

Publications: Leesa Wheelahan

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Career totals

Books/Monographs	12
Chapters in books	20
Refereed journal articles	21
Refereed conference papers	30
Technical papers & other major publications	30
Book Reviews	3
Submissions to government & public enquiries	5
Popular articles	91

Books

Wheelahan, Leesa *Why Knowledge Matters in Curriculum: A Social Realist Argument*, London: Routledge.

- Hard back published in 2010: Softback published in 2012

Monographs

Wheelahan, L; Buchanan, J; and, Yu, S. (2015) *Linking qualifications and the labour market through capabilities and vocational streams*, National Centre for Vocational Education Research, Adelaide.

Moodie, G; **Wheelahan, L;** Fredman, N; and, Bexley, E. (2015) *Towards a new approach to mid-level qualifications*, National Centre for Vocational Education Research, Adelaide.

Moodie, G; Fredman, N; Bexley, E; and, **Wheelahan, L.** (2013), *Vocational education's variable links to vocations*, National Centre for Vocational Education Research, Adelaide.

Wheelahan, L; Moodie, G. and Buchanan, J. (2012), *Revitalising the vocational in flows of learning and labour*, Adelaide, National Centre for Vocational Education Research

Wheelahan, L; Leahy, L; Fredman, N; Moodie, G; Arkoudis, S; and, Bexley, E. (2012), *Missing links: the fragmented relationship between tertiary education and jobs*, Adelaide, National Centre for Vocational Education Research

Wheelahan, L; Arkoudis, S; Moodie, G; Fredman, N; Bexley, E. (2012) *Shaken not stirred? The development of one tertiary education sector in Australia*, National Centre for Vocational Education Research.

Wheelahan, L; Moodie, G; Billett, S; and, Kelly, A. (2009) *Higher Education in TAFE*, Adelaide: National Centre for Vocational Education Research.

Bexley, E; Marginson, S; and **Wheelahan, L.** (2008) *Social capital in theory and practice: The contribution of Victorian tertiary education in the 'new economy' disciplines of business studies and IT*, Monograph prepared for the Office of Higher Education, Government of Victoria

Wheelahan, L. (2004) *Community colleges for Australia*, published by the Department of Education & Training, State Government of Victoria, Melbourne

http://www.eduweb.vic.gov.au/edulibrary/public/highered/postsece/Community_colleges_for_Australia.pdf.

Watson, L; **Wheelahan, L;** & Chapman, B (2002), *Fair and Feasible: Towards a cross-sectoral funding model for post-compulsory education and training*, Adelaide: National Centre for Vocational Education Research.

Wheelahan, L. (2000) *Bridging the Divide: developing the institutional structures that most effectively deliver cross-sectoral education and training*, Adelaide: National Centre for Vocational Education Research.

Book chapters

- Wheelahan, L.** (2017) Rethinking skills development: moving beyond competency-based training, in Warhust, C; Mayhew, K; Finegold, D; and, Buchanan, J. (eds.) *Oxford Handbook of Skills and Training*, Oxford, Oxford University Press, DOI: 10.1093/oxfordhb/9780199655366.013.30.
- Wheelahan, L.** (2016) The roles and purposes of qualifications, their relationship to the labour market and how this helps to shape educational pathways in Bohlinger, S; Klatt, M; Dang, KA (eds.) *Education Policy: mapping the landscape and scope*, Frankfurt: Peter Lang Publishers.
- Wheelahan, L.** (2013) Babies and bathwater: revaluing the role of the academy in knowledge, in Barnett, R. and Gibbs, P. (eds.) *Thinking about higher education*, Springer: New York.
- Wheelahan, L.** (2013) From old to new: the Australian qualifications framework, in Young, M. and Allais, S. (eds.), *Implementing National Qualifications Frameworks Across Five Continents*, London: Routledge, pp. 117-136.
- Wheelahan, L.** (2013), Towards a model for professionalising VET teaching, in Marginson, S. (ed.), *Tertiary Education Policy in Australia*, Melbourne: Centre for the Study of Higher Education, University of Melbourne, http://www.cshe.unimelb.edu.au/research/policy_dev/docs/Tert_Edu_Policy_Aus.pdf.
- Wheelahan, L.** (2012) 'The problem with Competency Based Training' in Lauder, H; Young, M; Daniels, H; Balarin, M; Lowe, J. (eds) *Educating for the Knowledge Economy? Critical Perspectives*, Routledge.
- Wheelahan, L.** (2012) 'Accessing knowledge in the university of the future: Lessons from Australia' in Barnett, R. (ed.) *The Future University Ideas and Possibilities*, London: Routledge.
- Wheelahan, L.** (2011), Vocational qualifications and access to knowledge, in Ivinson, G., Davies, B. and Fitz, B. (eds.) *Knowledge and Identity: Concept and applications in Bernstein's sociology*, London: Routledge.
- Wheelahan, L.** (2011), Beware Anglophone countries bearing gifts, in Bohlinger, Sandra and Münchhausen, Gesa, (eds.) *Validierung von Lernergebnissen - Recognition and Validation of Prior Learning*, Bonn, Bundesinstitut für Berufsbildung
- Wheelahan, L.** (2010) 'Tertiary education as insurance against risk – what are the outcomes? For whom?' in Marston, G; Moss, J; and Quiggin, J. (eds.) *Risk, Welfare and Work*, Melbourne: Melbourne University Press
- Wheelahan, L.** (2010) 'The structure of pedagogic discourse as a relay for power: the case of competency-based training', in Singh, P., Sadovnik, A. & Semel, S. (eds.) *Toolkits, Translation Devices, Conceptual Tyrannies: Essays on Basil Bernstein's sociology of knowledge*. New York, Peter Lang.
- Wheelahan, L.** (2010) 'Competency-Based Training, Powerful Knowledge and the Working Class' in Maton, K. and Moore, R. (eds.) *Social Realism Knowledge and the Sociology of Education: Coalitions of the Mind*, London: Continuum.
- Wheelahan, L.** (2009) 'The limits of competency-based training and the implications for work' in Field, J; Gallacher, J; & Ingram, R. (eds.), *Researching Transitions in Lifelong Learning*, London: Routledge.
- Wheelahan, L.** (2009) 'Post-secondary education and social justice' in Garrod, N. & Macfarlane, B. (eds.) *Challenging boundaries: managing the integration of post-secondary education*, London: Routledge.
- Wheelahan, L.** (2007) 'What Kind of Curriculum, Pedagogy & Qualifications do We Need for an Uncertain Future?' in Osborne, M; Houston, M; and, Toman, N. (eds.) *The Pedagogy of Lifelong Learning: Understanding Effective Teaching and Learning in Diverse Contexts*, London: Routledge.
- Wheelahan, L.** (2006) 'Vocations, "graduateness" and recognition of prior learning' in Harris, J. & Anderson, P. (eds.) *Re-theorising the recognition of prior learning*, Leicester: NIACE.
- Wheelahan, L. & Moodie, G.** (2005) 'Separate post-compulsory education sectors within a liberal market economy: interesting models generated by the Australian anomaly' in Gallacher, J. & Osborne, M.

(eds) *A contested landscape: International perspectives on diversity in mass higher education*, Leicester: NIACE.

Wheelahan, L. (2005), Are TAFE and higher education different?, Shaw, G., (ed.) *Tertiary Teaching and Learning: Dealing with Diversity*, Darwin, Charles Darwin University Press

Wheelahan, L. (2004) 'Using 'reflexive modernisation' to understand cross-sectoral collaboration in Britain and Australia' in Saunders, D; Brosnan, K; Walker, M; Lines, A; Storan, J; & Acland, T, (eds.) *Learning Transformations. Changing Learners, Organisations and Communities*, London: Forum for the Advancement of Continuing Education. ISBN 1-84054-110-5

Bereded, E; Broadbent, R; & **Wheelahan, L.** (2000) 'Bridging Courses for Refugees: The Experience of the Horn of Africa Communities' in Bertone, S & Casey, H. (eds.) *Migrants in the New Economy*, Workplace Studies Centre, Melbourne.

Refereed journal articles

Wheelahan, L. & Moodie, G. (2017). Vocational education qualifications' roles in pathways to work in liberal market economies. *Journal of Vocational Education & Training*, 69(1), 10-27.

Wheelahan, L. (2016) 'College for all' in Anglophone countries – meritocracy or social inequality? An Australian example. *Research in Post-Compulsory Education*, 21(1-2), 33-48. DOI: 10.1080/13596748.2015.1125675

Wheelahan, L. (2016) 'Patching bits won't fix vocational education in Australia – a new model is needed' in *International Journal of Training Research*, 14(3), 180-196.

Wheelahan, L. (2015). 'Not just skills: what a focus on knowledge means for vocational education', *Journal of Curriculum Studies*, 47:6, 750-762.

Wheelahan, L. & Moodie, G. (2015) 'Higher level vocational skills – part 2: colleges' distinctive contributions to higher education' in *Higher Education, Skills and Work-Based Learning*, Vol.5, No. 3, <http://www.emeraldinsight.com/doi/full/10.1108/HESWBL-12-2014-0059>.

Moodie, G. & **Wheelahan, L.** (2015) 'Introduction to higher level vocational skills – part 1: Contexts and issues arising from higher level vocational skills offered by colleges' in *Higher Education, Skills and Work-Based Learning*, Vol.5, No.1: <http://dx.doi.org/10.1108/HESWBL-12-2014-0058>.

Wheelahan, L. (2015) 'The future of Australian vocational education qualifications depends on a new social settlement' in *Journal of Education and Work*, vol. 28, no. 2, pp. 126-146.

Moodie, G. and **Wheelahan, L.** (2012) 'Integration and fragmentation of post compulsory teacher education', *Journal of Vocational Education and Training*, Vol. 64, No. 3, pp. 317-331.

Wheelahan, L. (2011) 'From old to new: the Australian qualifications framework' *Journal of Education and Work*, Vol 24. No. 3-4, pp. 323 – 342.

Moodie, G. & **Wheelahan, L.** (2009) 'The significance of Australian vocational education institutions in opening access to higher education', *Higher Education Quarterly*, Vol. 63, no. 4, pp. 356-370.

Wheelahan, L. (2009) 'Do educational pathways contribute to equity in tertiary education in Australia?' *Critical Studies in Education*, Vol. 50, no. 3, pp. 261-275.

Wheelahan, L. (2009), 'The problem with CBT (and why constructivism makes things worse)', *Journal of Education and Work*, Vol. 22, No. 3, pp. 227-242.

Wheelahan, L. (2008) 'Neither fish nor fowl: the contradiction at the heart of Australian tertiary education', *Journal of Access, Policy & Practice*, Vol. 5, No. 2, pp. 133-152.

Wheelahan, L. (2007) 'Blending activity theory and critical realism to theorise the relationship between the individual and society and the implications for pedagogy' in *Studies in the Education of Adults*, Vol. 39, No. 2. pp. 183-196.

Wheelahan, L. (2007) 'How competency-based training locks the working class out of powerful knowledge: a modified Bernsteinian analysis' in *British Journal of Sociology of Education*, Vol. 28, No. 5, pp. 637-651.

- Wheelahan, L.** (2007) 'How not to fund teaching and learning', *Australian Universities Review*, Vol. 49, No. 1 & 2, pp. 31 – 38.
- Wheelahan, L. & Beven, F.** (2006) 'Promoting Partnerships – Learning Pathways between TAFE and University: A Queensland Experience' in *Australian Vocational Education Review*, Vol. 13, No. 2. pp. 52 – 58.
- Wheelahan, L.** (2003) 'Global trends and local bends: Australian VET developments' *Journal of Adult and Continuing Education*, Vol. 9, No. 1, pp. 32-50
- Watson, L; **Wheelahan, L.**; & Chapman, B (2001) 'From silos to seamlessness. Towards a cross-sectoral funding model for post-compulsory education and training, *Australian Journal of Education*, Vol. 45, No. 3, pp. 249-263.
- Wheelahan, L. & Carter, R** (2001) National Training Packages: a new curriculum framework for vocational education and training in Australia, in *Education + Training*, Vol 43, No. 6, pp. 303-316
- Doughney (now **Wheelahan**), L. (2000) 'Universal tertiary education: How dual-sector universities can challenge the binary divide between TAFE and higher education' in *Journal of Higher Education Policy and Management*, Vol. 22, No. 1, pp. 59-72.

Refereed conference papers

- Wheelahan, L.** (2016) 'The impact of markets and processes of deinstitutionalisation of public colleges in Australia– a neo-institutionalist analysis'. Paper presented at the *Canadian Sociological Association Annual Conference*, Calgary, Alberta, Canada.
- Lennon, MC; Brijmohan, A; Lavigne, E; Yang, J; Moodie, G; & **Wheelahan, L.** (2016). 'Research to inform policy and practice: How pathways are used in Ontario and a framework for their improvement.' Paper presented at the *Canadian Society for the Study of Higher Education's Annual Conference*, Calgary, Alberta, Canada.
- Lennon, MC; Brijmohan, A; Lavigne, E; Moodie, G., & **Wheelahan, L.** (2016). 'A framework for decision making in credit transfer and pathway articulation agreements'. Paper presented at *the Canadian Society for the Study of Higher Education's Annual Conference*, Calgary, Alberta, Canada.
- Arnold, C; Beaulieu, J; Taylor-Cline, JC; & **Wheelahan, L.** (2016). 'Qualifications in Canada: Links between educational and occupational pathways provincially and nationally'. Paper presented at the *Canadian Society for the Study of Higher Education's Annual Conference*, Calgary, Alberta, Canada.
- Wheelahan, L.** (2016) 'The differentiated relationships between qualifications, educational pathways and the labour market' in a themed session entitled: Exploring International Perspectives on New Educational Pathways: How is Social and Economic Mobility Impacted? At the *AERA 2016 Annual Meeting Public Scholarship to Educate Diverse Democracies*, 8-12 April, Washington DC.
- Moodie, G & **Wheelahan, L.** (2016) 'Supply side vocationalism', World Education Research Association, At the *AERA 2016 Annual Meeting Public Scholarship to Educate Diverse Democracies*, 8-12 April, Washington DC.
- Moodie, G. & **Wheelahan, L.** (2016), Different systems, similar results: vocational education's links to vocations, *60th Annual Conference of the Comparative and International Education Society*, Vancouver, 10 March 2016.
- Wheelahan, L. & Moodie, G.** (2015) A conceptual framework for rethinking the links between VET and the labour market, *Journal of Vocational Education and Training 11th International Conference*, Oxford, 3 – 5 July.
- Moodie, G; & **Wheelahan, L.** (2015) Vocational education's variable links to vocations, *Journal of Vocational Education and Training 11th International Conference*, Oxford, 3 – 5 July.
- Wheelahan, L.**; Yang, J; Lavigne, E; Brijmohan, A; & Childs, R. (2015) Linear, hopping, co-enrollment and swirling: Canadian college and university graduates' postsecondary educational progression, *Canadian Society for the Study of Higher Education 45th Annual Conference*, 31 May – 2 June, 2015, University of Ottawa.

- Wheelahan, L.** (2015), Understanding market segments in higher education and the impact on colleges: a report from Australia. *Canadian Society for the Study of Higher Education 45th Annual Conference*, 31 May – 2 June, 2015, University of Ottawa.
- Wheelahan, L.** (2015) The deinstitutionalisation of TAFE in Australia through vouchers and markets – a neo-institutionalist analysis at the American Education Research Association Annual Conference *Toward Justice: Culture, Language, and Heritage in Education Research and Praxis* April 16 - April 20, 2015, Chicago, Illinois.
- Wheelahan, L.** (2014) The remaking of an institution? The impact of markets in vocational education and training on public colleges in Australia, at the 11th International Workshop on Higher Education Reform. The title of the workshop was *Higher Education and its Principal Mission: Preparing Students for Life, Work, and Civic Engagement*. It was held at Memorial University, St. John's Newfoundland, from 25 – 27 August, 2014.
- Wheelahan, L.** (2014) Rethinking Pathways: Why a New Approach is Needed, A Report from Australia, as part of the Symposium 'Rethinking Education Pathways to Promote Access', at the 2014 American Education Research Association Annual Meeting *The Power of Education Research for Innovation in Practice and Policy* Philadelphia, Pennsylvania Thursday, April 3 – Monday, April 7, 2014.
- Wheelahan, L.** (2013), "College for all" in Australia: meritocracy or social inequality?' Cross-National Perspectives on "College for All" in Australia, England, & the United States, *American Education Research Association conference*, 28 April 2013, San Francisco.
- Moodie, G; **Wheelahan, L.**; Curtin, E; Arkoudis, S; and, Bexley, E. (2011) 'VET in higher education: rethought pathways, pedagogy or pragmatism?' *14th Annual AVETRA conference, Research in VET: Janus – Reflecting back, projecting forward*, Melbourne, 28-29 April 2011.
- Moodie, G. and **Wheelahan, L.** (2009) 'HE in FE in Australia, Canada, England, New Zealand and the US', *5th International Conference of the Centre for Research in Lifelong Learning, Lifelong Learning Revisited: What next?* University of Stirling, Scotland, 24-26 June 2009.
- Wheelahan, L.** (2007) 'Beyond the contextual: the importance of theoretical knowledge in vocational qualifications & the implications for work', *4th International Conference, Centre for Research in Lifelong Learning, 'The Times they are a-changin – researching transitions in lifelong learning'* University of Stirling, Scotland, 22 – 24 June, 2007.
- Wheelahan, L.** (2005) 'How markets distort decisions to undertake education, vocational knowledge, provision & qualifications', *4th International Conference on Researching Work and Learning*, Sydney 12-14 December 2005.
- Wheelahan, L.** (2005) 'The Pedagogic Device: The Relevance of Bernstein's Analysis for VET' in Searle, J; Beven, F; and, Roebuck, D. (eds.) *Vocational Learning: Transitions, Interrelationships, Partnerships and Sustainable Futures Proceedings of the 13th Annual International Conference on Post-Compulsory Education and Training*, Gold Coast, 5-7 December 2005, Vol. 2. pp. 268-276.
- Wheelahan, L.** (2005) 'What kind of curriculum, pedagogy & qualifications do we need for an uncertain future?' *What a difference pedagogy makes: Researching lifelong teaching and learning*, *3rd International Centre for Research in Lifelong Learning Conference*, 24-26 June 2005, Stirling, Vol 2. pp 635 – 640.
- Wheelahan, L.** (2005) 'Theorising the relationship between the individual, knowledge and skill', *Emerging Futures - Recent, Responsive & Relevant Research*, *8th Annual Australian Vocational Education and Training Research Association Conference*, 13-15 April, Brisbane.
- Wheelahan, L.** (2004) 'Theorising the individual in an activity system', *Doing, Thinking, Activity, Learning 12th Annual International Conference on Post-compulsory Education and Training*, Crowne Plaza, Surfers Paradise, Gold Coast, Queensland, Australia, 6-8 December.
- Wheelahan, L.** (2003) 'Pressure on the Australian Qualifications Framework: Implications for cross-sectoral collaboration' *Enriching Learning Cultures. 11th Annual International Conference on Post-Compulsory Education and Training*, Parkroyal Surfers Paradise, Gold Coast, Queensland, Australia, 1-3 December

- Wheelahan, L.** (2003) Cross-sectoral collaboration in Britain and Australia: what can we learn from each other?' *Learning Transformations*, Forum for the Advancement of Continuing Education Annual Conference 2003, University of Stirling, Scotland, 2-4 July 2003.
- Wheelahan, L.,** Newton, D; & Miller, P. (2003) 'Recognition of Prior Learning: Why is it so difficult to accredit learning that has occurred outside the academy towards a qualification? A report from Australia', *Experiential-Community-Workbased: Researching Learning Outside the Academy 2nd* International Conference, Centre for Research in Lifelong Learning, Glasgow Caledonian University, Glasgow, Scotland, 27 - 29 June 2003
- Wheelahan, L.** (2003) 'Recognition of Prior Learning and the problem of 'graduateness' *The Changing Face of VET*, The Sixth Australian VET research Association Conference, Australian Technology Park, Sydney, Australia, 9-11 April 2003.
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- Doughney (now **Wheelahan**), L. (2000) Lifelong Learning: The Implications for the Structure of Learning Communities, in Lifelong Learning Conference: *Selected papers from the inaugural international Lifelong Learning Conference*, Yeppoon, QLD, Australia. Ed(s). Ken Appleton, Colin Macpherson and Debbie Orr. Central Queensland University Publishing, Queensland. 158-163.

Technical papers and other major publications

- Wheelahan, L.** & Moodie, G. (2016) *Global Trends in TVET: a framework for social justice*, Brussels: Education International: <http://download.ei-ie.org/Docs/WebDepot/GlobalTrendsInTVET.pdf>
- Wheelahan, L.** and Moodie, G. (2016) Summary of global trends in VET: a framework for social justice. A contribution by Education International. Brussels: Education International. DOI: 10.13140/RG.2.2.33196.87685: http://download.ei-ie.org/Docs/WebDepot/Summary_TVET_EN.pdf
- Wheelahan, L.** et Moodie, G. (2016) Résumé des tendances mondiales dans le secteur de l'EFP: Définir un cadre pour la justice sociale. contribution de l'Internationale de l'Education. Bruxelles: Internationale de l'Education. DOI: 10.13140/RG.2.2.16419.66085: http://download.ei-ie.org/Docs/WebDepot/Summary_TVET_FR.pdf
- Wheelahan, L.,** Moodie, G., Lennon, MC., Brijmohan, A., and Lavigne, E. (2016) *Student mobility in Ontario: A framework and decision-making tool for building better pathway: A report to Ontario Council for Articulation and Transfer*, Toronto: Centre for the Study of Canadian and International Higher Education, Ontario Institute for Studies in Education, University of Toronto.
- Lennon, MC., Brjmohan, A., Lavigne, E., Yang, J., Moodie, G., and **Wheelahan, L.** (2016) *Ontario Student Mobility: Carving paths of desire: A report to the Ontario Council for Articulation and Transfer*, Toronto: Centre for the Study of Canadian and International Higher Education, Ontario Institute for Studies in Education, University of Toronto.
- Wheelahan, L;** Moodie, G.; Lavigne, E; Yang, J; Brijmohan, A; & Childs, R (2015) *Pathways to education and work in Ontario and Canada*, Department of Leadership, Higher and Adult Education, Ontario Institute for Studies in Education, University of Toronto, funded by the Ontario Ministry of Training Colleges and Universities Ontario Human Capital Research and Innovation Fund.
- Wheelahan, L** & Buchanan, J. (2013). 'From Competencies to Capabilities Project' *Stakeholder engagement and research into vocational streams*. LH Martin Institute, University of Melbourne and Workplace Research Centre, University of Sydney, for the New South Wales Board of Vocational Education and Training.

- Moodie, G; Fredman, N; Bexley, E; and, **Wheelahan, L.** (2013), *Vocational education's variable links to vocations – support document*, National Centre for Vocational Education Research, Adelaide: <<http://www.ncver.edu.au/publications/2689.html>> viewed 21 December.
- Wheelahan, L;** & Moodie, G. (2011) *Rethinking skills in vocational education and training: from competencies to capability*, New South Wales Board of Vocational Education and Training, http://www.bvet.nsw.gov.au/pdf/rethinking_skills.pdf
- Wheelahan, L;** & Moodie, G. (2010) *The quality of teaching in VET: Final report and recommendations* produced for the Quality of Teaching in VET project, Australian College of Educators, <http://www.lhmartinstitute.edu.au/research-and-publications/research/1-study-on-the-quality-of-teaching-in-vet>
- Wheelahan, L;** & Moodie, G. (2010) *The quality of teaching in VET: Options paper* produced for the Quality of Teaching in VET project, Australian College of Educators, <https://austcolled.com.au/announcement/study-quality-teaching-vet>
- Wheelahan, L;** & Curtin, E. (2010) *The quality of teaching in VET: Overview* produced for the Quality of Teaching in VET project, Australian College of Educators, <https://austcolled.com.au/announcement/study-quality-teaching-vet>
- Wheelahan, L** (2010) *The quality of teaching in VET: Literature review* produced for the Quality of Teaching in VET project, Australian College of Educators, <https://austcolled.com.au/announcement/study-quality-teaching-vet>
- Buchanan, J; Yu, S; **Wheelahan, L;** Keating, J. & Marginson, S. (2010), *Impact Analysis of the proposed strengthened Australian Qualifications Framework Conducted for the Australian Qualifications Framework Council (AQFC)*, Workplace Research Centre, University of Sydney, Sydney, <[http://www.aqf.edu.au/Portals/0/Documents/AQFC%20-%20impact%20analysis%20-%20final%208Oct10%20\(3\).pdf](http://www.aqf.edu.au/Portals/0/Documents/AQFC%20-%20impact%20analysis%20-%20final%208Oct10%20(3).pdf)> viewed 25 October 2010.
- Wheelahan, L.** (2009) *Programs and Pathways: A report prepared for the Australian Qualifications Council*, commissioned by the AQF Council.
- Buchanan, J; Yu, S; Marginson, S; and **Wheelahan, L.** (2009) *Education, Work and Economic Renewal: An issues paper prepared for the Australian Education Union*, June 2009, Workplace Research Centre, University of Sydney, <http://www.aeufederal.org.au/Publications/2009/JBuchananreport2009.pdf>
- Moodie, G; **Wheelahan, L.;** Billett, S; and Kelly, A (2009), *Higher education in TAFE: an issues paper*, Adelaide: National Centre for Vocational Education Research <http://www.ncver.edu.au/publications/2139.html>.
- Wheelahan, L.;** Moodie, G; Billett, S; and Kelly A (2009) *Higher education in TAFE: support document*, National Centre for Vocational Education Research, Adelaide, http://www.ncver.edu.au/research/proj/nr08503_2s.pdf.
- Wheelahan, L.** (2009) 'From old to new: the Australian Qualifications Framework', in Allais, S; Raff, D; Strathdee R; Wheelahan, L; & Young, M, *Learning from the First Qualifications Frameworks*, Employment Working Paper No. 45, International Labour Organisation, Geneva, http://www.ilo.org/skills/what/pubs/lang--en/docName--WCM_041902/index.htm.
- Wheelahan, L.** (2009) 'What kind of access does VET provide to higher education for low SES students? Not a lot', *Student Equity in Higher Education: What we know. What we need to know* National Centre for Student Equity in Higher Education Launch & Forum University of South Australia 25 – 26 February 2009, <http://www.unisa.edu.au/hawkeinstitute/ncsehe/student-equity-forum-2009/Wheelahan-what-kind-of-access.pdf>.
- Wheelahan, L.** & Ovens, C. (2006) *How can we meet education & training the needs of the Logan community & employers? Building pathways between Logan Institute of TAFE & Griffith University*, commissioned by Griffith University and Logan Institute of TAFE, finished February.
- Wheelahan, L.** & Ovens, C. (2005) *Review of the Logan Tertiary Access Program*, commissioned by Griffith University and Logan Institute of TAFE, finished December.

- Wheelahan, L.** (2004) *Community college research report: A report prepared for Griffith University, Southbank Institute of TAFE and the Queensland Department of Employment and Training*, February.
- Wheelahan, L.** (2004) *Community college report & recommendations*, commissioned by Griffith University, Southbank Institute of TAFE and the Queensland Department of Employment and Training.
- Wheelahan, L.** (principal researcher), Dennis, N., Firth, J., Miller, P., Newton, D., Pascoe, S., and support from Brightman, R., (2003) *A Report on Recognition of Prior Learning (RPL) policy and practice in Australia in 2002, including National Principles and Operational Guidelines for RPL in post-compulsory education and training Final Report February 2003*, commissioned by the Australian Qualifications Framework Advisory Board.
- Wheelahan, L.** (principal researcher), Dennis, N., Firth, J., Miller, P., Newton, D., Pascoe, S., and support from Brightman, R., (2002) *Recognition of Prior Learning Policy and Practice in Australia*, commissioned by the Australian Qualifications Framework Advisory Board, 25 October 2002.
- Wheelahan, L.** (principal researcher), Dennis, N., Firth, J., Miller, P., Newton, D., Pascoe, S., and support from Brightman, R., (2002) *A Discussion Paper proposing AQF National Principles and Operational Guidelines for Recognition of Prior Learning (RPL) in post-compulsory education and training in Australia*, commissioned by the Australian Qualifications Framework Advisory Board, 25 October 2002.
- Wheelahan, L.** (2002) 'Links between vocational education and training and Higher education in Australia' in Osborne, M., Gallacher, J., & Murphy, M., (eds.) *A Research Review of FE/HE Links - A Report to the Scottish Executive Enterprise and Lifelong Learning Department*, Centre for Research in Lifelong Learning, University of Stirling and Glasgow Caledonian University, March, pp. 28-46.
- Wheelahan, L.** (2001) *The 'best fit' or 'screening out': an evaluation of learning pathways at Victoria University*, Melbourne: Victoria University of Technology – a DETYA Higher Education Innovation Programme funded project.
- Doughney (now **Wheelahan**), Leesa (1996) *Burnout: Student Welfare Co-ordinators in Victoria: A Pilot Study*, Victoria University of Technology Collaborative Research Group in association with the Australian Education Union, September 1996.

Reviews

- Wheelahan, L.** (2008) 'A social realist alternative for curriculum' *Critical Studies in Education*, Vol 49, No. 2, pp. 205-210.
- Wheelahan, L.** (2007) 'Knowledge, curriculum and qualifications for South African further education' (book review) *Journal of Education and Work*, Vol 20, No. 1, pp. 67-69.
- Wheelahan, L.** (2004) 'State of transition: Post-apartheid educational reform in South Africa' (book review), *Australian Journal of Education*, Vol. 48, No. 3, pp. 315-320.

Popular articles

Campus Review articles

- Wheelahan, L.** (2013) 'The marketisation of TAFE', *Campus Review*, June, pp36-37.
- Wheelahan, L.** (2012) 'Market more important than outcomes', *Campus Review*, 3 September.
- Wheelahan, L.** (2012) 'TAFEs on a hiding to nothing' *Campus Review*, 14 May.
- Wheelahan, L.** & Moodie, G. (2011) 'The TAFE revolution is here', *Campus Review*, 7 November.
- Wheelahan, L.** (2011) 'Finding information on dual providers makes you murderous' *Campus Review*, 13 June.
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