
- \$ 1,532,942.00
- \$1,300,000.00
- \$ 858,052.00

LEARNING LOSS

Address Learning Loss (Minimum Requirement)

\$ 2,069,150.84

- Retaining 20 teachers including salaries and fixed costs to reduce class sizes.
 These costs will be incurred for fiscal years 2021-22 through 2023-24.
- Three year total cost of the positions:

\$ 3,449,019.00

- Sustained Activity: These positions will be reviewed in relation to enrollment at the end of fiscal year 2023-24 to determine the need for the positions. Those necessary to keep will be paid from county funds.
- Learning Recovery and Innovation

SUMMER ENRICHMENT

Summer Enrichment (Minimum Requirement)

\$ 115,345.39

- Maintaining of summer intervention and enrichment programs after our Summer SOLE grant has exhausted. These costs will be incurred for fiscal years 2022-23 and 2023-24
- Three year total cost of the positions:

\$ 400,000.00

- Sustained Activity: These programs will be evaluated for continued learning loss after fiscal year 2023-24 to determine the need for their continuation. If necessary these programs will be continued through excess levy funding.
- Learning Recovery and Innovation

AFTER SCHOOL PROGRAMS

After School Programs (Minimum Requirement)

\$ 115,345.39

- Two teachers per grade level will provide after school tutoring for math and reading for all grades for at risk students at each school location three days per week for two hours per day.
- Three year total cost of the positions:

\$ 150,000.00

- Sustained Activity: These programs will be evaluated for continued learning loss after fiscal year 2023-24 to determine the need for their continuation. If necessary these programs will be continued through excess levy funding.
- Learning Recovery and Innovation

- Employee three custodians including salaries and fixed costs to assist in sanitizing and cleaning school facilities. These costs will be incurred for fiscal years 2021-22 through 2023-24.
- Three year total cost of the positions:

\$ 567,942.00

- Sustained Activity: These positions will be reviewed in relation to the pandemic at the end of fiscal year 2023-24 to determine the need for the positions. Those necessary to keep will be paid from county funds.
- Health & Safety

- Purchase of computers to add additional student labs to facilitate in learning loss and tutoring. These costs will be incurred in fiscal year 2021-22.
- Total cost of the computers:

\$ 450,000.00

- Sustained Activity: As computers need replaced they will be funded through different revenue streams including Step 7D and the excess levy.
- Health & Safety and Learning Recovery & Innovation

- Purchase of air purification ionizers for each school building. The WVDE has
 recommended to proceed with the purchase of these ionizers to improve air
 quality in all schools. These cost will be incurred in fiscal year 2021-22.
- Total cost of the ionizers:

\$ 225,000.00

- Sustained Activity: The ionizers should last multiple years. Any additional costs needed from filter changes will be incurred through maintenance supplies funded from the excess levy.
- Health & Safety and Infrastructure

- In working with the WVDE Facilities Department it was recommended potential upgrades could be needed at two schools: Weir High School and Oak Glen Middle School. Preliminary estimates for these projects include \$300,000 for Weir High and \$1,000,000 for Oak Glen Middle. These projects will improve air quality in those two schools and prior recommendations have been secured by the WVDE. These costs are estimated to be incurred during fiscal years 2021-22 and 2022-23 pending construction timelines.
- Total cost of the HVAC upgrades:

\$ 1,300,000.00

- Sustained Activity: Once upgraded these systems should function will no additional costs needed.
- Infrastructure and Health & Safety

- Provide counselors for two middle schools for targeted at risk students to assist with mental health counseling for all grade levels. These costs will be incurred for fiscal years 2021-22 through 2023-24.
- Three year total cost of the positions:

\$ 300,000.00

- Sustained Activity: These positions will be reviewed in relation to continued learning loss at the end of fiscal year 2023-24 to determine the need for the positions. Those necessary to keep will be paid from county funds.
- Health & Safety

- Transition to a new county website. The new website will include the ability
 to push directly to Facebook, Twitter and a new Hancock County Schools
 app all at one time to keep the public updated with instant notifications.
 Also provided will be a calling system that can notify parents immediately of
 all pertinent information. These costs will be incurred for fiscal years 2021-22
 through 2023-24.
- Three year total cost of the website:

- \$ 40,000.00
- Sustained Activity: The website will be funded through county money at the end of the ESSERF grant period.
- Health & Safety

- Provide staff development through various resources including the WVDE Summer Professional Learning Forum, seminars provided externally by contractors and internal trainings provided by Hancock County employees.
 These costs will be incurred for fiscal years 2021-22 through 2023-24.
- Three year total cost of the trainings:

\$ 400,000.00

- Sustained Activity: Continued professional development will be funded through Title II as needed.
- Learning Recovery & Innovation

- Purchase new software to help with data points to monitor learning loss and areas of weakness. Software such as i-Ready will be evaluated to determine which software best meets Hancock County's needs.
- Three year total cost of the software:

\$ 129,524.10

- Sustained Activity: Appropriate software deemed beneficial will be funded through different revenue streams including Step 7D and the excess levy.
- Learning Recovery & Innovation

- Indirect Costs associated with allowable expenses. These costs will be incurred for fiscal years 2021-22 through 2023-24.
- Estimated three year indirect cost total:

\$ 858,052.00

- Sustained Activity: No further costs associated once the grant period has liquidated.
- Indirect Costs

THANK YOU