

OFSTED update on 'inspecting careers guidance'

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Statutory guidance for schools and colleges on providing careers guidance.



- FES: Section 41 of the Technical and Further Education Act 2017
- **All providers:** Careers guidance and access for education and training providers - GOV.UK (www.gov.uk)
- Skills for jobs: lifelong learning for opportunity and growth - GOV.UK (www.gov.uk)

Types of visits

- NPMV- New Provider Monitoring Visits*
- Full Inspection*
- Short Inspection*
- Other MVs such as Safeguarding

The expectations for inspecting CEIAG is outlined in the **FES handbook and **School inspection handbook**.**

Inspectors will explore if CEIAG is unbiased/impartial/independent

NPMV (Theme 2)

How much progress have leaders and managers made in ensuring that apprentices benefit from high-quality training that leads to positive outcomes for apprentices?

- Preparation for their next steps.
- Forms part of the provider **planning** for learners to receive high-quality training.
- Reminder that the outcome is a 'progress judgement' (IP,RP,SP) and not a grade.

Short Inspections

Careers guidance: further education and skills

- The EIF 2019 **Further education and skills handbook** requires inspectors on **short inspections** to assess whether learners benefit from good-quality careers advice and guidance.



Careers guidance: further education and skills

- Grade 2 descriptor in leadership and management:
 - Leaders ensure that **all** learners, including those with SEND and high needs, and disadvantaged learners, get the **information, advice, guidance** and **support** to achieve their **next steps** and **progress** to **positive destinations**. Leaders provide the support for staff to make this possible.



Full Inspections (PD,LM,EPYP)

Careers guidance: further education and skills

- As part of **personal development**, inspectors will evaluate whether the provider is:
 - providing an **effective careers programme** that offers advice, experience and contact with employers to encourage learners to aspire, make good choices and understand what they need to do in order to **reach and succeed in their chosen career**.
- Grade 2 descriptor:
 - The provider prepares learners for **future success** in education, employment or training by providing: unbiased information to **all** about potential next steps; **high-quality, up-to-date** and **locally relevant** careers guidance; and opportunities for **encounters** with the **world of work**.

Careers guidance: further education and skills

- On **full inspections**, where the provider offers **education programmes for young people** inspectors will review how well **high-quality impartial careers guidance** enables learners to make **progress and move on** to a higher level of qualification, employment, further training or independent living **when they are ready to do so.**



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