



Office of Education,
Evangelization and Catechesis

The 2016 Annual Report of Catholic Schools

— ARCHDIOCESE *of* HARTFORD —

www.catholicedaohct.org



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& Catechesis





PROVOST'S MESSAGE



A tweet by Pope Francis (March 1, 2014) has become very popular in “educational circles.” Our Holy Father states that “Educating is an act of love; it is like giving life.” The annual report we present today is the result of many acts of love that have given life to students, families and parish communities in the past year through the Catholic schools in the Archdiocese of Hartford. In each of these schools we have dedicated administrators, teachers and staff members who strive to help our young people reach their full potential both spiritually and academically. In each of these schools we have parents who choose to sacrifice in order to provide their children with a Catholic education and who also volunteer their time, talent and treasure to help our schools be centers of excellence. In each of these schools we have pastors, priests, deacons, alumni, benefactors and parishioners who offer support in countless ways.

I am most grateful to our new superintendent, Dr. Michael Griffin, and all those in the Office of Education, Evangelization and Catechesis (OEEC) who work diligently to provide leadership and service to the Catholic schools in the archdiocese. This annual report illustrates the many ways all those committed to Catholic education have made a difference in the lives of our students. We should be very proud of these achievements.

While there is much “good news” to share, we are also at a critical time in our archdiocese as we move through the pastoral planning process. As you know, pastoral planning involves looking at the current reality of each parish in the archdiocese and planning realistically for the future. This planning will stretch each of us in some way, but will result in parishes that are more vibrant in the future. There is great hope to be found in the work of pastoral planning! More information about the process can be found at www.stewardsfortomorrow.org.

As we study the parish structures throughout our archdiocese, we must also look realistically at our schools - especially at the elementary level. While the national benchmark for a viable Catholic elementary school is typically 200 students in Grades PK-8, many of our schools have significantly lower student populations. While best practices indicate that schools should have a small, if any, parish subsidy to sustain a balanced budget, many parochial schools in the archdiocese have relied on a parish subsidy that must be raised each year in order to be solvent. Even with this support, some parochial schools have not been able to meet their obligations and have had to turn to the archdiocese or other funding sources.

While this may sound like a grim message, that is not at all my intent. I am confident that there is a great future for the Catholic schools in our archdiocese! In our increasingly secular culture, Catholic schools are needed more than ever to help ground our students in the Truth, which is not something but someone: Jesus Christ. This is our time to be honest, reflective and creative in order to ensure vibrant, viable Catholic schools for the 21st century. Should some schools close? I believe the answer to that question is “yes.” Should some schools merge? I believe the answer to that question is “yes.” And, perhaps, this is the time when we can consider a new model of governance in one or more schools. We need to be courageous and willing to let go of the nostalgia about certain schools, perhaps the ones we attended, in order to embrace necessary change and provide quality Catholic education that is accessible to all parents who desire it for their children. Young people are resilient and typically adapt much more easily to change than those of us who are adults. We have already started the process of “digging deep” into the reality of each of our schools and I encourage you to be open-minded as we continue this important process and as we ask school and parish communities to make realistic decisions for the future.

*Sr. Mary Grace Walsh, ASCJ, Ph.D.
Provost for Education, Evangelization and Catechesis*



Annual Report for Catholic Schools



It is a privilege to present the Annual Report on Catholic Schools in the Archdiocese of Hartford. Over 12,600 students are currently enrolled in 53 Catholic schools across the Archdiocese, receiving an education that is grounded in faith, values and academic excellence. Each day the young people served in our schools experience educational environments focused on high expectations, personal attention to students, and moral and spiritual guidance.

Teachers and administrators regularly engage in programs of professional development that combine the best of current methodologies with the traditions of academic rigor and intellectual challenge that have long characterized Catholic school education. Over the past year they have engaged in professional development opportunities designed to strengthen their skills in areas ranging

from the integration of technology in the curriculum to the enhancement of the Catholic identity of our schools. These efforts are reflected in student test scores that are well above state and national averages, as well as countless examples of students' service to those in need.

Underlying all of these initiatives is the commitment of our Catholic schools to prepare our students not only for success in life, but for roles of leadership and service in our parishes, our Church and our world. Our Catholic Bishops have well noted the vital role of Catholic schools in the mission of the Catholic Church. We appreciate the sacrifice of parents and the partnership of benefactors in assisting our schools as they pursue this mission.

This Annual Report on Catholic Schools reflects the dedication and achievement of our Catholic school communities in pursuit of the highest standards of Catholic education as they prepare our students for success and service in a challenging and changing world. Thank you for your support of our students and our schools.

Michael S. Griffin, Ph.D.

Superintendent of Catholic Schools

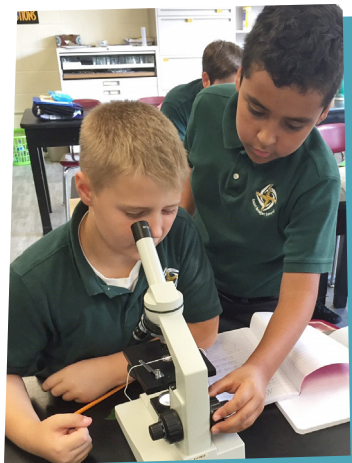




PURPOSE AND VISION FOR CATHOLIC SCHOOL EDUCATION

Catholic Schools in the Archdiocese of Hartford welcome students of all faiths, ethnic groups, and socio-economic backgrounds. The fundamental purpose of Catholic schools is to:

- ➔ Provide a safe, nurturing and secure environment in which *students encounter the living God*, who in Jesus Christ, reveals His transforming love and truth;
- ➔ Partner with parents to support students in their learning and in their *search for knowledge, meaning, and truth*;
- ➔ Create a Catholic climate that contributes to the *formation of students* as active participants in the parish community;
- ➔ Foster a *culture of educational excellence* through critical thinking skills, innovative and rigorous curriculum standards, a global perspective, and an emphasis on moral education, community, and service;
- ➔ Promote life-long learning that advances the *development of the whole person* - mind, body, and soul; and
- ➔ Graduate students prepared to become productive, *virtuous citizens and church leaders* who will fashion a more humane and just world.



Faith in Action

Student Service

Students in all of the Catholic schools in the Archdiocese consistently put their faith into action, assisting the underserved in the world, in the nation, and in their own communities. For instance, approximately 133,703 service hours were donated by secondary school students in 2016 in support of 1,255 different organizations.

Saint Paul Catholic High School's Haitian Initiative

As one example of the Catholic school commitment to service, the Saint Paul High School community has been working with the Haitian Health Foundation to bring improved health and comfort to some of the poorest people in the western hemisphere. In the last five years, they have raised over \$50,000 through student fundraisers, Mass collections, coin jugs, and other activities. They have helped to build two concrete houses in the Makandal slum of Jeremie, supported a hot lunch program in a Jeremie school, and sent funds for Hurricane Matthew disaster relief. Students, parents and alumni have traveled to Haiti on mission trips to help a Haitian orphanage.



Faith Formation Certificates

In 2016, twenty-nine educators received their faith formation certificates during the Catholic Educators Faith Conference.





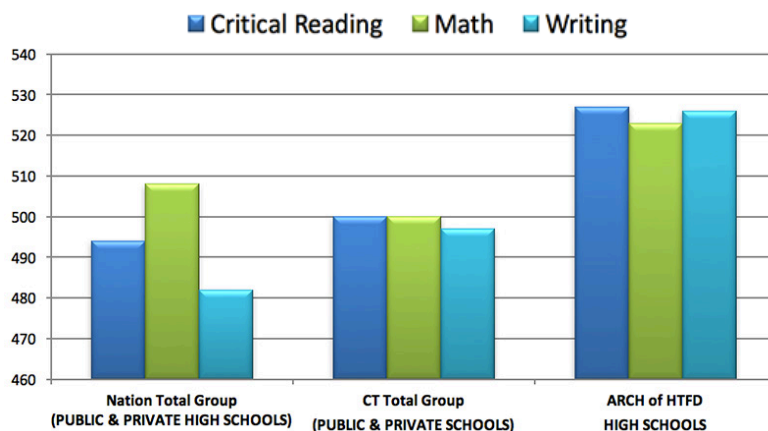
EXCELLENCE IN TEACHING AND LEARNING

Summary Class of 2016 SAT® Results

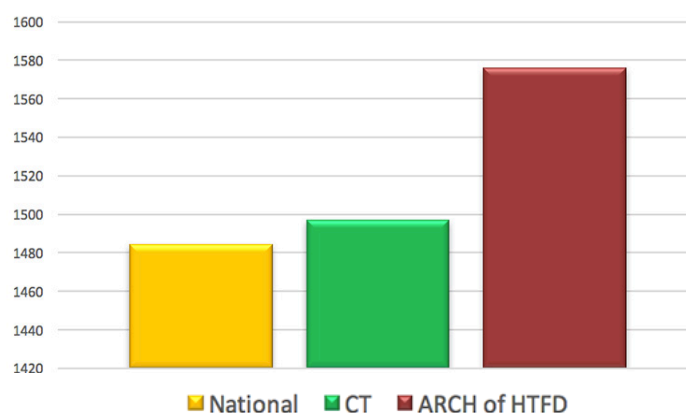
The SAT® was redesigned this past year and was administered beginning in March of 2016. The redesigned tests are based on different specifications than the previous tests, therefore comparisons from last year to this year are not exact. The pictured data reflects the results of the senior class of 2016 SAT® scores from students who took the SAT® in their senior year of high school through January 2016.

The first graph at right reflects the consistently high overall student achievement in the Archdiocese of Hartford which exceeds that of all students from the state of CT and nationally.

The scores represent the results of the students' final sitting for the SAT®, not their highest overall score. Actual scores are higher than represented in this chart.



CCR Benchmark: 1550



College & Career Readiness (CCR) Benchmark

An SAT® benchmark of 1550 is associated with a 65% probability of obtaining a first-year college GPA of B- or higher. As shown in the second chart at right, seniors enrolled in high schools in the Archdiocese of Hartford significantly exceeded the College and Career Readiness Benchmark.

Class of 2016, Archdiocese of Hartford

98% of graduates pursuing *further education* (college, military, or training)

96% pursuing *two and four year* colleges

92% pursuing *four year* colleges

GRADUATION RATE

100% Archdiocese of Hartford

99% Catholic Schools (National)

97.8% Other Religious Schools (National)

95.2% Non-Sectarian Schools (National)

82.3% Public Schools (National)

87.2%* Connecticut, 2015

4-year College Attendance

92% Archdiocese of Hartford

85.7% Catholic (National)

62.1% Other Religious (National)

56.1% Non-sectarian (National)

39.4% Public Schools (National)

*Source of data: Connecticut Education Commissioner, Dianna R. Wentzell, May 23, 2016, New Haven Register



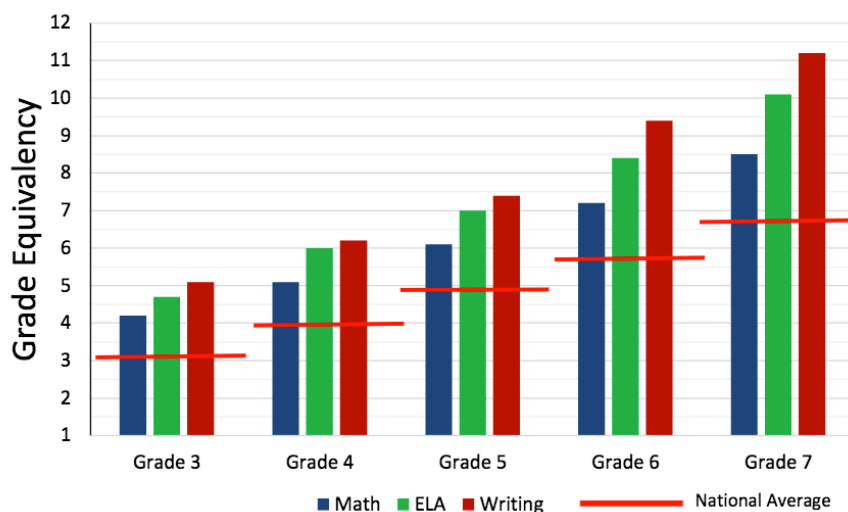
EXCELLENCE IN TEACHING AND LEARNING

Iowa Assessments® Spring 2016

In the spring of 2016, 4,160 students enrolled in grades 3-7 in all Archdiocesan elementary schools took the Iowa Assessments®. The performance of the students in the Archdiocese of Hartford on all subtests of this battery – math, reading, language arts, science, and social studies – exceeded the average score of students tested nationally.

The results at right represent data as national grade equivalencies (NGE). A grade equivalent is a score that

describes student achievement on a grade level scale. The NGE is a decimal number that describes academic performance in terms of grade level and month. For example, if a student (as a 3rd grade student) receives a NGE of 4.2 on the third grade Reading Test, this means the student scored as well as a fourth grade student in the second month of the school year if given the same third grade Reading Test.



NEASC Accreditation Report

SPRING 2016

- St. Mary School, Milford
- St. James School, Manchester
- St. Aedan-St. Brendan School, New Haven
- St. Paul School, Kensington
- St. Timothy Middle School, West Hartford

FALL 2016

- St. Anthony School, Winsted
- St. Christopher School, East Hartford
- St. John the Evangelist, Watertown
- St. Lawrence School, West Haven

All of the schools in the Archdiocese of Hartford are fully accredited every ten years by the New England Association of Schools and Colleges (NEASC), the same prestigious agency which accredits institutions such as Yale and Harvard. The above schools in the Archdiocese are receiving continued accreditation in 2016.



EXCELLENCE IN TEACHING AND LEARNING

SIX

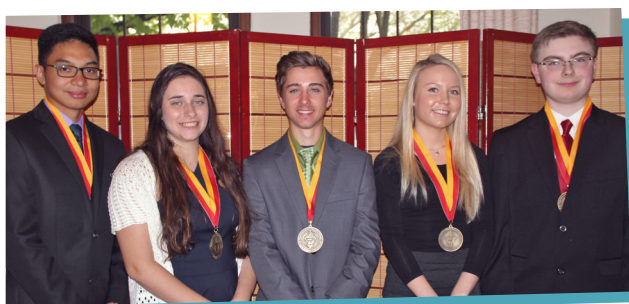
Total number of **National Merit Scholars** among the 2016 graduates of the high schools in the Archdiocese of Hartford.

\$115,598,609

Total **scholarship dollars offered by colleges** to the seniors graduating in 2016 from the nine high schools in the Archdiocese.

Summa Awards

Fifty-two outstanding Catholic secondary students from eight of the high schools in the Archdiocese of Hartford were honored for their superior academic performance at the 2016 Summa Award Ceremony on May 2. The students all earned cumulative grade point averages securing them spots in the top 5% of their graduating classes, and received bronze Summa medallions engraved with the quote, "May you find truth through faith, knowledge, and wisdom." Each student also selected one teacher who most inspired them during their Catholic school experience and presented that teacher with a certificate of appreciation.



Innovative Programs

St. Gabriel School, Windsor – Programming and Robotics

Middle School Students at St. Gabriel School in Windsor apply engineering models and robotics to integrate math, technology and science skills using the LEGO® MINDSTORMS® Education EV3 Sets. These sets enable the students to build, program and test their solutions based on Lego building bricks and real-life robotics technology like color and gyro sensors. Students program their creations using software on a laptop or an app on an iPad. Each Middle School class has the opportunity to work with these kits in cooperative groups during their Math lab time.



St. Bridget School in Cheshire Studies Native American Tribes

Students at St. Bridget recently studied Native American tribes, and enjoyed seeing an actual teepee brought into St. Bridget by a school family. To obtain an authentic sense of this important aspect of our history, the students designed and constructed their own Sioux teepees.





St. Mary School, Waterbury: STREAM Program

St. Mary School (SMS) in Waterbury began the 2016-2017 academic year with the implementation of a STREAM Program. STREAM is an acronym for Science, Technology, Religion, Engineering, the Arts and Mathematics. STREAM is not a new curriculum, but it does stress the importance of students exploring, analyzing and creating while making meaningful real-world connections in the context of their faith.

As part of the STREAM program, highly qualified Music and Art teachers have been hired and a 3D printer acquired, making St. Mary the only elementary school in the Archdiocese to have this innovative resource. To date, students have experienced many interactive and creative learning opportunities, including designing, creating and testing rockets in the 8th grade, constructing oceans in a bottle in the 3rd grade, and learning about the water cycle through Art in Pre-K.



East Catholic Dedicates New Addition

On August 31 East Catholic High School in Manchester dedicated its new Math, Science and Technology Wing with a Blessing from Archbishop Leonard P. Blair. The new wing offers multi-purpose areas for science and math, providing a 21st Century environment for the cohesive implementation of cutting-edge classes such as Forensics and Engineering.

The former science area at East Catholic has been transformed into a new Fine Arts Center, which will accommodate the school's seven instrumental groups, seven choral groups, and an active theater program, all enhancing the school's award-winning Fine Arts program.

Other significant renovations to the campus include the installation of all new windows, classroom furnishings including new doors, interactive projective devices, new flooring and beautification of the grounds.



Sacred Heart Academy: Sciences/Genetic Mapping

Sacred Heart Academy (SHA) in Hamden has become a "go-to" destination high school for young women interested in the sciences, thanks in part to faculty member Sr. Mary Jane Paoella, ASCJ. Sr. Mary Jane is a pioneer in genetic mapping and genomic sequencing education and has brought her specialty to the Sacred Heart Academy curriculum. She integrates new advances and concepts into her science classes, allowing her students to do actual research and study techniques most students are not exposed to until college. SHA students have presented their research at prestigious national science conferences every year since 1998, and by the end of this year will have published 28 sequences on the U.S. government's genetic bank.

The school was recognized in 2010 by the Intel Corporation as one of the nation's three best high schools for science, and now offers courses in genetic ethics and epigenetics, along with a summer internship program. The SHA program has launched careers, with graduates going on to become oncology specialists, international researchers, lawyers and medical doctoral candidates.



Archdiocesan Distinguished Elementary School Pastor

Reverend Francis T. Carter, Pastor of St. Bernadette Church and School in New Haven, was honored for his deep commitment to Catholic school education and for consistently considering the support of the school and its students as his first priority. One of Father's greatest joys is demonstrating important lessons for the children during his memorable and inter-active First Friday Masses celebrated with the students, their families, and the faculty.



Archdiocesan Distinguished Administrator

Mrs. Patti O'Neil Tiezzi, Principal of St. Rita School in Hamden, was honored for her life-long dedication to Catholic school education, having successfully led three different elementary schools during her career in the Archdiocese, including earning the National Blue Ribbon School of Excellence Award for one of those schools. Patti has always remained student-focused while shepherding her schools to innovative academic excellence and fiscal stability.



2016 ST. ELIZABETH ANN SETON AWARD



Mrs. Donna Finn from Southington Catholic School in Southington was honored as an outstanding example of the tremendous difference a dedicated volunteer can make to a school. As Chairperson of the first School Board of Southington Catholic School, Mrs. Finn has nurtured the formation of a vibrant Home and School Association while fostering a closer working relationship among the faculty, administration and Board. Her leadership has resulted in the successful development of a strategic plan based on the school's mission statement and emphasizing ambitious initiatives to increase both enrollment and financial viability.

Principals Celebrating Years of Service 2016

SCHOOL	TOWN	PRINCIPAL	YEARS
Enfield Montessori School	Enfield	Mrs. Cliona Beaulieu	5
Corpus Christi School	Wethersfield	Mrs. Ann Sarpu	5
Assumption Early Learning Center	Manchester	Ms. Marguerite Ouellette	10
St. Gabriel School	Windsor	Mrs. Patricia Martin	10
St. Stephen School	Hamden	Mrs. Maria Testa	15
St. John the Evangelist School	Watertown	Mr. John Petto	20
St. Mary School	Milford	Mr. Frank Lacerenza	25
Holy Trinity School	Wallingford	Sr. Kathleen Kelly, RSM	30



LEADERSHIP AND GOVERNANCE

New Elementary School Administrators 2016-2017

SCHOOL	TOWN	NEW ADMINSTRATOR
St. Christopher School	East Hartford	Kathleen Welch, Principal
St. Martha School	Enfield	Ann Southworth, Ed.D., Principal
Our Lady of Mount Carmel School	Meriden	Christa Chodkowski, Principal
St. Francis & St. Rose of Lima School	New Haven	Taryn Duncan, Principal
St. Mary Magdalen School	Oakville	Deborah Mulhall, Principal
St. Mary School	Waterbury	Jonathan DeRosa, Principal
SS. Peter & Paul School	Waterbury	James Gambardella, Principal
Blessed Sacrament School	Waterbury	Michele Banach, Interim Co-Principal Mary Rice, Interim Co-Principal
St. Matthew School	Forestville	Helen Treacy, Principal, <i>New School Assignment</i>
Our Lady of Mercy School	Madison	Cheryl Panzo, Principal, <i>New School Assignment</i>
St. Mary School	Simsbury	Margaret Williamson, Principal, <i>New School Assignment</i>
Southington Catholic School	Southington	Eileen Sampiere, Principal, <i>New School Assignment</i>
Corpus Christi School	Wethersfield	Ann Sarpu, Principal, <i>New School Assignment</i>

New Secondary School Administrators 2016-2017

SCHOOL	TOWN	NEW ADMINSTRATOR
East Catholic High School	Manchester	Thomas Maynard, Interim Principal
Sacred Heart Academy	Hamden	Sr. Kathleen Mary Coonan, ASCJ, Principal
Canterbury School	New Milford	Rachel E. Stone, Head of School

New 2016 Pastoral Assignments to Parishes with Schools

Rev. Daniel G. Keefe
St. Mary Parish, Branford

Rev. Christopher M. Tiano
St. Mary Parish, Derby

Rev. John S. Golas
St. Bernard Parish, Enfield

Rev. Robert Villa
St. Martha Parish, Enfield

Rev. Roberto D. McCarthy
Blessed Sacrament Parish,
Waterbury

Rev. John L. Lavorgna
SS. Peter and Paul Parish,
Waterbury

Rev. George S. Mukuka
St. Timothy Parish, West Hartford

Rev. John P. Melnick
St. Gabriel Parish, Windsor

Rev. Christopher Gaffrey, OFM
St. Joseph Parish (St. Anthony
School), Winsted



Tuition and Cost to Educate

	ARCHDIOCESE OF HARTFORD	NATIONAL
Average Elementary Tuition	\$4,302	\$3,880
Cost to Educate, Elementary	\$6,633	\$5,847
Tuition % of Elementary Cost to Educate	65%	66.4%
Average Secondary Tuition	\$11,218	\$9,622
Cost to Educate, Secondary	\$12,157	\$11,790
Tuition % of Secondary Cost to Educate	92%	81.6%

Source of national data: The Annual Statistical Report on Schools, Enrollment, and Staffing, 2015 – 2016, National Catholic Educational Association (NCEA).



\$205,029,882

Catholic Schools savings to the Archdiocese of Hartford

\$402,146,501

Catholic Schools savings to the state of Connecticut

\$247,120

2015 HOPES (Help Our Parish Elementary Schools) Collection proceeds utilized in 2016

\$221,295

2015 High School Collection proceeds utilized in 2016

AVERAGE COST TO EDUCATE PER PUPIL

Archdiocese of Hartford (K-12)	\$7,685
Connecticut Public Schools (K-12)	\$16,249
National Public Schools (K-12)	\$12,608

Source of Connecticut Cost to Educate: 2015-2016 Net Current Expenditures (NCE) Per Pupil (NCEP) Report, (October 2016) CT State Department of Education Bureau of Grants Management.

Through the Foundation for the Advancement of Catholic Schools (FACS), approximately **\$407,863** will be distributed in scholarship awards to students in the 2016 – 2017 school year.



OPERATIONAL VITALITY

2016 FINANCIAL RESOURCES

Percentage of schools providing some form of financial aid	100%
Total amount of Tuition Assistance from the Archbishop's Annual Appeal in 2016	\$705,000
Total amount of financial aid distributed by the high schools to secondary students in 2015-2016	\$14,224,111
Average cost of educating a child in Connecticut (Connecticut State Department of Education)	\$16,249
Official Pre-K through Grade 12 Enrollment	12,618
Total Savings to the State for educating children and youth in the Archdiocese of Hartford	\$205,029,882

TOTAL PROVIDED TO SCHOOLS FOR OPERATIONS AND STUDENT AID FOR 2016

Total Archbishop's Annual Appeal	\$705,000
CSSP Elementary Scholarships	\$460,000
2015 HOPES Collection utilized in 2016	\$247,120
2015 High School Collection utilized in 2016	\$221,295
CSSP Operational - Elementary as of December 2016	\$1,135,182
CSSP Operational - Secondary as of December 2016	\$525,000

Total

\$3,293,597





Student Enrollment

Catholic vs. Non-Catholic

	ARCHDIOCESE	NORTHEAST	NATIONAL
Catholic	9,562 or 76%	81.5%	79.7%
Non-Catholic	2,741 or 22%	18.5%	17.4%
Unknown	315 or 2%	N/A	2.9%

Racial Diversity & Hispanic Ethnicity

	ARCHDIOCESE	NORTHEAST	NATIONAL
White	8,739 or 69%	63%	57.1%
Racial Diversity	2,556 or 20%	18%	20.3%
Hispanic Ethnicity	965 or 8%	7.8%	16.1%
Unknown	358 or 3%	11.2%	6.5%

(Note: Federal standards mandate that race and ethnicity are separate and distinct concepts. In the Archdiocese of Hartford, the ethnicity of school enrollment is 8% Hispanic, 89% non-Hispanic, and 3% Unknown.)

ENROLLMENT: 12,618

Student Enrollment as
of October 1, 2016:

8,306 **4,312**
Elementary Secondary

Pre-K 1,357

Kindergarten 692

Grade 1 705

Grade 2 685

Grade 3 761

Grade 4 776

Grade 5 837

Grade 6 789

Grade 7 834

Grade 8 870

Grade 9 1,014

Grade 10 1,086

Grade 11 1,070

Grade 12 1,142

Archdiocese of Hartford Staff

Full Time & Part Time

	ELEMENTARY	SECONDARY	TOTALS
Full-time	511 or 70%	563 or 90%	1,074 or 79%
Part-time	219 or 30%	62 or 10%	281 or 21%
Totals	730	625	1,355

Lay vs. Religious

	ARCHDIOCESE	NATIONAL
Lay	1,327 or 98%	97.2%
Religious/Clergy	28 or 2%	2.8%

Catholic vs. Non-Catholic

	ARCHDIOCESE	NORTHEAST	NATIONAL
Catholic	1,080 or 80%	81.1%	82.1%
Non-Catholic	275 or 20%	11%	14.6%
Unknown	N/A	7.9%	3.3%

STUDENT TO TEACHER RATIO

9 to 1
Archdiocese of Hartford

13 to 1
National



Archdiocese of Hartford Staff

Racial Diversity & Hispanic Ethnicity

	ARCHDIOCESE	NATIONAL
White	1,060 or 78%	78.7%
Racial Diversity	255 or 19%	6.1%
Hispanic Ethnicity	40 or 3%	7.4%
Unknown	N/A	7.8%

(Note: Federal standards mandate that race and ethnicity are separate and distinct concepts. In the Archdiocese of Hartford, the ethnicity of the school staff is 3% Hispanic and 97% non-Hispanic.)

Archdiocese of Hartford Schools

By Location

	ARCHDIOCESE	NATIONAL
Urban	9 or 17%	1,980 or 30.3%
Inner City	4 or 8%	690 or 10.6%
Suburban	40 or 75%	2,530 or 38.8%
Rural	0	1,325 or 20.3%
Total	53	6,525

By Enrollment Size

	ARCHDIOCESE	NATIONAL
< 50	0	5.8%
50 - 149	15 or 28%	22.7%
150 - 299	24 or 45%	39.1%
300 - 499	11 or 21%	19.3%
500 - 749	3 or 6%	8.8%
750+	0	4.3%

By Type

	ARCHDIOCESE	NATIONAL
Parish	36 or 68%	3,614 or 55.4%
Inter-Parish	6 or 11%	780 or 12%
Diocesan	4 or 8%	1,215 or 18.6%
Private	7 or 13%	916 or 14%



OFFICE OF EDUCATION, EVANGELIZATION AND CATECHESIS

MISSION STATEMENT

The Office of Education, Evangelization and Catechesis (OEEC) is called to accompany the adults, youth, and children of the Archdiocese of Hartford in building a vibrant community of faith in Jesus Christ.

We are committed to supporting and collaborating with all parishes and schools in their effort to achieve educational excellence and transformative lifelong faith formation.

Staff Listing

Sr. Mary Grace Walsh, ASCJ, Ph.D., Provost for Education, Evangelization and Catechesis

Dr. Michael S. Griffin, Superintendent of Catholic Schools

Maria Maynard, Deputy Superintendent of Catholic Schools

Valerie Mara, Assistant Superintendent of Academics

Anne T. Clubb, Director of Enrollment Management and Marketing

Laura McCaffrey, Director of School Support and Academic Services

Ana Maria Alstrum, Archdiocesan Director of Hispanic Catechesis

Kelly Henderschedt, Archdiocesan Director of Catechetical Education

Miriam Hidalgo, Archdiocesan Director of Youth and Young Adult Ministry

Barbara Jean Daly Horell, Archdiocesan Director of Catholic Biblical School

Nicole Perone, Archdiocesan Director of Adult Faith Formation

Gayle Keene, Executive Assistant to the Provost

Leslie Nelson, Business Manager

Diane Newell, Administrative Assistant to the Superintendent and Deputy Superintendent

Linda Serafin, Administrative Assistant

Jill Costa, Administrative Assistant / Receptionist

Jennifer McClintock, Administrative Assistant / Archdiocesan Coordinator of Catholic Scouting

Kelsey Meczywor, Administrative Assistant



OFFICE OF EDUCATION, EVANGELIZATION AND CATECHESIS

OEEC CONSULTANTS

Kenneth Przysiecki, CPA, Director of School Finances

John Egan, Archdiocesan Interscholastic Athletic
Conference Commissioner

FOUNDATION FOR THE ADVANCEMENT OF CATHOLIC SCHOOLS (FACS)

Brian A. Giantonio, Esq., Chairman and President

Cynthia Basil Howard, Executive Director

Marie Dussault, Associate Director

Sr. Mary Grace Walsh, ASCJ, Ph.D., Trustee



ARCHDIOCESAN SCHOOL BOARD

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Benjamin T. Peters, Ph.D., Vice Chair
(West Hartford)

Mark A. Adams (Oxford)

Theresa N. Becker (Farmington)

Amy Flynn Boucher (West Hartford)

Kenneth L. Boudreau (Farmington)

Constance J. Cyr (Meriden)

Msgr. Thomas M. Ginty (Forestville)

Keith J. Hubert, CPA (Southington)

Rev. Michael A. Santiago (Oakville)

James P. Thomas (Cheshire)

Michael S. Tosatti, DMD (Westbrook)

Leon Vaccarelli (Waterbury)

Rev. Michael G. Whyte (West Simsbury)

