

Experiences and Projects Planned for the Week

Monday	Tuesday	Wednesday	Thursday	Friday
<p>All Week: Continue using sign language with communication. Sign Language resource** LW, Signature Practice</p> <p>Morning Small Groups: One-on-one individual reading to each infant. Pick some simple black and white illustrated books and read together. Point out illustrations. LW, Signature Practice</p> <p>Morning Small Groups: Moving to Music* either as a Prime Time moment or with a few infants at a time. AS, LW, MM, MUSIC <i>Signature Practice</i></p> <p>Movement Matters/Outdoor: Buckets and bean bags. Provide a few buckets of different colors and bean bags of different colors. MM, MC</p> <p>All Week: Treasure Basket: Treasure Basket: Potholders* LW, MM, SR <i>Signature Practice</i></p>	<p>Morning Small Groups: Playing with Puppets* Add music and dance with puppets. LW, CM</p> <p>Morning Small Groups: Moving to Music* AS, LW, MM, MUSIC <i>Signature Practice</i></p> <p>Movement Matters/Outdoor: Buckets and beanbags. Provide a few buckets of different colors and bean bags of different colors. MM, MC</p> <p>Afternoon Small Groups Pulling/Grasping Box* SR, MM, Signature Practice</p> <p>Afternoon Small Groups: One-on-one individual reading to each infant. LW, CM, Signature Practice</p> <p>Small Groups: Bring out the magnifying glasses and textured fabric. Explore together with child. SR, Signature Practice</p>	<p>Morning Small Groups: Moving to Music* AS, LW, MM, MUSIC <i>Signature Practice</i></p> <p>Morning Small Groups: One-on-one individual reading to each infant. LW, CM, Signature Practice</p> <p>Movement Matters/Outdoor: Buckets and bean bags. Provide a few buckets of different colors and bean bags of different colors. MM, MC</p> <p>Afternoon Small Groups: Pulling/Grasping Box* SR, MM, Signature Practice</p> <p>Afternoon Small Groups: Playing with Puppets* Add music and dance with puppets. LW, CM, MUSIC</p>	<p>Morning Small Groups: One-on-one individual reading to each infant. LW, CM, Signature Practice</p> <p>Morning Small Groups: Pulling/Grasping Box* SR, MM, Signature Practice</p> <p>Movement Matters/Outdoor: Buckets and bean bags. Provide a few buckets of different colors and bean bags of different colors. MM, MC</p> <p>Afternoon Small Groups: Moving to Music* AS, LW, MM, MUSIC <i>Signature Practice</i></p> <p>Afternoon Small Groups: Playing with Puppets* Add music and dance with puppets. LW, CM, MUSIC</p> <p>Small Groups: Bring out the magnifying glasses and textured fabric. Explore together with child. SR, Signature Practice</p>	<p>Morning Small Groups: Playing with Puppets* LW, CM</p> <p>Morning Small Groups: Moving to Music* AS, LW, MM, MUSIC <i>Signature Practice</i></p> <p>Movement Matters/Outdoor: Buckets and bean bags. Provide a few buckets of different colors and bean bags of different colors. MM, MC</p> <p>Afternoon Small Groups: One-on-one individual reading to each infant. LW, CM, Signature Practice</p> <p>Afternoon Small Groups: Pulling/Grasping Box* SR, MM, Signature Practice</p>

* See Experience Instructions

** See other attached resources (Idea Bank, Olly Pop, etc.)



WORLD Planning

Planning week of:

Classroom: Infant

Teacher(s):

Emerging Interests:

A focus on Prime Times, one-on-one responsive caregiving
Simple dramatic play with puppets
Discrimination between simple objects
Movement & body control

Skills to Develop:

Uses fingers and hands
Remembers and connects experiences: recognizes and recalls/makes connections
Recognizes familiar people and objects; looks for hidden object where last seen
Engages in back and forth experiences

Project Work

Rather than group projects, infants spend their days exploring the materials in their environment and interacting with nurturing adults. Much of what happens in an infant program is individualized for each child.

Many experiences will repeat for infants. Infants thrive on repetition, with each interaction with materials they discover being something new, and build skill development.

Family Partnerships

Playing with simple objects help children learn about the properties of materials and boost development across learning domains. In our programs, we use Treasure Baskets to collect items that have a certain characteristic to encourage exploration, connections, and spark discovery and language use. This week we have a variety of potholders in differing sizes and styles in the Treasure Basket to explore. This is a simple experience you can provide at home as well.

Changes to the Environment

All Day Language and Book

Area: Keep soft puppets and use to "act out" books or sing along with infants. Add socks for infants to place on hands as well.

All Week

All Day – Vehicle Area:

Place some baskets of round or cylindrical items at the top of a ramp and a basket at the bottom.

All Week

All Day – Manipulative

Area: Items that clip together such as pop beads, waffle blocks, trains or cars that connect, etc.

All Week

All Day – Cause and Effect:

Basket of magnifying glasses and small-sized (4x4 inches or so) fabric pieces with patterns printed on them.

All Week

All Day – Movement

Matters/Outdoors: Materials for transporting: large trucks, wheelbarrows, baskets, etc., and materials to put in them such as beanbags, blocks, balls, etc.

All Week

All Day – Dramatic Play:

Add child-sized socks to the dolls (not baby-sized socks; need to be larger for child to use).

All Week