

Toddlers and Twos Daily Schedule

The flow of day will fluctuate with each classroom's needs. This schedule is meant to be flexible and demonstrate a typical flow to the day. Toddlers will not all be doing the same experience all at the same time. Experiences are designed to be individualized. Toddlers always have their diaper changed or use the toilet on their own individual schedule. Examples here demonstrate a variety of classroom possibilities; of course, there are many others not listed. Learning and play experiences are infused into each daily experience, including lunch and rest time.

Time of Day	Experience
Morning	Welcome/transition <ul style="list-style-type: none"> ▶ Family communication ▶ Prime Times (These happen throughout the whole day.) ▶ Play is offered during the course of the entire day
	Snack <ul style="list-style-type: none"> ▶ Self-help skills and autonomy
	Clean up <ul style="list-style-type: none"> ▶ Self-help skills ▶ Cause and effect
	Morning gathering – 5 to 10 min. <ul style="list-style-type: none"> ▶ Building community ▶ Language development
	<ul style="list-style-type: none"> ▶ Small groups (During small group time children will participate in a variety of language, math, science, art, movement and other experiences.) <ul style="list-style-type: none"> ▶ Project work ▶ Outdoors ▶ Play/learning center exploration ▶ Enrichment areas <i>(In-class enrichments or as Enhanced Protocol allows)</i> ▶ Sensory experiences <i>(All sensory must be compliant with Enhanced Protocol)</i>
Lunch	<ul style="list-style-type: none"> ▶ Lunch ▶ Self-help skills
	<ul style="list-style-type: none"> ▶ Transition to sleep ▶ Prime Times
	<ul style="list-style-type: none"> ▶ Naptime
Afternoon	<ul style="list-style-type: none"> ▶ Quiet activities as children wake up from rest
	Snack <ul style="list-style-type: none"> ▶ Refuel ▶ Self-help skills and autonomy
	<ul style="list-style-type: none"> ▶ Afternoon reflection
	<ul style="list-style-type: none"> ▶ Small groups (During small group time children will participate in a variety of language, math, science, art, movement and other experiences.) <ul style="list-style-type: none"> ▶ Project work ▶ Outdoors ▶ Play/learning center exploration ▶ Enrichment areas <i>(In-class enrichments or as Enhanced Protocol allows)</i> ▶ Sensory experiences <i>(All sensory must be compliant with Enhanced Protocol)</i>

Text in blue = Signature Practice