



Bright Horizons® at Franklin Industrial Park

VIRTUAL TOUR



OUR LOCATION

2 Constitution Blvd.
Franklin, MA 02038



ABOUT OUR CENTER



- **Hours**

7:30 a.m. to 5:30 p.m.

- **Accreditation**

NAEYC accredited

- **Special Features**

Movement Matters Room

- **Ages Served**

Three months through six years of age

- **Meals and Snacks**

We provide daily snacks and families provide lunch from home. We take care to maintain physical distance during mealtimes.

MEET OUR DIRECTOR

Jen Cardullo

I began my career with Bright Horizons in 1996 upon completing my internship at the BH@ RIH. The same year I graduated from CCRI with an AA in Early Childhood Education. I also hold a Director II Certification through MA. I have taken on many roles within each BH center that I have been fortunate enough to be a part of throughout the years. I am passionate about curriculum and the power of play and I see myself as a leader and coach to my teaching team. My amazing team is made up of talented, experienced educators who are trained in health, safety, and security procedures, and comply with enhanced health and safety guidelines.

During my time away from work I enjoy spending time with my family and I am proud to say the all 3 of my children (Sophie 18, Georgie 15 and Andrew 12) are graduates of Bright Horizons!



ENHANCED HEALTH & SAFETY

Our enhanced COVID-19 protocols ensure that our health and safety practices are informed by guidance from the CDC and state and local municipalities, and have the well-being of children, families, and staff at their core. These include:

- Reduced class sizes
- Consistent groupings in separate classrooms
- Daily health screen and temperature checks
- Social distancing as much as possible
- Face masks/coverings for all center staff
- Frequent cleaning and disinfecting



[Click here to learn more.](#)

- Developed by early education experts
- Research-based and meets children where they are developmentally
- A focus on 21st century skills for the changing and evolving world
(critical thinking, creativity, problem solving, research, experimenting, collaboration...)
- Reinforces concepts of math, science, language, social awareness, environment, art, and health
- Exciting learning experiences that support individual growth and development

INFANT CLASSROOMS



- Warm, safe, welcome environment
- Sensory-rich spaces and soft places to explore, roll over, pull up, and crawl
- Classrooms designed for Infants
- Special age-appropriate play areas and learning opportunities

Infant Signature Practices



Using Treasure Baskets

Babies need opportunities to interact with the interesting, sensory-rich objects and materials that are part of their world. These real objects offer more open-ended learning possibilities, feel better in a child's hand, and are more engaging than plastic toys.



Reading Daily

Reading aloud to a child is the single best predictor of his or her later success as an independent reader. Reading is a nurturing interaction that sparks an interest in books, builds a diverse vocabulary, and boosts the development of skills such as listening, rhyming, and decoding.

Infant Signature Practices



Daily Exposure to the Arts

Children are naturally creative — even the youngest child can appreciate the opportunity to explore the arts. Visual arts, music, dance, and drama allow babies to explore the world through their five senses. Exposure to real-life materials and objects helps babies better understand a variety of physical properties.



Using Sign Language

Signing is a unique way to communicate with babies before they are able to speak words on their own — they'll typically start producing the signs you've taught them around 8 to 9 months, providing nonverbal babies with a valuable communication tool.

Infant Signature Practices



Maximizing Prime Times

During Prime Times — moments of one-to-one responsive, thoughtful interaction between an adult and a child — teachers address the child's basic human needs of nurturing care, food, rest, and connecting with others. These interactions are at the core of all we do.



Daily Outdoor Exploration

Nature is full of learning opportunities for babies — it provides beautiful objects to look at, wonderful sounds and smells, and interesting textures to explore. Being outside helps children appreciate and understand the natural world.

TODDLER 1 & 2 CLASSROOMS



- Warm, safe, welcome environment
- Sensory-rich spaces and intentionally planned child-choice learning environments

- Classrooms designed for toddlers
- Special age-appropriate play areas and learning centers

TODDLER 3 CLASSROOMS



- Warm, safe, welcome environment
- Sensory-rich spaces and intentionally planned child-choice learning environments
- Classrooms designed for toddlers
- Special age-appropriate play areas and learning centers

Toddler Signature Practices



Building Self-Help Skills

Helping children learn to do things and care for themselves is a vital developmental accomplishment. It is important to let children take an active role in hand washing, using the toilet, eating, dressing, and undressing as their abilities and interests indicate, rather than doing these things for them.



Exploring Cause & Effect

Toddlers need daily opportunities to follow their curiosity, experiment with materials, find answers to questions, and test results. Cause-and-effect experiences boost scientific thinking, as well as problem-solving and creativity.

Toddler Signature Practices



Maximizing Prime Times

During Prime Times — moments of one-to-one responsive, thoughtful interaction between an adult and a child — teachers address the child's basic human needs of nurturing care, food, rest, and connecting with others. These interactions are at the core of all we do.



Daily Outdoor Exploration

The natural world is full of beautiful objects to look at, wonderful sounds and smells, and interesting textures to explore. It also gives newly mobile toddlers opportunities to learn new ways to maneuver and move their bodies.

Toddler Signature Practices



Fostering Language Development

The toddler years are bursting with language development. Children learn best when language-rich experiences are naturally integrated into the classroom routines and learning environment.



Small Group Approach

Keeping toddlers in large groups limits Prime Times and increases time spent waiting, which can lead to frustration. When groups are small, toddlers have increased opportunities for language development and positive social interactions.

PRESCHOOL 1 & 2 CLASSROOMS



- Independent, teacher-directed, and small-group activities that engage each child and adapt to each group
- 21st century technology in the classroom
- Intentionally place materials on classrooms shelves, invite the children to explore

KINDERGARTEN PREP CLASSROOM

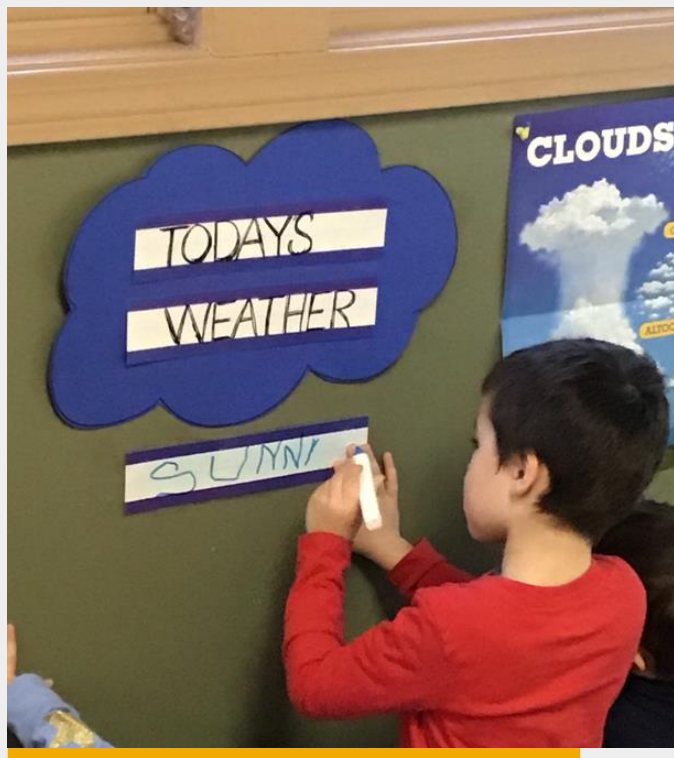


- Independent, teacher-directed, and small-group activities that engage each child and adapt to each group
- 21st century technology in the classroom



- Intentionally placed materials on classrooms shelves, invite the children to explore
- The schedule of the day follows a traditional Kindergarten school schedule

Preschool & Kindergarten Prep Signature Practices



Daily Pre-Reading, Writing, Listening and Speaking

■ Pre-Reading

Reading high-quality literature to children is the single best experience to prepare them for school and is at the core of a language-rich environment.

■ Phonemic Awareness

Understanding the relationship between speech and print, all the way down to the smallest sound units (phonemes), is critical to the learning-to-read process.

■ Writing

Learning to write starts with being immersed in a print-rich environment — scribbling, mock writing, and drawing pictures — as well as seeing written language used with meaning and purpose.



Math Counts in the Classroom

- **Enriched Math Center**

Young children need concrete experiences to build a foundation for future math learning — this center contains a rich variety of materials to give children hands-on opportunities to explore mathematical concepts.

- **Every Classroom Implements Everyday Mathematics**

Children need to be exposed to using math in real-life, meaningful ways. Everyday Mathematics is a research-based program that integrates mathematics into other subject areas, daily routines, and transition times.

Preschool & Kindergarten Prep Signature Practices



Science Rocks in the Classroom

- **Science Starters, Big Questions, and the Scientific Method**

Children are born with a strong sense of curiosity — they want to know how things work. The scientific method is the basis for this scientific inquiry, and children will use it throughout their lives to experiment and explore.

- **STEM Activities**

STEM (science, technology, engineering, and math) experiences offer interdisciplinary learning and allow children to use critical thinking and creative problem-solving skills.

- **Woodworking**

Through this classic early childhood activity, children develop eye-hand coordination, creativity, planning, and design skills. They gain an understanding of tool use, as well as a deeper knowledge of weight, balance, strength, and texture. Woodworking builds a foundation for designing and creating innovative materials.

Playgrounds at Bright Horizons



Children need active, physical play every day. This is taken into account when we develop and improve our playgrounds at Bright Horizons.

More specifically, children of all ages need:

- Ample opportunities and encouragement for physical activity which builds health and strengthens their whole bodies.
- An appropriate degree of risk-taking.
- Opportunities to explore and connect with the natural world.

INFANT PLAYGROUND



INFANT PLAYGROUND



TODDLER PLAYGROUND



TODDLER PLAYGROUND



PRESCHOOL/KP PLAYGROUND



PRESCHOOL/KP PLAYGROUND



Register Today!

Visit www.brighthorizons.com/franklin

Check us out on Facebook



“There’s not a minute I worry. I never say ‘I hope she’s ok,’ because I know she’s ok. She’s happy when I drop her off, and happy when I pick her up.”

— Bright Horizons Parent

