

Washington LEA Academic and Student Well-being Recovery Plan

Part I: LEA Information

Please enter your LEA: CENTERVILLE SCHOOL DISTRICT

Please enter the name of the point of contact for this survey: Dr. Ann Varkados, Superintendent

Please enter point of contact email address: avarkados@centervilleschool.org
OSPI will use this email for questions regarding the contents of this survey.

Please enter the grade levels served by your LEA: K - 8

Part II: Attestations and Public Posting

1. Centerville School District (LEA name) attests that the School Board approved this plan after allowing for public comment.

Please enter the date this plan was approved: May 25, 2021

2. Centerville School District (LEA name) attests that an equity analysis tool was used in the development of this plan.

Please provide the name of the equity analysis tool used: Equity Rubric: Attending to Needs of the Most Vulnerable Populations; Insight Education Group.

Please provide a link to the equity analysis tool used: https://doc-0o-50-apps-viewer.googleusercontent.com/viewer/secure/pdf/c9342d4a30hvnns55p0dhgju71l2ik44/8t83nee3tsto4bkli51eaimk0e84f495/1619557275000/gmail/02346460938399038323/ACFrOgAg381XlJpiq_ObrEJnv7lCU1_1rBnvtU7nvev9LA6xzuaHsJzBgtfMXn0wsg-xVoVrbChqiSl7Sg9m2U-hHwPEKEcrnKlw5SL-zTgr4ZMkNfOKgDRnWufyxc=?print=true&nonce=280o2mibqcgp6&user=02346460938399038323&hash=795u9tnq87tbfq3cp9o2q03kgm532nkh

3. Plans must be posted on each LEA's website after School Board approval. Please enter the date this plan was posted on your LEA website: May 26, 2021

Please provide a link to the posted accessible (i.e., disability and language access) LEA plan: [www.https://centervilleschool.org](https://centervilleschool.org)

Part III: Universal Supports for All Students

LEA-wide universal supports are supports available to all students in an LEA or to all students in select grade level(s) of an LEA.

4. What LEA-wide universal supports are currently being provided or will be provided in the future to address gaps in student learning and well-being? (Select all that apply)

- ☐ Acceleration Academy
- ☒ Additional Instructional Time Before or After School
- ☐ Additional School Days
- ☐ Balanced Calendar
- ☐ Summer School
- ☒ Building Relationships
- ☐ Common Assessments
- ☒ Early Learning (K-4 literacy)
- ☒ Equitable Grading Practices
- ☐ Extended Day Partnerships (CBOs)
- ☒ Extracurricular Activities
- ☒ High-quality Tutoring
- ☒ Inclusionary Practices
- ☐ Mastery Learning/Project-Based learning
- ☒ Multi-tiered System of Supports
- ☐ Narrowing Standards
- ☒ Professional Learning
- ☐ SEL and Mental Health Supports
- ☒ Strategic Staffing (teacher advocates, advisory, looping)
- ☐ Student Voice and Perception
- ☐ Transition Supports (Pre-K-Elem; Elem- MS; MS-HS; HS-post-secondary/career/beyond)
- ☒ Other District Made Differentiated Interventions in Small Group

Part IV: Diagnostic Assessments

Diagnostic assessment is a particular type of formative assessment intended to help educators identify students' specific knowledge, skills, and understanding in order to build on each student's strengths and specific needs. Because of their domain specificity and design, diagnostic assessments can guide curriculum planning in more specific ways than most summative assessments.

5. Please select the **academic** diagnostic assessments predominantly used in each grade level in your LEA to monitor, assess, and target supports for student learning. The list below is not exhaustive and contains places to include diagnostics not listed.

Academic Diagnostic Assessments	
<input checked="" type="checkbox"/>	Accelerated Reader (AR)
<input type="checkbox"/>	ACE
<input type="checkbox"/>	AIMSweb
<input type="checkbox"/>	Amplify Insight (CCSS)

Academic Diagnostic Assessments	
<input type="checkbox"/>	Assessment and Learning in Knowledge Spaced (ALEKS)
<input type="checkbox"/>	CEE
<input type="checkbox"/>	CPAA (NWEA)
<input checked="" type="checkbox"/>	Curriculum-Based Assessments (e.g., Macmillan/McGraw-Hill, Math180, MobyMax, Rocket Math, TenMarks)
<input type="checkbox"/>	DIBELS
<input type="checkbox"/>	Discovery Education Predictive Assessment
<input type="checkbox"/>	DRA (Developmental Reading Assessment)
<input type="checkbox"/>	DRP (Degrees of Reading Power)
<input type="checkbox"/>	EasyCBM
<input type="checkbox"/>	FAST (Formative Assessment System for Teachers)
<input type="checkbox"/>	Fountas & Pinnell
<input type="checkbox"/>	Gates Macginitie
<input type="checkbox"/>	GMADE
<input checked="" type="checkbox"/>	GOLD (WaKids)
<input type="checkbox"/>	GRADE
<input checked="" type="checkbox"/>	iReady
<input type="checkbox"/>	IRLA
<input type="checkbox"/>	iStation
<input type="checkbox"/>	ITBS (Iowa Test of Basic Skills)
<input type="checkbox"/>	IXL
<input type="checkbox"/>	KARK (Kindergarten Assessment Resource Kit)
<input type="checkbox"/>	Lexia
<input type="checkbox"/>	MAP Math
<input type="checkbox"/>	MAP Reading
<input type="checkbox"/>	Mastery Connect
<input type="checkbox"/>	McLeod Assessment of Reading Comprehension
<input type="checkbox"/>	OSPI Screeners for Literacy Skills Associated with Dyslexia
<input type="checkbox"/>	Other - Write In (Required)
<input type="checkbox"/>	PALS
<input type="checkbox"/>	Panorama Education School Climate Survey
<input type="checkbox"/>	Read 180 (assessment tools)
<input type="checkbox"/>	Read Well
<input type="checkbox"/>	Really Great Reading - Diagnostic Decoding Surveys
<input checked="" type="checkbox"/>	Running Records
<input checked="" type="checkbox"/>	Sight Words
<input type="checkbox"/>	Smarter Balanced ELA Interim Assessments
<input checked="" type="checkbox"/>	Smarter Balanced ELA Summative Assessments
<input type="checkbox"/>	Smarter Balanced Math Interim Assessments
<input checked="" type="checkbox"/>	Smarter Balanced Math Summative Assessments
<input type="checkbox"/>	SMI (Scholastic Math Inventory SAM/MI)
<input type="checkbox"/>	SPI (Scholastic Phonics Inventory SAM/PI)

Academic Diagnostic Assessments	
<input type="checkbox"/>	SpringBoard Assessments
<input type="checkbox"/>	SRI (Scholastic Reading Inventory SAM/RI)
<input checked="" type="checkbox"/>	STAR Early Literacy
<input checked="" type="checkbox"/>	STAR Math
<input checked="" type="checkbox"/>	STAR Reading
<input type="checkbox"/>	Student COVID Impact Surveys
<input type="checkbox"/>	Success for All (SFA)
<input type="checkbox"/>	SuccessNet
<input type="checkbox"/>	SWIS
<input checked="" type="checkbox"/>	Teacher Made Assessment/District Made Assessment/Classroom Based Assessment
<input checked="" type="checkbox"/>	Teacher Recommendation
<input type="checkbox"/>	Universal Screener list of tools
<input type="checkbox"/>	Universal Screener Guide
<input checked="" type="checkbox"/>	WA-KIDS
<input type="checkbox"/>	Well-being resources
<input type="checkbox"/>	WIDA MODEL for Kindergarten
<input type="checkbox"/>	WIDA MODEL (Grades 1-12)
<input checked="" type="checkbox"/>	Other District Made Assessments

Please select the **well-being** diagnostic assessments predominantly used in each grade level in your LEA to monitor, assess, and target supports for student well-being. Well-being includes but is not limited to mental health and social-emotional learning. The list below is not exhaustive and contains places to include diagnostics not listed.

Well-Being Diagnostic Assessments	
<input checked="" type="checkbox"/>	Accelerated Reader (AR)
<input type="checkbox"/>	ACE
<input type="checkbox"/>	AIMSweb
<input type="checkbox"/>	Amplify Insight (CCSS)
<input type="checkbox"/>	Assessment and Learning in Knowledge Spaced (ALEKS)
<input type="checkbox"/>	CEE
<input type="checkbox"/>	CPAA (NWEA)
<input checked="" type="checkbox"/>	Curriculum-Based Assessments (e.g., Macmillan/McGraw-Hill, Math180, MobyMax, Rocket Math, TenMarks)
<input type="checkbox"/>	DIBELS
<input type="checkbox"/>	Discovery Education Predictive Assessment
<input type="checkbox"/>	DRA (Developmental Reading Assessment)
<input type="checkbox"/>	DRP (Degrees of Reading Power)
<input type="checkbox"/>	EasyCBM
<input type="checkbox"/>	FAST (Formative Assessment System for Teachers)
<input type="checkbox"/>	Fountas & Pinnell
<input type="checkbox"/>	Gates Macginitie

Well-Being Diagnostic Assessments	
<input type="checkbox"/>	GMADE
<input checked="" type="checkbox"/>	GOLD (WaKids)
<input type="checkbox"/>	GRADE
<input checked="" type="checkbox"/>	iReady
<input type="checkbox"/>	IRLA
<input type="checkbox"/>	iStation
<input type="checkbox"/>	ITBS (Iowa Test of Basic Skills)
<input type="checkbox"/>	IXL
<input type="checkbox"/>	KARK (Kindergarten Assessment Resource Kit)
<input type="checkbox"/>	Lexia
<input type="checkbox"/>	MAP Math
<input type="checkbox"/>	MAP Reading
<input type="checkbox"/>	Mastery Connect
<input type="checkbox"/>	McLeod Assessment of Reading Comprehension
<input type="checkbox"/>	OSPI Screeners for Literacy Skills Associated with Dyslexia
<input checked="" type="checkbox"/>	Other - Write In (Required)
<input type="checkbox"/>	PALS
<input type="checkbox"/>	Panorama Education School Climate Survey
<input type="checkbox"/>	Read 180 (assessment tools)
<input type="checkbox"/>	Read Well
<input type="checkbox"/>	Really Great Reading - Diagnostic Decoding Surveys
<input checked="" type="checkbox"/>	Running Records
<input checked="" type="checkbox"/>	Sight Words
<input type="checkbox"/>	Smarter Balanced ELA Interim Assessments
<input checked="" type="checkbox"/>	Smarter Balanced ELA Summative Assessments
<input type="checkbox"/>	Smarter Balanced Math Interim Assessments
<input checked="" type="checkbox"/>	Smarter Balanced Math Summative Assessments
<input type="checkbox"/>	SMI (Scholastic Math Inventory SAM/MI)
<input type="checkbox"/>	SPI (Scholastic Phonics Inventory SAM/PI)
<input type="checkbox"/>	SpringBoard Assessments
<input type="checkbox"/>	SRI (Scholastic Reading Inventory SAM/RI)
<input checked="" type="checkbox"/>	STAR Early Literacy
<input checked="" type="checkbox"/>	STAR Math
<input checked="" type="checkbox"/>	STAR Reading
<input type="checkbox"/>	Student COVID Impact Surveys
<input type="checkbox"/>	Success for All (SFA)
<input type="checkbox"/>	SuccessNet
<input type="checkbox"/>	SWIS
<input checked="" type="checkbox"/>	Teacher Made Assessment/District Made Assessment/Classroom Based Assessment
<input checked="" type="checkbox"/>	Teacher Recommendation
<input type="checkbox"/>	Universal Screener list of tools
<input type="checkbox"/>	Universal Screener Guide
<input checked="" type="checkbox"/>	WA-KIDS

Well-Being Diagnostic Assessments	
<input type="checkbox"/>	Well-being resources
<input type="checkbox"/>	WIDA MODEL for Kindergarten
<input type="checkbox"/>	WIDA MODEL (Grades 1-12)
<input checked="" type="checkbox"/>	Other Teacher Made Assessments/Observations

6. For each **academic** diagnostic assessment predominantly used across your LEA, please select all grade levels using that assessment.

Academic Diagnostic Assessments	Grade(s)
<input checked="" type="checkbox"/> Accelerated Reader (AR)	K-8
<input type="checkbox"/> ACE	
<input type="checkbox"/> AIMSweb	
<input type="checkbox"/> Amplify Insight (CCSS)	
<input type="checkbox"/> Assessment and Learning in Knowledge Spaced (ALEKS)	
<input type="checkbox"/> CEE	
<input type="checkbox"/> CPAA (NWEA)	
<input checked="" type="checkbox"/> Curriculum-Based Assessments (e.g., Macmillan/McGraw-Hill, Math180, MobyMax, Rocket Math, TenMarks)	K-8
<input type="checkbox"/> DIBELS	
<input type="checkbox"/> Discovery Education Predictive Assessment	
<input type="checkbox"/> DRA (Developmental Reading Assessment)	
<input type="checkbox"/> DRP (Degrees of Reading Power)	
<input type="checkbox"/> EasyCBM	
<input type="checkbox"/> FAST (Formative Assessment System for Teachers)	
<input type="checkbox"/> Fountas & Pinnell	
<input type="checkbox"/> Gates Macginitie	
<input type="checkbox"/> GMADE	
<input checked="" type="checkbox"/> GOLD (WaKids)	K
<input type="checkbox"/> GRADE	
<input checked="" type="checkbox"/> iReady	K-8
<input type="checkbox"/> IRLA	
<input type="checkbox"/> iStation	
<input type="checkbox"/> ITBS (Iowa Test of Basic Skills)	
<input type="checkbox"/> IXL	
<input type="checkbox"/> KARK (Kindergarten Assessment Resource Kit)	
<input type="checkbox"/> Lexia	
<input type="checkbox"/> MAP Math	
<input type="checkbox"/> MAP Reading	
<input type="checkbox"/> Mastery Connect	
<input type="checkbox"/> McLeod Assessment of Reading Comprehension	
<input type="checkbox"/> OSPI Screeners for Literacy Skills Associated with Dyslexia	
<input checked="" type="checkbox"/> Other - Write In (Required)	K-8

Academic Diagnostic Assessments	Grade(s)
<input type="checkbox"/> PALS	
<input type="checkbox"/> Panorama Education School Climate Survey	
<input type="checkbox"/> Read 180 (assessment tools)	
<input type="checkbox"/> Read Well	
<input type="checkbox"/> Really Great Reading - Diagnostic Decoding Surveys	
<input checked="" type="checkbox"/> Running Records	K
<input checked="" type="checkbox"/> Sight Words	K
<input type="checkbox"/> Smarter Balanced ELA Interim Assessments	
<input checked="" type="checkbox"/> Smarter Balanced ELA Summative Assessments	3-8
<input type="checkbox"/> Smarter Balanced Math Interim Assessments	
<input checked="" type="checkbox"/> Smarter Balanced Math Summative Assessments	3-8
<input type="checkbox"/> SMI (Scholastic Math Inventory SAM/MI)	
<input type="checkbox"/> SPI (Scholastic Phonics Inventory SAM/PI)	
<input type="checkbox"/> SpringBoard Assessments	
<input type="checkbox"/> SRI (Scholastic Reading Inventory SAM/RI)	
<input checked="" type="checkbox"/> STAR Early Literacy	K-1
<input checked="" type="checkbox"/> STAR Math	K-8
<input checked="" type="checkbox"/> STAR Reading	K-8
<input type="checkbox"/> Student COVID Impact Surveys	
<input type="checkbox"/> Success for All (SFA)	
<input type="checkbox"/> SuccessNet	
<input type="checkbox"/> SWIS	
<input checked="" type="checkbox"/> Teacher Made Assessment/District Made Assessment/Classroom Based Assessment	K-8
<input checked="" type="checkbox"/> Teacher Recommendation	K-8
<input type="checkbox"/> Universal Screener list of tools	
<input type="checkbox"/> Universal Screener Guide	
<input checked="" type="checkbox"/> WA-KIDS	K
<input type="checkbox"/> Well-being resources	
<input type="checkbox"/> WIDA MODEL for Kindergarten	
<input type="checkbox"/> WIDA MODEL (Grades 1-12)	
<input type="checkbox"/> Other	

For each **well-being** diagnostic assessment predominantly used across your LEA, please select all grade levels using that assessment.

Well-Being Diagnostic Assessments	Grade(s)
<input checked="" type="checkbox"/> Accelerated Reader (AR)	K-8
<input type="checkbox"/> ACE	
<input type="checkbox"/> AIMSweb	
<input type="checkbox"/> Amplify Insight (CCSS)	
<input type="checkbox"/> Assessment and Learning in Knowledge Spaced (ALEKS)	
<input type="checkbox"/> CEE	

Well-Being Diagnostic Assessments		Grade(s)
<input type="checkbox"/>	CPAA (NWEA)	
<input checked="" type="checkbox"/>	Curriculum-Based Assessments (e.g., Macmillan/McGraw-Hill, Math180, MobyMax, Rocket Math, TenMarks)	K-8
<input type="checkbox"/>	DIBELS	
<input type="checkbox"/>	Discovery Education Predictive Assessment	
<input type="checkbox"/>	DRA (Developmental Reading Assessment)	
<input type="checkbox"/>	DRP (Degrees of Reading Power)	
<input type="checkbox"/>	EasyCBM	
<input type="checkbox"/>	FAST (Formative Assessment System for Teachers)	
<input type="checkbox"/>	Fountas & Pinnell	
<input type="checkbox"/>	Gates Macginitie	
<input type="checkbox"/>	GMADE	
<input checked="" type="checkbox"/>	GOLD (WaKids)	K
<input type="checkbox"/>	GRADE	
<input checked="" type="checkbox"/>	iReady	K-8
<input type="checkbox"/>	IRLA	
<input type="checkbox"/>	iStation	
<input type="checkbox"/>	ITBS (Iowa Test of Basic Skills)	
<input type="checkbox"/>	IXL	
<input type="checkbox"/>	KARK (Kindergarten Assessment Resource Kit)	
<input type="checkbox"/>	Lexia	
<input type="checkbox"/>	MAP Math	
<input type="checkbox"/>	MAP Reading	
<input type="checkbox"/>	Mastery Connect	
<input type="checkbox"/>	McLeod Assessment of Reading Comprehension	
<input type="checkbox"/>	OSPI Screeners for Literacy Skills Associated with Dyslexia	
<input type="checkbox"/>	Other - Write In (Required)	
<input type="checkbox"/>	PALS	
<input type="checkbox"/>	Panorama Education School Climate Survey	
<input type="checkbox"/>	Read 180 (assessment tools)	
<input type="checkbox"/>	Read Well	
<input type="checkbox"/>	Really Great Reading - Diagnostic Decoding Surveys	
<input checked="" type="checkbox"/>	Running Records	K
<input checked="" type="checkbox"/>	Sight Words	K
<input type="checkbox"/>	Smarter Balanced ELA Interim Assessments	
<input checked="" type="checkbox"/>	Smarter Balanced ELA Summative Assessments	3-8
<input type="checkbox"/>	Smarter Balanced Math Interim Assessments	
<input checked="" type="checkbox"/>	Smarter Balanced Math Summative Assessments	3-8
<input type="checkbox"/>	SMI (Scholastic Math Inventory SAM/MI)	
<input type="checkbox"/>	SPI (Scholastic Phonics Inventory SAM/PI)	
<input type="checkbox"/>	SpringBoard Assessments	
<input type="checkbox"/>	SRI (Scholastic Reading Inventory SAM/RI)	
<input checked="" type="checkbox"/>	STAR Early Literacy	K-1

Well-Being Diagnostic Assessments		Grade(s)
<input checked="" type="checkbox"/>	STAR Math	K-8
<input checked="" type="checkbox"/>	STAR Reading	K-8
<input type="checkbox"/>	Student COVID Impact Surveys	
<input type="checkbox"/>	Success for All (SFA)	
<input type="checkbox"/>	SuccessNet	
<input type="checkbox"/>	SWIS	
<input checked="" type="checkbox"/>	Teacher Made Assessment/District Made Assessment/Classroom Based Assessment	K-8
<input checked="" type="checkbox"/>	Teacher Recommendation	K-8
<input type="checkbox"/>	Universal Screener list of tools	
<input type="checkbox"/>	Universal Screener Guide	
<input checked="" type="checkbox"/>	WA-KIDS	K
<input type="checkbox"/>	Well-being resources	
<input type="checkbox"/>	WIDA MODEL for Kindergarten	
<input type="checkbox"/>	WIDA MODEL (Grades 1-12)	
<input checked="" type="checkbox"/>	Other Teacher Made Assessments/Observations	K-8

7. For each **academic** diagnostic assessment used across your LEA, please select the frequency with which each diagnostic tool is used to monitor, assess, and target supports for student learning.

Academic Diagnostic Assessments	Grade(s)	Once per School Year	Multiple Times per School Year
<input checked="" type="checkbox"/> Accelerated Reader (AR)	K-8		X
<input type="checkbox"/> ACE			
<input type="checkbox"/> AIMSweb			
<input type="checkbox"/> Amplify Insight (CCSS)			
<input type="checkbox"/> Assessment and Learning in Knowledge Spaced (ALEKS)			
<input type="checkbox"/> CEE			
<input type="checkbox"/> CPAA (NWEA)			
<input checked="" type="checkbox"/> Curriculum-Based Assessments (e.g., Macmillan/McGraw-Hill, Math180, MobyMax, Rocket Math, TenMarks)	K-8		X
<input type="checkbox"/> DIBELS			
<input type="checkbox"/> Discovery Education Predictive Assessment			
<input type="checkbox"/> DRA (Developmental Reading Assessment)			
<input type="checkbox"/> DRP (Degrees of Reading Power)			
<input type="checkbox"/> EasyCBM			
<input type="checkbox"/> FAST (Formative Assessment System for Teachers)			
<input type="checkbox"/> Fountas & Pinnell			
<input type="checkbox"/> Gates Macginitie			
<input type="checkbox"/> GMADE			

Academic Diagnostic Assessments	Grade(s)	Once per School Year	Multiple Times per School Year
<input checked="" type="checkbox"/> GOLD (WaKids)	K	X	
<input type="checkbox"/> GRADE			
<input checked="" type="checkbox"/> iReady	K-8		X
<input type="checkbox"/> IRLA			
<input type="checkbox"/> iStation			
<input type="checkbox"/> ITBS (Iowa Test of Basic Skills)			
<input type="checkbox"/> IXL			
<input type="checkbox"/> KARK (Kindergarten Assessment Resource Kit)			
<input type="checkbox"/> Lexia			
<input type="checkbox"/> MAP Math			
<input type="checkbox"/> MAP Reading			
<input type="checkbox"/> Mastery Connect			
<input type="checkbox"/> McLeod Assessment of Reading Comprehension			
<input type="checkbox"/> OSPI Screeners for Literacy Skills Associated with Dyslexia			
<input type="checkbox"/> Other - Write In (Required)			
<input type="checkbox"/> PALS			
<input type="checkbox"/> Panorama Education School Climate Survey			
<input type="checkbox"/> Read 180 (assessment tools)			
<input type="checkbox"/> Read Well			
<input type="checkbox"/> Really Great Reading - Diagnostic Decoding Surveys			
<input checked="" type="checkbox"/> Running Records	K		X
<input checked="" type="checkbox"/> Sight Words	K		X
<input type="checkbox"/> Smarter Balanced ELA Interim Assessments			
<input checked="" type="checkbox"/> Smarter Balanced ELA Summative Assessments	3-8	X	
<input type="checkbox"/> Smarter Balanced Math Interim Assessments			
<input checked="" type="checkbox"/> Smarter Balanced Math Summative Assessments	3-8	X	
<input type="checkbox"/> SMI (Scholastic Math Inventory SAM/MI)			
<input type="checkbox"/> SPI (Scholastic Phonics Inventory SAM/PI)			
<input type="checkbox"/> SpringBoard Assessments			
<input type="checkbox"/> SRI (Scholastic Reading Inventory SAM/RI)			
<input checked="" type="checkbox"/> STAR Early Literacy	K-1		X
<input checked="" type="checkbox"/> STAR Math	K-8		X
<input checked="" type="checkbox"/> STAR Reading	K-8		X
<input type="checkbox"/> Student COVID Impact Surveys			
<input type="checkbox"/> Success for All (SFA)			
<input type="checkbox"/> SuccessNet			
<input type="checkbox"/> SWIS			
<input checked="" type="checkbox"/> Teacher Made Assessment/District Made Assessment/Classroom Based Assessment	K-8		X
<input checked="" type="checkbox"/> Teacher Recommendation	K-8		X
<input type="checkbox"/> Universal Screener list of tools			

Academic Diagnostic Assessments	Grade(s)	Once per School Year	Multiple Times per School Year
<input type="checkbox"/> Universal Screener Guide			
<input checked="" type="checkbox"/> WA-KIDS	K	X	
<input type="checkbox"/> Well-being resources			
<input type="checkbox"/> WIDA MODEL for Kindergarten			
<input type="checkbox"/> WIDA MODEL (Grades 1-12)			
<input checked="" type="checkbox"/> Other Teacher Made Assessments/Observation	K-8		X

For each **well-being** diagnostic assessment used across your LEA, please select the frequency with which each diagnostic tool is used to monitor, assess, and target supports for student well-being. Well-being includes but is not limited to mental health and social-emotional learning.

Well-Being Diagnostic Assessments	Grade(s)	Once per School Year	Multiple Times per School Year
<input checked="" type="checkbox"/> Accelerated Reader (AR)	K-8		X
<input type="checkbox"/> ACE			
<input type="checkbox"/> AIMSweb			
<input type="checkbox"/> Amplify Insight (CCSS)			
<input type="checkbox"/> Assessment and Learning in Knowledge Spaced (ALEKS)			
<input type="checkbox"/> CEE			
<input type="checkbox"/> CPAA (NWEA)			
<input checked="" type="checkbox"/> Curriculum-Based Assessments (e.g., Macmillan/McGraw-Hill, Math180, MobyMax, Rocket Math, TenMarks)	K-8		X
<input type="checkbox"/> DIBELS			
<input type="checkbox"/> Discovery Education Predictive Assessment			
<input type="checkbox"/> DRA (Developmental Reading Assessment)			
<input type="checkbox"/> DRP (Degrees of Reading Power)			
<input type="checkbox"/> EasyCBM			
<input type="checkbox"/> FAST (Formative Assessment System for Teachers)			
<input type="checkbox"/> Fountas & Pinnell			
<input type="checkbox"/> Gates Macginitie			
<input type="checkbox"/> GMADE			
<input checked="" type="checkbox"/> GOLD (WaKids)	K	X	
<input type="checkbox"/> GRADE			
<input checked="" type="checkbox"/> iReady	K-8		X
<input type="checkbox"/> IRLA			
<input type="checkbox"/> iStation			
<input type="checkbox"/> ITBS (Iowa Test of Basic Skills)			

Well-Being Diagnostic Assessments	Grade(s)	Once per School Year	Multiple Times per School Year
<input type="checkbox"/> IXL			
<input type="checkbox"/> KARK (Kindergarten Assessment Resource Kit)			
<input type="checkbox"/> Lexia			
<input type="checkbox"/> MAP Math			
<input type="checkbox"/> MAP Reading			
<input type="checkbox"/> Mastery Connect			
<input type="checkbox"/> McLeod Assessment of Reading Comprehension			
<input type="checkbox"/> OSPI Screeners for Literacy Skills Associated with Dyslexia			
<input type="checkbox"/> Other - Write In (Required)			
<input type="checkbox"/> PALS			
<input type="checkbox"/> Panorama Education School Climate Survey			
<input type="checkbox"/> Read 180 (assessment tools)			
<input type="checkbox"/> Read Well			
<input type="checkbox"/> Really Great Reading - Diagnostic Decoding Surveys			
<input checked="" type="checkbox"/> Running Records	K		X
<input checked="" type="checkbox"/> Sight Words	K		X
<input type="checkbox"/> Smarter Balanced ELA Interim Assessments			
<input checked="" type="checkbox"/> Smarter Balanced ELA Summative Assessments	3-8	X	
<input type="checkbox"/> Smarter Balanced Math Interim Assessments			
<input checked="" type="checkbox"/> Smarter Balanced Math Summative Assessments	3-8	X	
<input type="checkbox"/> SMI (Scholastic Math Inventory SAM/MI)			
<input type="checkbox"/> SPI (Scholastic Phonics Inventory SAM/PI)			
<input type="checkbox"/> SpringBoard Assessments			
<input type="checkbox"/> SRI (Scholastic Reading Inventory SAM/RI)			
<input checked="" type="checkbox"/> STAR Early Literacy	K-1		X
<input checked="" type="checkbox"/> STAR Math	K-8		X
<input checked="" type="checkbox"/> STAR Reading	K-8		X
<input type="checkbox"/> Student COVID Impact Surveys			
<input type="checkbox"/> Success for All (SFA)			
<input type="checkbox"/> SuccessNet			
<input type="checkbox"/> SWIS			
<input checked="" type="checkbox"/> Teacher Made Assessment/District Made Assessment/Classroom Based Assessment	K-8		X
<input checked="" type="checkbox"/> Teacher Recommendation	K-8		X
<input type="checkbox"/> Universal Screener list of tools			
<input type="checkbox"/> Universal Screener Guide			
<input checked="" type="checkbox"/> WA-KIDS	K	X	
<input type="checkbox"/> Well-being resources			
<input type="checkbox"/> WIDA MODEL for Kindergarten			
<input type="checkbox"/> WIDA MODEL (Grades 1-12)			

Well-Being Diagnostic Assessments	Grade(s)	Once per School Year	Multiple Times per School Year
<input checked="" type="checkbox"/> Other Teacher Made Assessments/Recommendations	K-8		X

Part V: Student and Family Voice

8. In what ways did your LEA include the following voices in the development of this plan?
(Student, Family, and Community Organizations)

- ☐ Interviews
- ☒ Conferences (in-person and/or virtual)
- ☐ Advisory Groups
- ☒ Surveys

Part VI: Strategic Supports for Students

9. Based on your LEA's review of equity analysis and student diagnostic assessment results, what student groups need additional time, support, and/or extracurricular activities for academic growth and/or for student well-being? (Select all that apply)

- ☐ American Indian/Alaskan Native
- ☐ Asian
- ☒ Black/African American
- ☒ Hispanic/Latino of any race(s)
- ☐ Native Hawaiian/Other Pacific Islander
- ☒ Two or More Races
- ☒ White
- ☐ English language learners
- ☒ Low-income
- ☒ Students with disabilities
- ☐ Students experiencing homelessness
- ☐ Students in foster care

Part VII: Strategic Supports for Identified Student Groups

This section gathers details regarding the strategic supports provided to student groups, not universal supports provided under Part III of this survey.

10. Please select the specific strategies/interventions implemented to support student groups identified in your LEA's review of the equity analysis and student diagnostic assessment results. (Select all that apply)

Strategies	
<input type="checkbox"/>	Acceleration Academy
<input checked="" type="checkbox"/>	Additional Instructional Time Before or After School
<input type="checkbox"/>	Additional School Days
<input type="checkbox"/>	Balanced Calendar
<input checked="" type="checkbox"/>	Summer School
<input checked="" type="checkbox"/>	Building Relationships
<input type="checkbox"/>	Common Assessments
<input checked="" type="checkbox"/>	Early Learning (K-4 literacy)
<input type="checkbox"/>	Equitable Grading Practices
<input type="checkbox"/>	Extended Day Partnerships (CBOs)
<input checked="" type="checkbox"/>	Extracurricular Activities
<input checked="" type="checkbox"/>	High-quality Tutoring
<input checked="" type="checkbox"/>	Inclusionary Practices
<input type="checkbox"/>	Mastery Learning/Project-Based learning
<input checked="" type="checkbox"/>	Multi-tiered System of Supports
<input type="checkbox"/>	Narrowing Standards
<input checked="" type="checkbox"/>	Professional Learning
<input type="checkbox"/>	SEL and Mental Health Supports
<input type="checkbox"/>	Strategic Staffing (teacher advocates, advisory, looping)
<input type="checkbox"/>	Student Voice and Perception
<input checked="" type="checkbox"/>	Transition Supports (Pre-K-Elem; Elem- MS; MS-HS; HS-post-secondary/ career/beyond)

11. Please select the specific **student group(s)** for whom the strategies/interventions are implemented.

Strategies	Student Group(s)
<input type="checkbox"/> Acceleration Academy	
<input checked="" type="checkbox"/> Additional Instructional Time Before or After School	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities
<input type="checkbox"/> Additional School Days	
<input type="checkbox"/> Balanced Calendar	

Strategies	Student Group(s)
<input checked="" type="checkbox"/> Summer School	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities
<input checked="" type="checkbox"/> Building Relationships	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities
<input type="checkbox"/> Common Assessments	
<input checked="" type="checkbox"/> Early Learning (K-4 literacy)	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities
<input type="checkbox"/> Equitable Grading Practices	
<input type="checkbox"/> Extended Day Partnerships (CBOs)	
<input checked="" type="checkbox"/> Extracurricular Activities	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities
<input checked="" type="checkbox"/> High-quality Tutoring	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities
<input checked="" type="checkbox"/> Inclusionary Practices	
<input type="checkbox"/> Mastery Learning/Project-Based learning	
<input checked="" type="checkbox"/> Multi-tiered System of Supports	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities
<input type="checkbox"/> Narrowing Standards	
<input checked="" type="checkbox"/> Professional Learning	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities
<input type="checkbox"/> SEL and Mental Health Supports	
<input type="checkbox"/> Strategic Staffing (teacher advocates, advisory, looping)	
<input type="checkbox"/> Student Voice and Perception	
<input checked="" type="checkbox"/> Transition Supports (Pre-K-Elem; Elem- MS; MS-HS; HS-post-secondary/ career/beyond)	Black/African American, Hispanic/Latino, Two or

Strategies	Student Group(s)
	More Races, White, Low-income, Students w/ Disabilities

12. Please select the specific **grade(s)** in which the strategies/interventions are implemented for the identified student groups.

Strategies	Student Group(s)	Grade(s)
<input type="checkbox"/> Acceleration Academy		
<input checked="" type="checkbox"/> Additional Instructional Time Before or After School	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities	5-8
<input type="checkbox"/> Additional School Days		
<input type="checkbox"/> Balanced Calendar		
<input checked="" type="checkbox"/> Summer School	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities	K-8
<input type="checkbox"/> Building Relationships		
<input type="checkbox"/> Common Assessments		
<input checked="" type="checkbox"/> Early Learning (K-4 literacy)	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities	K-4
<input type="checkbox"/> Equitable Grading Practices		
<input type="checkbox"/> Extended Day Partnerships (CBOs)		
<input checked="" type="checkbox"/> Extracurricular Activities	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities	5-8
<input checked="" type="checkbox"/> High-quality Tutoring	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities	K-8
<input checked="" type="checkbox"/> Inclusionary Practices	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities	K-8
<input type="checkbox"/> Mastery Learning/Project-Based learning		

Strategies	Student Group(s)	Grade(s)
<input checked="" type="checkbox"/> Multi-tiered System of Supports	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities	K-8
<input type="checkbox"/> Narrowing Standards		
<input checked="" type="checkbox"/> Professional Learning	All Classroom Teachers	K-8
<input type="checkbox"/> SEL and Mental Health Supports		
<input type="checkbox"/> Strategic Staffing (teacher advocates, advisory, looping)		
<input type="checkbox"/> Student Voice and Perception		
<input checked="" type="checkbox"/> Transition Supports (Pre-K-Elem; Elem- MS; MS-HS; HS-post-secondary/ career/beyond)	Black/African American, Hispanic/Latino, Two or More Races, White, Low-income, Students w/ Disabilities	7-8

Part VII: Monitoring Student Progress

13. Describe how your LEA will consistently apply the selected equity analysis and diagnostic assessments to evaluate and monitor student progress and effectiveness of the strategies/interventions implemented to address gaps in student learning and well-being.

For example:

"Our district uses an equity analysis process every three months to monitor progress, adjust strategies and identify student learning gaps."

Centerville School is a small, rural school district for Kindergarten through 8th grade. The school of 88 students provides a focused, individualized learning experience for all students. Staff have professional time to evaluate data using the district approved equity analysis tools and diagnostic assessments. Students are discussed on the 2nd Wednesday of each month at a Student Intervention Team meeting. The needs of all students are discussed, addressed, and plans made. There is collaboration time between teachers and paraeducators to focus on students of need, based on data and evaluation and professional recommendations.

Part VIII: Supports for Strategies/Interventions

14. Of the strategies/interventions your LEA has implemented or is planning to implement, identify **up to three** in which your LEA has the knowledge, skills, and capacity to mentor another LEA.

STAR 360 from Renaissance. iReady from Curriculum Associates. WAKIDS for kindergarten screening.

- 15.** Of the strategies/interventions your LEA has implemented or is planning to implement, please identify **up to three** strategies for which your LEA needs more support.
- 1- Support to provide Well-Being Assessments and evaluation tool for Well-Being.
 - 2- Professional Education for para-educators to implement targeted interventions.
 - 3-Data analysis with used assessments. Professional development to disaggregate data.