
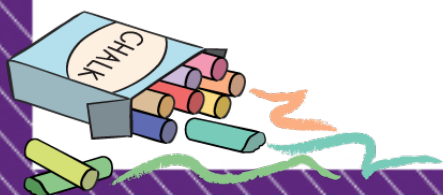


Art Studio – November 2018

	<u>Week of 11/5</u> Pulled String Art	<u>Weeks of 11/12 & 11/19</u> Sgraffito	<u>Week of 11/26</u> Simon Says Draw
Objectives	<ul style="list-style-type: none"> • Explore and experiment with visual media and materials. • Use art materials and tools purposefully and creatively. 		
Materials	<ul style="list-style-type: none"> • 2' lengths of various types of string, yarn, rope. • Paint • Paper 	<ul style="list-style-type: none"> • Plaster of paris • liquid watercolor • acrylic paint • wooden or metal stylus or large nails 	<ul style="list-style-type: none"> • drawing materials • paper
Activities	<ul style="list-style-type: none"> • Dip string or rope into paint and lay onto paper. • Pull string horizontally from paper, leaving a paint "trail". • Allow to dry. 	<ul style="list-style-type: none"> • Teacher task: prepare plaster of paris mixture to create disks. Allow to dry. (Color the plaster if desired). • Once dry, paint disks in desired colors. Allow to dry. • Use stylus or nail to scratch design into painted disk, allowing the color of the plaster disk to show through. 	<ul style="list-style-type: none"> • Follow the rules of Simon Says, asking children to draw specific shapes, lines, objects, etc.
Children learn to	Science Rocks: Choose specific tools for tasks; Use motion purposefully	Language Works: Enhance fine motor control Science Rocks: Experiment with the changing properties of materials	Language Works: Develop listening skills; Follow directions



STEM Lab – November 2018



Challenge:

Build the strongest structure using clips and sticks

Objectives

Freely explore materials at a developmentally appropriate level

Materials

- Wooden Craft Sticks
- Wooden Clothespins
- Binder Clips
- Small counting materials: rocks, counting animals, wooden cubes, etc.
- Paper and drawing tools for planning, designing, and recording results
- Standard and non-standard measurement tools

Activities

- Work individually or in small groups to build a structure using the materials
- Test the strength of structures using rocks, counting animals, or wooden cubes
- Count or estimate how many of each material children use
- Count how many counting materials the structure can hold before it falls
- Observe cause and effect as structures fall
- Problem-solve to build stronger designs
- Younger children can use play dough to hold the materials together
- Measure height or length of structure using standard and non-standard measurement tools
- Weigh structures using pan balance

Variations:


- Build a bridge with the materials
- Build 3D geometric shapes (pyramid, cubes, prisms)
- Build the tallest structure
- Build people or animals
- Build or copy a pattern

Children learn to

- Count sequentially
- Identify shapes, understand their properties and create new shapes
- Compare and contrast the properties of objects
- Understand spatial relations and proportions
- Question when exploring materials
- Demonstrate persistence in problem solving
- Describe the concept of gravity



Dance Class – November 2018


	Preschool	Kindergarten Prep	Kindergarten
Objectives	<p>Working on floating and falling movements. Plie is not a fast movement, landing quietly when jumping and placing feet down quietly.</p> <p>Moving to the music speed, slow or fast.</p> <p>Work more on movements around the room and walking or tip toes back to spot.</p>	<p>Working on floating and falling movements. Plie is not a fast movement, landing quietly when jumping and placing feet down quietly.</p> <p>Moving to the music speed, slow or fast.</p> <p>Focusing on across the floor movements to the music and working with small groups to stay together doing various steps.</p>	<p>Working on floating and falling movements. Plie is not a fast movement, landing quietly when jumping and placing feet down quietly.</p> <p>Moving to the music speed, slow or fast.</p> <p>Focusing on across the floor movements to the music and working with small groups to stay together doing various steps.</p>
Dance Moves	<p>First position and second position plie. Passe while moving around the room, bourree walks (tip toes) with arms over head, battement (baat-mah) around the room, arabesque walks around the room.</p>	<p>Continue pas de chats, passe walks, battement (baat-mah) and arabesque walks in small groups.</p>	<p>Continue pas de chats, passe walks, battement (baat-mah) and arabesque walks in small groups.</p>
Terminology	<p>Passe (to pass)</p> <p>Bourree (beating steps)</p>	<p>Tendu-Passe (point and pass)</p> <p>Bourree (beating steps)</p> <p>Bourree-turne (beating steps into turn)</p>	<p>Tendu-Passe (point and pass)</p> <p>Bourree (beating steps)</p> <p>Bourree-turne (beating steps into turn)</p>



Movement Matters – November 2018

Hockey/Golf



 Bright Horizons <i>Early Education & Preschool</i>	Young Preschool	Preschool	Kindergarten Prep
Objectives	<ul style="list-style-type: none"> To promote physical development and wellness to create good habits and positive attitudes To engage in physical activity 		
Materials	<ul style="list-style-type: none"> Golf Club Golf Putter Golf Balls Cotton Balls Soft Balls Big Balls Bouncy Balls Soft Hockey Sticks Cones Hockey Goals 	<ul style="list-style-type: none"> Golf Club Golf Putter Golf Balls Soft Balls Soft Hockey Sticks Cones Hockey Goals 	<ul style="list-style-type: none"> Golf Club Golf Putter Golf Balls Soft Balls Soft Hockey Sticks Cones Hockey Goals
Activities	<ul style="list-style-type: none"> Golf Putting Hockey Passing Hockey Scoring Hockey pretending to skate. Parachute hockey 	<ul style="list-style-type: none"> Golf Putting Hockey Dribbling Hockey Passing Hockey Scoring Hockey Goalie Game Hockey Hot Shots game. Hockey game 	<ul style="list-style-type: none"> Golf Putting Hockey Dribbling Hockey Passing Hockey Scoring Hockey Goalie Game Hockey Hot Shots game. Hockey game
Children learn to	<ul style="list-style-type: none"> Engage in active play using gross motor skills. Follow simple safety rules while participating in activities. 	<ul style="list-style-type: none"> Engage in active play using gross motor skills. Follow simple safety rules while participating in activities. Participate in physical activities with peers. 	<ul style="list-style-type: none"> Engage in active play using gross motor skills. Follow simple safety rules while participating in activities. Work cooperatively with others.






Music & Movement

November 2018



 Bright Horizons <small>Early Education & Preschool</small>	<u>Week of 11/5</u> High, Middle, Low	<u>Week of 11/12</u> Song Sack	<u>Week of 11/19</u> Do Re Mi Plastic Bottles	<u>Week of 11/26</u> Musical instrument Memory Match
Objectives	To explore the musical concept of "pitch"	To explore singing favorite songs as picked by children	Children will learn how to create a note by blowing across the top of a bottle	Develop knowledge of instruments
Materials	Instrument with multiple pitches (a recorder, horn, flute, etc.)	a small bag of note cards that have song titles on them	8 – 20oz plastic bottles filled with different amounts of water	sets of cards with pictures of musical instruments
Activities	Encourage children to move about. Play random notes on the instrument. Make sure that you are playing random notes. <ul style="list-style-type: none"> • Play a high note – children stretch up high • Play a low note – children curl up low to the ground • Play a middle note – children cross arms at their middle 	Have children sit in circle. Each child picks a song card from the bag. Sing the songs noted on the cards.	Fill each bottle with the noted amount of colored water to produce the desired note/sound: Do - 7 oz. Re - 9 ½ oz. Mi - 12 ½ oz. Fa - 14 oz. So - 16 ½ oz. La - 17 ½ oz. Ti - 18 ½ oz. Do - 19 oz. After bottles are filled, blow across the tops of the bottles to create the note/sound.	Discuss with children the different instruments on the cards Use the cards to play Memory.
Children learn to:	Science Rocks: Explore properties of sound Art Smart: Recognize musical components	Art Smart: Appreciate and sing songs	Science Rocks: Understand cause and effect; explore how properties can change Art Smart: Experiment with sound	Language Works: Identify objects by name and picture

Sign Language – November 2018



PLEASE

The flat hand touches the chest and moves in a circular motion,



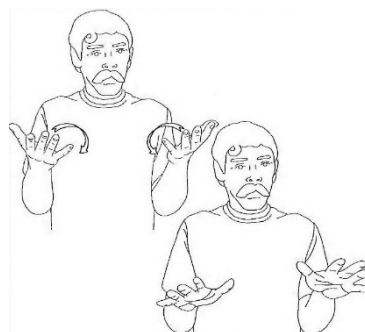
THANK YOU

The fingertips of the flat hand touch the lips and the hand falls forward, toward the person being thanked.



MORE

The two flat "O" hands tap their fingertips together several times.



FINISHED/ALL DONE

Both "5" hands are held palms up, then the palms flip down in a swift motion.



EAT

The flat "O" hand taps the mouth several times.



DRINK

The "C" hand is held with the thumb at the lower lip, pivoting up.

from SIGN *with your* BABY ~ Dr. Joseph Garcia



Culinary Arts

November 2018

Children will do cooking activities in the classroom using Bright Horizons recipe cards or other recipes that connect with projects within the classroom.

Some recipes are not appropriate for each age group. Some recipes may require substitutions for allergies.

Recipes for this month

- BH Recipe: Fruit Burritos
- Special Recipe: Sweet Potato Cornbread
(see attached recipe)